



## FULFORD SCHOOL NEWSLETTER

**SUMMER 2025** 

## **Headteacher's Welcome**



As we come to the end of another academic year, it's a perfect moment to reflect on all that our school community has achieved together.

It's been a year full of exciting opportunities, rich experiences, and proud moments – both in the classroom and beyond. From trips, performances, and sporting events to academic achievements, community projects, and leadership activities, it's been inspiring to see so many students embracing all that school life has to offer.

Our students continue to impress us with their enthusiasm, commitment, and the way they embody our HEART values every day. Their positivity, resilience, and drive to make a difference remind us just how special our community is.

Thank you to all our parents, carers and families for your unwavering support throughout the year. It's that partnership between home and school that helps our young people thrive.

Wishing you all a safe, happy, and well-earned summer break. We look forward to welcoming everyone back in September, refreshed and ready for another exciting year ahead.

"Education is not the filling of a pail, but the lighting of a fire "

William Butler Yeats



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## PRESTIGIOUS COMPUTING AWARD



## PA Consulting Raspberry Pi Competition



On Thursday 1<sup>st</sup> May, three Year 9 students from Fulford visited the Google Cloud HQ in London to present their LifeFlow medical technology invention to a panel of judges as part of the national final of the <u>PA Con-</u> <u>sulting Raspberry Pi Competition</u>.

Fifteen other teams were invited to the finals from over 200 teams that started the competition.

Millie Hatfield, James Prendergast and Lucas Stephenson had designed and built LifeFlow to save money and improve the quality of care in residential homes for the elderly, including digital e-ink badges that automatically call for help when a resident falls (rather than relying on them being conscious and able to press a panic button) and a secure web based system that measures and monitors key medical data such as heart rate and temperature, offering AI insights into key health indicators.

The day involved setting up a stall to present the invention to a panel of expert judges from the tech industry, demonstrating how their gadget and web app works and answering questions about their business plan and design process.

Judges were "blown away by the creativity, leadership and technical ability" of the team and unanimously awarded the £1,000 prize!!



YEAR 7 Mr P Gatenby



### Year 7

What a fantastic year it has been for Year 7!

They have made amazing progress throughout the year and have been absolute joy and pleasure to teach in every subject. They have reached a phenomenal number of positives for the year just over 142,000 which is better than any other year group! The yearly attendance has also been amazing, the best out of all the year groups in school.

On Thursday 26<sup>th</sup> June we had a brilliant trip to Fountains Abbey. This was a super day and gave the year group an opportunity to study the remains of the abbey and discuss the historical significance of the place to compliment the work completed on Tudors within history lessons.

Our Year 7s have had major sporting success this year. The Year 7 girls had a rounders competition in June, at Bootham School.

They won each of their games convincingly and were the overall winners!

Aside from their wins, what really stood out was their support of each other and how kind and encouraging every single one of them were.







The Year 7 boys had a great footballing year too and are the North Yorkshire County Cup winners!

'It's not just the football, they are a credit to the year group. They represent the school brilliantly and have done all year!!' Mr Russell.







In June, 50 x Year 7 students attended an eclectic mix of activities in Cambridge. Students visited King's College, and ate dinner in their famous dining hall – just like Hogwarts, as the students put it!

The students then had a tour, took part in various workshops and had the chance to hear a lecture in the world-famous Institute of Astronomy.



This was followed on Saturday with a visit to the Museum of Anthropology and Archaeology and the Whipple Museum of the History of Science, with the afternoon allowing time to enjoy Shepreth Wildlife Park.

The following day, students took in the amazing surroundings at Cambridge University's Botanic Gardens and then visited the Museum of Zoology.





Last week we held our Year 7 Awards Evening in the Hall. This was an amazing event celebrating the students in Year 7. Juno James performed for everybody as they arrived and two songs during the ceremony, what a talent she is!

Here are the winners of the Head of Year award, Headteacher award and Governors award.



Head of Year Award being presented to Evie Wright



Headteacher Award being presented to Miguel Braganca



Governors Award being presented to Olivia Dobson Lopez

YEAR 8



#### Year 8



This has been a great end to the year for us. We've had an Alternative Curriculum Day visit to Flamborough to see the geography of the east coast (plus lots of seals and if you were lucky, a puffin); a rewards trip to Flamingo Land; a great Events Day in school – we had a

great day playing bench ball, rounders, retro games & athletics . . . and to cap it all off the Year 8 tutors won the staff tug of war against the Year 10 tutors!

Form time has been equally busy with our regular reading slot, assemblies on a whole host of topics, current affairs quizzes, and a rock paper scissors tournament streamed live to forms on TEAMS, it was great fun & won by 8NC/SU represented by the rock paper scissors champion Pearl Buy.

## **Awards Ceremony**

Last week we held our Year 8 Awards evening which saw 74 x Year 8 students winning form and subject awards! This is a fantastic achievement - well done everyone!

Here are the winners of the Head of Year award, Headteacher award and Governors award.



Head of Year Award being presented to Agnes Cotterrell



Headteacher Award being presented to Magdalena Gorska



Governors Award being presented to Rufus Pickering

A big thank you needs to go out to Julia Chan who entertained us at the end of year awards with her piano playing.

She did a marvellous job of playing a piece called Solas and made even more impressive by playing without music sheet to read from.



thanklyou

YEAR 8



#### Year 8



In 2024-25 Year 8 were awarded a massive 124,349 positive comments & our positive to negative ration was an impressive 93% - well done Year 8, you are all STARS

A special mention should also go to the top 10 positives scorers, these were :

James Saunders	Alonso Gonzalez Rubio
Ally Holding	Zach Rogers
Ethan Cordingley	Oli Loftus
Joshua Baker	Lawrence Zhu
Brooklin Nesejas	Isabelle Venton

Our "Being Active" pledge was all about promoting physical & mental health.

Year 8 took this on board with great enthusiasm, especially when it came to have a form time communal get active sessions – these proved really popular in some forms & they are still running their get active dance sessions even now, weeks after they officially finished.



Special mention to James who topped 850 positives just before the end of the year!



As part of our pledges for this year we also looked at religious and cultural festivals. Students leaned about Hanukkah and Eid ul Adha to name but two and had the opportunity of choosing something they were interested in researching and then presenting to the class.





The Year 9 Team have continued to work really hard this summer term and to support each other consistently. They have been in the right place, at the right time, with a smile on their face and it has been a joy to see!

Our most recent Pledge has involved debating current affairs. Some of the topic's our students have been debating are; the voting age, phones in school and meritocracy.

Thank you to Amelie Butler for the debate inspiration and ideas!



A group of Year 9's visited York University to take part in an Environmental day and won the city wide competition to redesign a green wall!

The York City Council Environment lead and judges were impressed with how they had thought about making their ideas inclusive and place specific. Well done to all involved!

The Year 9's have also been enjoying some extracurricular school trips.

A group went to Headingly Cricket Ground for an evening of exciting cricket in the sunshine.



We also had a group of students visit Wimbledon on the 4<sup>th</sup> July for some tennis action and additionally, we have seen the Flamingo Land rewards trip and the interform activity day.

The team consistently shine in these alternative curriculum days, they are fun, competitive and really look after each other.





YEAR 9 Ms F Garland



Year 9

Alternative Curriculum Day took place at the end of June and the Year 9's took part in a PE and English day.

The day proved to be exciting, competitive and very fun! The Year 9 form team spirit shone through as students engaged in a range of sports and then completed some captivating sports journalism about their sporting endeavours that day!

Throughout this term we have been lucky to have many Sixth Form students as mentors to some Year 9 students. The purpose of these sessions has ranged from increasing confidence, lesson tutoring, homework support or work as role models to support students through challenging situations.

Thank you to the amazing Sixth Form students!



Outside of school life we are incredible proud to share that Jonah Wild won the Young Sportsperson of the Year Award at YO1 sports awards.

Jonah has been impressing on the national stage with his incredible gymnastic skills.



Well done Jonah!

On a final note, I (Miss Garland) will be leaving Fulford at end of this year and wanted to say a huge thank you to the amazing Year 9 Team and the parents and carers behind these amazing students.

It has been an incredible privilege and a total joy working the with students and I thank everyone for their support over the last three years.

The new Head of Year is Mr Bonsels – an incredibly kind, positive, organised and experienced Head of Year. He will be sure to lead the team to more success as they enter KS4.

The wonderful Ms Wood will continue to be the students Assistant Head of Year.







It has been a busy term for our Year 10 students. They've had exams, endless sporting tournaments, visits, sports day and Flamingo Land to finish the year!

I'm very proud to be Head of Year to your children. They are a fantastic year group and are a real credit to you as families.

The term began with the Y10 Exams. It is fair to say there were a few nerves ahead of them. As we said, "If you are nervous, then it shows it means something to you. It's a normal feeling to be apprehensive about it." The students coped with them admirably and the outcomes were really promising. There are always lessons to be learned, both for us a school and pastoral team, but also for the students themselves. It will ensure the next set of exams go even more smoothly ahead of the "real thing" this time next year.

In the previous newsletter I wrote about the Year 10 Girls Football team reaching the final of the county cup. The final was held at Queen Ethalburga's against St Aidan's who have proved to be a nemesis in recent years! Admirably led by Captain Hannah Block they took St Aidan's apart with a thrilling display of attacking football and rock-solid defence.



The team are now North Yorkshire Champions! Huge thanks to Mrs Foster and Mrs Jagger for all the work that has gone into supporting the girls with this achievement.



There have been a number of Technology trips undertaken by the year group.

We have had a Textiles trip, an Art trip to the Yorkshire Sculpture park and also a Food trip to Sheffield Hallam University.

I'm still not 100% sure what to make of this photo, but the boys assured me they had a great time!







A huge number of the year group have undertaken their Duke of Edinburgh Bronze Award this year. A number of the groups did their expedition around Roseberry Topping and the North Yorkshire Moors on pretty much the hottest weekend of the year! There were some very red faced, exhausted students in school on the following Monday. It is a great achievement for them to complete this.

My thanks to Mr Clarke and the team for organising the year.

We held our awards evening for Y10 last week. I feel the students who have won awards this year are truly representative of the Year group as a whole.

It is with a real sense of pride to see some of the winners, knowing how hard some of them find school sometimes, being recognised for their effort by their teachers. The winner of the Head of Year award was Hannah Block, the Headteacher's Award was won by Jacob Shutt, and the Governor's Award by Evie Loftus



Governors Award being presented to Evie Loftus



Sports Day and the Flamingo Land rewards trips recently took place and the Year 10's had a tremendous couple of days!



Finally, we say some goodbyes and hellos. Miss Surplice left us to go on maternity leave and we say "Hello" to Evie Mary Surplice who was born earlier this week. Mum and Baby are both doing well. During her maternity leave her form will be taken by Mr Borwell.

Miss Preston is leaving us to take up a post at York High School and her form will be taken over by Mr West. Miss Bargewell will be taking up a Head of Year post in school and her form will be taken by Miss Murrell, who joins us from Tadcaster Grammar School.





As this academic year draws to a close, we are filled with pride reflecting on the remarkable journey of our Year 11 students. Their commitment to academic excellence has been nothing short of inspiring.

Throughout the GCSE preparation period, students demonstrated extraordinary resilience and dedication – revising tirelessly, attending intervention sessions, and supporting one another through what is a challenging and high-pressure time.

Staff have been continually impressed by their focus, maturity, and determination to succeed.

The effort put in by each and every student has not gone unnoticed. From practice papers to coursework deadlines, the Year 11 cohort tackled every challenge



with a positive attitude and strong work ethic. Their growth, both academically and personally, has been evident across all subject areas. Teachers have spoken of the students' consistent efforts and genuine desire to reach their potential – qualities that will serve them well as they move on to their next steps, whether that's sixth form, college, apprenticeships, or other exciting paths.





YEAR 11 Mr J Bonsels



### Year 11



To celebrate all their hard work, Year 11 attended a joyful and emotional Leavers' Assembly, followed by a dazzling Prom at the Milner Hotel.

The assembly was a heartfelt journey filled with laughter, shared memories, photos and messages from teachers and loved ones.

Later, the prom was a brilliant evening of dancing, friendship, and celebration, providing the perfect send-off.

We wish all of our Year 11s every success and happiness in the future – they truly deserve it.







# SIXTH FORM





## Year 12 UCAS convention

After the Year 12 exams, our focus has shifted to next step preparation.

As part of this, we took the whole sixth form to the UCAS convention day where students were able to see all the students from other sixth forms, meet all of the universities and attend various lectures.

From subject presentations to workshops on how to write a personal statement, students found the day highly informative with many saying the day was really helpful in shaping their thoughts about post19 options.

## Year 12 Careers Day

Our Alternative Curriculum Day focused on careers. Students joined in two talks on chosen professions and got to speak to employers about the routes into this job area.

We also spent some time beginning the university application and crafting personal statements.

Oxbridge students were also able to speak to our alumni about his experience at Oxbridge and received some great tips on how to prepare for this specific application process.

### Wellbeing- Flamingo Land

For our end of year Rewards trip, students went to Flamingo Land. Some enjoyed picnics on the grass and the zoo, while most braved even the most terrifying roller-coasters including Sic!

With plenty of smiles, it was lovely to see this year group bond so well and enjoy some time with their friends.







# SIXTH FORM

## Y13 Leavers Ball

At the end of the exams, Year 13 enjoyed a lovely evening at the Racecourse for their Leaving Ball.

After a sophisticated meal and plenty of group photos using the Magic Mirror, there was lots of fun on the dance floor.



Then for many it was off into town for more dancing or last-minute packing ahead of the holidays.

They have been a outstanding year group and we cannot wait to celebrate with them on results day.



This term has been filled with different experiences and a selection of trips.

From a Psychology trip to Chester Zoo and Biology to Bewley Park to Photography visiting Leeds University and Business going to London, there have been lots of opportunities for our students to see their subjects outside of the classroom.



## **ENVIRONMENT GROUP**

IVIR K Hearn

To launch a new look Environment group, Year 9 students were invited to make some decorative water ollas.

Once filled up, the olla watering pot allows water to flow out into the soil surrounding the plants' roots.

It's a clever irrigation system that works through the power of water tension and osmosis. These will help the school allotment over the summer holidays, whilst adding some year round colour.

You can make them at home using a small to medium sized, untreated terracotta plant pot, a dish (which should sit in the top of the pot as a lid) and a cork.



All you then need to do is plug the drainage hole by cutting the cork down ensuring a water tight fit, then dig a hole ensuring the pot fits snuggly in contact with the surrounding earth (to ensure you don't damage roots, the hole should be near to, but not directly next to the plant).

Now fill it with water, apply the lid and the water will disperse very gradually – even over several days. To decorate use acrylic based paints, or you can add stones to make a bug bath.



## **GOOD NEWS!**

### House of Lords v Junior Bridge Teams



On 3 July, the grand surroundings of the House of Lords played host to a prestigious youth bridge event:, Lords v Junior Bridge Teams..

The students had a wonderful day which was paid for by the English Bridge Educational and Development charity and the Yorkshire Bridge Contract Association and was a reward for their success at the National Championships in March when Bertie, Bethany and Levente were part of a team of 4 who came 3rd in the Hugh Scully Cup behind the England Squad and European Champions.







Abigail Miller (second from the right)



#### **European Track Championships**

Our congratulations to Abigail Miller who was part of the team that won the Junior European Team Pursuit title at the European Track Championships in Portugal.

Not only did they win the gold medal, they also won in a World Record time!

Abigail also placed fourth in the Junior "Scratch" race.

Well done Abi!!

## **CREATIVE ARTS FACULTY**

We have had a very busy half term celebrating the Arts.

HH **SPECIALIST AREAS** DRAMA MUSIC **FINE ART** PHOTOGRAPHY

MUSIC Mrs H Fletcher



## Mem in an Enlig perfo Hall. They musi

## **Orchestra of the Age of Enlightenment**

Members of the school orchestra recently participated in an inspiring project with the Orchestra of the Age of Enlightenment, culminating in two remarkable performances at York University's Jack Lyons Concert Hall.

They shared the stage with professional orchestral musicians, opera singers, a choir, and local primary school students, creating a vibrant and collaborative musical experience.

In preparation, students took part in two intensive workshop days at school, led by composer James Redwood, creator of *The Fairy Queen*—a contemporary opera inspired by *A Midsummer Night's Dream*.

Working closely with the visiting musicians, students tackled challenging arrangements and rehearsed alongside members of the Orchestra of the Age of Enlightenment.

The workshop leaders praised the students for their enthusiasm, musicality, and professionalism. It was a truly memorable experience for all involved.





## Mrs C Windrum



## Spotlight on Drama: A Term of Talent, Theatre, and Thrills!

It's been a lively and inspiring term in the Drama Department, full of creativity and outstanding performances.

Our students had the exciting opportunity to attend a range of theatrical performances, widening their appreciation for different styles and genres.



Highlights included a powerful and thought-provoking production of *Krapp's Last Tape*, featuring acclaimed actor Gary Oldman in a mesmerising solo performance.

In contrast, Year 8 and 9 students experienced the joy and spectacle of the West End with a trip to see the ever-magical *Mary Poppins*, a show that dazzled with its music, movement, and heart.





### Living History at York Cemetery

Back at school, a group of Year 9s participated in the *Living History* project at York Cemetery. An unforgettable experience where students devised and performed original scenes inspired by the lives of those buried there.

Guided by local grave digger Billy Benson, and led through the grounds by Alexis, whose flute playing added a hauntingly beautiful atmosphere, the students gave heartfelt performances that truly brought the past to life - even under the challenge of the summer heat!











Art Festival 2025











## Year 7 Portraits

























## Year 10 Drawings



















## SIXTH FORM ART

















Last year's Year 13 student, Jean Goodhead, was selected to exhibit in the prestigious Young Artists' Summer Show at the Royal Academy, a truly outstanding and well-deserved achievement.

She has recently completed her foundation course and we're incredibly excited to see what she does next. Her talent and skill are exceptional, and her future is undoubtedly bright.



Jean Goodhead "I'm Always Tired" 2024 mixed media





**Miss H Smith** 







### **Ypres Trip**

We took Year 8 to key World War I sites in Belgium, the group were fantastic and we hope they had a wonderful time!

They demonstrated exceptional resilience and respect while visiting especially during a heatwave!

Their engagement was clear throughout the trip and it was commented upon by our coach drivers and members of the public how well behaved and respectful they were.

They were brilliant representatives of Fulford School!

We visited a range of sites as follows:

- In Flanders Fields' Exhibit
- Sanctuary Wood (Hill 62 Museum)
- Hill 60 and Caterpillar Crater
- Lijssenthoek British Cemetery
- Langemark German Cemetery
- Essex Farm Cemetery & Dressing Station
- Last Post Ceremony at the Menin Gate
- Passchendaele Museum
- Tyne Cot British Cemetery
- Bayernwald (Croonaert Wood)
- Spanbroekmolen Mine Crater Memorial Pool of Peace

Despite the intense heat, the group's attitude, enthusiasm, and respectful behaviour made this trip a memorable and deeply meaningful experience.

## **MODERN FOREIGN LANGUAGES**

**Mr A Kennedy** 

Anthea Bell Prize for Young Translators



## Anthea Bell Prize for Young Translators



Serenne Bates and Lawrence Zhu

Well done to all who took the time to enter the Anthea Bell Young Translator competition, organised by Oxford University.

We are delighted so many of our pupils made the extra effort to submit entries this year.

Furthermore, out of a national total of more than 22,000 entries, 3 of our students have achieved special success for their efforts!

Many congratulations, in fact *félicitations* and *enhorabuena*.



Huge congratulations to our fabulous linguists: Rory Bates (Y11) — Regional winner for Spanish in the North East Serenne Bates (Y8) — Regional winner for French in the North East Lawrence Zhu (Y8) — Special commendation for Spanish entry



THE QUEEN'S COLLEGE

## **BUSINESS STUDIES**

**Mr G Maloy and Mrs L Newton** 

## Year 12 Business and Economics Visit to London

Year 12 Business and Economics students visited the bright lights of London to consolidate the extensive knowledge they had learned in their respective Year 12 courses this year.

Our first visit was to the offices of *Bauer Media* a magazine and audio publisher whose brands include the Absolute, Greatest Hits and Kiss FM radio stations and magazines such as Grazia, Heat and Closer.

We were treated to a really informative and useful presentation by a host of Directors all with nicknames like Salty/Tetley/The AML!



Audio Brands

**Publishing Brands** 

Key take away points included:

- The significant decline of the printed magazine market
- Radio is still a popular medium with 87% of people listening weekly many students were surprised with this statistic
- The radio market is becoming increasingly fragmented with high levels of competition impacting on all companies, all fighting for market share
- The importance/depth/sophistication of data analysis and our online habits
- The importance of filmed content for social media content where humour is the biggest draw
- The importance of advertisers to the success of *Bauer Media*. Commercial Radio is funded by adverts and "brand partnerships"; for example, Kiss FM partners with KFC and Costa
- For students the importance of approaching organisations for work experience
  Perseverance and resilience are clearly important in all walks of life.

## **BUSINESS STUDIES**

**Mr G Maloy and Mrs L Newton** 

### Year 12 Business and Economics Visit to London



Next we were treated to a tour of the radio studios, students were in the studio whilst the DJ's were live on air.

For example, one group visited KISS FM where Jordan Lee was presenting his show. We couldn't believe how few people were in the studio; literally the DJ and one producer; and how the shows really are all aided by significant investment in technology.

It looked like they were running the show from just a number of laptops! We also couldn't believe how relaxed Jordan was; one minute chatting to us, the next segueing to presenting live on air ("Excuse me for a minute"!!)

A massive thank you to everyone we met at *Bauer Media* they really couldn't have been nicer. They also mentioned if anyone is interested in work experience then they would take a look at their CV's. (Please contact Mrs Newton if this is the case).

After lunch we visited the financial districts in London -Canary Wharf and The City of London (often called the "Square Mile".

The students were surprised to see the decline of Canary Wharf as a financial centre due to Brexit, the Covid pandemic and the trend for more staff to work from home.

Huge empty office buildings are now being redeveloped / repurposed for housing/leisure and the Life Sciences sector.

Many banks and financial institutions are now relocating back in to The City of London and as a result this area of London was buzzing!

All in all, a fantastic day made possible by the wonderful behaviour and company of our Year 12's- you are a real credit to the school and your parents!

## COMPUTING

## **Mr P Dring**



Well done to all the students in Year 7 and Year 8 who've been writing, directing and acting in a zombie action film which will be premiered at the Aesthetica Film Festival in November.

We're hugely grateful to Jordan from the Pauline Quirke Academy for providing the camera and sound equipment and training students in the art of film making, alongside

Ms Cole for supervising and encouraging and Freddie in Year 10 for volunteering as part of his DofE award.

If you missed out on a place this year we're hoping we can run the club again next year but we'd encourage you to put together an entry to the Young Animator of the Year competition over the summer holidays:



### Young Animator of the Year

If you're looking for something creative to do over the summer holidays, the Young Animator of the Year competition is looking for entries: you can create a 2d animation, a stop motion animation or a 3d animation on the theme of surprise.

We've been blown away by the creativity and talent of students at Game Dev Club this year who've started learning 3d animation using Blender (free software). We've put this <u>series of tutorials together</u> to help you get started creating your own 3d animations.

## COMPUTING

**Mr P Dring** 

## **Physical Computing Competition**

The aim of the Computing department is to enable and inspire students to use their tech skills to make the world a better place.

This half term, Year 9 students have been learning physical computing skills: designing and coding solutions

Using The Micro:bit		The Solution		1
	Terr street.	Feature:	Description:	Works
		Hydration Alerts	LED displays a water droplet every 20min (recommended by <u>PX Safety)</u> while a tune is played. Button A is pressed when water has been drank.	
		Heat and Movement Sensing	Uses a temperature & humidity sensor (e.g.DHT11) + microchit accelerometer to detect heat exposure + physical exertion	
		Heat Risk Sensor & Display	Happy face for 'Safe for work', Sad face for 'Unsafe/risky for work', 'I' For 'Very high health risk'	-
	The Problem	Step Count	Counts step number, and reveals it after a tune is played every evening	
	Externe heat is becoming a more a problem. People who work or speen workers, children, and market vend much stress heir bodies are under or heatstroke appear, especially in 1 Southern Asia. Most vulnerable populations don't in monitors or real-time guidance. Some reminder to drink water, rest, or find s illness – or save a life.	thing as simple as a	Macabat that helps pro- transformed and the related property from working - charter and the related property from working - charter and the related property from working - charter and the related recommended intake is most helps that helps pro- recommended intake is most helps that helps pro- te and the related relation of the relat	i illness in 2 heat – chool urers in
	wear old farmworker. Sh	Maharashtra, India is a 40 a developed 9mm kidney ense heat, dehvdration and		

that use a credit card sized micro:bit with sensors to solve a practical and physical problem.

Some students entered matched their designs to a <u>UN Sustainable Development Goal</u> and entered the <u>Computing At School</u> national physical computing competition.

We're really proud of Ella Liu whose design won first place both locally and nationally for her wearable dehydration and heat risk monitor.

### **Getting Involved**

This year we successfully applied for <u>Meet and Code grant</u> <u>funding</u> to support Lego robotics, VR and eSports activities through STEM Club and Game Dev Club and we're really excited about upcoming computing extra-curricular plans for the next academic year.

We'll share details on ClassCharts in September for how to sign up to create and code your own musical instruments in STEM Club, to master the art of VFX and 3d modelling at Game Dev Club or to upskill and compete in national challenges at Cyber Security Club.

We're extremely thankful to our two YSIS volunteers from the University of York: Nora and Sarina who've helped run extra curricular activities and supported Computing lessons this year and wish them all the very best as they consider a possible future career in teaching. If you'd like to volunteer or would be willing to talk to students about how you use AI / code / tech in your line of work we'd love to hear from you: please get in touch via <u>dringp@fulford.york.sch.uk</u>

If you'd like to find out more about how AI works and how to use it safely and effectively we'd like to invite both parents and students (age 13+) to work through a free, <u>6 hour self-paced online course</u>.

The course is suitable for beginners and is accredited by Cisco Networking Academy. If you've got some spare time over the summer it could possibly kick-start the next step in your education or career journey!







## **RELIGIOUS STUDIES**

**Mr S Nesbit** 

## MADHYAMAKA

KADAMPA MEDITATION CENTRE

The Religious Studies Department has accommodated over 130 students in wanting to visit the Buddhist Centre at Pocklington.

Lekmo, a Buddhist nun and our host assisted the students in understanding and practicing meditation. Short breathing and thought calming activities.

The students were also provided with an explanation of the fundamentals of Buddhism; from its' origins to modern living embodiments of the faith.

Thanks to the Religious Studies staff for the three excursions.







## **DESIGN TECHNOLOGY - TEXTILES**

**Mrs R Donaldson** 

## **Textiles Trip to London 2025**

At the beginning of July, a brave and well-dressed battalion of Year 10 and Year 12 Textiles students descended upon the capital in a haze of enthusiasm.

Stop One: The V&A Museum: Design met compassion, and functionality flirted with



form. From innovative wheelchair designs to adaptive clothing and a rave suit for the deaf, students were not only inspired, but properly impressed. There were, naturally, educational conversations, careful observations, and *only* three attempts to find the gift shop before we were done.





**Stop Two: The Design Museum**: In the sleek halls of the Design Museum, students marvelled at the Swimwear Exhibition — a deep dive into the



marvelled at the *Swimwear Exhibition* — a deep dive into the past, present, and future of beach fashion.

From Edwardian woollen onesies (that looked more like punishment than swimwear) to ultra-modern, tech-enhanced suits that practically *swim for you*, the exhibition showcased it all. Year 12's verdict: "Informative and chic." Year 10's verdict: "Wait, people used to swim in THAT?"







### **Final Thoughts**

As the train wound its way back home and everyone promptly fell asleep/dissociated via Spotify, one thing became clear: This was a trip filled with exemplary students, laughter, learning, and a deeply sincere appreciation for the power of design to reflect and empower, occasionally sparkled with sequins.
# **DESIGN TECHNOLOGY**

**Mrs T James and Ms A Underwood** 



#### Women in Engineering

Monday 23<sup>rd</sup> June marked the International Women in Engineering Day.

Fulford school took part in the annual Amery group engineering competition where a number of schools send teams of year 8 girls to compete in a bridge building task.

Each group were required to present their design and relate it to such criteria as the strength and forces acting upon it, also considering its cost and aesthetic and environmental criteria.

The girls also developed team building skills and an understanding of the impact upon the communities concerned. Both our teams were amazing and for the third consecutive year managed to bring back the trophy as the winning team.

#### Food Preparation and Nutrition trip to Sheffield Hallam University



During our Year 10 Food Preparation visit to Sheffield Hallam University, pupils took part in a variety of hands-on and engaging activities designed to enhance their understanding of food science and nutrition.

The day began with a sensory testing session, where students used their senses to evaluate food samples, learning how factors such as taste

texture, aroma, and appearance affect consumer preferences. They then participated in an energy expenditure experiment, using equipment to measure how the body uses energy during physical activity and relating this to dietary needs.

After a guided tour of the university campus, which gave students insight into university life and the courses available, the day ended with a practical cooking session. Pupils used the cooking facilities to investigate the use of different sweeteners in food products, comparing natural and artificial options, and considering their impact on flavour, texture, and overall health.

# **DESIGN TECHNOLOGY**

**Mr A Jobson** 

#### WALLENG WALLEN

#### Year 12 trip to Techstyle

The Year 12 Product Design group took a trip to the 'Techstyle' a Creative Design, Project Management and Marketing Company based in Yorkshire.

The company specialises in product design from concept to manufacture for various industry sectors including construction, banking, retail, automotive and education and students were able to see how skills we

teach in school are directly applied in manufacturing a setting.

Students were given a tour of the facilities, demonstrations of injection moulding and 3D printing equipment and were then given the chance to pitch their current NEA ideas to the Technical Director in order to gain his insights into the commercial and functional viability of their ideas.

It was great to have such positive feedback following the trip... "Students were all very respectful and articulate it was a pleasure to discuss their projects with them, they are a real credit to the school and a testament the work you have been doing with them".

https://www.injectionmouldinguk.co.uk/



### GEOGRAPHY

**Mr P Hickling** 

#### Iceland 2025



In April, 43 x Year 13 geographers spent six days exploring Iceland.

Although there is a long history of the Fulford geographers visiting Iceland, it was the first time that they ventured to the wilderness of northern Iceland.

It was a totally awe inspiring experience seeing huge waterfalls, volcanic craters, geothermal activity and the northern lights.











Mr P Hickling



### GEOGRAPHY

**Mr P Hickling** 

#### **Malham Trip**



The Geography Department took over 180 Year 10 students to Malham to carry out fieldwork across two separate days in June.

There were creative ways to get students to measure the velocity and other characteristics of the river, which involved dog biscuits and washing lines.

The students responded really well by being fully engaged in collecting

information that will help them with their Paper 3 GCSE Geography exam.

Furthermore, they built skills of resilience and team work as they walked up Malham Cove, across the impressive limestone pavement and then onto visiting the almighty Gordale Scar.

It was a fantastic opportunity for students to appreciate the incredible landscape of the Yorkshire Dales and to help them to develop knowledge and skills that will enable them to become *great geographers*.



### GEOGRAPHY

**Mrs J Mensha** 

#### Year 9 Geographers Lead the Way to a Greener York

We are thrilled to share that nine of our outstanding Year 9 students were recently selected by the Geography department to take part in an exciting sustainability-focused event at the University of York on Wednesday 18th June 2025.

Led by senior lecturer Adrian Gonzales, the day included a series of inspiring workshops on topics such as



adaptation and decarbonisation, biodiversity and connecting with nature, and careers in the Green economy.

Our students engaged enthusiastically throughout the event and demonstrated exceptional knowledge, creativity, and teamwork.

A special congratulations goes to the Fulford team whose innovative redesign of York's Guildhall Ward tied for first place, scoring an impressive 13 out of 15.

The judges, including York City Council's Environment lead, praised the team for their inclusive and locally relevant ideas.



The university staff commended our students for their enthusiasm and conduct, noting they were a pleasure to work with and excellent ambassadors for Fulford School.

Well done, to all those students involved from Year 9 – such Top Geographers!



### **Mr J West**



This year's Cambridge Chemistry Challenge had the most participants ever!

With 22 Year 12 students taking part in the prestigious competition, designed to push students to use their chemical knowledge in the way they would at university.

Despite a really tough paper, 16 out of the 22 entries still managed to earn a certificate with 3 achieving the Silver Award and 13 the Copper award.

Special thanks go to Dr Mark Fogg for organising this event and to our highly ambitious Year 12 Chemistry students for embracing the opportunity to challenge themselves.

Well done to Maisy Booth, Tom Walkington and Bella Desai for achieving the Silver Award.





Mr J West

#### **Physics Enrichment Day**



Tuesday 15<sup>th</sup> July saw our third annual Physics Enrichment Day where 96 Physics students in Year 10 spent the day with Mr Borwell and Mrs Stabler competing in teams for the prestigious Globe trophy.

The students took part in a range of activities focusing on space and the

wider universe with Team Orion winning the event by a single point!

It was a wonderful event with every student contributing towards a fantastic atmosphere with plenty of teamwork, problem solving and passion for Physics on show throughout the day.

The knowledge and camaraderie in the room from the students was a pleasure to witness at the end of a long school year!





# MATHEMATICS

**Mrs H Hughes** 



#### **UKMT Team Maths Challenge**



This year, over 250 students from Years 7 to 13 have taken part in 10 different Maths Competitions.

Most of these were the individual UKMT Junior, Intermediate and Senior Maths Challenges where approximately 70% of those who entered gained certificates, with the top-scoring students invited to take the follow-on Kangaroo round.

Special mention goes to Haaris Rasheed in Year 9 whose very high score qualified him to go on to the Olympiad round of the competition – a great achievement!

Eight students from Year 10 did a great job representing Fulford in the Maths Fest competition at Bootham School against schools from York and surrounding areas.

And the crowning glory of the year was when a team of four students from Years 8 & 9 won their regional heat of the UKMT Team Maths Challenge and were invited to attend the National Final in London in June along with 71 other teams from all over the UK and Northern Ireland and including 7 teams who had come over from China!

The competition was fierce (as was the temperature on the day) and included lots of teamwork, competing against the clock in the relays and putting together a poster about the Geometry of Plants.

This involved the team researching the topic in advance and putting together a poster of their information as well as answering questions about it that they were given on the day.

So congratulations to Jennifer Xie and Joshua Robinson from Year 8 and Mustafa Akdemir and Haaris Rasheed from Year 9 whose poster was judged good enough to be in the display at the end of the day – a well deserved honour.







#### Futbol Salou 2025



This Easter, 50 dedicated students traded chocolate eggs for football boots as they embarked on a thrilling training camp in Salou, Spain.

Focused on sharpening their skills and embracing the life of a footballer, the group's adventure began with a lively afternoon exploring the heart of Barcelona.

Upon arriving at their hotel, students were greeted with an unexpected surprise—charming log cabin bungalows nestled in a stunning resort.

The facilities were nothing short of professional, offering swimming pools, paddle courts, a gym, and even a spa. It was the perfect setting to live, breathe, and train like athletes.

The training camp itself was truly world-class. Immaculate pitches and expert coaching staff ensured that every session was packed with energy, technique, and growth. The students prepared rigorously for competitive games against fellow teams—and the results didn't disappoint. With goals flying in and adrenaline running high, two of the four teams emerged victorious. But in truth, every student left a winner, having learned valuable lessons both on and off the pitch.

This unforgettable trip was more than just a sports getaway—it was a celebration of teamwork, personal development, and passion for the beautiful game.





#### Wimbledon - 2025



In the early hours of a bright Friday morning, 50 lucky Year 9 students set off on a journey they'll remember for years to come—a spectacular day at Wimbledon awaited them.

With ground passes and coveted Court 2 tickets in hand, they arrived full of anticipation and excitement.

By 11:30am, the group was seated and ready, the air buzzing with the promise of high-stakes tennis.

The weather was on their side too,

with clear skies and sunshine making for perfect viewing conditions. Matches unfolded all around, giving students the chance to explore the grounds, experience tennis up close, and even relax on Murray Mount, soaking in the electric atmosphere from the big screen.

As the day drew to a close, the adventure continued with a well-earned rest at their hotel—an ideal moment to recharge for the excitement yet to come.

Saturday saw a shift in pace, as the group headed into the heart of London for some shopping in Covent Garden. From quirky market stalls to high-street favourites, there was plenty to discover. The day wrapped up with a celebratory meal at Pizza Express, smiles all round and stories to share.

This whirlwind weekend was a perfect blend of sport, culture, and camaraderie—proof that great memories are made when students step outside the classroom and into the world.



### **SPORTS LEADERSHIP**

Ms S Jagger

#### Year 10 Sports Leadership

The Year 10 Sports Leaders had their last leadership event this term.

They went to Dunnington Cricket Club to lead an event with Year 3 and Year 4 Primary school pupils.

The leaders umpired, scored and led all of the activities throughout the day.



At the end of the event, the leaders had to decided who deserved a winners t-shirt and they used the Fulford Heart values to reflect on the day and then presented the prizes to the winners from each primary school.

The Year 10 leaders have been fantastic in all the leadership events this year and we thank them for all of their hard work.



# DALBY FOREST



Celebrating Wellbeing at Dalby Park: A Day to Grow, Connect, and Shine

On 5th June, fifteen spirited girls embarked on a journey through the countryside to attend the highly anticipated Wellbeing Festival at Dalby Park.

From the moment the minibus wound its way through the scenic North Yorkshire landscape, excitement buzzed in the air—and the day delivered more than anyone could have imagined.

The festival was all about nurturing confidence, resilience, and teamwork, built around the Five Ways to Wellbeing: Connect, Be Active, Take Notice, Keep Learning, and Give.

With an inspiring blend of high-energy activities and reflective moments, the girls embraced each experience with open hearts and plenty of laughter.

The festival wasn't just about fun—it was about growth. Every activity, every conversation, and every splash of colour contributed to a journey of self-discovery and connection.

The girls returned home not just brighter from the paint, but glowing with newfound confidence and friendships.



Mr M Carson

#### **UK Ultimate Frisbee Youth National Championships**



In June, we sent 80 players to the largest junior event in the calendar, the Youth Open Outdoor National finals. Fulford competed in the U14, U17 and U20 divisions and had a fantastic time doing so.

We had 3 teams in the U14 division, including one team who went undefeated and finished 9th - as high as their starting position would allow! This meant they won the Plate trophy, congratulations!

The 3 U17 teams also put in some fine performances, including some revenge wins from losses earlier in the season.

In the U20 division, some of our most experienced players went toe-to-toe with friends/ rivals from across the country, and managed to close out a sudden death win in the championship match - being crowned NATIONAL CHAMPIONS.

A huge congratulations goes to this team, which included some of the founding members of Fulford Ultimate who have been there since the very start. Well done.





Mr S Russell

#### U12 County Cup

Here are our Year 7 boys football team who won the U12's County Cup in May.

We beat Huntington School 5-1 with the game being held at Queen Ethelburga's School.

Joseph M scored a hat-trick and the other goals were scored by Joe H and Charlie H.

We also reached the York leagues finals only to be beaten 6-2 by Joseph Rowntree School but that was our only loss all season.

An incredible achievement and hopefully more success is ahead in Year 8!



Mr S Russell

#### **U19 North Yorkshire Cup Final**



Sixth Formers Seal Glory in Style!

An unforgettable performance saw our sixth form football team crush St John Fishers with an emphatic **11–1 win** in the North Yorkshire Cup Final.

From the first whistle, they dominated the pitch with the same flair and finesse they've shown since Year 7 — a true testament to their growth and grit.

As we celebrate this incredible achievement, we also bid farewell to two of our footballing stars: **Ruby and Tilly**, who leave Year 13 to pursue their football careers. Their dedication and brilliance have inspired teammates and coaches alike, and we couldn't be prouder.

Congratulations to the entire squad — and best of luck to Ruby and Tilly on the next chapter of their football journey! and Lola Tunstall who has just signed for York City

#### **U15 Yorkshire Cup Final**

A massive congratulations to our Year 10 football team, who triumphed in the Yorkshire Cup Final with a stunning 6–3 win against St Aidans!

After taking the lead with the first goal, our team faced a tough challenge, trailing 3–1 at halftime. But true champions don't give up.



With incredible resilience, team spirit, and sheer determination, the squad rallied back — turning the tide and securing a remarkable victory.

#### **Rounders Round-Up | A Winning Season!**



It's been a brilliant few weeks of Rounders action across Year 7–9!

We kicked off the season with our Year 7 and 8 girls travelling to Bootham for their first fixture — a sunny afternoon full of effort and enthusiasm.

Billie and Amanda (playing up a year!) were named players of the match.

Our Year 7 girls then stormed to victory in the York & District Tournament, crowned **champions** after a

fantastic team performance. Shoutout to Billie (captain) and Lily H for standout contributions.

Year 9 girls delivered a dominant win next, with Alexis taking player of the match for her impressive fielding.

The Year 7s continued to impress in a close match vs Manor, showing great resilience and team spirit. Billie earned **another** player of the match!

We wrapped up with a mini tournament at JoRo, where our Year 8 girls & boys and Year 9 girls all came away with some wins. Big congratulations to Zach and Agnes for players' player, very well deserved.

