



REALISING POTENTIAL | CREATING THE FUTURE
FULFORDSCHOOL

Year 10 Information Evening

Monday 28 September 2026



WELCOME



HONESTY EMPATHY AMBITION RESPECT TOLERANCE





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REALISING POTENTIAL | CREATING THE FUTURE

FULFORDSCHOOL

Outline of the Evening

- To explain the key principles of GCSE assessment
- To give you a brief overview of the programme of study
- To provide you with some key dates
- To outline the support systems in school
- To share some suggestions on 'good habits'

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FULFORD SCHOOL

realising potential - creating the future

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Design & Technology

English

Geography

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Learning Support

Mathematics

Modern Foreign Languages

Personal Development



“Pupils who attend
Fulford School
are aiming for
academic excellence”

Important area of the Fulford School
website for parents



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Curriculum Information

Curriculum Statement

Key Stage 3

Key Stage 4

Key Stage 5

Department List

- Adult Education
- Art & Design
- Business & Economics
- Computing
- Design & Technology
- Drama
- English
- Geography
- History
- Learning Support
- Mathematics
- Modern Foreign Languages
- Music
- Personal Development
- Photography
- Physical Education
- Religious Education
- Resource Centre
- Science
- Social Science

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Computing

About the Department & Curriculum Overview

Key Stage 3

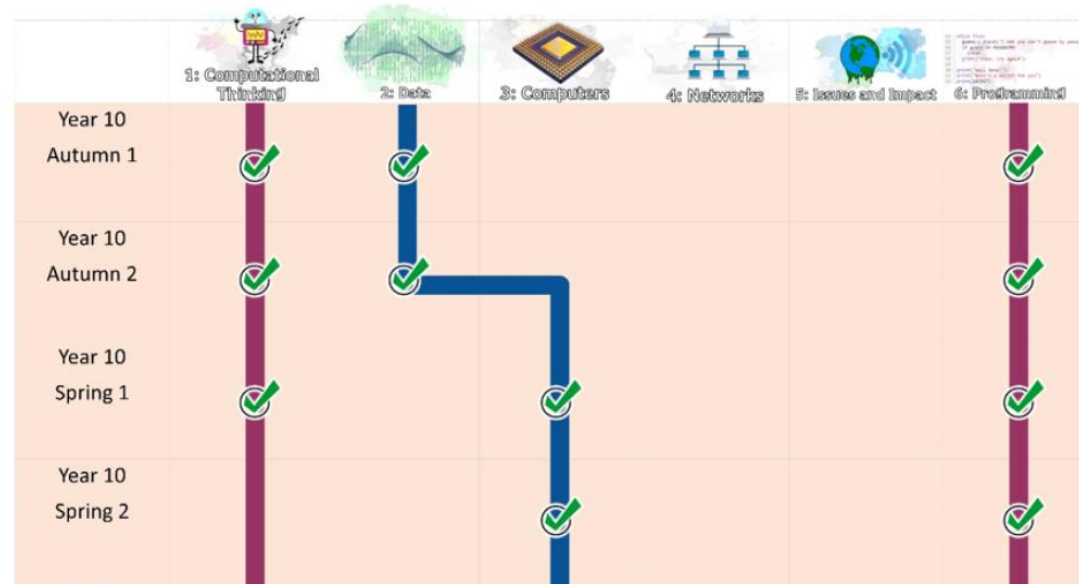
Key Stage 4

Key Stage 5

Extra Curricular

At the end of KS3 students can choose between [Cambridge National in Creative iMedia \(OCR\)](#) GCSE Computer Science ([Edexcel](#)), both or neither.

Computer Science lessons are split into two strands: Application of Computational Thinking (shown in purple) and a Principles of Computer Science (shown in blue):



Departmental pages contain an outline of the work that will be covered, links to exam board specification and other supporting resources.



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44%

Nationally, 22% of GCSE grades in 2026 were at grade 7 or higher

Broadly the same proportion of students will achieve a **Grade 7** and above as previously achieved a grade A and above.

87%

Nationally, 67% of GCSE grades in 2026 were at grade 4 or higher

Grade 5 will be awarded to the top third of students gaining the equivalent of a grade C or bottom third of a grade B.

The Department for Education has determined that **Grade 5** will be a 'strong pass'. **Grade 4** will be a 'standard pass'.

The bottom of **Grade 1** will be aligned with the bottom of grade G.

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New GCSE Grading Structure

Ofqual

NEW GCSE GRADING STRUCTURE	OLD GCSE GRADING STRUCTURE
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above



Other Qualifications

Construction, Engineering, Enterprise, Hospitality and Catering, IMedia, Travel and Tourism and Work Skills

Grade	Approximate GCSE Equivalence
Level 2 Distinction *	8.5
Level 2 Distinction	7
Level 2 Merit	5.5
Level 2 Pass	4
Level 1 Distinction	3
Level 1 Merit	2
Level 1 Pass	1



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Timetables in Year 10

English	7 hours per fortnight
Maths	7 hours per fortnight
Science	10 hours per fortnight
RE	3 hours per fortnight
Option blocks	5 hours per fortnight per option
PE	2 hours per fortnight
PD	1 hour per fortnight

There is a requirement for all students to study some aspects of Computing and Digital Literacy in Key Stage 4. This is provided through sessions in form time.

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Subject Overview – Core Subjects

English

- * All students will sit English Language and English Literature GCSE examinations at the end of Year 11.
- * There is one single tier of entry, so all students will sit the same examination (9-1 available).

Maths

- * All students will sit GCSE Maths examinations at the end of Year 11.
- * Students will sit either higher tier (grades 9-4 available) or foundation tier (grades 5-1 available).



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Subject Overview – Core Subjects

Science

- There are two different pathways in Science.
- 3 Science groups will study towards Triple Science and will receive separate GCSEs in Biology, Chemistry and Physics.
- All other students will be studying Combined Science. This route gives students two GCSE grades, reported as 5-5, 7-6 etc.
- Students will sit either higher tier (grades 9-4 available) or foundation tier (grades 5-1 available).
- These courses are assessed by linear examinations at the end of Year 11.



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Subject Overview – Core Subjects

Short Course RE

- Students will sit this exam in Summer 2026.
- They will not study this course in Year 11

Full Course RE (RE as an option)

- Students will not sit the Short Course exam in Summer 2026.
- They will sit the exam at the end of Year 11 in Summer 2027



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Subject Overview – Optional Subjects

- Some subjects are assessed only by linear examinations at the end of Year 11 (e.g. History, Geography).
- Other subjects continue to include a proportion that is assessed by non-examined assessment. This is what might have been traditionally called coursework.
- French and Spanish are the only optional subjects to offer foundation/higher tier papers.



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Non-GCSE Optional Subjects

Construction, Enterprise, Engineering, Health & Social Care, Hospitality and Catering and Travel & Tourism

- * Students studying these subjects will sit one externally examined unit.
- * Beyond this, the course is assessed through two coursework units. For some courses, these units must be sat within an assessment window. The first of these will be in Year 10.
- * This course can be passed at Level 1 Pass/Merit/Distinction or Level 2 Pass/Merit/Distinction/Distinction*

Level / Qualification Grade	Grade Equivalent
Level 2 / Distinction*	8.5
Level 2 / Distinction	7
Level 2 / Merit	5.5
Level 2 / Pass	4
Level 1 / Distinction	3
Level 1 / Merit	2
Level 1 / Pass	1.25



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Non-GCSE Optional Subjects

i-Media

- Students studying the courses in iMedia need to complete four units. One of these is assessed by an external examination.
- The other three units are assessed by coursework.
- This course can be passed at Level 1 Pass/Merit/Distinction or Level 2 Pass/Merit/Distinction/Distinction*

Old GCSE Grades	New GCSE Grades	iMedia Grades	
A*	9	L2D*	Level 2 Distinction Star
A	8	L2D	Level 2 Distinction
B	7	L2M	Level 2 Merit
C	6	L2P	Level 2 Pass
D	5	L1D	Level 1 Distinction
E	4	L1M	Level 1 Merit
F	3	L1P	Level 1 Pass
G	2		
U	1		



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NEA

- The proportion of the course assessed through NEA varies across subjects.
- Successful completion of quality NEA work is essential to achieve success.
- Most NEA work will be completed at the end of Year 10 and into Year 11. Some does start soon!
- Before starting NEA, students are spoken to about the requirements for NEA.



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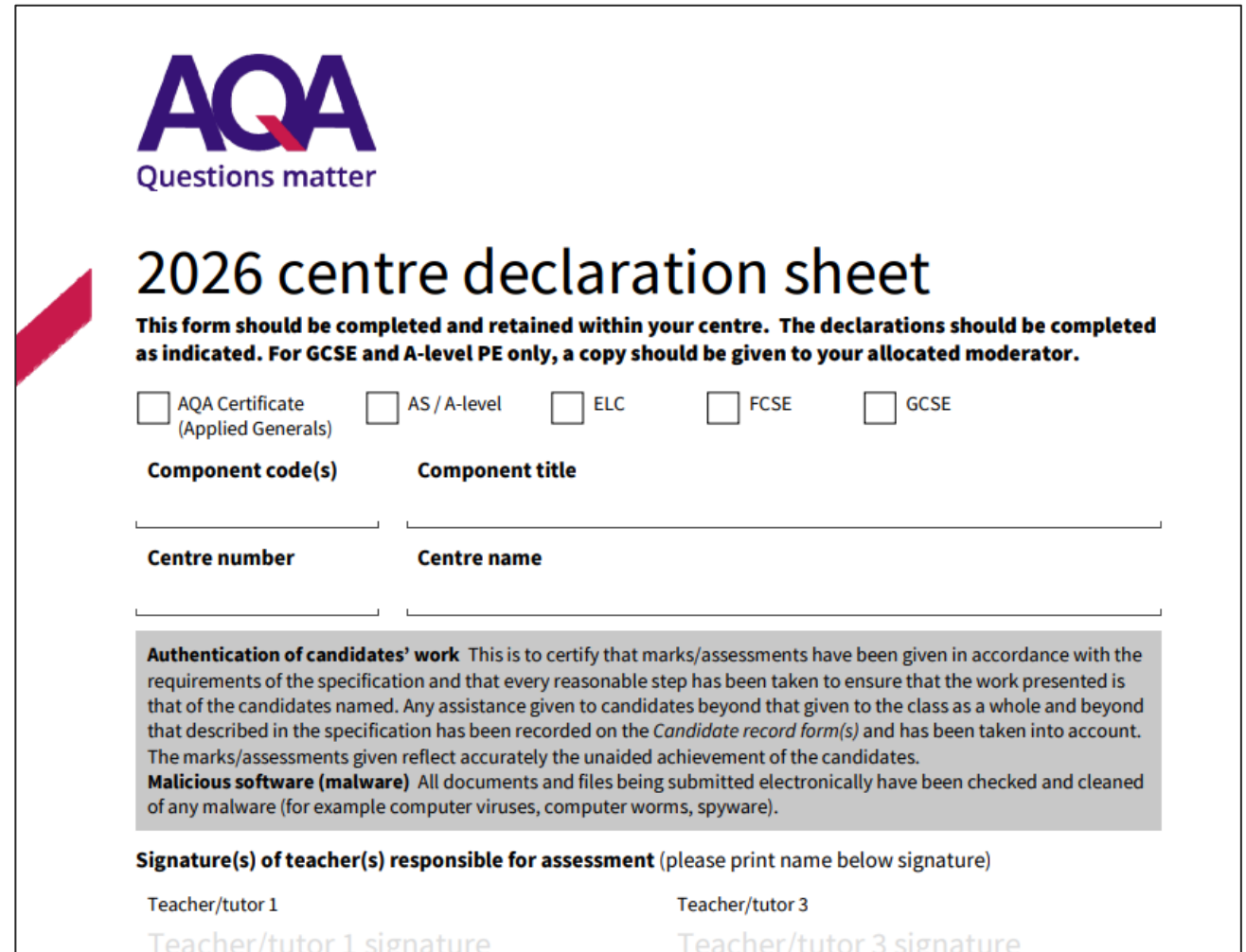
NEA

Non Exam Assessment

Students' work must be their own.

Plagiarism is monitored through:

- Regular conversations between teachers and students on the progress they are making on their NEA
- Students referencing all sources used
- Majority completed in lesson time
- Under NEA guidance there are only limited levels of feedback that students can be given by teachers when working on their NEA.



The image shows a form titled 'AQA Questions matter 2026 centre declaration sheet'. It includes checkboxes for various qualifications: AQA Certificate (Applied Generals), AS / A-level, ELC, FCSE, and GCSE. There are fields for 'Component code(s)', 'Component title', 'Centre number', and 'Centre name'. A grey box contains text about 'Authentication of candidates' work' and 'Malicious software (malware)'. At the bottom, there are lines for the 'Signature(s) of teacher(s) responsible for assessment' with labels for 'Teacher/tutor 1', 'Teacher/tutor 3', and their respective signatures.

AQA
Questions matter

2026 centre declaration sheet

This form should be completed and retained within your centre. The declarations should be completed as indicated. For GCSE and A-level PE only, a copy should be given to your allocated moderator.

☐ AQA Certificate (Applied Generals) ☐ AS / A-level ☐ ELC ☐ FCSE ☐ GCSE

Component code(s) **Component title**

Centre number **Centre name**

Authentication of candidates' work This is to certify that marks/assessments have been given in accordance with the requirements of the specification and that every reasonable step has been taken to ensure that the work presented is that of the candidates named. Any assistance given to candidates beyond that given to the class as a whole and beyond that described in the specification has been recorded on the *Candidate record form(s)* and has been taken into account. The marks/assessments given reflect accurately the unaided achievement of the candidates.

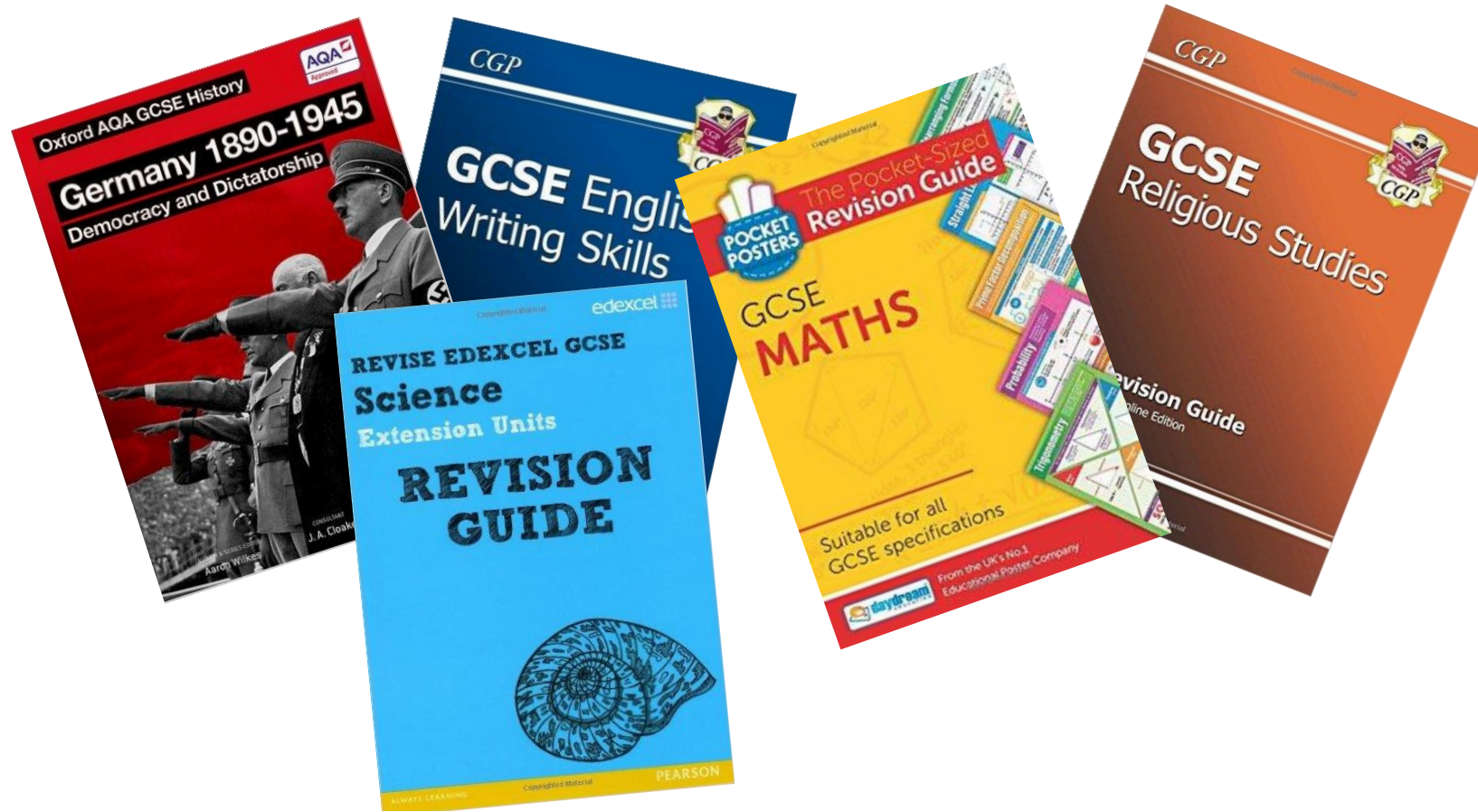
Malicious software (malware) All documents and files being submitted electronically have been checked and cleaned of any malware (for example computer viruses, computer worms, spyware).

Signature(s) of teacher(s) responsible for assessment (please print name below signature)

Teacher/tutor 1 _____ Teacher/tutor 3 _____

Teacher/tutor 1 signature _____ Teacher/tutor 3 signature _____

Beware of Study Guides!



A recommended list of study guides and websites for the current specifications is at the back of your booklet

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Year 7

Year 8

Year 9

Year 10

Year 11

Information Evening: Monday 28th September 2026

- Year 10 Information Evening Booklet

 FULFORD SCHOOL Year 10 Information Evening Subject Outline and Supporting Resources September 2026		English
	Course title: GCSE English Language; GCSE English Literature (students study BOTH qualifications) Examination board: AQA Course type: Standard/untiered: Untiered	
	English	<u>GCSE English Language</u> • Revise AQA GCSE (9-1) English Language Revision Workbook: for the 9-1 exams ISBN 978-1447987833 • Revise AQA GCSE (9-1) English Language Model Answer Workbook ISBN 978-1292230221 • REVISE AQA GCSE (9-1) English Language Practice Papers Plus ISBN 978-1292213255 <u>GCSE English Literature</u> • Romeo and Juliet: New Grade 9-1 GCSE English Literature AQA Text Guide (Collins GCSE 9-1 Snap Revision) ISBN 978-0008247072 • A Christmas Carol: New Grade 9-1 GCSE English Literature AQA Text Guide (Collins GCSE 9-1 Snap Revision) ISBN 978-0008247119 • An Inspector Calls: New Grade 9-1 GCSE English Literature AQA Text Guide (Collins GCSE 9-1 Snap Revision) ISBN 978-0008235918 • Power & Conflict Poetry Anthology: New GCSE Grade 9-1 AQA English Literature: GCSE Grade 9-1 (Collins GCSE 9-1 Snap Revision) ISBN 978-0008320102 • Unseen Poetry: New GCSE 9-1 English Literature AQA (Collins GCSE 9-1 Snap Revision) ISBN 978-0008320119



HONES

Michelangelo...

“The danger for most of us is not that we aim too high and fail to reach our target but aim too low and achieve it.”



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Y10 Spring Report

Fulford School

Year Group: Year 10

Form: 10NCR

Head of Year: Mr J Bonsels

Form Tutor: Miss N Crudgington

Attendance*: 100%

Authorised Absences: 0.00%

Unauthorised Absences: 0.00%

Late to Lessons: 0

Report Date: 13th February 2026

This report provides an overview of your child's progress so far this year. It includes information about their **attainment** - how well they are achieving in each subject - and their **attitude to learning** - their behaviour and effort in lesson and their approach to homework. We encourage you to take time to look through the report together and discuss the areas where your child is doing well, as well as any subjects where there may be room for further improvement.

For each GCSE subject your child is studying, we have provided several sources of information.

The **FFT estimated grade** is calculated by the Fischer Family Trust, based on the historic results of students with a similar prior achievement profile to your child, in schools similar to Fulford. Statistically, this can be used to indicate the likely outcome your child will achieve at the end of the course.

The **Y10 Spring Predicted Grade** is the teachers' prediction about the grade they believe your child will achieve at the end of the course, in their professional judgement. This is based on the way your child is currently approaching their studies in this subject.

Good attendance is classified as 95% or above with no unauthorised absences or lates.

Subject	FFT Estimate	Y10 Spring Predicted Grade	Attitude to Learning			Target
			Behaviour	Effort	Homework	
English Language	7	7+	Exceptional	Exceptional	Good	To be able to produce work that is structured and developed with a range of engaging complex ideas.
English Literature	7+	7+				To be able to demonstrate detailed and thoughtful understanding of the ideas or perspectives presented in a text.
Mathematics	8-	9	Exceptional	Exceptional	Exceptional	To be able to combine algebraic fractions using the four rules of arithmetic.
Biology	8	9	Exceptional	Exceptional	Exceptional	To be able to use detailed scientific knowledge



Pastoral Information & Support

Mr Lacy & Ms Rae

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Support In School

- Head of Year
- Assistant Head of Year
- Form Tutor
- Progress Leader
- Specialist Wellbeing Staff
- Safeguarding Staff
- Curriculum Leaders
- Subject Staff
- SENCo – Anna Mehta
- School Nurse
- Other students



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Realising Potential

Foster a strong sense of belonging to promote engagement & outcomes.

This will enable students to develop into independent, motivated, caring and ambitious young people who have the skills to flourish in the wider world.



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Realising Potential

To enable students to maximise their potential by support, guidance, encouragement and understanding.

First point of contact for parents and carers.

To ensure Fulford standards of conduct are met including uniform, behaviour, attendance and engagement in lessons.

Leading tutors in the delivery of a coherent form time and deliver a package suitable to year 10.

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"Just wanted to let you know that Y10 have had an amazing start to their maths lessons – all maths teachers have been very complimentary over their classes regardless of set and from my own experience x1c are a delight."

In all this time I have never had a year 10 DT class who are so brilliant as the one I have now. They are motivated, hard-working and polite. Their work is outstanding as a whole. They are really a pleasure to teach.

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Be the best you can be . . .



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Pastoral Curriculum



- **Assemblies** twice a week
- **Pledges** around important topics:
 - Ambition
 - Inclusivity and Equality
 - Revision Strategies/Metacognition
 - Work experience
 - VESPA
 - Careers and Future Prospects
 - Financial Understanding/Managing Money
- **Class Charts Data**
- **Independent study – homework, revision , reading**
- **Notices/Information**
- **Digital Life Skills**

Attendance and Punctuality



- Attendance matters
- 90% sounds relatively high
- A 90% attendance rate means that your child has missed 4 whole weeks of school in a year . . . it's the same as having every second Friday off!
- We have 25 hours of lessons per week.
- This equates to 100 hours of lost learning.



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Attendance and Punctuality

- 5 minutes late each day = 16 hours / year = 3 school days lost
- 10 minutes late each day = 32 hours / year = 6 school days lost
- 25 minutes late each day = 81 hours / year = 16 school days lost

Not just lost time but missing KEY INSTRUCTIONS & GUIDANCE

Classcharts will allow you to keep track of the punctuality of your child.

Attendance Email: Attendance@fulford.york.sch.uk



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Year 10 Work Experience

- * The planned dates for Year 10 Work Experience are **Monday 19 April to Friday 23 April**
- * Details were sent to Parents/Carers over the summer from Mr Bailey.
- * Students will complete learning about Work Experience in form time and Personal Development lessons.
- * NYBEP are the organisation Fulford School work with regarding finalising placements and carrying out risk assessments.



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Academic Support

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What do the successful say?

- “Listen to your teachers.”
- “Get the right revision guides.”
- “Re-writing notes doesn’t help.”
- “Ask for help”
- “Your phone is almost always just a distraction.”
- "Don't leave anything blank!"



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Homework In Year 10

Homework is an essential and integral part of a young person's education. At Fulford School we are convinced of its value because it:

- Develops the skills of independent learning and encourages students to learn more widely and deeply.
- Reinforces learning in class and supports the learning process.
- Helps students to learn the skills of time management
- Emphasises that the process of education extends beyond school.

+ 5 months of additional learning



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Homework in Year 10

- Set through Classcharts.
- Subjects should be setting one piece per week.
- Each piece should last approximately an hour.



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How to help and support with homework

- Help them to plan ahead. You can see the homework they have been set on Classcharts (due dates etc)
- Try to get them into a routine of when they complete homework
- Make sure they have a suitable place to complete homework
- Encourage them to ask for help from their teacher if they need it
- Don't do it for them! **"Sit and struggle"**



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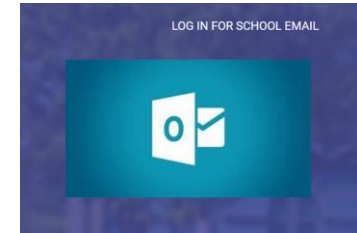


How to help and support with homework

- All students have an Office 365 account. This contains online versions of most of the Office software packages (Word, Powerpoint etc)

[Office.com](https://office.com)

- Access to emails out of school



Username: School email address
(23.....@fulford.york.sch.uk)

Password: Same as they use to login in school

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Resilience – what are we doing?

- "We can do hard things."
- Increased practice of longer tasks in lessons, including strategies for tackling them one piece at a time
- Positives on Classcharts



Creativity



Effort



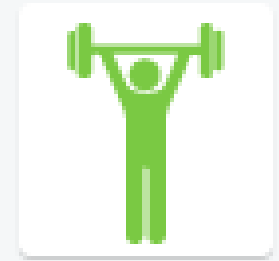
Homework



Independen...



Reflection



Resilience

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Resilience – how can you help?

- Consider 'micro-resilience'
- Minimise distractions during homework / revision (e.g. no phone, no music, independent work)
- Dinner table discussions – build micro-resilience here!
- Find tasks around the home where they'll learn new skills
- Encourage them to **sit and struggle**

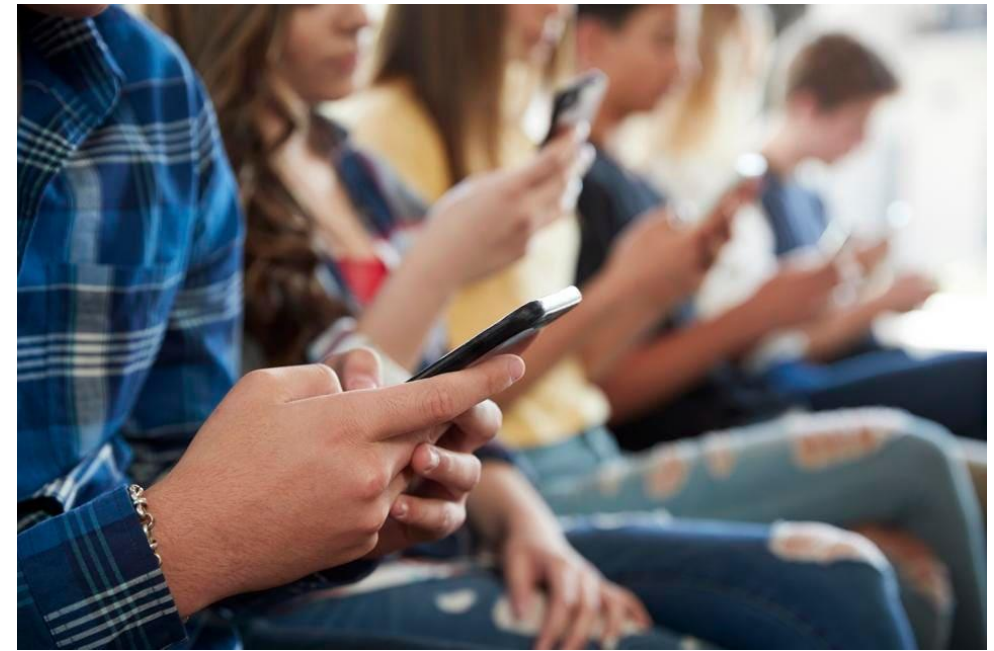


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The biggest resilience killer is screen time

- UK teenagers:
- 8 hours 40 minutes per day on average
- More than 4 months per year
- If cut by 2 hours per day, that's 700 extra hours each year
- "To reach an advanced level in a foreign language you will need...
- ...480 hours."



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Key Dates

January 2027

Year 10 report home

February 2027

Year 10 parents' evening

April 2027

Year 10 examinations

Work experience

May 2027

Short Course GCSE RE examination

June 2027

Year 10 final reports home

August 2027

Short Course GCSE RE results issued



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- Thank you for attending



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