



FULFORD SCHOOL

realising potential - creating the future

Year 11 Information Evening

HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE



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Admissions

Letters

Attendance

Newsletters

Exams

School Catering

Rapid Revision

Uniforms & PE Kit

Fulford Environment Group

Lockers

Pupil Premium Funding

Class Charts – Guide for Parents

Year 7 Catch Up

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Information Report

Key Stage 4 Options 2024-26

Safeguarding and Wellbeing

Parent's Evenings

School Counselling

Learning Support

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ParentInfo.org

Policies, Forms & Documents

School Counselling

Accounts & Finance

Homework

Statutory Statements

VLE

Covid Catch Up Funding

All presentations from this evening are available in the 'Information Evenings' area of the website





Information Evenings

Year 7

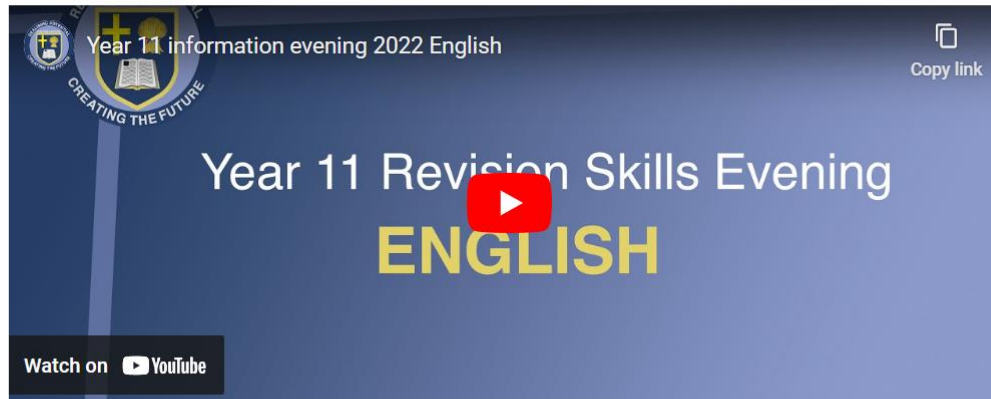
Year 8

Year 9

Year 10

Year 11

Revision Skills Evening, Open Event: Tuesday 17th October 2023



- Videos for English, Maths and Science support
- Video for revision strategies
- Copy of the presentation used this evening
- Booklet with recommended revision resources



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Curriculum Information

Traveling & School

Business & Economics

Senior & Key Staff

Computing

Ofsted Results

Creative Arts Faculty >>

PTA

Design & Technology

Work MAT

English

Work MAT

Geography

Work MAT

History

Work MAT

Learning Support

Work MAT

Mathematics

Work MAT

Modern Foreign Languages

Work MAT

Personal Development

Work MAT

Physical Education

Work MAT

Religious Education

Work MAT

Science

Work MAT

Social Science

Pri



Important area of the Fulford School website for parents

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Preparation for Examinations in Summer 2025

Mr Rosie

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Examinations Summer 2025

What we do know...

- Exams can cover any topic within the specification
- In summer 2024, students were given some additional formulae for Science. This is unlikely to be the case in 2025. Students must learn these formulae!

Examinations Summer 2025

What we do know...

- GCSEs planned to run between 8th May and 19th June
- Contingency day 25th June – students must be available on this day

Examinations Summer 2025

What we do know...

- There will be contingency arrangements in the event that exams do not run in Summer 2025
- This will not be used to support grading for individual students who are unable to sit the exams
- This will involve using mock exam results to support grading

Mock Exams

- Two sets of mock exams
- Set 1: 4th November to 14th November
- Set 2: 27th January to 7th February
- Each student will be given their own statement of entry for these exams
- This will say time and venue of each of their exam and give their seat number. These will be given out in form periods. Stick it on the fridge!
- A text will be sent home to inform parents when these are issued
- When not in exams, students will follow their usual timetable.



The Exam Rooms

- Students must not take phones, watches or any internet-linked device into the exam rooms
- Pencil cases must be see through
- Students can take water into the exam rooms
- Students should bring their own equipment to the exams
- Students must be in full, correct uniform for all exams.
- Students should follow all the instructions of the invigilators when in exam rooms

Unwell Students

- Where a student is unwell and cannot attend, we will communicate the absence to their teacher and ask them to provide an opportunity to take the paper, in lesson time where possible.
- Where a student is absent for an extended period, we will re-schedule their exams so that they can complete them on their return to school
- In some cases it will not be possible for them to complete all the exams that they have missed. We will prioritise them being able to complete at least one exam in each subject.

Mock Examination Results

- Issued by class teachers
- Use the outcomes and the targets to identify what needs to be improved
- Sent home on reports in December and March
- Mock results help to decide upon post-16 courses but look at predicted grades closely as well.

Non Examined Assessment (NEA)

- Music, Drama, Art, PE, DT, Textiles all include an element of NEA within the assessment
- Proportion varies by subject
- The work must be the students' own. AI checking procedures are in place.
- Deadlines set by department but all NEA should be completed by Easter
- Process of marking, standardising and moderating takes place in school before marks are submitted to exam boards
- Once NEA work has been marked, marks will be shared with students.

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Year 11 November Mock Exam Information

November 2024

The information in this booklet is designed to help support students with their preparation for the mock exams in November 2024. The information given here will be shared with students in lessons.

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	Music
<p>Course title: GCSE Music Examination board: <u>Eduqas</u> Tiered/untiered: <u>Untiered</u> Proportion assessed by examination: 40% Proportion assessed by non-examined assessment (NEA): 60% (30% Performance, 30% composition) Number and length of examinations: 1 examination: 1 hour 15 minutes Grading: 9-1</p>	
	Physical Education
<p>Course title: GCSE PE Examination board: AQA Tiered/untiered: <u>Untiered</u> Proportion assessed by examination: 60% Proportion assessed by non-examined assessment (NEA): 40% Number and length of examinations: 2 examinations: 1 hour 15 minutes each Grading: 9-1</p>	



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Michelangelo...

“The danger for most of us is not that we aim too high and fail to reach our target but aim too low and achieve it”



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Supporting Students With Revision



We are what we repeatedly do. Excellence, therefore, is not an act, but a habit.

Aristotle

quotezancy

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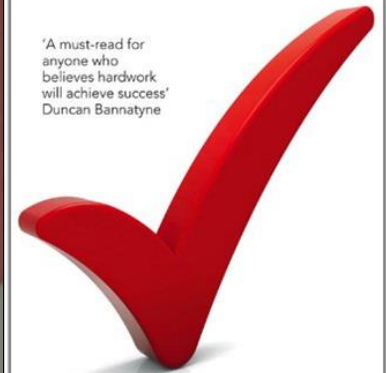
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“Winners aren't born. They are made.”

– Matthew Syed

'A must-read for anyone who believes hardwork will achieve success'
Duncan Bannatyne



Matthew Syed
Bounce
The myth of talent
and the power of practice

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Train in the Shoes You're Going to Run in



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Beware of Study Guides!



A recommended list of study guides and websites for the new specifications is in the Year 11 Information Evening booklet



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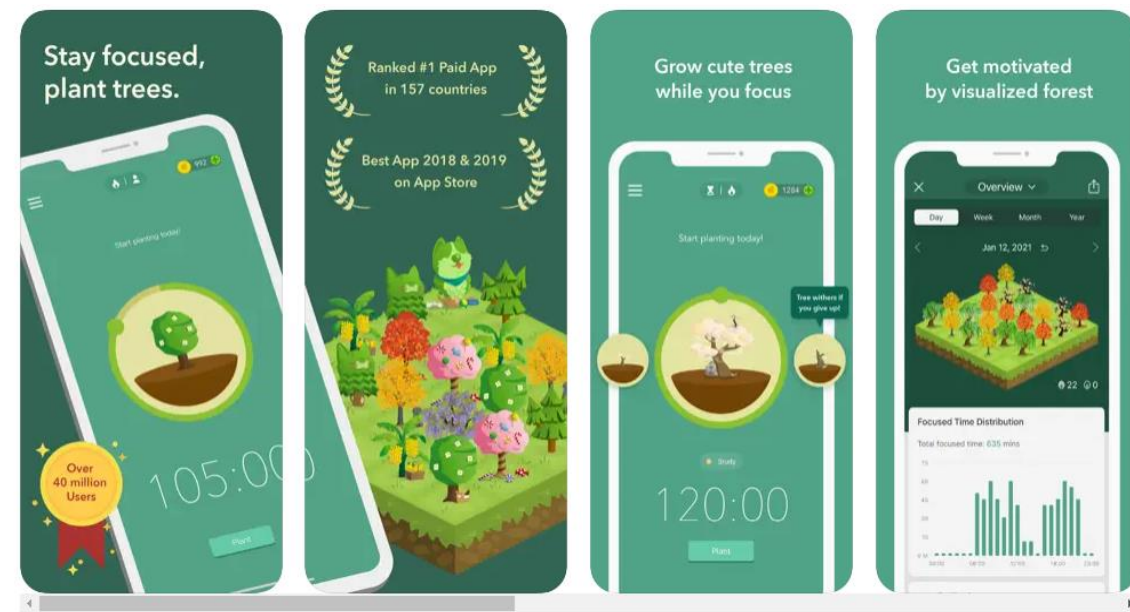
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What do the successful say?

- “Listen to your teachers.”
- “Get the right revision guides.”
- “Re-writing notes doesn’t help.”
- “Lesson time is so valuable – don’t waste it.”
- “Don’t be scared of asking for help.”
- “Your phone is almost always just a distraction.”

Screen time

- UK teenagers:
- Average 8 hours 40 minutes
- More than 4 months per year
- If cut by 2 hours per day, that's 700 extra hours each year
- “To reach an advanced level in a foreign language you will need...
- ...480 hours.”
- How? Awareness, choices, routines, screen time-limiting apps



Alternative Curriculum Day 17th October

Study skills sessions focusing on revision techniques

English sessions focusing on GCSE English Literature


Paper 1: *Romeo and Juliet* and *A Christmas Carol*.

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We are what we repeatedly
do. Excellence, therefore, is
not an act, but a habit.

Aristotle

quote fancy

Year 11 Pastoral Update and Curriculum

Mr Bonsels

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Pastoral Update



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- To build on the fantastic year we had last year and hit the ground running quickly
 - High expectations for behaviour, uniform and attitudes

CATEGORY	Y10	Y11
100% Weekly Attendance	217	232
Ambition	153	204
Attitude to Learning	1393	1501
Effort	1458	1468
Empathy	17	26
Independence	100	346
Positive contribution	1500	1564
Respect	153	270
Teamwork	161	175
Positives	8301	8320

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- To maintain a real team ethos of working together and supporting each other
 - Praise and promote inclusivity and recognition of one another.

Everyone
is
Important

- To provide a platform for the students to achieve their best possible GCSE results
 - Focus on revision, ambition and independence



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- To prepare students for the next stage of their academic pathway
 - Career advice and direction



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- To emphasise the importance of AMBITION in everything we do



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- To look after and support the well-being of every student



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Pastoral Curriculum

- Designed to achieve the goals set out at the start of the year
- Based around the VESPA model
- Assemblies to promote ethos, recognise achievement and address important issues
- Half termly pledges
- Independent work
- Intervention
- Time to review and reflect on progress

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Pastoral Curriculum

THE VESPA MODEL

The VESPA model is based around 5 key components to student success, providing a framework for students to develop study skills.



VISION



EFFORT



SYSTEMS



PRACTICE



ATTITUDE

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Year 11 VESPA programme

The purpose of the VESPA programme is to encourage students to reflect on their academic progress throughout the year, recognising areas of strength and identifying areas of weakness. The aim is to develop students' independence and self-monitoring skills.

The role of the form tutor is to encourage thoughtful reflection.

Pastoral Curriculum



PLEDGE:

I will actively and effectively prepare for my Y11 mock exams with a vision of achieving my potential.

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Pastoral Curriculum



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Pastoral Curriculum



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Attendance and Punctuality

- Attendance matters
- 90% sounds relatively high
- A 90% attendance rate means that your child has missed 4 whole weeks of school in a year.
- We have 25 hours of lessons per week.
- This equates to 100 hours of lost learning.



Attendance and Punctuality

- 5 minutes late each day = 16 hours / year = 3 school days lost
- 10 minutes late each day = 32 hours / year = 6 school days lost
- 25 minutes late each day = 81 hours / year = 16 school days lost

Class Charts will allow you to keep track of the punctuality of your child.

Attendance Email: Attendance@fulford.york.sch.uk



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Support for Post 16 Destinations

- | | |
|---------------|---|
| December 2024 | Taster day at Fulford School. All students spend a day in the Sixth form. |
| January 2025 | One to one interview with member of staff to discuss post 16 plans. |
| January 2025 | City of York Taster Days. |
| February 2025 | Closing date for applications to Fulford School. Application is through completion of the options form. |

Key Dates for Year 11

- Thursday 17th October
- Friday 25th October – Sunday 3rd November
- Monday 4th November – Friday 15th November
- Tuesday 12th November
- Friday 6th December
- Tuesday 14th January & Thursday 16th January
- Wednesday 8th January
- 27th January to 7th February

Alternative Curriculum Day
Revision skills focus

Half Term

Mock Exams 1

Year 11 Information Evening

Internal Sixth Form Taster Day

External Sixth Form Taster Days

Parents' Evening

Mock Exams 2

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