



FULFORD SCHOOL NEWSLETTER

SEPTEMBER — OCTOBER 2026

Headteacher's Welcome



Honesty

Empathy

Ambition

Respect

Tolerance

As we reach the end of Half Term 1, I would like to take this opportunity to thank our students, staff and families for what has been an exceptionally positive start to the year.

The term has been filled with a wide range of opportunities, both inside and outside the classroom, and it has been wonderful to see our students embracing these with such enthusiasm, maturity and ambition.

Whether through their learning, participation in enrichment activities, sporting fixtures, leadership opportunities or wider community events, our young people have represented the school superbly and demonstrated the values that make our community so special.

We have also been delighted by the positive atmosphere around the school. Students have settled quickly into routines, attendance has remained a key priority, and there has been a strong focus on ensuring every young person is supported to achieve their very best.

The determination, resilience and kindness shown by our students each day have been a real source of pride.

As you read through this newsletter, I hope you enjoy celebrating the many achievements and experiences from the first half term. Thank you for your continued support and partnership. Together, we continue to create an environment where every student can thrive, succeed and develop a genuine love of learning.

**"Twenty years from now you will be more disappointed by the things
you didn't do than by the ones you did do".**

Mark Twain



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SIXTH FORM OPEN EVENING

WEDNESDAY 11TH NOVEMBER



Fulford Sixth Form



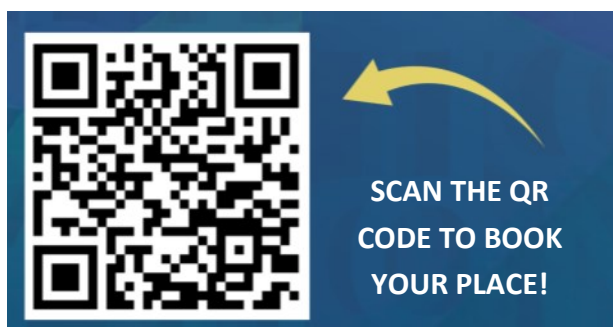
Your sixth form years are a time to discover your strengths, explore new opportunities and build the foundations for your future.

At Fulford Sixth Form, you'll join a welcoming community that celebrates ambition, encourages creativity and strives for excellence.

Whether you're continuing your journey with us or joining us for the first time, we'll support you to thrive and achieve your goals.

Come along to our Open Evening on Wednesday 11th November 6pm to 8pm and discover what makes Fulford Sixth Form so special.

Explore the opportunities available, meet our community and imagine what you could achieve. Your future starts here!



Please follow this link to the Fulford Sixth Form E-Prospectus:

[Fulford Sixth Form E-Prospectus](#)

PARENT/CARER PADLET

Miss J Tomlinson



Parent/Carer Padlet

At Fulford, we use the the Parent/Carer Padlet.

This has been created to help parents and carers find trusted information, advice, and resources to support young people with a range of issues.

Here you'll find guidance on topics including; mental health, online safety, bullying, exploitation, and more.

Whether you're looking for practical advice or support services, this space is designed to help better understand the challenges young people may face and how to support them effectively.

You can access the Parent/Carer Padlet via the QR code below or at

<https://fulford.york.sch.uk/safeguarding-and-wellbeing-for-students/>



Parent / Carer QR Code

REDUCE : REUSE : RECYCLE

Miss L Wykes

Second Hand Uniform



Sudden growth spurt? Lost a pair of PE shorts?

Did you know that we have a range of second hand uniform items available to purchase?

These are priced at about a third of the cost of new uniform.

If you require any item or more information, please contact Fiona Phillips by email on fbphillips@googlemail.com

You can check out the current items for sale here:

https://docs.google.com/document/d/1AMSYewpK6ZnsEX1CSgUaBZn2tOprca1sUErO2Vzeg_s/edit?usp=sharing

We also accept donations of uniform that have plenty of wear left in them . These can be left at the main school reception.



Look out for some Alternative Curriculum Day highlights in the next few pages.



YEAR 7

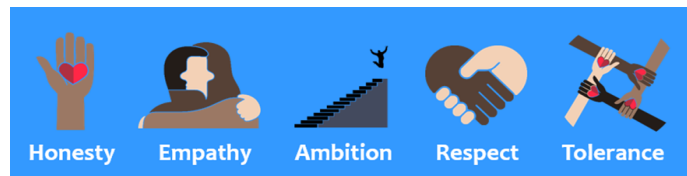
Mr P Gatenby



Fantastic Start!

What a fantastic start Year 7 have had to the beginning of their journey at Fulford School.

We have spoken about the HEART values of the school, **Honesty, Empathy, Ambition, Respect, and Tolerance** through assemblies and form time.



The main emphasis of the term has been on kindness and respect towards all members of our communities. Year 7 have demonstrated this in abundance with a massive number of positives received in the first half-term.

Year 7 have accrued 811 HEART, including 393 Respect award positives and 177 Empathy positives which is a fantastic achievement!

Throughout Year 7, we will be taking part on a series of pledges which will challenge the students.

The first pledge is the Transition Challenge which aims to develop a sense of belonging and community within the year group and form.



One of the tasks is “how to find each of the main blocks in school”

As part of achieving this, we shared a great afternoon completing a treasure hunt around the school site on Friday 25th September.

This was a time of sharing an activity within our forms and Year 7 as a community.

The students were amazing and managed to navigate the site with ease showing how well they have coped with transition and getting to know each other and the school.

 	1. Show kindness to someone you don't know	2. Bring something to share in the form breakfast	3. Earn a HEART positive on Class Charts	4. Learn the names of everyone in your form	 
	5. Join a club	6. Ask a question in class	7. Find out something about people in your form	8. Use Class Charts to help complete your homework	
	9. Print something out in school (e.g. in the library)	10. Make friends with someone you didn't know	11. Remember the names of your teachers	12. Talk to someone you don't know in the canteen	
	13. Find out a random fact about one of your teachers	14. Answer a question in class	15. Choose a book to read from the library	16. Know how to find each of the main blocks in school.	

YEAR 7

Mr P Gatenby



Year 7

On Alternative Curriculum Day, the year group take part in the visits to places of worship in Leeds.

A great day for the students to experience other faiths and points of view. The visits saw students go to Cathedrals, Churches, Buddhist centres, Mosques and Islamic centres.



A really informative day for everyone involved and a great cultural experience for the students. Some Students took part in some meditation, dressed up in ihram clothing at the mosque and checked out the large mosaic at St Aidan's Church depicting four stages of life of St Aidan.

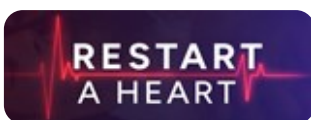
Some students also visited a Sikh temple as pictured.



On Tuesday 29th September, the year group came together as a full community and shared time together by having a meal together in the canteen.

It was fantastic to see them sharing time and showing empathy and respect to one another.

There was such an abundance of enthusiasm and food for everyone!



On Friday 16th October the whole of Year 7 took part in the Restart a Heart event which takes place in schools across the country.

A great team from the NHS delivered a fantastic session on what to do in an emergency.



Students then practice the training on the inflatables as seen in the picture.

To help keep rhythm going with the chest compressions they followed a video but it can be attempted by following the rhythm of 'baby shark' or 'staying alive', ask your child to demonstrate for you the CPR process and see what they have remembered.

The video used can be found here:

https://www.youtube.com/watch?v=QMiv_xoUcWA

YEAR 8

Mr A Hayden



Successful Start to the Year

It has been a busy and highly successful start to the year for Year 8, and students have made an excellent start to the new academic year.

From form-time competitions and Alternative Curriculum Day to assemblies supporting Kevin Sinfield in his 7-in-7 MND challenge, students have embraced a wide range of opportunities.

Throughout the term, they have demonstrated creativity, teamwork and self-reflection.

It has also been encouraging to see students increasingly acting as positive role models for younger pupils and taking greater responsibility for their behaviour and learning.

★ **33,000 Positive Points!** Our Year 8 Star Board celebrates students' achievements as they reach key milestones, earning bronze, silver and gold stars for their positive contributions.

More than 200 students have achieved 100 positive points this half-term, with the year group collectively earning over 33,000 positive points.

This is a fantastic achievement and reflects the hard work, commitment and positive attitudes shown by so many students.

Alternative Curriculum Day



The pastoral team has been extremely proud of the effort and enthusiasm shown by Year 8 during Alternative Curriculum Day.

Students demonstrated impressive artistic skills, collaboration and problem - solving as they worked across STEM subjects to create imaginative set-design models incorporating mechanisms.

The day also included a cybersecurity hacking challenge, which allowed students to apply their IT knowledge, alongside a mathematics escape room that tested their reasoning and teamwork.

It has been wonderful to see students embracing these challenges, supporting one another and demonstrating the many skills that make Year 8 such a promising year group.

We look forward to celebrating their continued progress and achievements throughout the year.



YEAR 8

Mr A Hayden



Form Identity and Friday Rewards



This half-term, our form-time pledge has focused on support, friendship and taking more responsibility.

Students have explored what makes them unique and what matters most to their form, using these discussions to develop form contracts that they can refer back to during events such as Sports Day.

Each form has also designed its own form logo and selected three words that best represent its character and values

These designs celebrate the individuality of each form while reinforcing the shared values that bring the year group together.

Friday form time continues to be a highlight of the week. Students have enjoyed weekly rewards celebrating their achievements in attendance, Class Charts and lessons.

Leadership and Sporting Success

Mr Hayden has taken over as Head of Year 8 and is looking forward to building on the excellent foundations already established, supporting students to achieve their best both academically and personally.

There has also been plenty to celebrate on the sporting front. The girls' netball team remain unbeaten, while the boys' rugby league team have won the York Schools tournament.

Both achievements are a testament to the students' commitment, teamwork and determination



YEAR 9

Miss E Bargewell



Year 9

Year 9 have made a great start to this year and have already amassed over 30 thousand positive comments — what an achievement!

Year 9 have started the year looking back on their Year 8 form identities and goals for last year. Looking at what their proudest achievements were.

In our pledge work we have started to explore at the option subjects and started discussing course content and further avenues following these choices.



Alternative Curriculum Day



Alternative Curriculum Day for Year 9 gave endless opportunities, including Art, Drama, Music and the all to play for Stock Market Challenge...

Students had the chance to step into the world of finance, taking on the role of investors and experiencing first-hand how quickly the markets can change.

The Stock Market Challenge kept everyone on their toes as teams responded to changing information and made decisions about where to invest their money.

It was great to see them putting their analytical skills to the test, working together and adapting their strategies as events unfolded.



A massive thank you to Zero, Noah, Sulieman, Miguel & Connie for working as our bankers!

The event was also a fantastic opportunity for students to develop their confidence and professional skills. The visiting team were particularly impressed by the students' manners and effort across the session.

YEAR 10

Mr S Lacy



Key stage 1, 2 & 3 are all done . . . and here comes Key stage 4.

Years 10 and 11 are hugely important, they are full of challenges and opportunity and will fly by amazingly quickly . . . so make the most of every moment!

As we reach the end of the first half term, I'm really proud to say that the vast majority of Year 10 have made an incredible start.

This is reflected in the amazing 24,000 positive comments staff have entered into Class Charts for our Year 10 students and the fact that 19 out of every 20 comments entered on class charts are positive ones.

Year 10 have approached this term with ambition and determination and are building on the important foundations laid last year.

Our year group vision of **"Be the best you can be"** certainly is ringing true for so many of our year group.

Engagement in lessons across all subjects has been superb.

Students are demonstrating a new level of maturity towards their studies and are asking thoughtful questions, tackling challenging tasks, and supporting each other in their learning.

It is evident that they are embracing the idea that effort and determination pay dividends. It's been a fantastic start and I am really excited to see just how well our year group can do.



Beyond the classroom, many Year 10 students have taken part in Duke of Edinburgh awards scheme.

The feedback from staff has been overwhelmingly positive, highlighting not only the students' teamwork and problem-solving skills but also their resilience in the face of challenges.

These experiences have provided an excellent opportunity for personal growth, and it has been wonderful to hear about the sense of achievement and confidence students have gained from completing the expeditions and "well done" to all those who achieved their awards.

YEAR 11

Mr J Bonsels



Owning Your Journey



The first half term of Year 11 has been an incredibly busy and demanding one, and we are delighted with the commitment, ambition and resilience our students have demonstrated as they navigate this important stage of their education.

Our theme for Year 11 this year is '**Owning Your Journey**'.

We want to encourage every student to embrace the challenges ahead, take responsibility for the decisions they make and recognise that, while everyone's journey will look different, each individual has the opportunity to shape their own future.

This is about much more than academic achievement. It is about making positive choices both inside and outside the classroom, looking after their physical and mental wellbeing, developing independence and striving to achieve the very best they can.

Year 11 is undoubtedly a significant year, with students balancing the demands of their GCSE courses, preparations for examinations, decisions about their next steps and the importance of maintaining a healthy balance between school, friends, family and personal interests.

We have been reminding students that success is not about getting everything right all of the time; it is about recognising what they can control, learning from setbacks and continuing to move forwards with determination.

A major focus throughout this first half term has been ensuring students are in the strongest possible position for their November mock examinations.

We recognise that exam preparation can be demanding, but we have been incredibly impressed by our Year 11 students' ambition, commitment and resilience. Exam nerves are completely normal; the key is responding positively.

We encourage students to focus on what they can control: attending lessons, asking questions, completing independent work, using effective revision strategies, practising recall, learning from mistakes and seeking support when needed.



YEAR 11

Mr J Bonsels



Last week, students took part in our Year 11 Alternative Curriculum Day, which provided a valuable opportunity to focus specifically on preparing for GCSEs and developing the skills needed to succeed.

The day was split into two key areas. One half focused on preparation for the English Literature GCSE, giving students dedicated time to strengthen their understanding and prepare for the demands of the examination. The other half concentrated on improving study skills and exploring how to revise effectively.

Year 11 is also a year of important decisions about the future, and we have been keen to ensure that students have opportunities to explore the options available to them beyond Year 11.

This half term, students have heard from representatives from York College and our own sixth form through assemblies focused on post-16 education. These sessions have helped students begin to consider the different pathways available, understand what these options involve and think about which route might best suit their interests, ambitions and future aspirations.



A huge thank you to all the parents and carers who attended our Year 11 Parents' Information Evening. Your support and engagement are invaluable as we work together to help students make the most of this crucial year. We appreciate the time you took to attend and

hope the evening provided useful guidance about how best to support your child through the months ahead. The resources and information shared during the evening are available on the school website for anyone who would like to revisit them.

As we reach the end of the first half term, we want to congratulate all our Year 11 students on the way they have approached what has been a challenging and important start to the year. They have shown real commitment, ambition and, above all, resilience.

Over the coming months, we will continue to encourage students to aim high while remembering the importance of looking after themselves.

Regular sleep, time to relax, maintaining friendships and talking to someone when things feel difficult are all important parts of a successful and sustainable approach to Year 11.

SIXTH FORM

Mrs K Davies



Halloween 2026



As a community, we have organised various bonding activities including Bingo and Halloween fancy dress.

The sixth form is very much in the spirit and all set for the half term break!



CREATIVE ARTS FACULTY



CREATIVE ARTS FACULTY

SPECIALIST AREAS

DRAMA

MUSIC

FINE ART

PHOTOGRAPHY

ART

Mr T Rigg

**CREATIVE
ARTS
FACULTY**

SPECIALIST AREAS

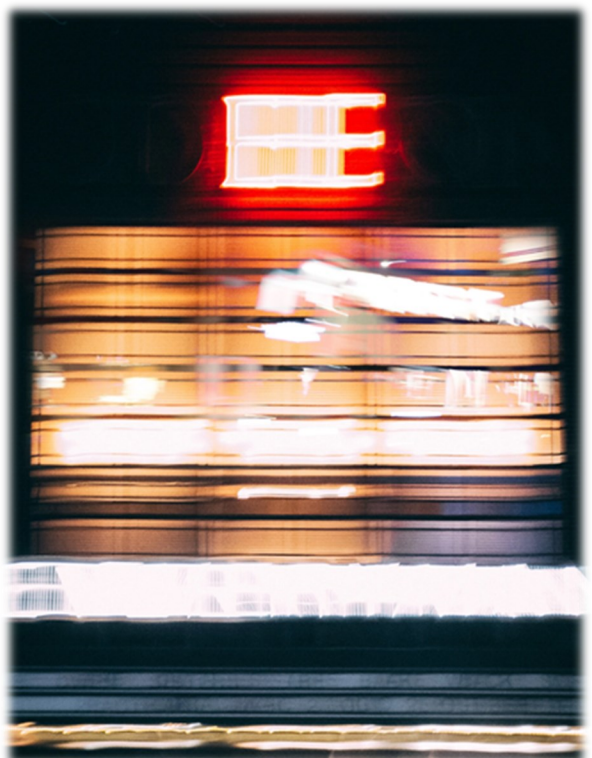
DRAMA

MUSIC

FINE ART

PHOTOGRAPHY

A Level Photography



ART

Mr T Rigg

**CREATIVE
ARTS
FACULTY**

SPECIALIST AREAS

DRAMA

MUSIC

FINE ART

PHOTOGRAPHY

Alternative Curriculum Day

On Thursday 12th October, Year 9 students took part in Creative Arts Workshops and created some fantastic caps!



ART

Mr T Rigg

**CREATIVE
ARTS
FACULTY**

SPECIALIST AREAS

DRAMA

MUSIC

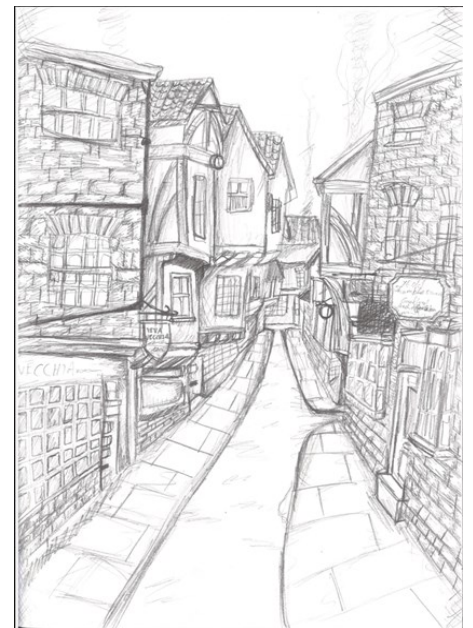
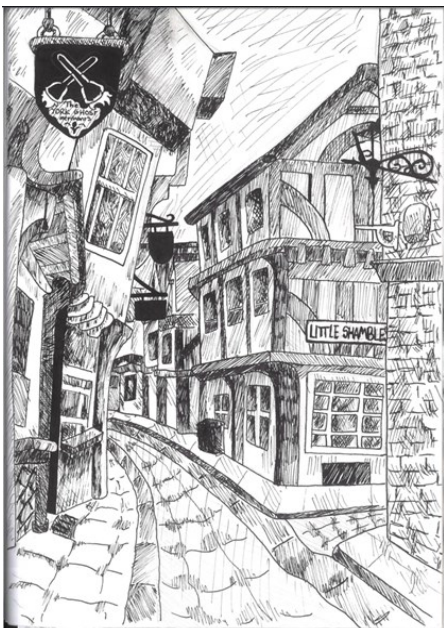
FINE ART

PHOTOGRAPHY

Year 9 Tissue Paper Painting



Year 9 Pencil Drawings of York



DRAMA

Mrs C Windrum



School Production

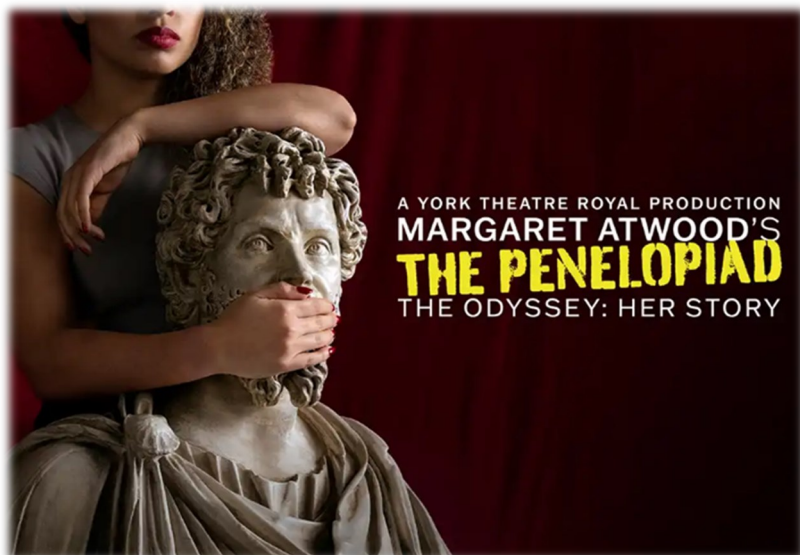


We were delighted by the incredible turnout for auditions for this year's school production of *The Lion, the Witch and the Wardrobe*.

The standard was exceptionally high, making the casting process one of the most challenging we've faced. To help students explore the magical world of Narnia, rehearsals began with a fantastic animal movement workshop led by Miss Burbridge.

Students worked physically and creatively to develop a range of animal characters, demonstrating imagination, commitment and excellent performance skills. Rehearsals are now underway for what promises to be an exciting and visually stunning physical theatre production.

We are looking forward to sharing our students' hard work and talent with audiences from **3rd to 5th February 2027**. More information about tickets will be shared later in the year.



York Theatre Royal

On 21st October, the Drama department took 42 x Year 12 and Year 10 Drama students to the Theatre Royal in York to see Margaret Atwood's *The Penelopiad*.



DRAMA

Mrs C Windrum



Alternative Curriculum Day



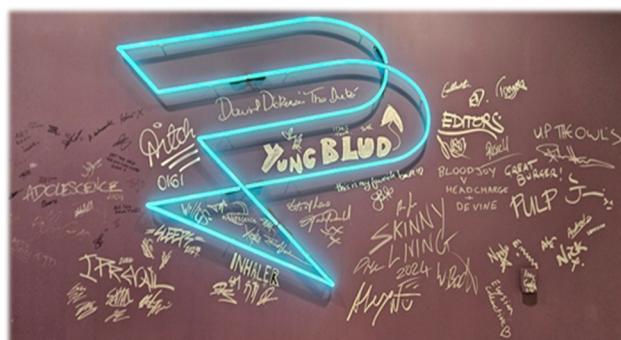
As part of our Alternative Curriculum Day programme, Year 9 students enjoyed an inspiring visit to the **Academy of Live Technology**.

Students explored the many careers

available within the creative industries, learning about the technical and backstage roles that make large-scale productions possible.

The visit included a fascinating tour of the professional facilities, which have been used by world-famous artists including **Coldplay** and **Pink**.

Adding to the excitement, we were told that a major artist was working in the building during our visit, although their identity remained a mystery!



Students gained a great deal from the experience. One student commented: "It was such a great experience! It opened up so many new career paths that I never knew existed."

Another shared: "I learned so much. I especially loved the tour and seeing the amazing studio. The Wall of Fame was awesome, and I can't believe I went into the same room as



Yungblud, Oasis, Lady Gaga and Beyoncé!"

The visit was a wonderful opportunity for students to see the wide range of exciting careers available within the performing arts

and live events industry, and we are grateful to the Academy of Live Technology for welcoming us so warmly.

We look forward to sharing more Drama successes with you throughout the year.

MUSIC

Mr A Mellors



Visit From St. Bede's School - Argentina

The new school year got off to a flying start as we hosted over 70 students visiting the UK from Argentina!

St Bede's is a school that focuses on the importance of music and sport and we were delighted to host a joint concert for Year 12 students. Our GCSE Music and A-level Spanish classes also attended.

Highlights were Argentinian cultural staples such as tango dancing.



At the end of the day Mr Carson organised for mixed teams from Fulford and Argentina to play a sequence of frisbee matches together.

Though the students from Argentina were much less experienced, it was a super opportunity for the children to get to know each other and become team mates.

We hope to develop this partnership further in the future!

GEOGRAPHY

Mr P Hickling



Year 13 Blencathra Fieldtrip



At the end of September, 33 x Year 13 geographers had a great time on the Blencathra fieldtrip in the Lake District.

They had three days developing fieldwork skills to help them with their NEA (coursework project).

On the first day they compared the features of a woodland with a grassland by measuring infiltration, carbon content and soil texture.



On the second day they went to the coast and recorded the impact of groynes on beach sediment. On the final day they carried out a variety of surveys to assess the re-branding strategy of Keswick as the adventure capital of the UK.

In amongst this, Mr Hickling led the students on a voluntary night walk from the Blencathra where students were fortunate enough to have a great view of the night sky.

In addition to setting the students up well for their NEA and reinforcing their geographical knowledge, such a residential trip developed the students' personal skills such as individual responsibility, team work and empathy.



Many of these geographers will also be going on the Iceland trip next spring, so this helped to get them "Iceland ready".



DESIGN & TECHNOLOGY

Mr A Jobson

Alternative Curriculum Day

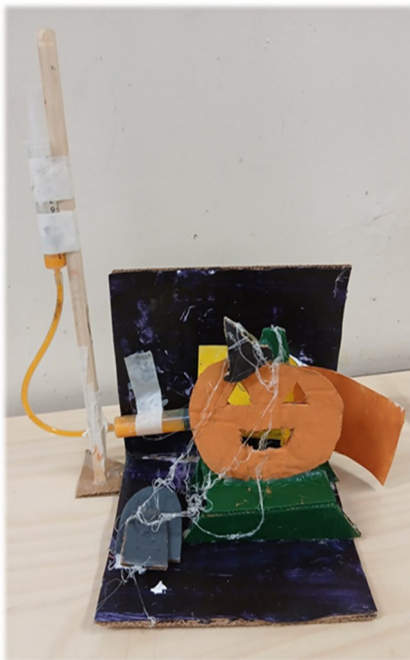


The Year 8's had an industrious half day in D&T creating moving objects for choice for Alternative Curriculum Day this year.

Our aim in D&T is to encourage a problem-solving mindset in students, so the activity was designed to encourage students to work together to design and make an object with a moving part (using pneumatics/gears/linkages etc.) on a theme of their choice.

Halloween seemed to be the most popular choice for the day and we had some imaginative and gruesome (as well as functional!) outcomes at the end of the day.

We were all really impressed with some great teamwork and a great range of imaginative solution from everyone. Well done!



BUSINESS STUDIES

Mr G Maloy



Alternative Curriculum Day

Part of the recent Year 9 Alternative Curriculum Day saw students developing their business skills with *Stock Market Challenge Trading Game* sessions run by NYBEP.

Students had to manage a portfolio of investments in a simulation over the course of five trading days. Students really got into it and worked as a team to buy & sell stocks and shares based on news reports, radio bulletins and market rumours with the winners being the team who had maximised their portfolio value at the end of trading.

Below are the two winning teams whose shares and cash portfolios were worth the most at the end of trading in the morning and afternoon – many congratulations!



Also many thanks to both sixth form students and Year 9 students who manned the Trading Pit - you were brilliant in the frantic trading sessions!

We had some wonderful feedback from NYBEP where staff said “students were polite and courteous to us and were a joy to work with and were enthusiastic and interested in both sessions.” Well done to all who participated.



RELIGIOUS STUDIES

Mr S Nesbitt



Alternative Curriculum Day



It was a joy to provide students with the opportunity to visit a wide range of places of worship across the city of Leeds.

Throughout the day, students experienced three different places of worship and had the opportunity to meet spiritual and community leaders from a variety of faith traditions.



Fulford School coordinated visits :

- Lincoln Green Mosque
- Leeds Islamic Centre
- The Church of Jesus Christ of Latter-day Saints
- Kadampa Buddhist Centre
- United Congregational Reform Synagogue
- Jamyang Buddhist Centre
- Church of the Epiphany
- St Aidan's Church
- Etz Chaim Synagogue
- Guru Nanak Nishkam Sewak Jatha
- Church of the Immaculate Heart of Mary



The day provided a valuable enrichment opportunity, enabling students to deepen their understanding of modern Britain while promoting tolerance, respect, and appreciation for different beliefs, traditions, and ways of life.



ST. AIDAN'S

The Religious Studies Department would like to extend its gratitude to all the places of worship for their continued support of Fulford School and for their generosity in welcoming our students.



Church of
the Epiphany

We would also like to thank the staff who supported the Department throughout the day and to commend the excellent attitude of the students, who represented the school with maturity and distinction.



PERSONAL DEVELOPMENT

Mrs A Williams

Performance in Education



On Wednesday 7th October we welcomed Performance In Education into Fulford where they led an interactive theatre workshop with all Year 8 students around the dangers of vaping and smoking.

Students feedback following this performance was hugely positive. A massive thank you to the team from York City Council and Performance in Education for their delivery of this workshop and of course to all Year 8 for their participation and enthusiasm.



“Hooked” positively challenges attitudes and explores the effects of addiction, vaping and smoking.

Using hard-hitting drama and emotional engagement, they showed the potential consequences of peer-pressure and influence, risk-taking behaviour and short-term decision making.

“Hooked” has been developed with guidance from Public Health Specialists and the NHS.

COMPUTING

Mr P Dring



Thank you to everyone in Year 8 for your creativity and hard work during the Alternative Curriculum Day STEM challenges.

If you enjoyed the code breaking and hacking challenges, remember there are two competitions open to Y8s: the Tech-First competition will launch in November for teams of Y8 girls:

[register an interest here and let me know who you'd like to be in a team with](#)

Funded by
UK Government



TechFirst Girls Competition

Build skills through real challenges.

Codementum

6th CodeWeek 2026

EUROPEAN CODING COMPETITION

October 10–25, 2026

Block

Python

JavaScript





The [CodeMentum competition](#) is open until 25th October:

Students in Y8 can log in using your school username as **both** the username and password.

Everyone else can join in using this code: N4W7RL

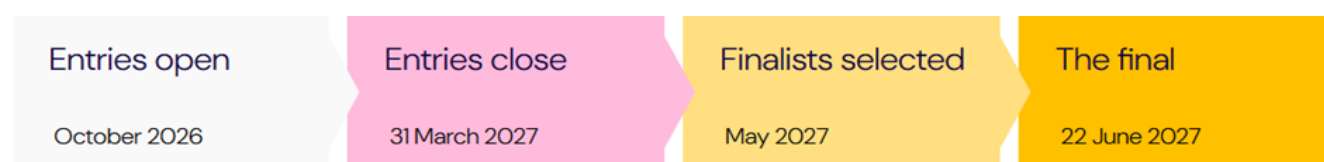
COMPUTING

Mr P Dring

The National Computer Science Competition is now live for students in Year 9 to Year 11: you can win a £50 Amazon voucher as well as a glamorous trophy for working in teams of 2-4 to come up with an idea for an Internet Of Things gadget that makes the world a better place.

This ties in really nicely with our Fulford Computing ambition of helping you use your digital superpowers to make the world a better place and enabling you to thrive in an increasingly digital world.

Find out more about the competition here: <https://isaacomputerscience.org/national-computer-science-competition>



GCSE	A level	GCSE
		
Network security	Recursive programming	Programming – file handling
What GCSE student booster	What A level student booster	What GCSE student booster
When Tue, 17 Nov 2026 16:30 – 18:00	When Thu, 19 Nov 2026 16:30 – 18:00	When Wed, 25 Nov 2026 16:30 – 18:00
Where Online	Where Online	Where Online
View details	View details	View details

We recognise that sometimes homework can be stressful especially when it requires a computer so in KS3 computing we've been rolling out a choice of simple, screen free or creative homework options.

Homework at KS4 can also be done screen free: do chat to your computing teacher if you have any suggestions, questions or concerns about homework.

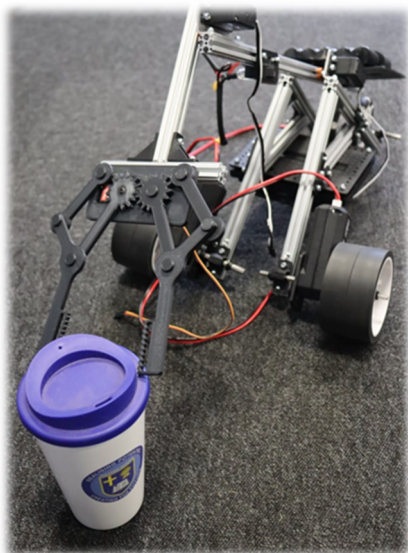
We've teamed up with other leading schools for Computer Science around the country to offer regular online revision sessions for students in GCSE or A Level.

Attending one of these online booster revision sessions counts instead of that week's homework. Sessions run on Teams from 4:30pm – 6:00pm and are free providing you book in advance via the [Isaac Computer Science website](#)

Do take a look at which courses are available and get them booked into your diary if there's a topic that you'd like a little more help with.

COMPUTING

Mr P Dring



Students in Year 9 have been working hard to research, design, build, code and test our bio-inspired litter picking robot.

We're very grateful to Dr Pengcheng Liu from the University of York Department of Computer Science for helping us prepare to present our research as part of the Royal Society STEM Partnership scheme.

We are looking forward to taking Year 10 iMedia students and Year 12 Film Studies students to the Media Expo on 5th November as part of the Aesthetica Film Festival.

Students who took part in the film making club last summer will also be attending a VIP screening of their film in York on 8th November: do make sure you've followed the instructions on ClassCharts to reserve your ticket if you were involved and want to come to the premiere!

AESTHETICA
FILM FESTIVAL

4-8 November 2026

There are some excellent activities that are open to the public over the course of the [festival](https://www.asff.co.uk/kids-workshops/) including some free events and some really exciting and creative workshops. Find out more:

<https://www.asff.co.uk/kids-workshops/>

Workshops for Kids Aged 11-14 Years:



Kids' Workshop

Want to Be A Filmmaker?



Kids' Workshop

Want to Be a Developer?



Kids' Workshop

Stop-Motion Animation



Kids' Workshop

Screen Acting for Kids

If you have any questions, suggestions or concerns about Computing at Fulford, please get in touch via dringp@fulford.york.sch.uk

ENVIRONMENT GROUP

Mr R Hearn



Whilst we missed the best of the bloom over the summer holidays, we're sure that the insects and the bees took full advantage!

Here are some of what remained on our return in September. We were particularly grateful given the extensive hot and dry period we experienced.

We will continue to enhance the school grounds with wildflowers and plants, harvesting seeds where possible.



This academic year we also plan to offer further community talks in our evening series: the Environment, the Importance of Truth and Social Action.

Talks will be promoted on Class Charts as they are confirmed and pupils and their families will be invited to attend.



COMMUNITY NEWS

Mr S Bailey



York's Aesthetica Film Festival is taking place from the 4th to 8th November offering a vibrant programme designed to inspire children of all ages through film, creativity and play.

Aesthetica 2026 is a unique opportunity for children and families to explore storytelling, animation, games, VR, workshops, music, and much more, right here in York.

From creative workshops to family-friendly film screenings and interactive VR experiences, the festival is packed with inspiring activities that encourage young people to discover new skills, build confidence, and ignite their imagination.

Further details, which maps out the range of fantastic events and activities available to families and young people can be found here:

[Aesthetica Film Festival 2026](#)



GOOD NEWS!

Autumn 2026



The National Youth Orchestra

Huge congratulations go to Alex Rutter (Year 7) who has successfully applied to join the National Youth Orchestra.

This is an exceptional achievement, so why not settle back, follow the link and enjoy some of his wonderful violin playing from his [audition](#) .

You are sure to be impressed. Well done Alex!

Cricket at Lords



Ryan Dasari (Year 11) capped an outstanding season by representing the York MCC Foundation Hub at the National Hub Finals at Lord's, opening the batting for the Under-15 team.

Despite being just 14 for most of the season, Ryan has represented all four of Dunnington Cricket Club's senior sides, showcasing his talent as both a batter and bowler.

He ranks fifth in the Division Two Galtres batting rankings and has scored an incredible 2,000+ runs across all competitions this season.

Ryan also represents Yorkshire Schools Cricket Association and trains at the MACC High Performance Academy.

Following impressive performances against international opposition on a recent tour of the Netherlands, he is set to tour Sri Lanka in October.

His appearance at Lord's is a fitting highlight of a remarkable season and a testament to his hard work, dedication and growing talent.

GOOD NEWS!

Autumn 2026

Cross Country



In October, students from Fulford School travelled to Sheffield to compete in the Northern Cross Country Relays for their club City of York AC, coming away with some fantastic results.

Leading the charge in the Under-14 category, Year 8 student Harper Newcombe (pictured) secured a phenomenal 1st place finish with her team, beating out 34 other competing squads.

Well done to all of our students who took part and especially to Harper!

Equestrian Success



Freya Cresswell, Year 11 has taken part in the Mediterranean Equestrian Tour in Valencia.

Freya is extremely committed to her riding and has ambitions to pursue a career as a professional rider. The opportunity to compete at this level, alongside high-level international riders, was a significant step in her development and a genuinely once-in-a-lifetime experience for her. Well done Freya!



Over the summer, Lily Barrabell, Year 9 was selected to ride at the Youth Inter Regional Team Championships in the summer, riding for both the North and East.

Lily was also selected to ride for England at the British Dressage Youth Home Nations Competition, which took place over two days.

Lily then qualified for the Petplan Area Festival National Championships, competing alongside adults and came an impressive 6th place in the Freestyle Prelim Class.

Congratulations Lily!



SCHOOL ADMISSIONS CONSULTATION

Autumn 2026

COORDINATED ADMISSION CONSULTATION FOR ADMISSIONS IN 2028 TO 2029

In line with the [School Admissions Code 2021](#), we hold a coordinated admission consultation on behalf of schools within York and the School Admission Authorities who wish to take part.

The consultation is open from 12 October 2026 to 4.00pm on 27 November 2026, and has been extended from the original end date of 24 November 2026

The draft admissions policies, published admission numbers and related documents for schools in the city of York area advise how admissions applications and decisions will be made for the 2028 to 2029 school year.

Some draft documents will apply to more than one school where the policy applies to Community and Voluntary Controlled schools and schools within a Multi Academy Trust. The schools to which the policy applies are listed in the policy.

Feedback provided, through the admission consultation survey, regarding schools where City of York Council are the Admission Authority will be considered by City of York Council. Feedback provided through the admission consultation survey regarding schools which are part of a Multi Academy Trust, where the Trust is the Admission Authority, will be passed to the Trust to be considered.

Further details, and a Parent/Carer online survey can be found by visiting:

<https://www.york.gov.uk/AdmissionsConsultation>



EXTRA CURRICULAR - FOOTBALL



U14 North Yorkshire Cup

A fantastic start to the U14 North Yorkshire Cup for the girls a confident 12-1 win against Harrogate Grammar School at the start of the season.

We are looking forward to the next round and our league games.



Fulford v Archbishop Holgate School

Our Year 8 football team made a fantastic start to the new league season with a convincing 6 - 0 victory over Archbishop Holgate's School.

After going unbeaten last season, the team continue their strong form.

Fulford dominated possession and created numerous chances throughout the game, with some excellent performances across the team

County Cup

Congratulations to our Year 8 girls who came away from Northallerton with a 9—5 win!

A real team effort and looking forward to the next round.



EXTRA CURRICULAR - NETBALL



York & District Netball League

Two wins for the Year 7 & Year 8 Netball teams against Bootham School.

Year 8's won 11 - 1 and the Year 7's won 18 - 3.

An amazing result for their first game together.

York & District Netball Tournament

Our Year 11 girls were celebrating after coming second in the U16 York & District Netball Tournament.

The final was a nail biting game with St Peters School winning by just a few points on the day.

Well done to the team and we look forward to the next game!



York & District Netball Tournament

Under 14 B Team winners and A Team runners up in the annual York and District Netball Tournament.

A valiant effort from all 15 girls, in very tough conditions





Cricket

A great win for the girls, who took on York Cricket Club in an indoor cricket match.

While the game started off close, Fulford grew into the game and eventually came away with a convincing victory!



Hockey

Our new U16 mix-match hockey team has students from every year group in the team (Year 7—Year 11), which is fantastic!

Each and every player played their part in the match against Manor CE School and although the final score was 5-4 to Manor, we are looking forward to the season ahead!



Sports Leadership

This Autumn, our Sports Leadership Team hosted a Basketball Tournament for Primary School students from Years 5 and 6.

After training the students in the morning, the team refereed the tournament in the afternoon.

A fantastic time was had by all and we are so proud of the maturity and kindness showed from Sports Leadership Team.

