

Music development plan summary: Fulford School

Overview

Detail	Information
Academic year that this summary covers	1 September 2025 – 31 August 2026
Date this summary was published	17 September 2025
Date this summary will be reviewed	1 September 2026
Name of the school music lead	H Fletcher
Name of school leadership team member with responsibility for music (if different)	T Rigg (Head of Creative Arts Faculty) R Lowman (Assistant Headteacher)
Name of local music hub	York Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

We have an ambitious curriculum that meets the requirements of the National Curriculum. Students in KS3 have the equivalent of one hour of Music lessons per week scheduled across the year. Curriculum sequencing is clear and the curriculum is reviewed regularly to ensure that it is current, diverse and engaging for students.

Within lessons students are supported to learn to play a range of instruments (including singing) across the curriculum with progression evident within schemes of learning.

Good progress is demonstrated by secure and incremental learning of the technical, constructive, and expressive aspects of music, developing musical understanding.

At KS4, students follow the Eduqas GCSE Music specification.

For further details on KS3 and KS4 Music, please visit our website:

<https://fulford.york.sch.uk/music/>

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

The Music Department is proud to support and extend the emerging skills and talents of our students through a broad extra-curricular programme and provision of peripatetic instrumental lessons.

We offer the following instrumental lessons in school:

Upper strings (violin and viola)

Classical/electric/acoustic guitar

Singing

Piano/keyboard

Drums

Woodwind

Brass

Theory/composition

Pupils and families facing the largest barriers are given support to engage in music learning as part of, and beyond, the curriculum.

Co-curricular music is supported by the school and time is allocated for staff to run choir, orchestra and swing band.

Within the Music department are a number of practice rooms which students are able to use independently at break and lunchtime.

Students are able to take leadership roles in musical opportunities throughout the year.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music performance is a prominent component of school life from an early age; music is performed in assemblies and events such as information evenings, awards evenings and alongside in-school events. In the last two years, links have been made with visiting schools from Argentina. These workshops allow our students to perform with

their peers from Argentina. These performances are then shown live to year 7 students to inspire a love of music from an early stage at Fulford School.

Termly concerts and a whole school production provide opportunities for students to perform to an audience and these events are very well supported by our students, our parents and our local community.

When trips to concerts and shows are organised, our most vulnerable students are encouraged and supported to attend to enhance their life experiences.

In the future

This is about what the school is planning for subsequent years.

Departmental priorities for 2025 - 26 include (but are not limited to) the following:

- Embed the redesigned assessment systems at KS3 in line with whole school improvement priority
- Continue to develop opportunities for Music technology within the curriculum to enhance teaching and learning
- Development of links with the Music hub to support opportunities within and outside of the Music curriculum
- Further development of links with primary schools to support progress in music and transition

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Further information relating to Music Education Hubs can be found on the following link: [Music hub](#)