



# **Climate Action Plan**

## **November 2025**



# Introduction

In line with the Department for Education's (DfE) requirements, our plan includes at least one action from these four key areas:

1. decarbonisation
2. biodiversity
3. adaptation and resilience
4. climate education and green careers goals

This plan should be read alongside the Yorkshire Learning Trust Sustainability Statement.

This plan has been created following;

- A review of the Fulford School Site
- Consultation with Fulford School Environment group and Student Leadership
- A collaborative meeting of Yorkshire Learning Trust senior leaders from across a diverse range of schools
- Participation in the National Education Union CPD for School Sustainability Leads
- Training from "The Key for School Leaders" on the DfE Sustainability and Climate change strategy
- Attendance at the Department for Education "Power Hour – Sustainability Support Programme"

## Decarbonisation

**Our Vision** *(how can you reduce emissions and support students to be part of the transition to net zero?):*

Action and key steps	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Complete carbon footprint calculator to give a baseline of the carbon used in school		School Business Manager Headteacher	Start date: December 2025  Review Date: March 2026	<a href="https://www.countyourcarbon.org/">https://www.countyourcarbon.org/</a>	Find a baseline carbon figure to measure ourselves against and identify areas for improvement	
Assess current energy usage by installing localised Smart Meters through “Energy Sparks” or similar.  Once near real-time energy data is available these specific insights will help us reduce carbon (and costs)		Headteacher  School Business Manager	Start date: Ongoing Jan 2026  Review Date: September 2026	<a href="https://energysparks.uk/">https://energysparks.uk/</a>	Reduction in energy usage with no adverse effect to school operations	

## Adaptation and Resilience

**Our Vision** *(how can you adapt your buildings and systems to prepare for the effects of climate change?):*

Action and key steps	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Annual drone footage of school roofs to identify issues. Follow up with waterproofing measures in vulnerable areas.		School Business Manager  Facilities Manager	Start date: September 2025  Review Date: September 2026	Useful links:	Reduced number of Facilities jobs in relation to leaks following rainfall	
Review of school uniform and summer school uniform, to help avoid overheating.		Headteacher DHT Pastoral AHT Attendance and Behaviour	Start date: January 2026  Review Date: September 2026	Useful links:	Improved feedback from parents, pupils and staff about learning and working in hot weather	

## Biodiversity

**Our Vision** *(how can you enhance biodiversity, improve air quality and increase access to, and connection with, nature?):*

Action and key steps	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Install an outdoor air quality monitor on the school site to be part of the CHILI (CHILI: Child and adolescent Health Impacts of Learning Indoor environments under net zero) project.		School Business Manager Curriculum Leader Computing	Start date: November 2025 Review Date: September 2026	<a href="https://www.sei.org/projects/chili-hub/">https://www.sei.org/projects/chili-hub/</a>	Improve air quality on the school site	
Improve nature reserve area by:  Fitting additional bird and bat boxes  Organising Autumn and Spring maintenance  So that pupils within the Science curriculum can get the most from this area		School Business Manager  Facilities Manager  Science (Biology) Teachers	Start date: November 2025 Review Date: May 2026	<a href="https://www.educationnaturepark.org.uk/">https://www.educationnaturepark.org.uk/</a>	Increase biodiversity	

## Climate Education and Green Skills

**Our Vision** (how can you prepare students for a world impacted by climate change through education & practice?):

Action and key steps	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
<ul style="list-style-type: none"> <li>Staff Training Day session (Trust wide or Fulford) to develop Climate education &amp; Green Career link.</li> <li>Eco friendly revision - reusing revision guides / advertisement of apps that are available rather than printing off exam papers.</li> <li>Continue pages on the Fulford Newsletter promoting Climate Action Plan progress</li> <li>All Year 9 pupils study Rainforests and Cold Environments In Geography where climate change is a big theme. Plan to deliver this with the Educake case study on Costa Rica</li> </ul>		<p>Assistant Headteacher with responsibility for careers.</p> <p>School Business Manager</p> <p>Curriculum Leader - Geography</p>	<p>Start date: November 2025</p> <p>Review Date: May 2025</p>	<p><a href="https://www.stem.org.uk/secondary/careers/green-careers">https://www.stem.org.uk/secondary/careers/green-careers</a></p> <p><a href="#">Curriculum for a Changing Climate</a></p> <p>Educake – Costa Rica article</p>		