



FULFORD SCHOOL NEWSLETTER

SUMMER 2026



Headteacher's Welcome

Honesty

Empathy

Ambition

Respect

Tolerance

As we reach the final day of the academic year, it is a pleasure to welcome you to our Summer 2026 newsletter and to reflect on what has been a truly fantastic year at Fulford School.

Throughout the academic year, and particularly during this final term, our students have embraced an impressive range of opportunities. From enrichment activities and educational visits to performances, competitions and wider curriculum experiences, they have shown enthusiasm, commitment and ambition at every turn.

We are incredibly proud of how they have made the most of these opportunities and of the way they have represented themselves and our school community.

This newsletter celebrates the achievements of the summer term and offers a snapshot of the energy, creativity and hard work that have characterised it. None of this would be possible without the dedication of our staff and the ongoing support of families, and I would like to thank everyone who has contributed to such a successful and rewarding year.

As we close the academic year, I hope you enjoy looking back on these highlights and sharing in the pride we feel across the Fulford community.

" The purpose of life is to live it, to taste experience to the utmost, to reach out eagerly and without fear for newer and richer experience "

Eleanor Roosevelt



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COMMUNITY NEWS

Mr S Bailey

Minibus Appeal



We would like to thank our whole community for their generosity in supporting our minibus appeal.

The theft of our old minibus was obviously negative, but good has come from this in the way our children and community has pulled together!

Some of the highlights in terms of fundraising have included:

- Nearly £2,000 donated by local companies in sponsoring seats etc.
- Fantastic prizes being donated for our raffle – which raised over £2000.
- Mr Rigg's form 9TR travelling 800km collectively over 3 weeks, raising over £700. This included swimming, running, horse riding ...
- Beautiful actions from individual students, which included running half marathons and organising bake sales.
- Our traditional Fulford Fun Run, which even though the weather was hot had a fantastic atmosphere with over 1,000 students participating.

A huge '**Thank you!**' to everyone involved!



As we approach the summer, I'd like to take a moment to celebrate the many opportunities for enrichment that children at Fulford enjoy. We have had over 50 different clubs running during/ after school this year, which is awesome! This includes many opportunities offered by the Music and PE departments, and also an

eclectic mix from other staff. Some of our more characterful offerings include: Cubing, Bridge, Chess, Science of Chocolate, Warhammer, Escape Room, Cyber Security, Friendship Bracelet, Space Society etc. etc.!

Alongside the above we have had close to 100 trips and educational visits that have take place through the course of the year. Remarkably this has included over 400 children participating in the Duke of Edinburgh award!

Alongside many educational day trips, children have benefitted from residential visits to Washington, Berlin, Iceland, Blencathra, Barcelona, Wimbledon, Ypres, Cambridge and the Frisbee National finals.

YEAR 7

Mr P Gatenby



YEAR 7



What a fantastic year it has been for Year 7!

They have made amazing progress throughout the year and have been absolute joy and pleasure to teach in every subject.

They have reached a phenomenal number of positives for the year just over 154,487 which is better than any other year group.

The yearly attendance has also been amazing, the best out of all the year groups in school.

On Thursday 25th June we had a brilliant trip to Fountains Abbey. This was a super day and gave the year group an opportunity to study the remains of the abbey and discuss the historical significance of the place to compliment the work completed on Tudors within History lessons.



The annual rewards trip saw the year group take in the delights of Flamingo Land.

They had a great time in the park despite it being a really hot day. Quite a few students went on the same ride multiple times and others managed to walk round and see the animals. A great day all round.

This was topped by the quality of the Events Day where everyone in the year group took part in the activities. These included benchball, rounders, track events as well as retro classics of the sack race, wheelbarrow race, egg and spoon race and a space hopper race.

There was fierce competition, resilience and ambition shown by the whole year group and they showed their team spirit across all the events. The closing tug-of-war showdown was cheered and clapped enthusiastically and the final winning Year 7 form was 7TBO.

Congratulations to everyone for giving your best and making the day perfect.

YEAR 7

Mr P Gatenby



YEAR 7

The theme throughout Year 7 has been kindness and respect tying in with the HEART core values.

The way the students have supported each other and encouraged each other on Events Day was a fantastic tribute to how well they have shown kindness to each other on a very active and hot day this year.

As we approach the end of year, we looked back at the work that students have completed and celebrated their success with them. In a final act of kindness over 300 thank you cards for staff were written by Year 7 and were greatly appreciated by all the staff. It shows how kind and empathetic the Year 7 students have become.

On Wednesday 8th July we held our Year 7 Awards Evening in the Hall.

This was an amazing event celebrating the students in Year 7. There was a host of Awards issued, six awards per subject, one award per form and the Head of Year Award, Headteacher's Award and a Governor's Award.

Rebecca Taylor performed a solo piece at the piano at the start of the evening. What a talent she is!

Head of Year Award Winner
Stanley Buy



Headteacher's Award Winner
Sam Brogan



Governor Award Winner
Xanthe Dodgson



YEAR 7

Mr P Gatenby



Year 7 Cambridge Trip



In the sweltering heat of late June, fifty Year 7 students and five staff enjoyed an adventure packed weekend down in Cambridge.

There were so many highlights, including visiting some of the oldest colleges in the world (King's and Emmanuel's).

Students commented that eating in King's dining hall seemed like something from the Harry Potter franchise!

We went to a number of museums, Shropeth Wildlife Park (where the otters were a big hit!) and the incredibly beautiful Cambridge University Botanic Gardens.

All in all, I'm not sure how much sleep we all had, but it was a trip to remember for all the right reasons – including eating some delicious ice cream!



YEAR 8

Miss E Bargewell



YEAR 8

It has been a busy and successful term for Year 8, with pupils embracing a wide range of opportunities both in and beyond the classroom.

From pledges and inter-form benchball competitions to overseas trips, visits to the Buddhist Centre, the Dalby Forest wellbeing event, Alternative Curriculum Day and Events Day, there has been something for everyone to enjoy.



A huge congratulations to 8SSE for your triumphant win this sports day.



One particular highlight was the Geography trip to Flamborough, where pupils explored the effects of coastal erosion and crumbling coastlines while enjoying excellent weather across both days.

Throughout these experiences, Year 8 have consistently exemplified our school values through their conduct, enthusiasm and positive attitudes.

We are incredibly proud of the way they have represented both themselves and the school.

Our Awards Evening was a wonderful celebration of the achievements and contributions of our pupils. Congratulations to all of this year's award winners.

The Head of Year Award was presented to Oliver Walkington, the Headteacher Award to Juno James and the Governor Award to Seb Harker.

A special thank you also goes to Juno for providing the musical entertainment during the evening.



Oliver Walkington
Head Of Year Award



Juno James
Headteacher Award



Seb Harker
Governor Award

YEAR 8

Miss E Bargewell



YEAR 8



There has been an abundance of academic and sporting success to celebrate this year.

Pupils have demonstrated resilience, determination and maturity, particularly through their participation in the Maths Challenge.

Our sporting teams have enjoyed success across a variety of competitions, with a special congratulations to our Year 8 girls on their County Cup victory.

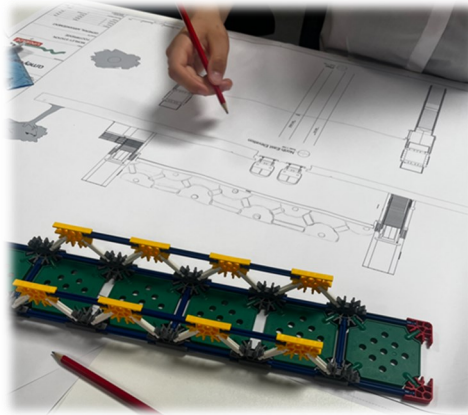
Thank you to parents and carers for keeping us informed of these successes - it has been a pleasure to share in their achievements.

The Year 8 team has achieved more than 145,000 positive points this academic year so far—an outstanding accomplishment that continues to grow as we approach the end of term.

We have been continually impressed by the independence, maturity and commitment Year 8 have shown in their learning.

We look forward to seeing these qualities continue to flourish as pupils move into Year 9 and begin considering their GCSE option choices.

Some of the many successes and examples of outstanding work from Year 8 this year include:



As the academic year draws to a close, Miss Smith and I would like to wish all of our Year 8 pupils and their families a restful and enjoyable summer break.

We look forward to welcoming everyone back in September as they begin the next exciting stage of their journey in Year 9.

YEAR 9

Mr S Lacy



Year 9

Well that's it, not just Year 9, but also for Key Stage 3!

Year 9 it's been a fantastic end to a great year!



The vast majority of Year 9 students have demonstrated a wonderful attitude to school, attending well, being punctual to lessons and turning up with loads of enthusiasm for learning and also for getting involved in school life.

It's been a very active end to the year with students taking part in and English & PE based Alternative Curriculum Day. Students were asked to write a sports journalism article & had lots of material to work with interruptions to bench ball such as Teacher Damenov interrupting with a 'save the trees' protest dressed head to toe as The Lorax gave them plenty of drama to write about.

Ms Jagger & Ms Rae took a group of girls to Dalby Forest to participate in a festival of activities including archery, inflatables, dancing and culminating in a very messy, but lots of fun, colour run.



A group of Year 9 went to watch some top-level sport visiting Wimbledon trip to watch some of the 2026 All England Lawn Tennis Championships. They saw some top level tennis. They had a brilliant time and are sure to remember the experience for many years to come!



YEAR 9

Mr S Lacy



Year 9

For our Rewards Trip this year we had a great time in the sun on the rides at Flamingo Land . . . or for the more sensible of us checking out the farm area and eating ice-cream in the shade!



Events day was a success with year 9 getting active taking part in rounders, bench ball, athletics, traditional favourites like the sack race and wheelbarrow and wrapping up with the crowds favourite, tug of war!

Congratulations to 9TR who came in 3rd, 9BB/RD who came in 2nd & 9HC who took the top spot.

We celebrated the achievements of year 9 at a very warm Awards Presentation evening. It was great to students represented from across our year group.



Abu Sayem & Jennifer Xie

The top awards were taken by:

- ♦ Jennifer Xie – Head of Year's Award
- ♦ Abu Sayem – Headteacher's Award
- ♦ Bertie Mittra – Governor's Award

YEAR 10

Ms J Bonsels



Year 10



Year 10 have had an incredibly busy and successful term, beginning with their end of year exams.

This was a challenging period for many students as they experienced the demands of formal examinations, but they approached the process with maturity, resilience and determination.

Their positive attitude and commitment to their revision were evident throughout, and they should be proud of the way they handled the pressure of exams.

Following their examinations, students took part in a week of work experience, with placements across a wide range of industries and professions. This provided an invaluable opportunity to gain first-hand experience of the workplace, develop key employability skills and explore potential future career pathways.



The feedback received from employers was overwhelmingly positive, highlighting our students' professionalism, enthusiasm and willingness to learn.

Earlier in the term, the majority of Year 10 also completed their Religious Education Short Course GCSE examination.

Students worked exceptionally hard in preparation for the exam, demonstrating real commitment both in lessons and through their independent revision.

Their dedication and positive attitude throughout the course have been commendable, and we are incredibly proud of the effort they invested in reaching this important milestone.

YEAR 10

Ms J Bonsels



Year 10



More recently, students have begun looking ahead to their post-16 destinations. During their Alternative Curriculum Day, they took part in a range of informative workshops delivered by various employers, giving them valuable insights into different career opportunities and the skills required for the future.

They also visited York St. John University, where they experienced university life and learned more about the pathways available after school. It was an inspiring day that encouraged students to think carefully about their aspirations and begin planning for the exciting opportunities that lie ahead.

Our Year 10 Geography students enjoyed a fantastic field trip to the stunning Yorkshire Dales, where they visited the beautiful village of Malham. As part of their GCSE studies, students carried out a range of fieldwork investigations to measure river dynamics, including recording flow rate and river depth, developing their practical geographical skills in a real-world environment.

They also completed a walk of over five miles, taking in the spectacular scenery of the iconic Malham Cove and the dramatic Gordale Scar waterfall.



YEAR 11

Mr A Hayden



Year 11



On Tuesday 30th June, we had the privilege of celebrating our wonderful Year 11 students as they marked the end of their five-year journey at Fulford.

The day began with our Leavers' Assembly before students gathered once again in the evening for a spectacular prom at Hazlewood Castle.

The Leavers' Assembly was a chance to reflect on the memories, achievements and friendships that have shaped this exceptional year group. Looking back through photographs and shared experiences reminded everyone just how much they have grown since first arriving at Fulford in Year 7.

There was plenty of laughter, a few emotional moments, and a real sense of appreciation for everything they have experienced together.



One of the most memorable moments of the assembly came when four students took to the stage to perform "Don't Look Back In Anger" by Oasis. It was a heartfelt and fitting performance that perfectly captured the emotion of the occasion and brought the assembly to a close in a way that will stay with students and staff for many years to come.



Later that evening, Hazlewood Castle provided a stunning setting for the Year 11 prom. Students arrived looking incredible and enjoyed an evening of celebration, friendship and dancing. The highlight of the night was undoubtedly the whole-year-group performance of "A Night To Remember".

Choreographed by one of our students and enthusiastically embraced by the entire cohort, it was a joyful moment that summed up everything this year group represents - fun,

togetherness and the confidence to celebrate one another.

YEAR 11

Mr A Hayden



Year 11



This cohort will be remembered for far more than their academic achievements.

They have been a year group defined by the way they have supported one another through both the good times and the more challenging moments.

They have shown kindness, resilience and an unwavering sense of community, always willing to look after one another and ensuring that nobody

faced life's challenges alone.

They have also made an outstanding contribution to the wider life of the school.

Our boys' and girls' sports teams have enjoyed tremendous success, representing Fulford with pride, determination and sportsmanship.

The commitment shown to the Creative Arts has been equally inspiring, with students performing, creating and entertaining at every opportunity. Whether on the sports field, on the stage, in the art studio or in the classroom, this year group consistently gave their time, energy and talents for the benefit of others.

Perhaps what has stood out most is that this is a year group who have given far more back to Fulford than they have ever taken from it. They have been leaders, role models, performers, teammates, volunteers and friends. They have helped to shape the culture of our school, leaving it a better place because they were part of it.

As they now look ahead to sixth form, college, apprenticeships and the many exciting opportunities that await them, we know they move on with the skills, character and friendships that will serve them well for years to come.

To every member of Year 11, thank you for everything you have contributed over the past five years. You have been an exceptional year group, and your families should be immensely proud of the young adults you have become. We certainly are.

We wish every one of you happiness, success and fulfilment in the future and look forward to welcoming you back on Results Day to celebrate all that your hard work has achieved.

YEAR 11

Mr A Hayden



Year 11 Prom



SIXTH FORM

Mrs K Davies



Sixth Form



We were delighted to host our recent Sixth Form **Careers Day**, which brought together over 300 students for a highly engaging and informative event.

Fulford Sixth Form students were joined by peers from our Trust schools, Tadcaster Grammar School and Sherburn High

School, creating a vibrant and collaborative atmosphere.

The structure of the day allowed students to take ownership of their experience by selecting two sessions to attend which included speakers from the NHS, Environmental Agencies, Creative Industry, Education and many more.

This meant students could tailor the event to their individual aspirations, whether that be university, apprenticeships or employment pathways.

One of the highlights of the day was a session led by an Oxford admissions speaker, who provided valuable insight into the application process and shared practical advice on preparing competitive applications.

Alongside this, students were able to attend sessions focused on apprenticeships, where both external speakers and former students offered first-hand perspectives. Our alumni were particularly impactful, speaking honestly about their experiences and offering guidance on the application process, workplace expectations and the long-term benefits of apprenticeship routes.

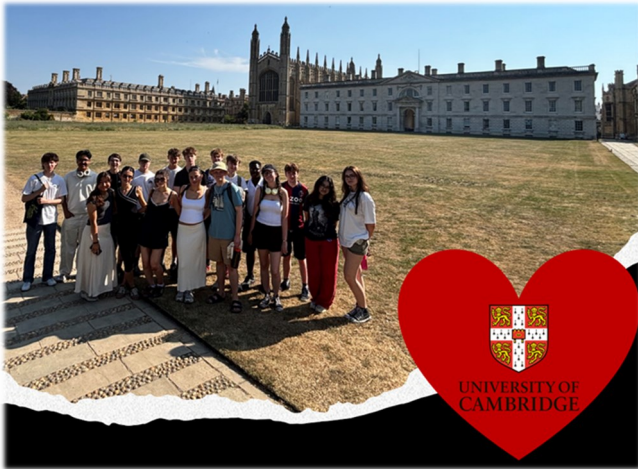
The day was both purposeful and energising, helping students to feel more informed and confident about their next steps. It also reinforced the wide range of opportunities available to them and the importance of making well-informed decisions about their future.

SIXTH FORM

Mrs K Davies



Cambridge University



A group of 18 Early Appliers enjoyed a memorable visit to Cambridge, where they took part in a series of academic lectures and experienced guided tours of the colleges as part of their Open Day.

Despite the summer heat, students fully embraced the day, rounding off their visit with some well-earned pizza and a visit to the Museum of Zoology while reflecting on the possibilities of studying at a leading university.



CREATIVE ARTS FACULTY



CREATIVE ARTS FACULTY

SPECIALIST AREAS

DRAMA

MUSIC

FINE ART

PHOTOGRAPHY

ART

Mr T Rigg

**CREATIVE
ARTS
FACULTY**

SPECIALIST AREAS

DRAMA

MUSIC

FINE ART

PHOTOGRAPHY



Fulford Arts Festival

Each year we hold our fantastic Fulford Arts Festival showcasing artwork from Years 7 to 13 in the Kahlo block.

Work includes painting, ceramics, photography, drawing, 3D work and printmaking.

Families had an opportunity to visit the exhibition on our open night, we had musicians playing live in the Kahlo block and drama performances in our drama studio.

All Fulford students have also visited the exhibition, treating it with the upmost respect and have enjoyed pointing out their work to their friends.

Over the next few pages, we will celebrate a selection of the artwork on show.



ART

Mr T Rigg

**CREATIVE
ARTS
FACULTY**

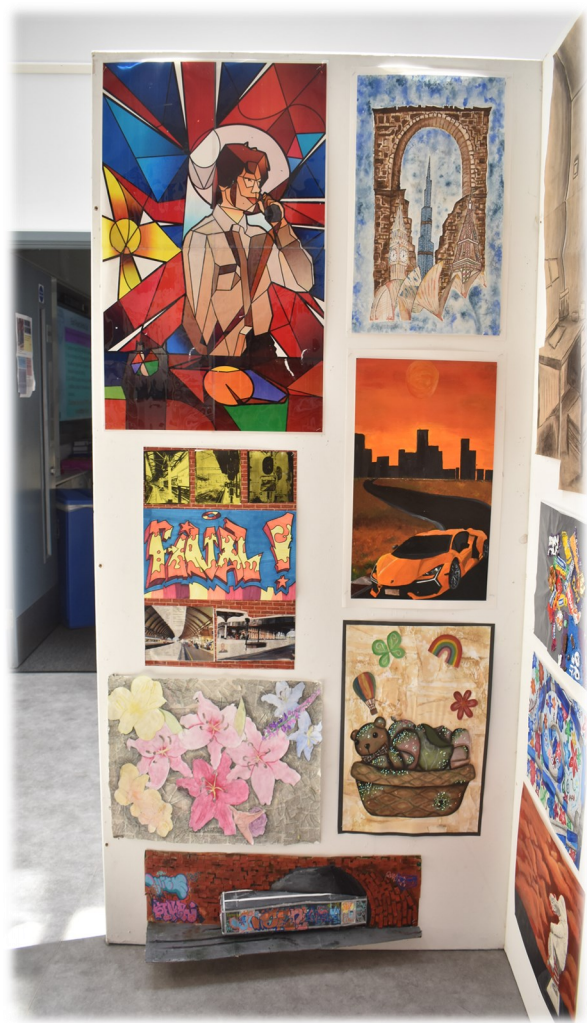
SPECIALIST AREAS

DRAMA

MUSIC

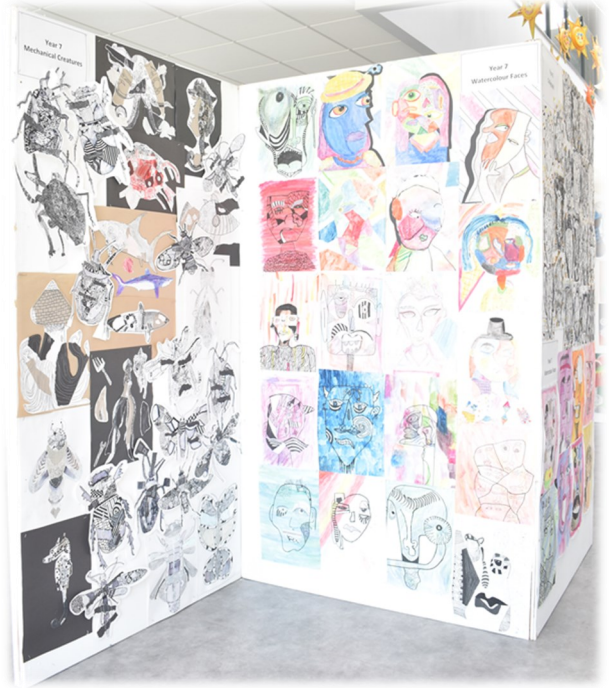
FINE ART

PHOTOGRAPHY



ART

Mr T Rigg



ART

Mr T Rigg



ART

Mr T Rigg



DRAMA

Mrs C Windrum

Living History at York Cemetery



On 13th June, seven fantastic Year 9 students took part in the school's Living History Project.

The project offers an exciting and innovative collaboration with York Cemetery Trust, giving students a unique opportunity to explore the past through performance.

The project begins with a guided tour of York Cemetery led by a local historian, who brings to life the stories of individuals buried there.

These real-life histories become the inspiration for students' own creative responses, encouraging them to engage deeply with local heritage. Working independently, students devise original drama or music pieces based on their chosen historical figure, blending factual research with imaginative interpretation.

The project culminates in a captivating piece of promenade theatre, where audiences are guided through the cemetery as students perform, reimagining and reviving the lives of those once laid to rest there.

Performance day was a tremendous success. The students worked incredibly hard throughout the day, with many taking part in several different performances. There was plenty of fun behind the scenes too, with an array of props, quick costume changes and last-minute preparations adding to the excitement.

The standard of performance was exceptional. The audience was treated to some amazing singing, while Tom impressed everyone with his excellent trumpet playing. We were also delighted to welcome a very special guest: Mrs Fletcher, who joined us with Baby Jack and family. Mrs Fletcher's saxophone performance added an extra dimension to the event and was greatly enjoyed by all.

The performances were both moving and evocative, bringing the stories of York Cemetery vividly to life. The students demonstrated remarkable creativity, commitment and maturity, creating a memorable experience for everyone who attended. We are incredibly proud of all involved and grateful to York Cemetery Trust for their continued support of this unique and inspiring project.



GEOGRAPHY

Mr Hickling

Field Trip to Malham



The geography department took over 180 Year 10 students to Malham to carry out fieldwork across two separate days in June.

There were creative ways to get students to measure the velocity and other characteristics of the river, which involved dog biscuits and washing lines.

The students responded really well by being fully engaged in collecting information that will help them with their paper 3 GCSE geography exam.

Furthermore, they built skills of resilience and team work as they walked up Malham Cove, across the impressive limestone pavement and then onto visiting the almighty Gordale Scar.

It was a fantastic opportunity for students to appreciate the incredible landscape of the Yorkshire Dales and to help them to develop knowledge and skills that will enable them to become *great geographers*.



MODERN FOREIGN LANGUAGES

Mr A Kennedy



Anthea Bell Prize
for Young Translators

We continue our very proud record of at least one of our pupils being recognised each year in this Oxford University organised national competition.

Students are challenged to translate extracts of the foreign language back into English.

No fewer than 4 of our pupils have been picked out by the judges this year – our best yet!

Huge **CONGRATULATIONS** to our fabulous linguists:

North East **WINNER**: Mandarin Level 2 - Isobel Chisholm (Year 7)

North East **WINNER**: Spanish Level 4 - Ella Hatfield (Year 12)

Also, highly commended:

Spanish - Ella Liu (Year 10) and French - Juno James (Year 8)



Isobel Chisholm (Year 7)

Ella Hatfield (Year 12)

Congratulations! Over 25,000 students participated in the competition in 2026, so this is a fantastic achievement.

Our judges also commented on the very high standard of entries this year and remarked that it was extremely hard to choose winners and commendations.

Area winners and commendees will receive a certificate in the post, and we will also publish names of all winners and commendations on our website this month.

National winners and runners up will be announced on our website shortly afterwards.



THE QUEEN'S COLLEGE
UNIVERSITY OF OXFORD

MODERN FOREIGN LANGUAGES

Mr A Kennedy

World Languages

While we always have students sitting exams in French and Spanish, we have also had students sit GCSEs or A Levels in several other European and world languages this year.

This is often a great way for pupils to be motivated to keep up with their native language skills – do get in touch if you think this might be of interest to pupils!

Often pupils do these additional GCSE qualifications in Year 10 or even Year 9. We are always on the look-out for people who may be interested in volunteering their language skills.

Sometimes we need people to help conduct speaking exams in other languages, for example. We have also run some voluntary taster sessions in Mandarin in the past.

Or do you work with languages? Can you help us to inspire our pupils to want to develop their languages by sharing how languages impact on your work?



Summer Languages



Sun Festival (Inti Raymi) Cusco - Peru

As the Summer break arrives, there is always a danger of forgetting what we have learned during the year and feeling very rusty when returning in September.

With language learning, it is so important to do a little bit often.

There are so many innovative ways to practise our language skills now.

We know some of our students use a variety of on and off line resources to learn, as well as our own digital resource (Kerboodle), which all pupils have log in to use.

Maybe try a new language or set yourself a challenge of doing a little bit every day?

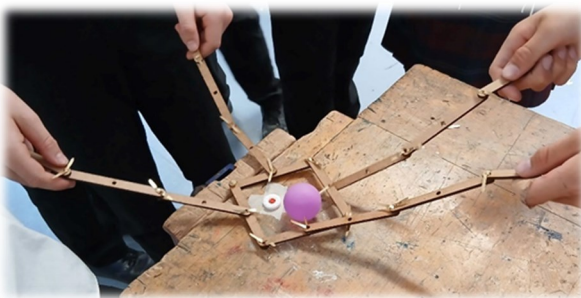
If you are lucky enough to be travelling, do make that effort to use at least some basic phrases while away and explain you want to practice your language skills – this is almost certain to get a positive response! In lessons, we are sharing some ideas and links to help keep the MFL momentum going during the break!

DESIGN & TECHNOLOGY

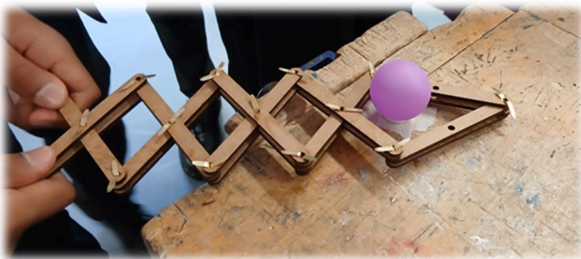
Mr Jobson

Students have been working on a range of STEM based activities this term including boat building and explosive movers.

Through designing the boats, students have been learning about concepts such as buoyancy, drag and aerodynamics in order to build a speedy vessel that was raced against other students' designs!



Other students have been developing mechanisms to move an explosive device (cunningly disguised as a ping pong ball) to a safe location.



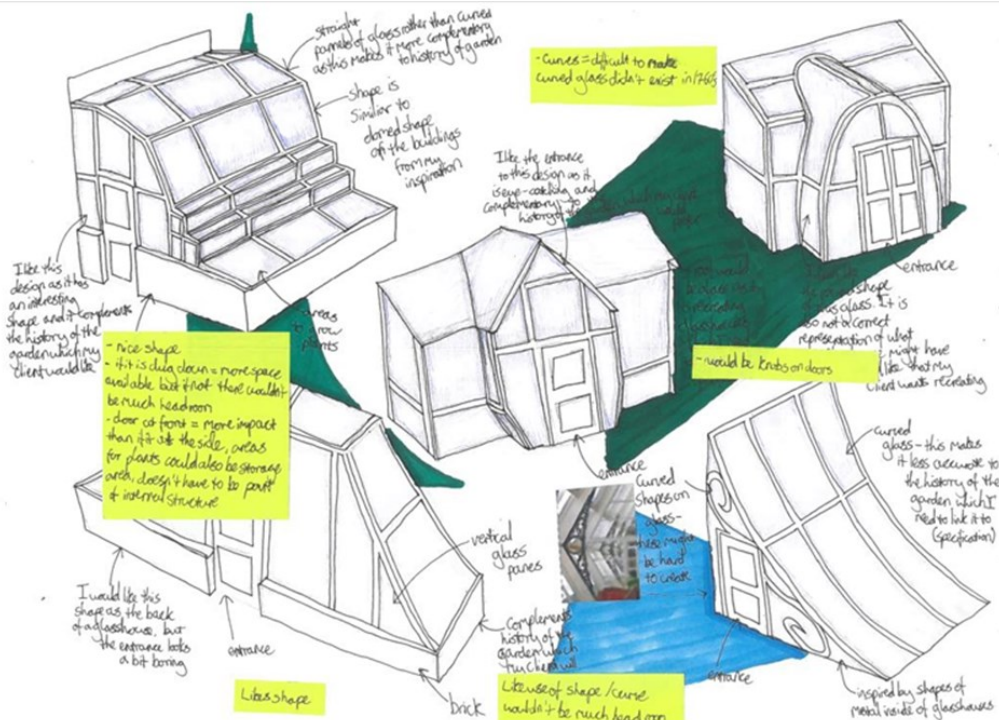
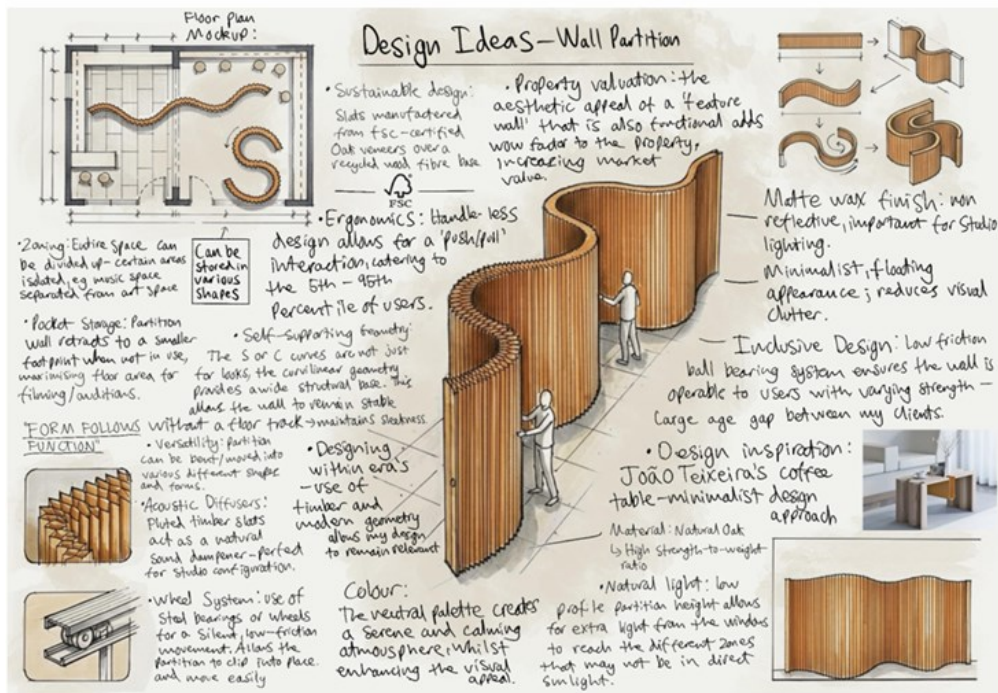
This activity was intended to encourage teamwork skills as well as encouraging a problem-solving mindset

Well done to the twelve girls who took part in the Amey 'We Solve It' challenge, which has been developed to encourage girls to take part in engineering-based problem solving activities.

Our team won 1st prize for the 3rd year in a row, so another excellent result for us!



A wooden planter box with a metal frame, containing soil, white gravel, and green plants. The box is made of light-colored wood and has a black metal frame on top. It is filled with soil, white gravel, and several green plants with long, thin leaves. The box is sitting on a white surface.

[illegible]

SCIENCE—BIOLOGY

Ms E Hickson



Our Year 12 Biology students enjoyed a hugely successful field trip to Runswick Bay, where they carried out ecological investigations on the rocky shore, collecting valuable data for future analysis back in the classroom.



Throughout the day, the students were outstanding ambassadors for the school, working collaboratively, showing initiative and demonstrating a genuine sense of community and curiosity. We were also fortunate to have an amazing staff team whose enthusiasm and expertise helped make the day such a success.

It was a pleasure to share this hidden gem on the North Yorkshire coast, renowned for its fascinating rock pools, and to observe the changing ecosystem that we have monitored over many years.

This year was particularly exciting, with more lobsters than we have ever recorded, including both immature and adult individuals – all safely returned to their habitat, of course!



SCIENCE

Miss L Shaw

We've had an exciting summer term, with lots for pupils to enjoy and celebrate



Science of Chocolate Club – Our wonderful Physics Technician Mrs. Stancliffe has led Year 7 pupils on a journey of chocolate discovery!

Sharing her industry expertise, she has taught pupils the science of taste and food manufacturing.

The pupils have been testing their tastebuds, learning to temper chocolate and making their own chocolate creations!



Year 6 Transition Day – We were delighted to welcome budding scientists from local Primary Schools for a transition day this term. We had a variety of STEM activities including building towers and experiencing the Van der Graaff machine! We look forward to welcoming new students to Year 7 next year.



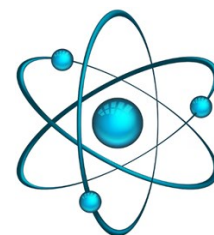
SCIENCE

Miss L Shaw

Cambridge Chemistry Race – Nineteen of our sixth form chemists have taken part in the Cambridge Chemistry Race. Dr. Fogg was delighted with the hard work of the pupils taking part. They were challenged to think on their feet, think laterally and apply their chemical understanding in unusual circumstances. Six pupils received copper certificates and six more received silver certificates.



Alternative Curriculum – we've had lots of interesting alternative activities at the end of term. Year 8 pupils became water quality testers with Dr. Real and Year 7 pupils attempted to reach space with Mr. Borwell!



Physics Enrichment Day – Wednesday 15th July saw our fourth annual Physics Enrichment Day where 96 Physics students in Year 10 spent the day with Mr Borwell and Mrs Stabler competing in teams for the prestigious Globe trophy.

The students took part in a range of activities focusing on space and the wider universe with Team Betelgeuse.

It was a wonderful event with every student contributing towards a fantastic atmosphere with plenty of teamwork, problem solving and passion for Physics on show throughout the



Team Betelgeuse

Maya Casas

Roy Britton

Alexandra Yu

Aryaana Iqbal

Maxililian King

MATHMATICS

Mrs H Hughes



The Maths Department has enjoyed another fantastic year of enrichment, with over 200 students from Years 8 to 13 enthusiastically taking part in a wide range of mathematical competitions.

In total, our students participated in 11 individual and team competitions, providing opportunities to challenge themselves beyond the classroom and develop their problem-solving, reasoning and teamwork skills.

Throughout the year, students participated in the UK Mathematics Trust (UKMT) Junior, Intermediate and Senior Maths Challenges, with many qualifying for follow-on rounds including the Junior Kangaroo, Junior Mathematical Olympiad, Pink Kangaroo, Grey Kangaroo, Hamilton Mathematical Olympiad and Senior Kangaroo.



The school was also represented in the Senior Team Maths Challenge, held at the University, by Elsie Butler, Dan Cranidge, Charlie Pick and Owen Thomas, demonstrating excellent collaboration and mathematical thinking.

Special congratulations go to Haaris Rasheed and Isabelle Pembayun whose outstanding performances in the UKMT Maths Challenges earned them invitations to the prestigious follow-on Olympiad papers - an exceptional achievement that reflects their mathematical talent, dedication and perseverance.

We are incredibly proud of every student who took part. Their enthusiasm, commitment and willingness to embrace challenging mathematics have made this a great year for the department, and we look forward to even more exciting enrichment opportunities next year.

HISTORY

Ms H Smith



Ypres Trip

Our Year 8 students recently visited a range of significant First World War sites in Belgium, and they were an absolute credit to the school throughout the trip.

We hope they had a wonderful and memorable experience.

Across a wide variety of weather conditions—from temperatures reaching 39°C to a dramatic thunder and lightning storm—they demonstrated exceptional resilience, maturity, and respect.

Their enthusiasm for learning never wavered, and their exemplary behaviour was praised by both our coach drivers and members of the public.

They were outstanding ambassadors for Fulford School.

During the visit, students explored a number of important historical sites:

- ◆ Sanctuary Wood (Hill 62 Museum)
- ◆ Hill 60 and Caterpillar Crater
- ◆ Lijssenthoek British Cemetery
- ◆ Langemark German Cemetery
- ◆ Essex Farm Cemetery & Dressing Station
- ◆ Last Post Ceremony at the Menin Gate
- ◆ Passchendaele Museum
- ◆ Tyne Cot British Cemetery
- ◆ Bayernwald (Croonaert Wood)
- ◆ Spanbroekmolen Mine Crater Memorial - Pool of Peace



A special shout out to Cameron Hydes and Oliva Dobson Lopez for beautifully reading poems at different sites and Sandy Sinclair, Oscar Walkington and Tristan Brown for their participation in the Last Post Ceremony and the wreath laying!

HISTORY / MFL

Ms H Southall

Normandy 2026



At Easter, the History and MFL departments took a group of excited Year 8 students to France to deepen their understanding of the Normandy landings of 6th June 1944.

Upon arrival at the chateau accommodation, students were welcomed with a tasting of traditional French cuisine, including frog legs and snails which many were keen to try!

During the visit, students had the opportunity to explore the Memorial Museum of the Battle of Normandy in Bayeux and the Pegasus Bridge Memorial Museum, gaining insight into the events and experiences of those involved in the liberation of France.

At the British Normandy Memorial in Versur Mer, students and staff reflected on what we had seen and heard, while reading the names of the fallen servicemen and women commemorated there.

In the historical centre of Bayeux, students also put their language skills into practice, asking for prices and making purchases in French!

A highlight for many of the students was notably our visit to a Goats' Cheese Farm, where students learned about the production process and sampled fresh local cheese too.



The itinerary for the final day included a walk on the historic beaches and a visit to the Arromanches 360° cinema, where a powerful documentary brought the events of WWII to life.

Before beginning the journey home, there was just enough time for a final stop at Les Caramels d'Isigny, where students discovered how Normandy caramel is made.

The sweet treats proved to be the perfect gifts to round off a wonderful and enriching trip.

RELIGIOUS STUDIES

Mr S Nesbitt

North Yorkshire Churches

Year 10 Religious Studies students recently took part in an enriching field study exploring some of the lesser known churches of North Yorkshire, with the aim of deepening their understanding of the variety of Christian practice across denominations.



Throughout the day, students visited a Thane Church, a Parish Church, and a Chapel of Ease, each offering a unique insight into how Christian worship has developed historically, architecturally, geographically, and spiritually. Despite experiencing the full spectrum of British weather—rain, sunshine, hail, and even rainbows—the group remained enthusiastic as they explored the traditions of both the Church of England and the Roman Catholic Church, comparing their practices, buildings, and community roles.



The day also included a welcome rest at The Crooked Billet, where students shared food, drink, and reflections on what they had learned. Their experience was greatly enhanced by the warm hospitality and knowledge of the wardens at Joseph the Worker Church in Sherburn in Elmet and St Mary's Church in Birkin, whose contributions helped bring the history and living faith of these communities to life. The visit offered students not only a deeper academic understanding of Christianity's diversity, but also a meaningful appreciation of the enduring role these churches play in shaping local identity and heritage.



RELIGIOUS STUDIES

Mr S Nesbitt



MADHYAMAKA
KADAMPA MEDITATION CENTRE

A vibrant series of school trips took place on 8 June, 22 June, and 6 July, when 160 Year 8 students visited the Leeds Buddhist Centre and the Pocklington Buddhist Centre: Madhyamaka Kadampa Meditation Centre.

Across all three visits, students explored the core beliefs of Buddhism, learning about its origins, key teachings, and the practical ways Buddhists aim to live well.



They were introduced to principles such as ahimsa, the commitment to non harm, and experienced guided meditation sessions that offered a calm and reflective break from everyday school life.

The nuns and monks at both centres generously shared their knowledge, creating a warm and welcoming environment for thoughtful discussion.

The visits proved to be a culturally enriching experience, deepening students' understanding of the faith and directly supporting their current religious studies curriculum.



COMPUTING

Mr P Dring

A huge thank you and well done to every student who's invested their time and creativity in computing lessons and extra curricular opportunities this term.

In STEM club students have been designing, building and coding solutions archaeologists through the First Lego League competition.



Looking ahead to next year, we aim to continue developing a bio-inspired litter picking robot in partnership with the University of York Computer Science department: look out for opportunities to sign up for STEM club in September to be part of our EcoRobotics project.

We've been delighted to welcome volunteers from Aesthetica Magazine, Viridian FX and the Pauline Quirke Academy to help run the Film making in schools project.

This year students at each of the secondary schools who are taking part in the competition have been given a different genre as a design brief and ours is to create a coming of age / human connection film.



Well done to everyone involved in script writing, acting, directing involved with the camera and audio production.

We look forward to seeing your film premiered at City Screen in November.

If anyone is looking for a creative project to enjoy over the Summer, the Young Animator of the Year competition is open until the beginning of September. You can find out more here along with suggestions and tips for 2d, 3d or stop motion animation and a link to Timothy Ko's brilliant winning entry from last year:

<https://younganimator.uk/>

COMPUTING

Mr P Dring

We are looking to relaunch Game Development Club next year with a focus on creative 3d animation so we're looking to run a series of sessions as an introduction to motion capture where students will write and animate their own 3d characters using motion captured from a micro:bit programmed in python. Look out for a chance to sign up via ClassCharts in September.



We'd like to give a huge thank you and well done to every student who has got involved in the compete.withcode.uk competitions for KS4 python and KS5 C# challenges this year.

If you're looking for some creative ideas for a project to work on over the summer you can find some great tutorials and resources here:

<https://projects.raspberrypi.org/en>



MISSION ZERO

Send a personalised image to the astronauts on the International Space Station!



CANSAT



MISSION SPACE LAB

Run your program on board the International Space Station.

Many KS3-KS5 students took part in Mission Zero this year where the code that they wrote displayed a digital image to an astronaut as the International Space Station orbited Earth. Next year we're looking for a team of KS4 students join a more in depth scientific coding investigation through the Mission Space Lab competition. We'd also like to re-run the CanSat competition for KS4/KS5 where students launch a drinks can sized satellite in a rocket and write code to receive live telemetry data as it parachutes back down to Earth.

We work really hard to keep all computing related extra curricular clubs and competitions free for all students. If any parents of sixth form students are able to volunteer some time to help supervise and run extra curricular activities or if any students have any suggestions about how we can make them as engaging and accessible as possible, please do get in touch via :

dringp@fulford.york.sch.uk

ENVIRONMENT GROUP

Mr R Hearn

Fulford Environment Group



Spring sprung and we took on a **mammoth** task of beginning a wildflower project behind the K-block. The weather was not always our friend - two heatwaves and some very heavy sporadic rain means we're still very much waiting to see how successful our first patch has been... We will report back!

Thanks to the school parent who donated us some plug plants for a head start!

Having an abundance of seeds, we also took the opportunity to bring some life to some of the empty verges around school, experimenting with both full sun and shade tolerant varieties. Our motto "green = good".



Sunflower Staff Sale

Students helped grow a mixed variety of Sunflowers to sell to staff to fundraise to buy shrubs to plant around school in September.

It was also an opportunity to introduce some more pollinators into school.

If your child would like to be involved in gardening or environmental activities from September, please email Mr Hearn hearnr@fulford.york.sch.uk with their name & form.

Due to a very busy school diary, there have not been any evening community talks this term, but we will be back after summer when we'll welcome speakers to continue our series on 'the importance of truth, the environment and social action'.

SPORTS FACILITY UPDATE

Mr G Hennigan

3G Pitch



Artists Impression



In the Easter newsletter, I shared that construction had begun on our new 3G artificial grass pitch on Monday 23 March.

Progress initially took a little longer than expected, as an archaeologist identified remains from the edge of an 11th-century settlement and is now preparing a full report.

Since then, contractors have completed the main groundworks, including excavation and drainage installation, and floodlights were installed in the second half of June. Progress has been affected at times by both heavy rainfall and very hot weather.

It has also been fantastic to see our Year 10 Design & Technology Construction students visit the site, where they spoke with the contractor's manager, learned about the build process, and asked some excellent questions about careers and apprenticeships.

The next key stages are the installation of the shock pad, followed by the playing surface and the sports and acoustic fencing. We are currently hopeful that the project will be completed in very early September.



Making Tracks on the International Stage



Abi Miller (pictured second from the right)

We are absolutely delighted to share with you that one of our current students, Abi Miller (Year 13), has been selected to represent England as part of the track cycling squad at the Commonwealth Games in Glasgow this summer.

Abi has successfully balanced the demands of being part of an international cycling programme for the last few years and to be selected for this team is a testament to her talent, dedication and commitment, both on and off the track.

We know that Abi will be a fantastic ambassador for both England and our school community. We wish them every success at the Commonwealth Games and look forward to following their journey with great excitement.

DofE Bronze



All 180 Year 9 pupils have completed their 2 day expedition over the last month, all succeeding tremendously in the recent extreme weather.

The route covered 25km of the Yorkshire Wolds, camping overnight, and finishing with sore feet in Stamford Bridge.

35 pupils have now finished the award, which also includes 3 and 6 month commitments in Volunteering, Physical and Skill activities, and enjoyed a celebratory breakfast this week.

We're looking forward to the rest completing over summer and Year 10, where we will celebrate again in the new year. Current Year 8 should start preparing for sign ups which will happen at Christmas – and activities can be back dated to September 2026

DofE Silver



Our inaugural DofE Silver group completed their expedition in May and 3 of the 40 have completed their full award. Congratulations!

The expeditions were 2 days in the Yorkshire Dales and 3 days in the Yorkshire North York Moors, which is a real step up from the Bronze award.

We plan on running the award again with the very keen Bronze group who have completed and look forward to another year of hiking and camping in 2027



WIMBLEDON

Mrs S Jagger

What a fantastic time Year 9 had in London. Wimbledon on the first day, an overnight stay, seeing the Premier League trophy at Arsenal, shopping at Covent Garden and Pizza Express on the second day



TENNIS

Mrs F Wise



We've had another very successful tennis season here at Fulford. Our U15 boys were undefeated in their LTA league beating Ryedale School, Tranby School and a special outing to Driffeld playing on the grass during the first week of Wimbledon!

Well done Luca, Oscar, Zak and Alex! (pictured above)

Our Y7/8 girls team also pictured had some really close matches against Ryedale School, St Peter's and Bootham. The picture shows them following their win against Bootham at home. Great play throughout the season by Olivia, Nattida, Eleanor and Eloise!

We've had some great newcomers this year, Tom Blomfield and Eli Warmington-Boanas making a real impact in Year 7 alongside regular players such as Cameron, Eddie, Shivesh, Miguel and Noah in Year 8.

Alongside matches we've had fantastic numbers coming to Y7/8 tennis club after school. Following on from this success we've had a local tennis coach Jill le Pla come into school to do a session with some Y7/8 girls. This will be followed up with an inter-school tennis festival at Rowntree Park in September, so still more fun to come!

It's always a joy watching students enjoy playing tennis in the summer – please get playing over the summer holidays as much as you can!



FUTBAL SALOU

Mrs S Jagger



SALOU FOOTBALL CAMP 2026



Our Year 9 students enjoyed an unforgettable five days in Salou, combining top-class football with plenty of fun and new experiences.

After arriving safely, the group settled in with sport, swimming and good food before spending the next three days training with professional coaches at the Mediterranean Sports Hub.

Students also enjoyed Fulford-led matches, time around the resort, and friendly competitions, including the tidiest apartment award.

The students represented Fulford brilliantly throughout, showing teamwork, determination and respect. Congratulations to Ben for winning a daily HEART award, and to the boys recognised for the tidiest apartment.

A trip highlight came on Day 4, with Fulford teams producing excellent performances against Spanish and American opposition, winning all five matches. The final day included a visit to Barcelona and a tour of Camp Nou before the journey home, where Coaches' Players and Players' Players were announced.

A huge thank you to all the staff and students for making the trip such a success. The Year 9s should be incredibly proud of how they represented the school both on and off the pitch.



ATHLETICS

Mrs S Jagger



Fulford School was represented by 42 athletes at the York Athletics Championships Finals. The team performed exceptionally well, with 23 athletes securing a top-three finish in their event.

This included several individual champions across both track and field events, demonstrating the strength and depth of Fulford athletics against schools from across York and the surrounding area.

8 victories (1st places) included:

- Poppy Sweetman-King (Y9 Girls 100m)
- Antonia De Luca (Y9 Girls 200m)
- Joe Mitchell (Y9 Boys 200m)
- Joe Palmer Dunk (Y8 Boys Relay)
- Oscar Walker (Y9/10 Boys 1500m)
- Archie Hadfield (Y7/8 Boys 800m)
- Nattida Chaibamrung (Y8 Girls Long Jump)
- Isla Howles (Y9 Girls High Jump)



Student	Event	Position
Antonia De Luca	200m	1
Archie Hadfield	800m	1
Isla Howles	High Jump	1
Joe Mitchell	200m	1
Joe Palmer Dunk	Relay	1
Nattida Chaibamrung	Long jump	1
Oscar Walker	1500m	1
Poppy Sweetman-King	100m	1
Amelia Holmes	200m	2
Charlotte Lawrie	200m	2
Charlotte Walker	75 Hurdles	2
Flo Naish	Shot	2
Harper Newcombe	800m	2
Jake Eley	100m	2
Jake Irwin	100m	2
Nattida Chaibamrung	Long Jump	2
Sienna Newcombe	1500m	2
James Stephenson	100m	3
Jay Needham	100m	3
Jenson Bini	100m	3
Joe Palmer Dunk	800m	3

EVENTS DAY

PE Dept

On Tuesday 7th July and Wednesday 8th July, Year 7 to Year 10 students took part in the Fulford Events Days. A great deal of fun was had by all!



SPORTS ROUNDUP

Mr S Russell



Year 7 North Yorkshire County Cup Winners



U16s North Yorkshire County Cup Champions



York & District Netball U15 League Winners



Year 7 Cricket Team



Year 7 Rugby Team—unbeaten all season!



Year 7 & Year 8 Tennis Team