

Year 11 Study Support Evening

Monday 29 September 2025













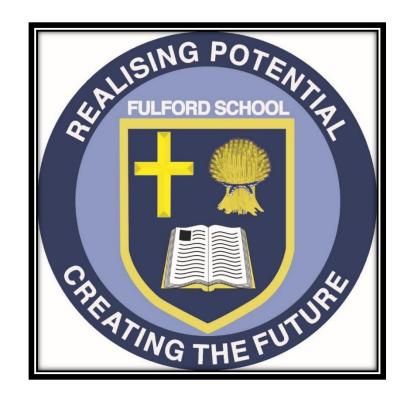


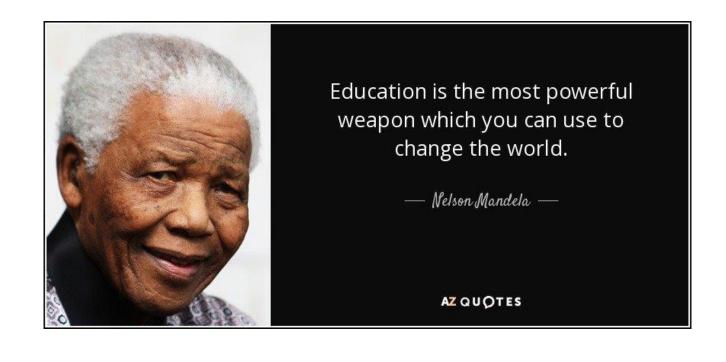


















Open Evening – Thursday 20th November

HONESTY EMPATHY AMBITION RESPECT TOLERANCE

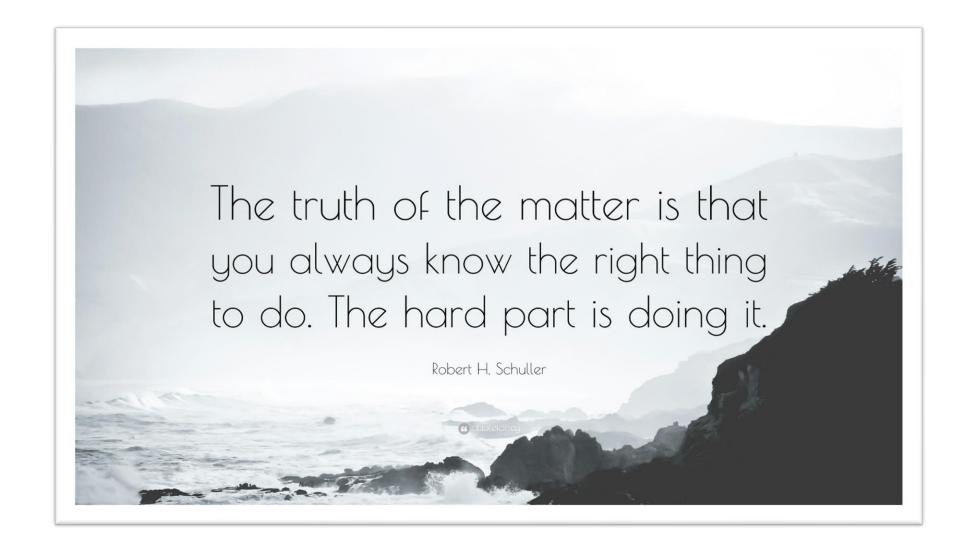






















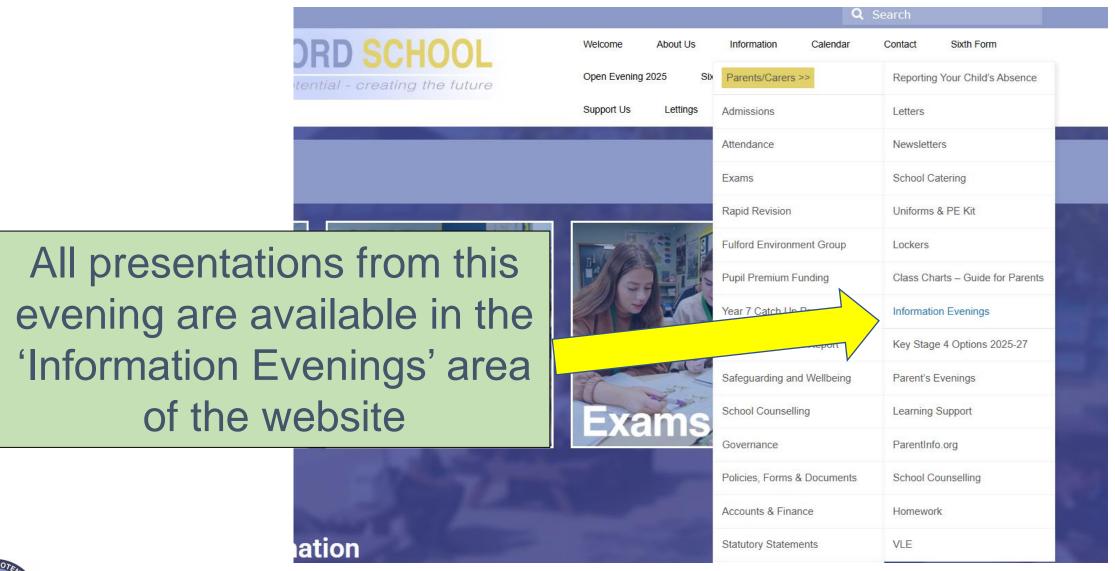
This evening we will cover:

Post 16 destinations
Exams in summer 2026
Mock exams
Support for revision

Pastoral support













- Videos for English, Maths and Science support
- Video for revision strategies
- Copy of the presentation used this evening
- Booklet with recommended revision resources
 HONESTY EMPATHY AMBITION RESPECT TOLERANCE





Support for Post 16 Destinations

• December 2025 Taster day at Fulford School. All students spend a

day in the Sixth form.

• January 2026 One to one interview with a senior member of staff

to discuss post-16 plans.

January 2026 City of York Taster Days.

February 2026 Closing date for applications to Fulford

School. Application is through completion of the

options form.





Key Dates for Year 11

Thursday 16th October

Alternative Curriculum Day Revision skills focus

Friday 24th October – Sunday 2nd November

Half Term

Monday 3rd November – Friday 14th November

Mock Exams 1

Thursday 20th November

Year 11 Information Evening

Friday 5th December

Internal Sixth Form Taster Day

Thursday 8th January

Parents' Evening

Tuesday 13th January & Thursday 15th January

External Sixth Form Taster Days

26th January to 4th February

Mock Exams 2

HONESTY EMPATHY AMBITION

RESPECT TOLERANCE



Examinations Summer 2026 What we do know...

- GCSEs schedule to run between 7th May and 23rd June 2026
- Contingency day 24th June students must be available on this day





Examinations Summer 2026 What we do know...

- Exams can cover any topic within the specification
- Students will be given additional formulae sheets for Maths and Science.





Examinations Summer 2026 What we do know...

- There will be contingency arrangements in the event that exams do not run in Summer 2026
- This will not be used to support grading for individual students who are unable to sit the exams
- This will involve using mock exam results to support grading





Mock Exams

- Two sets of mock exams
- Set 1: 3rd November to 12th November
- Set 2: 26th January to 4th February
- Each student will be given their own statement of entry for these exams
- This will say time and venue of each of their exam and give their seat number. These will be given out in form periods. Stick it on the fridge!
- A notification will be sent home to inform parents when these are issued
- When not in exams, students will follow their usual timetable.







The Exam Rooms

- Students must not take phones, watches or any internetlinked device into the exam rooms
- They can not take notes/pieces of paper into any exam even if they are in a blazer pocket
- Pencil cases must be see through
- Students can take water into the exam rooms
- Students should bring their own equipment to the exams
- Students must be in full, correct uniform for all exams.
- Students should follow all the instructions of the invigilators when in exam rooms





Unwell Students

- Where a student is unwell and cannot attend, we will communicate the absence to their teacher and ask them to provide an opportunity to take the paper, in lesson time where possible.
- Where a student is absent for an extended period, we will re-schedule their exams so that they can complete them on their return to school
- In some cases it will not be possible for them to complete all the exams that they have missed. We will prioritise them being able to complete at least one exam in each subject.





Mock Examination Results

- Issued by class teachers
- Use the outcomes and the targets to identify what needs to be improved
- Sent home on reports in December and March
- Mock results help to decide upon post-16 courses but look at predicted grades closely as well.





Non Examined Assessment (NEA)

- Music, Drama, Art, PE, DT, Textiles all include an element of NEA within the assessment
- Proportion varies by subject
- The work must be the students' own. All checking procedures are in place.
- Process of marking, standardising and moderating takes place in school before marks are submitted to exam boards
- Once NEA work has been marked, marks will be shared with students.





NEA Deadlines

Subject	NEA start date	Date NEA is due to be completed/handed in.				
Drama	Completed in Year 10	Completed in Year 10				
DT/Textiles	June 2025 (Year 10)	March 2026				
Food	NEA 1 – September 2025	November 2025				
	NEA 2 – November 2025	March 2026				
Music	April 2025 (Year 10)	February 2026				
∧ rt	Portfolio - October Year 10	January 2026				
Art	ESA- January 2026	May 2026				
PE	Practical – September 2024	February 2026				
	Coursework - January 2026	February 2026				





FULFORD SCHOOL



Year 11 November Mock Exam Information



Music

Course title: GCSE Music Examination board: Edugas Tiered/untiered: Untiered

Proportion assessed by examination: 40%

Proportion assessed by non-examined assessment (NEA): 60% (30% Performance, 30%

composition)

Number and length of examinations: 1 examination: 1 hour 15 minutes

Grading: 9-1



Physical Education

Course title: GCSE PE Examination board: AQA Tiered/untiered: Untiered

Proportion assessed by examination: 60%

Proportion assessed by non-examined assessment (NEA): 40%

Number and length of examinations: 2 examinations: 1 hour 15 minutes each

Grading: 9-1





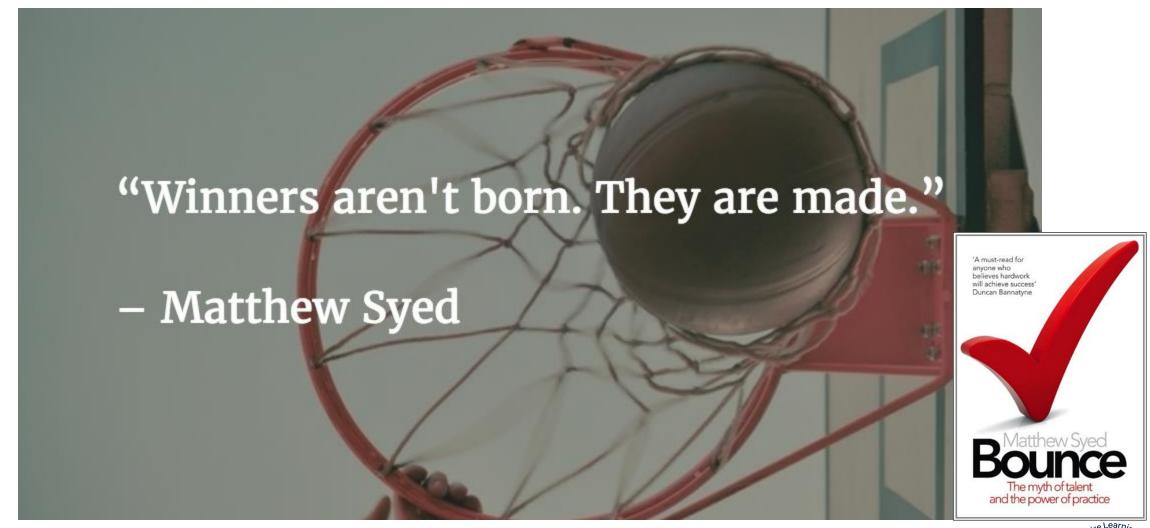
Michelangelo...

"The danger for most of us is not that we aim too high and fail to reach our target but aim too low and achieve it"













Beware of Study Guides!



A recommended list of study guides and websites for the new specifications is in the Year 11 Information Evening booklet







- -Today's mid-teenagers:
- -Were toddlers/infants during the greatest impacts of the 2008 financial crisis
- Grew up during the divides around Brexit
- -Had crucial stages of primary school impacted by covid-19
- -Dr McDaid, Mental Health Foundation





- -Doom and gloom...?
- -It's <u>our</u> job to show the students how to push through difficult tasks and circumstances and to expect more of themselves
- -(Physics exam question on next slide)





Electromagnetic waves are grouped according to their wavelength and frequency.

Electromagnetic waves are transverse waves and can travel through a vacuum.

(a) Give one other property that is the same for all types of electromagnetic wave.

Clear information at the start

(b) What is meant by 'transverse wave'?

(1)

(1)

Chunked instructions

(c) Which group of electromagnetic waves is used for satellite communications?

(1)

1 mark per question

(d) Visible light is the only group of electromagnetic waves that the human eye can detect.

Which colour of visible light has the shortest wavelength?

(1)

1-word or 1sentence answers



HONESTY EMPATHY AMBITION RESPECT TOLERANCE



- -2025:
- -Fulford students did well on questions like this
- -But a few pages later...





Clear information at the start

Chunked instructions

1 mark per question

1-word or 1sentence answers

(d)	When	the	water	in	the	pressure	cooker	starts	to	boil
-----	------	-----	-------	----	-----	----------	--------	--------	----	------

- · the amount of steam in the pressure cooker increases
- the temperature of the steam increases above 100 °C

Explain why these changes make the pressure in the cooker increase.	Information spread over lots of pages
	One instruction
	5 marks
	Multi-sentence answer





- -2025:
- -Fulford students did less well than expected on questions like this

No relevant content

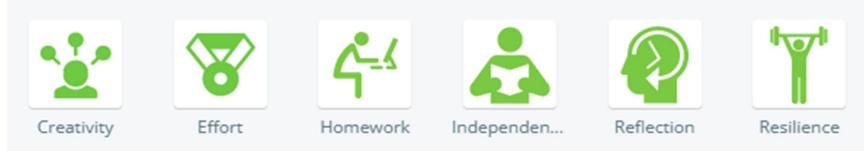
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Resilience – what are we doing?

- - "We can do hard things."
- Increased practice of longer tasks in lessons, including strategies for tackling them one piece at a time
- - Encouragement and identification of resilience
- - Positives on Classcharts







Resilience – how can you help?

- -Consider 'micro-resilience'
- -Minimise distractions during homework / revision (e.g. no phone, no music, independent work)
- -Dinner table discussions build micro-resilience here!
- -Find tasks around the home where they'll learn new skills
- -Encourage them to <u>sit and struggle</u>





Screen time

- UK teenagers:
- Average 8 hours 40 minutes
- More than 4 months per year
- If cut by 2 hours per day, that's 700 extra hours each year
- "To reach an advanced level in a foreign language you will need...
- ...480 hours."
- How? Awareness, choices, routines, screen time-limiting apps





Screen time limiting apps

• BePresent

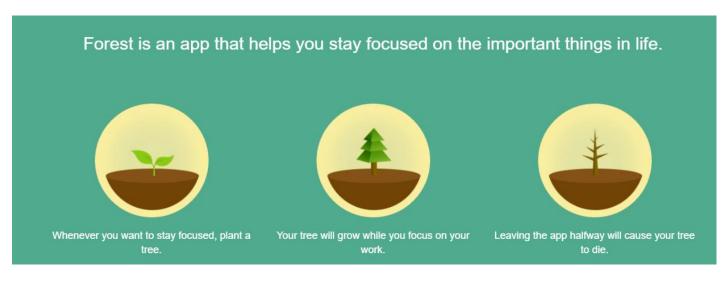
Beating big-tech at their own game

Replace dopamine hits from scrolling with dopamine hits for staying off your phone.

Focus Friend

Forest App









Alternative Curriculum Day 16th October

The day will consist of:

- Study skills sessions focusing on revision techniques
- English sessions focusing on specific skills relevant to the upcoming mock examinations.







Year 11 Pastoral Update and Curriculum

Mr Hayden





Pastoral Update







THE RIGHT PATH MAKES ALL THE DIFFERENCE



Learn from those who've gone before you.

Use the support around you.

HONESTY

EMPATHY

AMBITION

RESPECT

TOLERANCE

- To maintain a real team ethos of working together and supporting each other
 - Praise and promote inclusivity and recognition of one another.
 - Build a sense of community





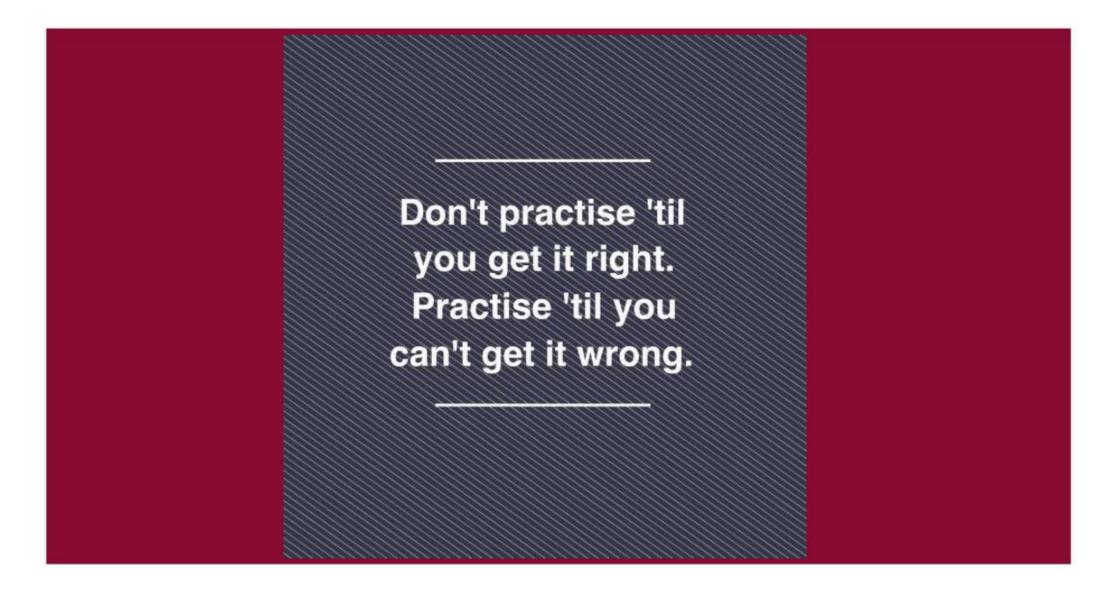


- To provide a platform for the students to achieve their best possible GCSE results
 - Focus on revision, ambition and independence











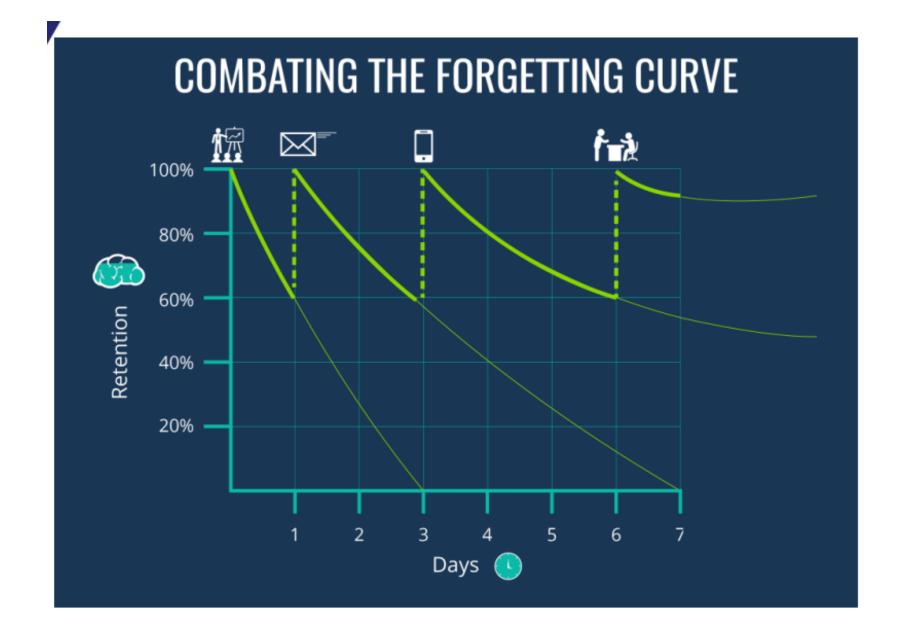


Ebbinghaus and his forgetting curve









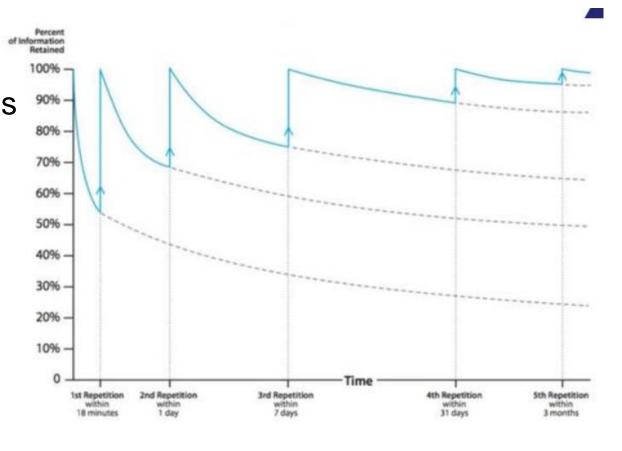




Cramming Doesn't Work

The "forgetting curve" is at it's steepest early on, which means everything you cram in just before an exam will slip out of your head like sand through your fingers!

Make sure to keep good study habits in order to take full advantage of your brain!







What does good revision look like?

- It is different for everyone...but there are similar features to us all...
- You need to know:
- When you work best? Early or late?
- Do you need to eat first?
- Before or after exercise?
- How long can you concentrate for without a break?





How do I revise?

- Plan your revision
- Short tasks
- Build in repetition
- Plenty of sleep
- Give yourself rewards

Weekly Revision Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Time	Saturday	Sunday
2:30рин - 3:30рин	Solence	Humanities	Maths	Ðnglísh	Options	10nm - 11nm	Options	Options
3:30pm - 11:30pm	Get home from school	17em - 12pm	Ðuglísh	Maths				
4.30pm - 5.30 pm	€nglish	Maths	Solence	Humanities	Options	Jane - Span	Lunch/Go Out	Lunch/Go Out
5:30рт - 6:30рт	Bat dinner	Bat dinner	Bat dinner	Bat dínner	Bat dínner	Spire - брип	Dinner	Dinner
6:30рт - 7:30рт	Humanities	Science	English	Options	Night off	Срин - Трин	Night off	Solence
1-30ри - 8-30ри	Maths	Options	Options	Solence	Night off	Зрис - Ерип	Night off	Buglish
8:30рт - 9:30рт	Free time	Free time	Free tíme	Free tlime	Night off	Ерик - 9рин	Night off	Maths







Revision techniques - the good, the OK and the useless

(1) 18 May 2013









Cornell Notes

- Using flash cards you can concentrate key themes down on to one side of a card
- Write questions on the other
- Test yourself regularly or ask other people to help



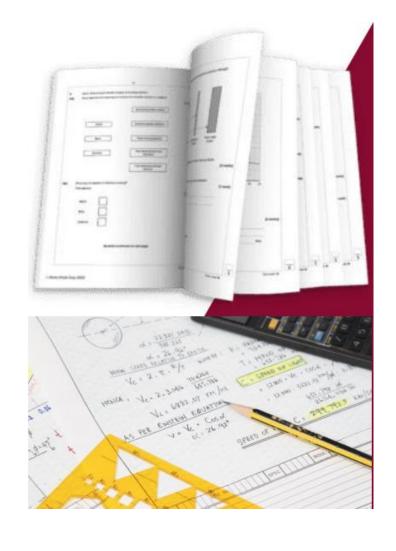
	Title	Date
m /		
Questions		
or	Regula	r Notes
Keywords		
Keywords		
	Summary	





Past Papers

- Working through past papers is a great way to test knowledge and also skills.
- Then, forensically, work through the mark schemes
- Use the mark schemes and papers to then inform your flashcards.
- It really helps to get concise answers.







Study Groups

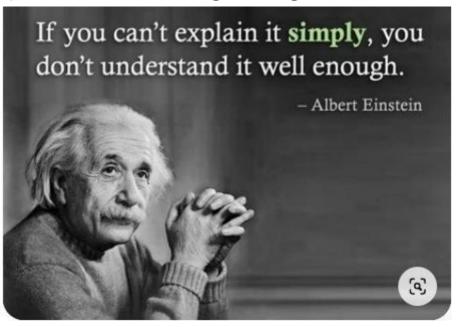
This can work as motivation

Try explaining ideas to other people

Ask them to test you using your flashcards

Keep testing each other regularly – it helps with the forgetting curve!









Revise 'Till 5

• Every Wednesday in the first instance

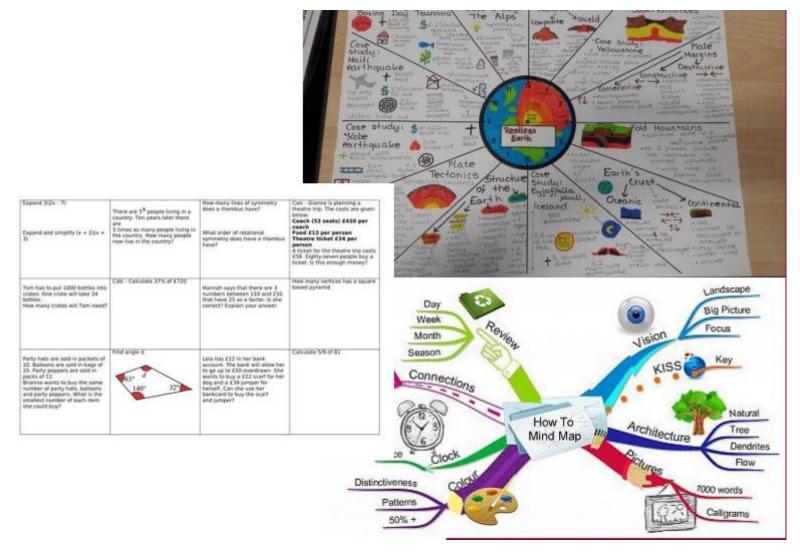






Mind Maps

 Mind maps can be a really good way to identify connection s between ideas.







- To prepare students for the next stage of their academic pathway
 - Career advice and direction
 - Informed choices







To emphasise the importance of AMBITION in everything we do







To look after and support the well-being of every student







- Designed to achieve the goals set out at the start of the year
- Assemblies to promote ethos, recognise achievement and address important issues
- Half termly pledges
- Independent work
- Intervention
- Time to review and reflect on progress























Attendance and Punctuality

- Attendance matters
- 90% sounds relatively high
- A 90% attendance rate means that your child has missed 4 whole weeks of school in a year.
- We have 25 hours of lessons per week.
- This equates to 100 hours of lost learning.







Attendance and Punctuality

- 5 minutes late each day = 16 hours / year = 3 school days lost
- 10 minutes late each day = 32 hours / year = 6 school days lost
- 25 minutes late each day = 81 hours / year = 16 school days lost

Class Charts will allow you to keep track of the punctuality of your child.

Attendance Email: Attendance@fulford.york.sch.uk















