



Job Description

JOB TITLE:	Teacher
REPORTS TO:	Curriculum Leader/Subject Leader

1. Overview of role

The Subject Teacher is accountable to the Subject Leader/ Key Stage Leader and has the central responsibility for providing learning and teaching and maximising student progress in specified teaching groups. The quality of learning we are able to offer is the key starting point for the students' success in acquiring new abilities, skills and understanding.

2. CORE RESPONSIBILITIES, TASKS & DUTIES

- Show enthusiasm for teaching and learning and have knowledge of one's own strengths with the ability to maximise student progress, to develop effective working relationships, to show commitment to working as a member of a designated team and to contribute positively to the effective working relationships within the school as a whole.
- Have expertise in the subject area.
- Promote actively the school's corporate policies and improvement plan priorities by playing a full part in the life of the school community and supporting its ethos.
- Have a commitment to continuous professional development; to engage actively in the Performance Management Review process, meeting agreed targets and contributing to whole school and departmental improvement priorities and participating in required training and professional development.
- Plan, prepare and teach lessons in accordance with the departmental schemes of work and exam board specifications, ensuring that ICT, Literacy, Numeracy and Citizenship are reflected in the teaching / learning experience of the students as appropriate.
- Teach students according to their educational needs, ensuring that all students are working at an appropriate level and pace, using a range of strategies to create an environment focused on effective learning and high performance.
- Maintain good order at all times within the working environment; using a range of strategies to create a positive working atmosphere in which all students are actively involved in the maximization of learning.
- Set and assess both classwork and homework assignments regularly, setting individual targets, evaluating and monitoring student progress; completing internal assessments on time as requested, using data to inform teaching and learning.
- Support the school's responsibility to provide and monitor opportunities for personal and academic growth and to promote the Safeguarding agenda, including meeting with parents to

review students' progress; contributing at the appropriate time to the preparation of Action Plans, progress files and writing reports for all pupils taught.

- Play a full part in the life of the school community, supporting its ethos and encouraging staff and students to follow this example; undertaking such duties as required, complying with the school's Health and Safety policy and undertaking risk assessments as appropriate.
- Be a Form Tutor to an assigned group of students.
- Undertake any other duty as specified in the STPCD not mentioned in the above

NOTE: No list of responsibilities can really encompass all that is asked of the subject teacher; at the heart of his or her task is an active enthusiasm for the subject and an equally active enthusiasm for the learning and personal development of the young people being taught.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Staff will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

PERSON SPECIFICATION

Attributes	Essential	Desirable	How Evidenced
Qualifications	QTS status Qualification to the equivalent of degree in subject area	Further relevant qualification in relevant subject.	Application form Paper qualifications
Work related experience and associated skills	Knowledge and understanding of subject at KS3, KS4, 'A' level - of strategies that improve understanding Expertise in the subject area Effective classroom practitioner with evidence of use of a range of strategies to create a positive working atmosphere in which all students are actively involved in the maximization of learning Ability to encourage and maintain a good standard of discipline through well focused		Application form Interview / Assessment exercise

	<p>Ability to use appropriately a range of teaching and learning strategies for whole classes, individuals and groups which stimulate, challenge, engage and motivate students</p> <p>Ability to set clear and appropriate targets, feedback to students and make use of assessment information to promote each student's attainment and progress, and to plan future lessons</p> <p>Ability to reflect on own practice</p> <p>Ability to differentiate tasks appropriately</p>		
Knowledge & Understanding	<p>Secure knowledge and understanding of the knowledge, concepts and skills in teaching at secondary level</p> <p>Able to make good use of ICT as a learning resource</p>	<p>Knowledge of how to give positive and targeted support to students with special educational needs</p>	<p>Application form</p> <p>Interview / Assessment exercise</p>
Personal skills and attributes	<p>Determination to encourage the highest quality of learning experience for all students</p> <p>A commitment to valuing diversity</p> <p>Ability to establish good and productive working relationships, and work well in a team</p> <p>Ability to communicate effectively to staff, students, parents, orally and in writing</p> <p>Ability to work to deadlines</p> <p>Able to empathise with young people and yet be</p>	<p>Ability and willingness to offer extra-curricular activities, particularly</p>	<p>Application form</p> <p>Interview / Assessment exercise</p> <p>References</p>

	firm, fair and consistent when dealing with them		
	Enthusiasm, personal dynamism, and stamina.		