



South York  
MULTI-ACADEMY TRUST

# FULFORD SCHOOL NEWSLETTER

SEPTEMBER—OCTOBER 2024



## Headteacher's Welcome

**Honesty      Empathy      Ambition      Respect      Tolerance**

Welcome to the first newsletter of this academic year! As we embark on a new term, I am filled with excitement and optimism for the journey ahead. Whether you are returning or joining us for the first time, I extend a heartfelt welcome to each of you.

Already, the first half of the term has brought remarkable achievements and wonderful moments in our school community that I am excited to share with you.

We are committed not only to academic excellence, but also to nurturing well-rounded individuals who reflect our core values of **Honesty, Empathy, Ambition, Respect, and Tolerance**. These values go beyond the classroom and are at the heart of everything we do, including our wide range of extracurricular activities.

As we look forward to the rest of the year, I encourage all students to continue embracing the opportunities before them and to live out our HEART values in everything they do.

Together, we will make this year one of growth, success, and unforgettable experiences.

---

**"The future belongs to those who believe in the beauty of their dreams."  
Eleanor Roosevelt**



**CONTENTS:**

- ◆ **Alternative Curriculum Day**
- ◆ **Year 7—11 Updates**
- ◆ **Sixth Form Update**
- ◆ **Creative Arts**
- ◆ **Drama**
- ◆ **Geography**
- ◆ **Religious Studies**
- ◆ **Design & Technology**
- ◆ **Computing**
- ◆ **Careers**
- ◆ **Sustainability**
- ◆ **Second Hand Uniform**
- ◆ **Sports Facilities Update**
- ◆ **Extra Curricular**
- ◆ **Fundraising**
- ◆ **Fulford School Vacancies**



# SPOTLIGHT ON...



# ALTERNATIVE CURRICULUM DAY

## ALTERNATIVE CURRICULUM DAY

A highlight of our Autumn term is always the Alternative Curriculum Day which took place on Thursday 17th October.

This is a day where our students get to experience something different to their usual curriculum.

The events vary across year groups and include trips, sessions from external providers, in-house workshops and other events which stretch our students beyond the realms of their ordinary classroom experiences.



Year 11 students were all supported ahead of their mocks through an intensive English and Revision Skills Day. Across the year group we saw really fantastic attention from the students, especially in the hour long Walking Talking Mock where they got to see what an exam paper would feel like in the real exam hall.

There is an enormous amount of organisation which goes into making Alternative Curriculum Day happen. A huge thank you to the staff who organise and co-ordinated the events and who took an active role in making sure that every child had a great, enriching time during the day.

Look out for some Alternative Curriculum Day highlights in the next few pages.



# YEAR 7

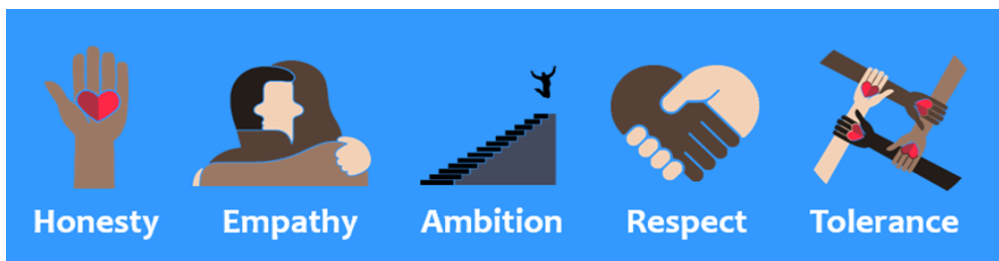
Mr P Gatenby



## FANTASTIC START!

What a fantastic start Year 7 have had to the beginning of their journey at Fulford School.

We have spoken about the HEART values of the school, **Honesty, Empathy, Ambition, Respect, and Tolerance** through assemblies and form time and they have demonstrated these with a massive number of positives received in the first half-term.



Year 7 have accrued 753 HEART, including 287 RESPECT award positives which is a fantastic achievement!



## YEAR 7 FORM BREAKFAST



It is great to see the year group sharing time together in a community and showing empathy and kindness to one another.

These compassionate traits were clearly demonstrated at the Year 7 form breakfast which was our first pledge of the year 'I will be part of the form family and help deliver the form breakfast'.

There was such an abundance of enthusiasm and food for everyone! A big shout out to Gus Antunes Marcondes Ferraz and Henry Green 7AB. Both bought in home baking to share.

They were really thoughtful in ensuring everyone in the form got some who wanted it and then went to other forms to offer to them as well! Really considerate and above and beyond what was already a lovely team effort of sharing and helping in 7AB.

# YEAR 7

Mr P Gatenby



## RESTART A HEART DAY

On Wednesday 16<sup>th</sup> October the whole of Year 7 took part in the Restart a Heart event which takes place in schools across the country.

A great team from the NHS delivered a fantastic session on what to do in an emergency.

Students then practiced the training on the inflatables as seen in the picture.

To help keep rhythm going with the chest compressions they listened to the classic 'baby shark', ask your child to demonstrate for you the CPR process and see what they have remembered.



## ALTERNATIVE CURRICULUM DAY

Thursday 17<sup>th</sup> October saw the year group take part in visits to places of worship in Leeds. It was a great day for students to experience other faiths and points of view.

It was a really informative day for everyone involved and a great cultural experience for the students.

Some students even got to see a chalice donated to the Leeds Cathedral donated by Napoleon III the first president of France. Some students had to bring in head scarfs to wear on the trip as carefully displayed in the photo.



# YEAR 8

Mr S Lacy



## OUR 'POSITIVES' BOARD IS FILLING UP & LOOKS AMAZING



Well done to all of our Year 8 pupils for making a great start!

So far this half term, pupils have been awarded 26,707 positive comments, which is fantastic!

Our 'stars' notice board is coming along nicely.

Special congratulations go to James, Alonso, Muhammad, Agnes & Conrad – who are top of the Year 8 leader board.

This year, one of our key targets is to focus on developing an environment in lessons that promotes great learning.

We will be looking at behaviours that help everyone listen, understand and engage.

Watch out for activities in form time and also a competition to create a tag line which we can use throughout the year.

Our Pledge activity for this half term has been based on 'form identity'.

We have been looking at:

- \* things that are important to our forms
- \* how we can look after each other
- \* the reputation that forms want to have around school



Each form has been thinking about and creating their own form identity – some examples of these will be shared in the next newsletter.

# YEAR 8

Mr S Lacy



## BIG BREAKFAST



Year 8 held a second 'BIG BREAKFAST' this half term.

It was a great event with an amazingly wide variety of breakfast items being brought in and shared amongst form communities.

Students fed me with quite a range of delicious goodies but I'm not sure the mix of pizza, muffins, sweets, sweet potato, pancakes & cream went together too well!

## ALTERNATIVE CURRICULUM DAY

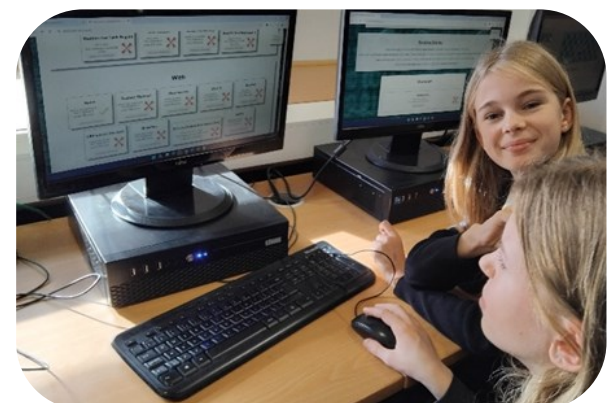
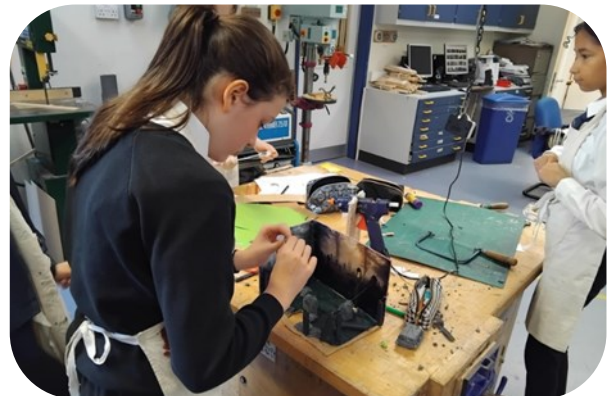
Alternative Curriculum Day for Year 8 was spent in school.

We had a great day and pupils had fun completing a number of challenges.

In Computing, pupils had to follow clues to find hidden passwords.

In Maths they solved puzzles to generate codes needed to open padlocks and escape the room and in DT, pupils were showing their technical skills and creativity to make animated Halloween themed moving models.

We would like to wish everyone a great half term holiday and see you in November!



# YEAR 9

Ms F Garland



## RESILIENCE AND AMBITION

Year 9 have made a superb start!! Our Year 9 team continue to shine and look after each other.

Our team focus this year is 'resilience and ambition'.

In line with this, the Year 9 team have taken on a new motto **'WE CAN DO HARD THINGS'**.

This is being used in form and across our lessons to help us develop a growth mindset and get stuck into all that school has to offer!



In form time, students have been completing 'resilience bingo' together.

This entails lots of resilience tasks that forms complete together – from walking barefoot across the grass, sharing things we're worried about, talking positively all day, supporting each other or doing a wall squat!

The teachers and Miss Garland have enjoyed getting stuck in too!

Our first Year 9 pledge is helping us understand how our memories work and practising recall strategies to help develop our metacognitive skills.

We're tracking 'resilience' positives each week and have been overjoyed to see our Year 9 team making such a brilliant start.





# YEAR 9

Ms F Garland



## ALTERNATIVE CURRICULUM DAY



Year 9's had a fantastic Alternative Curriculum Day and got really stuck into the sessions.

We were proud to see them shining in Drama, Art, Music and during the Stock Market Challenge.



The Year 9 team work shone through and the whole day was a huge success!



# YEAR 10

Mrs F Wise



## ALTERNATIVE CURRICULUM DAY

Year 10 enjoyed a fantastic trip to Yorkshire Wildlife Park this month for Alternative Curriculum Day.

We managed to see a good range of animals, some welcome sunshine and it was lovely to see students enjoying time in the outdoors near the end of a busy first term as Year 10 students.



## DUKE OF EDINBURGH'S AWARD



**YOUTH  
WITHOUT  
LIMITS**

As ever, some of our students choose to partake in extra-curricular activities alongside their studies, we have a good take up at after-school clubs and a huge number of students starting the Duke Edinburgh's Award this term.

Furthermore, we had several Year 10 students who helped out with Year 6 Open Evening, a credit to the school and very helpful in showing our new families around site or helping in departments.

Thank you!

# YEAR 10

Mrs F Wise



A special mention to Hetty Duncan (10CW, pictured) who had her first training camp at the Performance Archery Centre, Lilleshall this month.

Hetty is one of a select few young archers to be taken into the programme, receiving coaching from elite, GB level coaches in some fantastic facilities.

We are really proud of Hetty's ability to balance both school life alongside her commitments to training and competing and wish her all the best for her future sessions there.

We also have Lola Barson (10HSO) who continues to complete regularly across Yorkshire in Gymnastics.

Lola has shown great commitment to this throughout her time at Fulford since Year 7.



In our pastoral curriculum during form time, we are currently looking at the benefits of work experience, what employers value and spending time considering what placements could be beneficial to students.

We have also had recent assemblies on looking after our environment, taking responsibility for ourselves and the importance of attendance and punctuality, not just within school, but as we move into life post-school.

Thank you to parents who attended the Year 10 Information Evening in September. If you missed any of the information, or for those who couldn't attend, this can be found on the school website.

<https://fulford.york.sch.uk/information-evenings/>

# YEAR 11

Mr J Bonsels



## FOCUS AND ENGAGEMENT IS HIGH



The Year 11 students have made a fantastic start to what is a crucial year in their education.

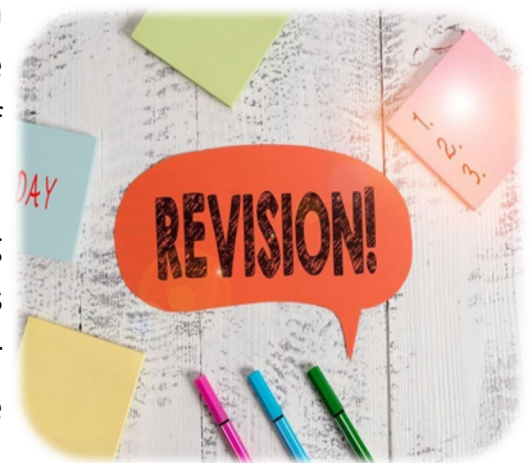
The ultimate goal is to achieve the best GCSE results possible and they have certainly started with high ambitions to do this.

Focus and engagement in lessons has been high and it is obvious the students are striving for success.

Standards of uniform and behaviour have also been excellent, so the challenge is to maintain this for the whole year.

The focus of this half term has been solely on preparing for the GCSE mock exams which are taking place in the first two weeks back after half term.

During form time, students have been working through the content of their core subjects. This has been supplemented with time to build on their independent skills and allow them time to practise revising for each of these subjects.



In addition to this, there has been a real emphasis on well being and strategies to prioritise this over the forthcoming year. We have encouraged all students to reach out and speak to a member of the pastoral team if they are ever struggling or require any support.

On Alternative Curriculum Day, students had a split day with one half of the day focusing on preparation for their English Literature GCSE and the other on how to improve their study skills when revising.

Students rotated around a carousel of different sessions which included reviewing the different literature texts, how to revise more effectively and ways to motivate themselves when it gets tough. It's hoped that students will take some of the key aspects they learn from this day to use it when preparing for the different sets of exams they will sit this year.

# SIXTH FORM

Mrs K Davies



## UNIVERSITY LIFE



The academic year began with a fast-paced introduction to the A-Level mindset for our new Year 12 students.

From the first day, students got to experience their new subjects and then at the end of the first week, we visited Leeds Beckett University where we experienced life as a university student by attending lectures and visiting the campus.

From then on, work in school has focused on reshaping the systems learnt at GCSE to make them suited to A-Level study; flipped learning, more independent work, wider research and making Cornell notes have all been new to our Year 12 students but they have made a fantastic start.



LEEDS  
BECKETT  
UNIVERSITY

# SIXTH FORM

Mrs K Davies



## HALLOWEEN 2024

As a community, we have organised various bonding activities including Bingo and Halloween fancy dress.

The sixth form is very much in the spirit and all set for the half term break!



# CREATIVE ARTS FACULTY



# CREATIVE ARTS FACULTY

**SPECIALIST AREAS**

**DRAMA**

**MUSIC**

**FINE ART**

**PHOTOGRAPHY**

# ART

Mr T Rigg



## Year 12

### A Level Photography

Students in Photography have really shown of their diverse talents recently.

Here are a selection of works from our Year 12 students.



Erika Scott



Daryna Onyshkevych



Niamh O'Donnell Lyons



Abraham Berkhout



# ART

Mr T Rigg

**CREATIVE  
ARTS  
FACULTY**

SPECIALIST AREAS

DRAMA

MUSIC

FINE ART

PHOTOGRAPHY

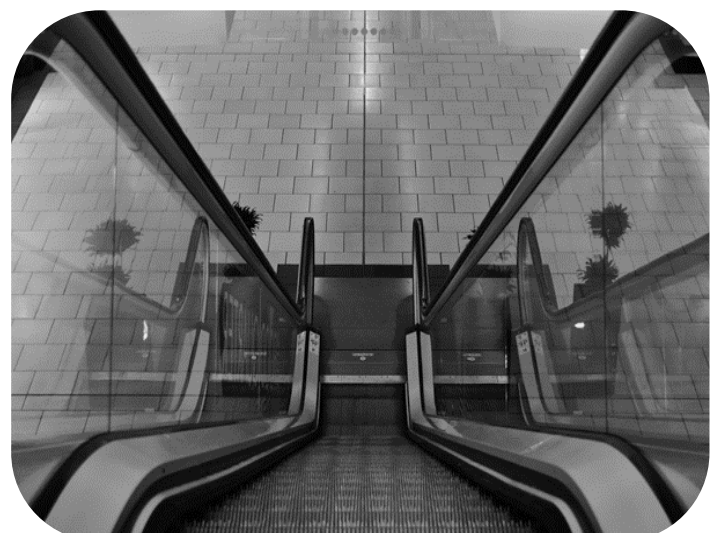
## Year 12 A Level Photography



Erika Scott



Evie Hudson



Dan Sutherland

# ART

Mr T Rigg

## CREATIVE ARTS FACULTY

SPECIALIST AREAS  
DRAMA  
MUSIC  
FINE ART  
PHOTOGRAPHY

### ALTERNATIVE CURRICULUM DAY

On Thursday 17th October, Year 9 students took part in Creative Arts Workshops and created some fantastic caps!



# ART

Mr T Rigg

**CREATIVE  
ARTS  
FACULTY**

SPECIALIST AREAS

DRAMA

MUSIC

FINE ART

PHOTOGRAPHY

## YEAR 11 MOCK GCSE PIECES

Year 11 students are busily preparing to make their pieces after half term and are well underway with some high quality artwork.



Ella Mitchell



Megan Brabbs



Bella Beaufoy



Sophia Tunstall

# DRAMA

Mrs Windrum



## SCHOOL PRODUCTION



It has been an exciting and busy term for the Drama department.

Having auditioned over 120 students, we were very proud to announce our cast for this year's school show "Charlie and The Chocolate Factory". Rehearsals have begun and we are already filling the hall with sweetness on a Tuesday evening.

The show will be performed on the 12 - 14<sup>th</sup> February 2025 in the school hall.

## DRAMA CLUB

Miss Fergie has been running the ever popular drama club after school on a Wednesday with students enjoying the opportunity to explore improvisation games.

The club is well attended and we are lucky to have excellent support from some of the Year 10 Drama students.

On the 7th October, the Year 12 Theatre Studies students, accompanied by Mrs Windrum and Miss Greene, attended a performance of "Little Women" at York Theatre Royal.

We were very excited to meet Laura Soper (A former pupil of Mrs Windrum's) and to talk to her about her performance and the life of an actor.

*Photo of Year 12 students and Mrs Windrum with Laura Soper*



# DRAMA

Mrs Windrum



## ALTERNATIVE CURRICULUM DAY

Year 9 Drama students had a fantastic day at “The Academy of Live Technology”.



Students experienced a tour of the academy which is used both for student training and clients.

We were fascinated to see the studios where the likes of Coldplay, Lady Gaga and Pink rehearsed their stadium shows.

We found out about the varied courses careers offered by the academy and the backstage roles available.



In the words of our course leader, the students were “exceptional” asking a range of pertinent and interesting questions and engaging in the activities with enthusiasm.

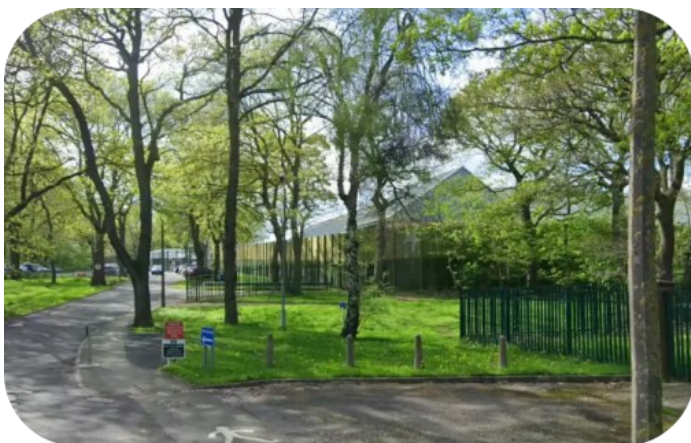
Students commented that the day was “amazing”, “really fun” and “pretty cracking”!

We hope to return next year.



# DRAMA

Mrs Windrum



## YORK ST JOHN UNIVERSITY PRISON PARTNERSHIP PROJECT

On the 16<sup>th</sup> October, Mrs Windrum and the Year 12 Theatre Studies students had the privilege of attending a drama workshop at York St John University.

Run by Rachel Conlon, Director of the York St John University Prison Partnership Project, the workshop explored applied theatre in the Criminal justice system and the use of metaphor when using Shakespeare when working in the CJS with female offenders.

The inspirational workshop really helped us to consider the power of drama.

The Year 12's were working alongside staff from the prison and other people involved in the partnership and were a real credit to the school in their contributions and approach.

Est.  
1841

YORK  
ST JOHN  
UNIVERSITY



# GEOGRAPHY

Mr Hickling



## YEAR 13 BLENCATHRA FIELD TRIP

The Year 13 geographers had a great time on the Blencathra field trip in the Lake District.

They had three days developing fieldwork skills to help them with their NEA (coursework project).

On the first day they compared the features of a woodland with a grassland by measuring infiltration, carbon content and soil texture.

On the second day they went to the coast and recorded the impact of groynes on beach sediment. On the final day they carried out a variety of surveys to assess the re-branding strategy of Keswick as the adventure capital of the UK.

In amongst this, Mr Hickling led the students on a voluntary night walk from the Blencathra Centre in the torrential rain, where students showed tremendous resilience and good humour to make the most of this unique opportunity.

In addition to setting the students up well for their NEA and reinforcing their geographical knowledge, such a residential trip developed the students' personal skills such as individual responsibility, team work and empathy.

# GEOGRAPHY

Mr Hickling

## BLENCATHRA 2024





# RELIGIOUS STUDIES

Mr Nesbitt

## ALTERNATIVE CURRICULUM DAY

The Religious Studies department were delighted to take all of the Year 7 students on an excursion to places of faith in Leeds.

The students were provided with access to faiths such as the Greek Orthodox, Roman Catholic Church, Church of England, Buddhist (Thai), Buddhist (Tibet), Islam, Unitarian Church and the Church of Jesus Christ of Latter-day Saints.

Diversity is a hall-mark of our multicultural British society and it was a pleasure to provide our young learners with an opportunity to explore the diversity of faith in our local area.



# DESIGN & TECHNOLOGY

Mr Jobson

## A VISIT TO LONDON



In July, a group of Year 10 D&T students visited London to visit exhibitions of designers' work and gain inspiration for their own project work.



# DESIGN & TECHNOLOGY

Mr Jobson

## A VISIT TO LONDON



Product Design students visited the Design Museum to see an exhibition celebrating the life and work Enzo Mari, considered by many to be one of the greatest Italian designers of the 20th century.



Thanks to all the students who attended for getting involved in the activities and for being such good company on the trip!

<https://designmuseum.org/exhibitions/enzo-mari>

# COMPUTING

Mr P Dring

## GAMES DEV CLUB



It's been great to see so much creativity and teamwork at Game Dev Club with more experienced students helping new recruits get started creating 3d objects with Blender.

As we take it in turns to try out some VR headsets we've started creating a 3d model of a different part of a gaming PC every week: aiming to make our own VR gaming PC building simulator.

We had more students than ever sign up for Game Dev Club this year. If you didn't get a place you can still join in with our weekly [Blender challenges](#) or enter the [half termly game design competitions](#): you've got until Friday 8<sup>th</sup> November to submit a Halloween themed project that includes or mentions a monster or you can wait until the Christmas themed competition opens and submit a festive game instead.



Last year a team of Year 12s designed and launched a drinks-can-sized satellite 1000ft into the air.

A team of talented Year 10s and Year 11s has started work on this year's CanSAT competition entry: we'll be launching a Raspberry Pi Pico in a rocket and transmitting encrypted pressure and temperature sensor readings back down to earth as it descends on a parachute.

You can find out more about computing related clubs, competitions and extra curricular activities here: [bit.ly/FulfordComputingClubs](https://bit.ly/FulfordComputingClubs)

# COMPUTING

Mr P Dring

## STEM CLUB



Well done to all the Year 7s - Year 9s who've made such a creative start to this year's STEM Club Lego Robotics group challenges.

Teams have started building the robot driving bases and have begun exploring this year's 'submerged' theme that fits in with our aim of learning how to create and use tech to make the world a better place.

It's been great to hear from Nora (2<sup>nd</sup> year Computer Science at UoY) and Dean (PhD Chemistry also at UoY) about next steps in STEM careers.

If you work in STEM and would be willing to share your career journey at STEM club we'd love to hear from you: please get in touch via [dringp@fulford.york.sch.uk](mailto:dringp@fulford.york.sch.uk)

If you missed out on a place at STEM club this year, you can still get involved in competitions.

Look out for details on ClassCharts on how you can write some code that will run on the International Space Station (ISS): you'll get a certificate showing you exactly when and where the ISS was

when your code displayed a picture or animation of your design to the astronauts floating in orbit.



# COMPUTING

Mr P Dring

## ALTERNATIVE CURRICULUM DAY



Well done to all the Year 8s who took part in the STEM Alternative Curriculum Day on Thursday 17<sup>th</sup> October.

There were some really creative moving scenes using hydraulics and pneumatics; some ingenious attempts to solve the maths escape rooms and some very high scores in the hacking challenges.

If you enjoyed these challenges, please look out for details on ClassCharts of how you can get involved in the Cyber First Year 8 Girls competition or the Bebras code breaking challenge.



# CAREERS

Miss Birkby

BBC  
BITESIZE

CAREERS TOUR 2024



On Friday 18<sup>th</sup> October, Fulford School welcomed the BBC's Bitesize Careers Tour 2024 to deliver an exciting and engaging session to all students in Years 7, 8 & 9.

The tour aims to inspire 1000's of students nationwide by providing invaluable career insights and guidance from industry professionals to help students explore their future job prospects.

The interactive sessions offered a fantastic opportunity for students to hear from a range of professionals discussing a variety of topics including their individual career journey; relevant qualifications and training routes including apprenticeships and technician roles; personal anecdotes; advice on gaining work experience; as well as the key soft skills needed in the workplace and how to identify and develop these.



The sessions were hosted by Ross Fiddes (BBC Sports Presenter/Reporter), with a guest panel of speakers employed in the local area, David Ward (BBC York Journalist & York City Football Commentator); Maisie Wood (York Barbican - Senior Events Manager); and Ambar Hughes (Countryside Ranger, North York Moors National Park).

*"The BBC came into school to talk to us about their careers. We asked so many questions and it was amazing to see what careers we could go for."*

*(Elizabeth Alexander – Year 9)*

# CAREERS

Miss Birkby

BBC  
BITESIZE

CAREERS TOUR 2024



QR Code

Students left the session inspired by the variety of opportunities available; feeling empowered to pursue their passions; and how, with a little hard work, they too could land their dream job.

We thank Ross, David, Maisie, Ambar, Charlie, Richard, Euan, Gareth, Josh, Emma and Sophie for their time and insight making this an unforgettable day for Fulford students.

For further careers information scan the **QR code** shown at the top of the page, or click this link to access the [BBC Bitesize Careers](#) website where you can find a multitude of videos, interviews, and podcasts to support your careers research.

This link will take you straight to the [technicians.org.uk](https://www.technicians.org.uk) webpage where parents and students can discover the range of technician roles available and take the quiz demonstrated in the sessions.

You can also access links to lots of other career's websites through the

[Fulford School Careers page.](#)





# SUSTAINABILITY

Mr Hennigan

## NEW FOOD WASTE SEPERATION INITIATIVE AT SCHOOL

We are excited to announce that our school has started separating food waste from general waste as part of our ongoing commitment to sustainability and reducing our environmental impact.

### For this to work needs **YOUR HELP**

Playing your part isn't rocket science, but it is part of Environmental Science!

First, don't litter - find a bin to put your rubbish in

Next, find the right bin, so recyclable waste can be collected and reprocessed into new products

Don't mix recyclable waste with general waste

It's as simple as that. It's easy to be a Champion for Recycling!



By doing this, we can ensure that food waste is diverted from landfill and instead used for energy, significantly reducing harmful emissions and promoting a greener future for our community.

We encourage students to be mindful of what they throw away and support this initiative, as it aligns with our broader goals of creating a more eco-friendly school environment.

Thank you for your ongoing support in helping us make a positive impact!

### Most favoured option



### Least favoured option

# REDUCE : REUSE : RECYCLE

Miss Wykes

## SECOND HAND UNIFORM



Sudden growth spurt? Lost a pair of PE shorts?

Did you know that we have a range of second hand uniform items available to purchase?

These are priced at about a third of the cost of new uniform.

If you require any item or more information, please contact Fiona Phillips by email on [fbphillips@googlemail.com](mailto:fbphillips@googlemail.com)

You can check out the current items for sale here:

[https://docs.google.com/document/d/1AMSyewpK6ZnsEX1CSgUaBzn2tOprca1sUErO2Vzeg\\_s/edit?usp=sharing](https://docs.google.com/document/d/1AMSyewpK6ZnsEX1CSgUaBzn2tOprca1sUErO2Vzeg_s/edit?usp=sharing)

We also accept donations of uniform that have plenty of wear left in them . These can be left at the main school reception.



# SPORTS FACILITIES UPDATE

Mr Hennigan

## TENNIS CLUB

Working in conjunction with City of York Council, we are pleased to announce that over the summer holidays we were able to resurface our tennis courts bringing them back into top condition for our pupils and the local community to enjoy.

The children enjoy tennis, netball and many other sporting activities on this surface.



## 3G PITCH

Thank you to all those who contributed to the consultation on the 3G pitch application at the start of 2024.

City of York Council have confirmed that we should have a planning decision from them by the end of 2024 which (if positive) will enable us to take the next step of an application for funding from the Football Foundation.



# EXTRA CURRICULAR PE

Mrs E Foster

## NORTH YORKSHIRE COUNTY CUP

### Fulford School 17 - 0 The Mount

An amazing start to school football for the Year 7 girls! We played our first match of the year against The Mount School in the North Yorkshire County Cup and the girls had a mighty win!

It was a brilliant team performance, with all players playing out of their preferred positions at some point, showing excellent teamwork, attitude and respect throughout.

ALL players were outstanding and we are excited for future matches.



## FIRST LEAGUE FIXTURE

### Fulford School 5 - 1 Bootham School

Last week, our Year 7 boys took on Bootham School at home in our first league fixture of the season.

It was a real team effort and it was great to see not only talent, but a real team spirit within the squad.

We move on to the next one now and judging by that showing, it could be a successful season ahead.

Well done boys!



# EXTRA CURRICULAR PE

Mrs E Foster

## AN IMPRESSIVE WIN!

**Fulford School 27 - 2 Joseph Rowntree School**

Our Year 9 Netballers are back with bang!

First match of the season and they absolutely smashed it with a 27 - 2 win against Joseph Rowntree!



A special shoutout to Erin who stepped in last minute and played amazingly throughout

## HELD TO A DRAW

**Fulford School 2 - 2 Huntington School**

Our Year 9 boys put on an impressive performance at home to Huntington School at the start of term.

Fulford were 1-0 down at half time after a well-struck free kick. But a dominant second half display saw the team turn it around to 2-1 through superb goals from Dennis and Oli.

Unfortunately we couldn't hold out and Huntington scored a breakaway goal in the last minute to equalise. There were some excellent performances throughout the team!



# EXTRA CURRICULAR PE

Mrs E Foster

## UNDER 16'S NETBALL



### **Fulford School 10 – 10 Millthorpe School**

The U16 netball team started their final season with a nail-biting draw against Millthorpe.

They started off with a flurry of goals, leading into the second half 6-2.

The visitors came back with a vengeance levelling within the final seconds!

With some superb defending in the last seconds of the game by Jamie Stone, the score ended 10-10

## WHAT A TURNOUT!!

Over 100 students attended the Ultimate Frisbee club.

The club has proved hugely popular already this year and is run by Mr Carson with his Sixth Form assistants. If you haven't tried it yet, give it a go!!!



# FUNDRAISING

Mr S Bailey

York footwear company Pavers have donated a further £11,742 to Fulford School, to help create a new resource centre.

This follows a donation of £5000 given for phase one of the resource centre project in 2022.

The £11,742 from Pavers matches the £11,741 raised by the school last year, with work on the final phase of the resource centre due to start imminently.

We are deeply grateful to Pavers for their incredible generosity in matching our fundraising efforts and would like to say an enormous THANK YOU to our parents, carers, students and staff who took part in various activities last year to help us raise as much money as we possibly could.

The support will have a profound impact on our students, ensuring that our library, a vital hub for learning and development, remains a vibrant resource for years to come.

These donations will truly change the lives of our children, enhancing their education and opening doors to endless possibilities. Thank you for believing in our mission and investing in the future of our students."



**PAVERS FOUNDATION**

HOPING TO MAKE A DIFFERENCE WITH EVERY PAIR



# FULFORD SCHOOL VACANCIES

Mrs S Dawson

Fulford School is a great place to work and has an excellent reputation in the community and nationally for high standards in academic achievement and the behaviour of students.



If you visit Fulford School, several things will strike you.

These include the quality of teaching, the excellent relationships that exist between staff and students and the purposeful, calm and orderly atmosphere that pervades throughout the school

Fulford is a wonderful school with fabulous students and staff and outstanding support and care. It is a great place to work and offers excellent support for your professional development.

**R Harris, Headteacher**

## **Cover Supervisor**

### **Full Time, Permanent**

The cover supervisor role is a dynamic, classroom-based position offering an exciting opportunity to engage with students across different year groups.

Each day is varied and full of interest, as you'll move around the school, meeting and supporting a wide range of students in their learning.

Closing date for applications:

Monday 11th November

## **Exam Invigilator**

### **Casual Contract**

Exam invigilators play a crucial role in ensuring a smooth and fair exam process.

While the hours are flexible, candidates must be able to commit to at least two full shifts per week during the summer exam seasons, as well as during internal exam mock seasons.

As an invigilator, you'll be present in the exam room, helping to maintain a calm and controlled environment for students to perform at their best, whilst following the national rules students must adhere to.

Full details of the vacancies listed can be found on the Fulford School website

[www.fulford.york.sch.uk](http://www.fulford.york.sch.uk)

