



South York
MULTI-ACADEMY TRUST

FULFORD SCHOOL NEWSLETTER

JANUARY — MARCH 2024



Headteacher's Welcome

Honesty

Empathy

Ambition

Respect

Tolerance

Spring is a time of renewal and rejuvenation, where the world seems to come alive again after the stillness of winter. As we enter the Easter break, it's an ideal time to immerse ourselves in the beauty of this season and take a well-deserved pause before diving back into our routines.

Our newsletter enables us to share with you some of the incredible things happening at Fulford! Inside these pages, you'll find a glimpse into our vibrant community; from the dynamic events within the classroom to the engaging extracurricular activities that enrich our students' experiences. Our sports teams are thriving, showcasing dedication and teamwork on and off the field.

Additionally, we take pride in our work with various charities, instilling a sense of empathy and social responsibility in our students as they contribute meaningfully to society. Beyond academics and extracurriculars, Fulford fosters an environment of exploration and growth, encouraging students to pursue their passions and discover new interests. We hope you enjoy reading about the diverse and inspiring endeavours that make Fulford such a special place.

“Twenty years from now you will be more disappointed by the things that you didn't do, than by the ones you did ”

Mark Twain



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YEAR 7

Mr S Lacy



Our 'Positives Starts' board is filling up & looks amazing!



Year 7 have had two fantastic terms and have received loads of positive feedback from staff . . . 86,147 positive feedbacks to be more precise!

In fact 19 out of every 20 comments from staff have been about great things that Year 7 students have been doing in lessons, around school and as homework.



In form time, we have been undertaking a number of pledges that link to our HEART Values.

So far this year we have planned and shared a 'big breakfast' where we've eaten together as a year group team.

We've looked at the things that can cause stress and how we can deal with that in our 'Stress Buckets' pledge and most recently we've learnt about the diverse ways in which our community communicates.

We've had a focus on Sign Language and have had a go at BSL ourselves. 7SJ did a fantastic job learning to sign a song and performing it to other forms.



YEAR 8

Ms F Garland



This term the Year 8 Team have been working hard across their subjects and received valuable feedback on their most recent reports. Year 8's have reflected on their reports to set meaningful targets that can be used as a springboard for progress in the summer term.

During form time, Year 8's have completed two pledges this half term. The value of money pledge saw students completing a monthly budget, discussing the value of money and creating a pitch to win £10 for their form.

The students pitching represented their forms with confidence and delivered convincing pitches to Ms Garland & Mr Harris in the conference room.

Students explained how their idea would bring their form team together and enhance our school values.

Their work is sure to have a lasting impact throughout the form journey to Year 11! Our most recent gender equality pledge supported Year 8's breaking down gender stereotypes and being the change they wanted to see in the world.

This work is in line with the United Nations Sustainable Development Goal No.5 - Gender Equality and we've completed the world survey task set by Emma Watson. In the final week before the Easter Holidays student's are presenting their work to other forms, topics include inspirational women and great examples of gender equality.



Forty Year 8 students undertook the 'First Aid at Work' course with Jon White, Army Cadet leader.

Students did practical tasks and completed a test to prove their first aid skills. The students have been working hard with our school nurse since to use their skills to support our school community.

The presentation evening was a great event where parents and carers could see the student's achievements.



YEAR 9

Mr A Hayden / Ms F Wise



Year 9 are nearing the end of their options process and it's lovely seeing students excited about taking on some new subjects as they picture life in Year 10.

This has also naturally led to some ambitious discussions around what students wish to do in the future, which has been fantastic to hear.

During form time and recent assemblies, we have been talking about our latest pledge – we are currently focusing on racial equality and have looked at examples, such as the work Gareth Southgate, men's England football manager, is pushing on a wider scale. But maintaining a focus on how we can promote racial equality within our school community.

A huge congratulations to our Year 9 boys football team who have made the final of the North Yorkshire County Cup. They secured a brilliant 2-1 victory over Huntington last week!

Girls' Leadership Group

Earlier this year, Year 9 girls were invited to apply for a Girls Leadership group. Those who were successful have been working on a number of projects including raising awareness of a local charity, Kyra, and planning a fundraiser for them. They have also undertaken how to prepare and deliver an assembly on a range of topics including gender equality and harassment.



The group have received sessions on leadership, how to lead teams and have listened to the speakers experience of being a female leader.

The group have had three fantastic talks from external speakers. The first was from Lucy Ellacott who is Director of Legal Services and Head of Legal Practice at Optima Legal. The second was from Sarah Sands who was previously editor of Radio 4's "Today" programme, the Sunday Telegraph and the London Evening Standard.

The most recent talk was from Lindsey Whyte who is Director of International Finance at HM Treasury and was responsible for setting up the furlough scheme during the COVID epidemic.

All three women talked extensively about their experiences and answered some really challenging questions. The feedback we had from all three speakers was really positive and the group certainly loved listening to and learning from them. I would like to thank all three of them for their time and willingness to help and also Helen Poulson, a parent, for her support as well.

YEAR 10

Mr J Bonsels



“...fostering a positive mindset ...”

This term, Year 10 students have been working extremely hard in preparation for their Year 10 exams which take place in the first two weeks back after the Easter holiday.

Form time has been centred around developing their revision skills and fostering a positive mindset to give them the best chance of being successful in the exams.

Students have looked at a range of revision techniques such as chunking, condensing, mind mapping and quiz card making. Every Monday they have had the opportunity to practice one of these techniques to prepare in the most effective way.



They have watched a video on why we revise and how to complete a revision timetable.

It would be great if parents/carers could also watch this video (link is here <https://youtu.be/EifiHNyo78A>) to support their child and assist them with their revision.

In addition, this half term during form they have been studying the VESPA mindset model. VESPA is an acronym which stands for vision, effort, systems, practice and attitude. The Sixth Form students at Fulford all follow this model which aims to provide students with an effective approach towards their learning.

It is hoped that by introducing it to the Year 10 students early, they are familiar with it and can use elements of it to improve their academic approach.

Together with the recent Year 10 reports and the valuable feedback from parents evening, we hope that the students are in the best place possible to prepare for their Year 10 exams.

This is a real building block towards their GCSEs in Summer 2025 so we hope that they can practise revising effectively and flourish when sitting their exams.

YEAR 10

CONTINUED



Year 10 Textiles

Well done to all our fantastic Year 10 textiles students who have made their very own pyjama shorts based on their fashion illustrations.



Year 10 Duke of Edinburgh's Award

130 students are participating in the Bronze Duke of Edinburgh's Award this year.

Students are attending fortnightly training sessions and have been working hard to plan a route for their expedition and create the route card to follow.



YEAR 11

Mr P Gatenby



“...I wish them every success ...”

The focus and dedication to studies is palpable in Year 11 this term. The drive and preparation for the last set of mock exams has paid dividends in success and a great springboard to the future. I'm sure the revision and preparation for the summer exams continues at a pace and I wish them every success.

The dedicated form time for Year 11 has been a major success and now students are actively engaged with English, Maths, Computer Science, Science, Music and Business Studies during form. This has been a real boost to students' individual revision goals and will continue throughout the next half-term.



As we move towards the closing chapter for Year 11, we are really looking forward to celebrating with our students. The rewards trip to Alton Towers took place on March 21st and everyone had a fantastic day. The final assembly together and Fulford School Rewards' Prom will take place on July 1st. This will be a great day, post-exams, where students can sign shirts, have some time together and

celebrate their time at Fulford School.

A massive congratulations to the Ultimate Frisbee teams. For the third year running, we've had players selected to represent Great Britain at international level. The trials process was thorough and exhausting, with the players having to travel all over the country and put in extremely hard work over a 6 or 8-week process to get selected. A huge well done to Alfie Hodson and Dan Sutherland who have been selected to play for the GB Under 20 Open and to Tom Walkington, Charlie Pick, and Toby Look who have been selected for the GB Under 17 Open. What an amazing achievement!

Congratulations to Katie Morgan and Ellie Rowson for both having their Art work displayed on the Headteacher's Gallery over the past two months.

The Year 11 Food Technology students were busy creating their final exam pieces last week. The three-hour exam allowed the students to showcase their amazing culinary skills with some outstanding work as they were tasked with creating three different dishes. Although I wasn't able to see all of the students work, the work I did see was brilliant! I even had the privilege of sampling some of the dishes and can say that I wouldn't have been disappointed if I'd been served them in a restaurant!.

SIXTH FORM

Mrs K Davies



“...we are very proud of our EPQ students...”



On Wednesday 6th March, we saw the EPQ presentation event, where Year 13 students present their projects in a marketplace event in the main hall to project supervisors, teachers and parents. We were blown away by the students' detailed knowledge on a wide range of topics including lucid dreaming, AI, Jazz and marketing.

Thirty students have chosen to undertake an Extended Project Qualification alongside their A-levels this year. It is a qualification which is equivalent to half an A-level and involves research and production of a 5,000-word essay or a product and a shorter research essay, on a topic not covered by the student's A- Level curricula.

The EPQ is a fantastic bridge between A-level study and further study or the workplace, as it requires independence, a project plan and commitment across eleven months and students benefit hugely from completing them, often finding that their universities of choice will offer them a reduced grade offer because they have completed one.

One of our former students who is reading History at Cambridge told us that whilst the EPQ was not part of her offer, the interview panel were very interested in the fact that she had completed one. We are very proud of all of our EPQ students and encourage students in Year 12 to come along to the launch event after Easter.



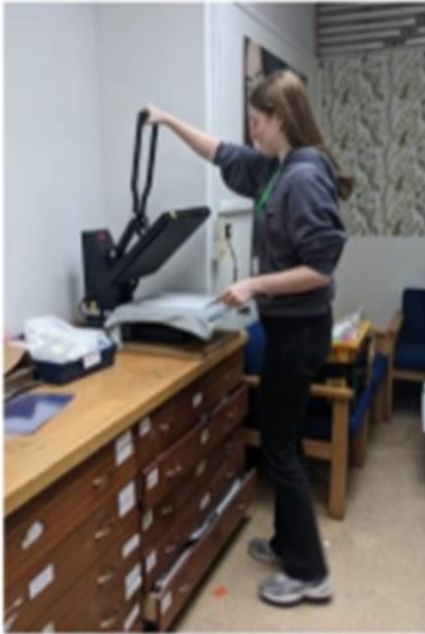
Miss Greene, Ms Jenner and Ms Booth

SIXTH FORM

Mrs K Davies



“...plenty of group activities to get involved in ...”



This last term Fulford Sixth Form has continued to develop its proactive approach to develop positive wellbeing in our students. One of actions has involved a collective approach to reducing the use of phones during the week, with No Phone Fridays encouraging students to put the phone down.

With lots of new board games on offer instead, our students have been enjoying Hangman, Who Wants to Be a Millionaire, Risk and other games at lunchtime. Additionally, the Sixth Form Learning and Wellbeing Workers have put on numerous workshops to bring fun into the dreary days of January and February.

From T-shirt printing to egg decorating ahead of Easter, there have been plenty of group activities to get involved in and more are planned for Y13 in particular ahead of their final exams.



Ms Davies, Director of Sixth Form



Network Rail Work Experience Pilot

Knock Your Socks Off

This term, Fulford School partnered with Network Rail to offer eight Year 9 students the opportunity to take part in an action-packed work experience week.

The student's had the opportunity to spend time working with Network Rails engineering, sustainability, signalling, train operating companies (TOC), and communications teams.



As well as taking part in a tetrahedron building challenge, students visited Network Rails York Training Centre, had a tour of York Station and visited the Wonderlab at the National Railway Museum. As part of their time spent with the communications team the group were tasked

to write about their week and deliver a presentation on the final day.

The week was designed to give students an insight into the exciting opportunities available to them within the rail industry and inspire the next generation to consider a career in rail.

The week was a great success and something we hope to partner with Network Rail to deliver again next year.

Well done to all the students involved – Sebastian, Jason, Izzy, Ian, Greg, Savhanna, Camilla and Mritsa.





Network Rail Work Experience Pilot

Knock Your Socks Off



Student feedback

Sebastian and James - "We had the unique opportunity to visit York Railway Station and learn about the different roles within the station operations on a day-to-day basis. We met Kelly, who seconded as a service manager for TPE, and Mike, who is a conductor for TPE, both of whom

navigated us around the station and trains and explained the different signs. We really enjoyed and appreciated our experience as it was very informative and interesting.

Izzy and Ian - "Whilst in the Railway Museum, we went to WonderLab, where there were a great variety of activities to take part in. We did an activity with sand where you would move the sand around to change the layout of the map.

We also played air hockey which was our favourite activity. There was a presentation called "Power Potential" where we learnt about chemical energy and the transfer of power through chemical reactions, and how thermal energy can be used to fuel trains as a more sustainable energy source"

Network Rail feedback

Alice Smith, Corporate Responsibility and Sustainability

Apprentice "It was incredibly rewarding to deliver a work experience that empowers students to explore the world of rail, fostering skills, curiosity, and potential career paths. The students of Fulford School were a pleasure to host and were all engaged and involved throughout the week. Everyone at the Transpennine Route Upgrade wishes them luck in their future endeavours!"



AMNESTY INTERNATIONAL

AMNESTY INTERNATIONAL



The Sixth Form Amnesty group ran a successful campaign for Year 8 in January to make them aware of a number of human rights abuse cases and to encourage them to send letters of support.

This involved them visiting Year 8 tutor groups to introduce them to the work of Amnesty as well as the cases they had chosen.

The cases were Justyna Wydrzyska in Poland, Thulani Maseko in Eswatini and Rocky Myers in the USA.

Year 8 listened with interest, asked questions and sent some great letters to Rocky, Justyna and Thulani's wife as well as urging governors and prosecutors to reconsider their decisions.

The Amnesty group were fantastic in talking about these cases with passion and giving guidance on how to write the letters.

A week later they went back to the groups and collected close to 50 letters which have been sorted and sent off. They are hoping to open up the Write for Rights campaign to the whole school next year.

Well done on organising a very successful campaign!

Further details of other

Amnesty campaigns can be found on:

<https://www.amnesty.org.uk>

Ms Taylor



SPOTLIGHT ON... MRS GIBSON

OUR WONDERFUL SCHOOL LIBRARIAN



My role within the Resource Centre is widely varied! I manage the area ensuring it remains a calm, happy environment for the many students who access the space.



I develop the book stock with

exciting books, creating new displays and help encourage a reading culture. Being in the Resource Centre, I get to know students beyond the classroom, helping them develop as people as well as readers.

I like to ensure that everyone who encounters the Resource Centre feels like they have had a positive experience or outcome.

In person, that might mean they found a great book to read, information to help with homework, or a safe space until they feel like they can encounter the world again. I also show new Year 7 students round the library with a number of lessons aimed at introducing them to the space.

As you would expect, one of the things I love to do is help students find a great book to read, linked to their personal interests and reading level. I help students who find reading harder through a variety of strategies through the school day.

This can involve computer literacy programmes or 'one to one' paired reading. We also have lots of volunteers who support reading, from our lower school 'library leaders' to 6th form reading mentors.

SPOTLIGHT ON... MRS GIBSON

OUR WONDERFUL SCHOOL LIBRARIAN



Our current Year 7 have a lesson in the library every term where we share our book recommendations, engage with new books and enjoy the space. The recent library renovations have made a massive difference to both the feel and utility of the Resource Centre. With our current campaign of fundraising, I am thrilled at the prospect of this work being completed so our students can have an even better experience!

Thanks to the generous donation of £5000 from the Paver family, we've completed the first phase of renovations, enhancing the learning environment for our students. With your continued support, we aim to complete the project, enriching our educational resources and facilities even further. For more information about the project, or to get involved, please follow this link to the "Support Us" page on the Fulford website: <https://fulford.york.sch.uk/support-us> or the QR code below:



SUPPORT US



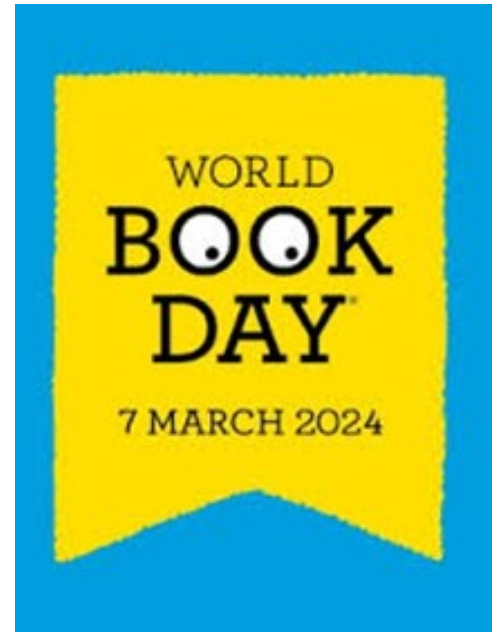
WORLD BOOK DAY / COMIC RELIEF

Mr S Bailey

World Book Day wasn't enough for Fulford, so we made a whole week to celebrate reading!

KS3 Students started all their lessons with reading and teachers shared excerpts of their favourite books with their classes. Ethan Cordingley (Year 7) won a £10 amazon voucher for finding the favourite books of 40 members of staff!

The library was a hive of activity, selling pre-loved books that our families kindly donated (raising £128 towards the library refurbishment in the process!).



A huge well done to our students, and especially our student leaders, who organised a superb Comic Relief day!

Students planned a bake sale, penalty competition against teachers, and a talent show. The talent show ran over two lunch times as we couldn't fit all the acts into one!



These activities raised £373.18, which is an excellent effort! Together with the donations for non-uniform, this gives a grand total of £998.18, which will be donated to superb causes.

Finally, don't you think Millie Randall's buns look delicious?! A huge 'Well done!' to Millie and all the other students who contributed.

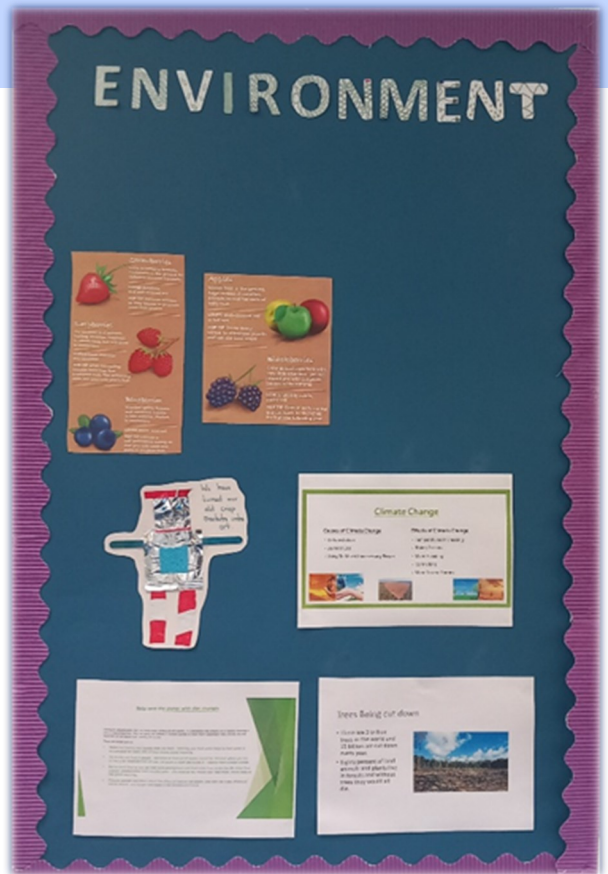
THE BASE

Mrs A Stevens

Spring Term 2024 in The Base

During the Spring term in the Base we have had a focus on the environment. This theme has been woven through our interventions and as such we have been learning while we develop skills in independence, responsibility, task initiation and communication.

Our environment board has included lots of research undertaken by the students and we have decorated it by creating robots from our old crisp packets!



We have a new addition to our garden area – a bug hotel!

This has been created by one of our year 10 students.

One of our Year 9 students is currently creating a bee drinking station which will be placed in the garden when this is finished.

Some of our students have been getting very green fingered!

They have been working on task initiation and have been taking responsibility for their tomatoes, courgettes and aubergines.

Watch this space for the opportunity to purchase some of our plants and produce in the future.



ENVIRONMENT CLUB

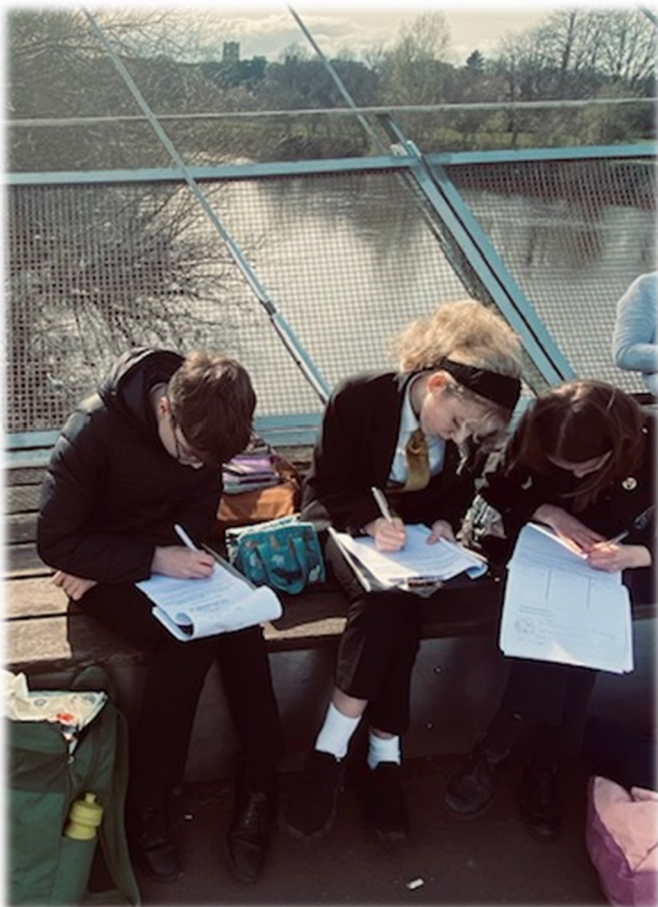
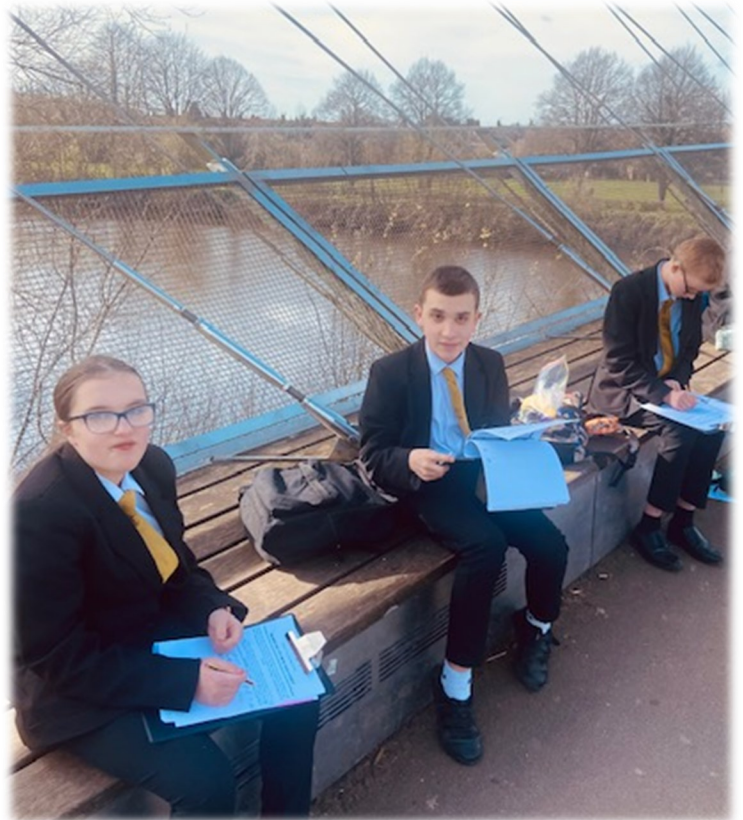
Mr R Hearn

KS3 Environment Club Trip to Millennium Bridge

As part of a wider project students have been looking at river systems and how we interact with them socially, economically and with consideration to the environment.

On Tuesday 19th March, we went to observe the Ouse and consider how young people relate to this local habitat.

At the end of the project students will work together to turn their learning into performative pieces with Theatre@41, bringing activism and the arts together.



Pictured: Scott Ellis, Elizabeth Alexander, Samson Parker-Sherburn, Alela Gibb, Charlotte Taylor and Joseph Osborne

CREATIVE ARTS FACULTY

We have had a very busy term celebrating the Arts.



CREATIVE ARTS FACULTY

SPECIALIST AREAS

DRAMA

MUSIC

FINE ART

PHOTOGRAPHY

DRAMA

Mrs C Windrum

CREATIVE
ARTS
FACULTY

SPECIALIST AREAS

DRAMA

MUSIC

FINE ART

PHOTOGRAPHY

Oliver!

This year's school show involved over 190 students working both on the stage and behind it!

Performing to packed audiences for three nights, and to the local primary schools for the dress rehearsal, the cast entertained and thrilled the audiences with favourite numbers such as "Consider Yourself" and "I'll do anything!".



The show really highlighted the energy and enthusiasm of the cast as well as revealing some sensitive and thoughtful performances. The show was directed by Mrs Windrum and Musical Director Mrs Fletcher. Choreography was by Miss Fergie, working on her first Fulford show.

Great support was offered by Mr Norwood (from Australia) and his excellent tech team and Mrs Bowen, Mr Rigg, Mrs Howson and their amazing Back Stage Crew.

Fulford School Presents

By special arrangement with CAMERON MACKINTOSH

LIONEL BART'S

OLIVER!

This amateur production licensed by Music Theatre International



DRAMA

Mrs C Windrum

**CREATIVE
ARTS
FACULTY**

SPECIALIST AREAS
DRAMA
MUSIC
FINE ART
PHOTOGRAPHY

Oliver!



ART

Mr T Rigg

**CREATIVE
ARTS
FACULTY**

SPECIALIST AREAS

DRAMA

MUSIC

FINE ART

PHOTOGRAPHY

Head Teacher's Gallery

Each half term, we select one student from each year group who has created exceptional artwork within the department.

These pictures are then exhibited in the Head Teachers Gallery.



Tom Hitchcock—Year 7



Sam Dale—Year 8

ART

Mr T Rigg

**CREATIVE
ARTS
FACULTY**

SPECIALIST AREAS

DRAMA

MUSIC

FINE ART

PHOTOGRAPHY

Head Teacher's Gallery

RESPECT | TOLERANCE | HONESTY | EMPATHY | AMBITION | RESPECT |
Year 9
HON | SOBER | TOL | RESPECT | TOLERANCE | HON



Norah Jordan—Year 9

RESPECT | TOLERANCE | HONESTY | EMPATHY | AMBITION | RESPECT |
Year 10
HON | SOBER | TOL | RESPECT | TOLERANCE | HON



Ella Hatfield—Year 10

RESPECT | TOLERANCE | HONESTY | EMPATHY | AMBITION | RESPECT |
Year 11
HON | SOBER | TOL | RESPECT | TOLERANCE | HON



Ellie Rowson—Year 11

RESPECT | TOLERANCE | HONESTY | EMPATHY | AMBITION | RESPECT |
Year 12
HON | SOBER | TOL | RESPECT | TOLERANCE | HON



Amelie Peters—Year 12

RESPECT | TOLERANCE | HONESTY | EMPATHY | AMBITION | RESPECT |
Year 13
HON | SOBER | TOL | RESPECT | TOLERANCE | HON



Isaac Howson—Year 13

ART

Mr T Rigg

**CREATIVE
ARTS
FACULTY**

SPECIALIST AREAS
DRAMA
MUSIC
FINE ART
PHOTOGRAPHY

Here is a selection of artwork from students across the key stages using a range of media and techniques.



ART

Mr T Rigg

**CREATIVE
ARTS
FACULTY**

SPECIALIST AREAS

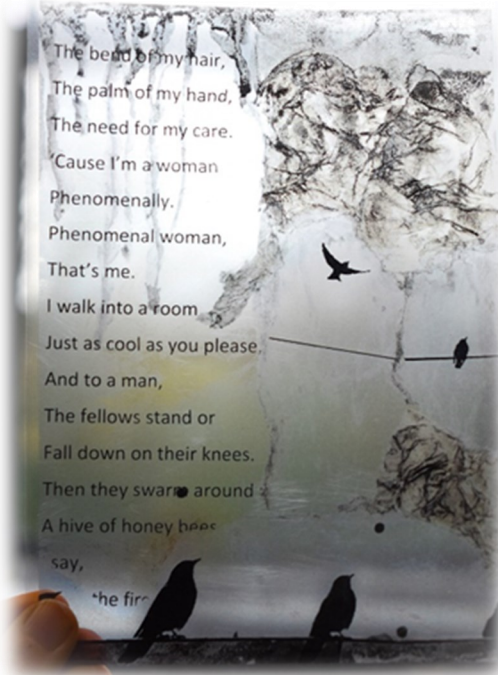
DRAMA

MUSIC

FINE ART

PHOTOGRAPHY

Mr Harman's class did some fabulous printing which they linked to International Women's Day.



ART

Mr T Rigg

**CREATIVE
ARTS
FACULTY**

SPECIALIST AREAS

DRAMA

MUSIC

FINE ART

PHOTOGRAPHY

Year 8 have been Calligraph printing using our printing press.

They designed their masks and collaged textured paper into them to create a textured print.



COMPUTING

Mr P Dring

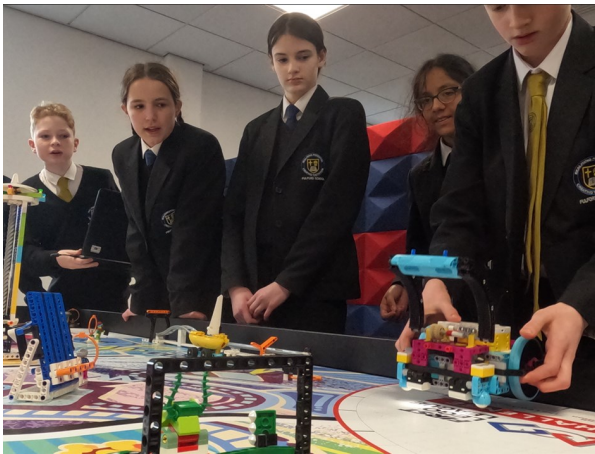
Thank you to Ellie Gent, our York 'Students in Schools' volunteer from the University of York Computer Science department accompanied six students to London to meet politicians, tech leaders and policy makers on 6th Feb to collect an ["I Belong" award](#) for promoting gender equality and discuss how to make computing lessons as creative and inclusive as possible.



Following on from the trip we're looking forward to welcoming some visitors from the Department for Education to see computing lessons and discuss how to ensure all our students leave with the tech skills to thrive in an increasingly digital future.

COMPUTING

Mr P Dring



Well done to all the students who've worked on First Lego League robotics challenges at STEM club, especially the two teams who represented Fulford at the regional competition on 8th March.

The quality of teamwork, engineering, problem solving and creativity was absolutely brilliant.

Thank you to Ash Brett, our Computing Initial Teacher Trainee for helping run the Lego Robotics competition and to our friends at ETAS for hosting the event.



A promotional banner for the AstroPi Competition. On the left is the Fulford School crest, which features a shield with a cross, a book, and a sunburst, surrounded by the text "REALISING POTENTIAL" and "CREATING THE FUTURE". In the center is a Raspberry Pi logo with a satellite and a globe. To the right, the text "ASTRO PI COMPETITION" is written in a stylized font, with the ESA logo below it. Below the text is a screenshot of a code editor and a small image of the International Space Station. At the bottom, there is a white banner with the text "Y9 Computing Write code that runs on the international space station" and a small Mario character icon with the text "Data representation". The background is a dark purple space theme with binary code and glowing particles.

Well done to everyone who entered the AstroPi competition.

Everyone who has submitted their code will get a certificate showing where and when it their code runs on the International Space Station as it orbits Earth at 17,500mph.

COMPUTING

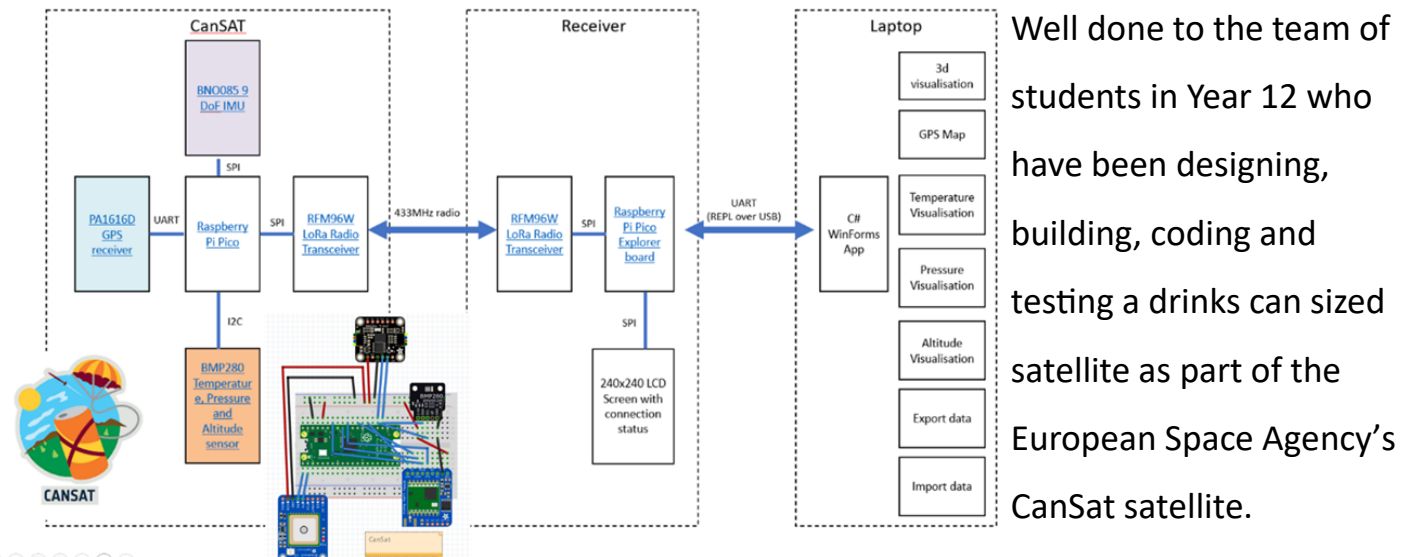
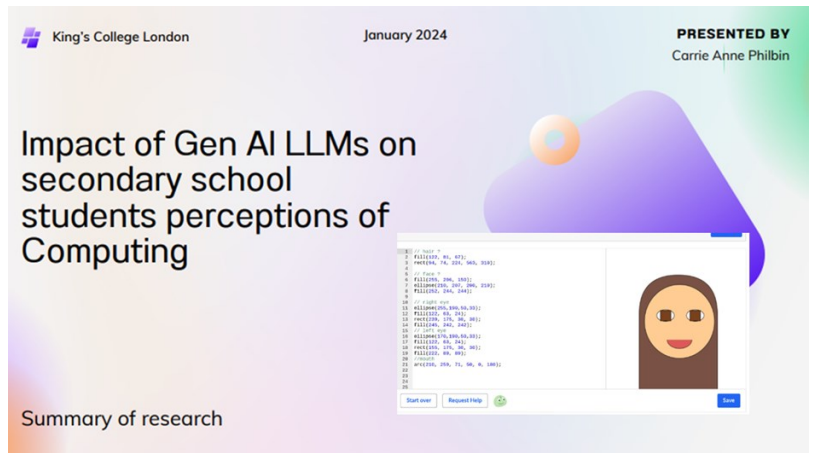
Mr P Dring

Well done to students in Year 9

Computing for engaging so positively in the AI research project organised by Kings College London.

Students have been writing code to draw self portraits both with and without the help of AI.

It's been a brilliant opportunity to investigate the impact of generative AI on education, which builds on Mr Walsh's contribution to the Department of Education's collection case studies of best practice for using AI to support inclusive teaching and learning whilst exploring how the threats and dangers can be mitigated as effectively as possible.



Well done to the team of students in Year 12 who have been designing, building, coding and testing a drinks can sized satellite as part of the European Space Agency's CanSat satellite.

We launched the satellite in a rocket from Elvington Airfield on Monday 18th March.

Thank you to all of the Year 7 Digital Literacy students who've helped plan the launch: we now have permission from the Civil Aviation Authority to do test launches using a drone on the school field so we're looking forward to working with more budding space engineers next year.

MATHEMATICS

Mrs H Hughes

Well done to the team from Fulford who took part in the Year 10 Maths Feast (Team Challenge) at Bootham School on Monday. Congratulations on winning individual rounds and for a great final score to finish in the top five.



Questions in the rounds were ingenious and challenging and involved teamwork and problem solving, practical geometry skills and a comprehension round using Maths that Year 10 have never seen before.

We even got a name check on X (Twitter):

https://x.com/AMSP_YH/status/1769992924295524661?s=20



Well done also to the 90 students in Years 10 and 11 who took part in the UKMT Intermediate Maths Challenge this term, especially the 72% who achieved a Gold, Silver or Bronze certificate.

Particular congratulations go to Evie Jackson and Jack Stott (Year 11) and Levente Ungar (Year 10) for scoring the highest in their years.

RELIGIOUS STUDIES

Mr S Nesbitt



In addition to the study of the GCSE Religious Studies, students completing the Full Course have also been completing a Foundation Project Qualification.

The students select a personal area of interest to investigate, plan, do and review.

A part of the process, after writing their Projects, is to complete presentations on the chosen topics.

It has been a pleasure to listen to the effort and insights of the students on a range of interesting topics.

Some of the topics are illustrated in the images.

Miss Crudgington and I were impressed with the professionalism of the students and the desire to realise their potential.



Y12/Y13 POLITICS TRIP - WASHINGTON DC

Ms L Booth / Mrs K Jenner

The History and Politics

department took 49 Year 12 & 13 students to Washington DC in the half term break.

Students and staff had a fantastic time!

We had a tour of the Capitol building, visited Constitution Hall, the Smithsonian Museums, Arlington Cemetery and the memorials to Lincoln, Martin Luther King and Korea and Vietnam.

We also had a guided night tour with our 'larger than life' tour guide, Chester, who named us the 'Fulford Ferrets' and entertained us with stories about American history and politics.

We had a great afternoon watching the Ice Hockey, the Washington Capitals lost in the last 5 seconds of extra time to the Canadian Canucks!

There was a chance for some retail therapy and lunch in Georgetown as well as an opportunity to visit Georgetown University to get a flavour of university life.

We walked over 50 miles across the 4 days and arrived home exhausted but happy after an amazing experience.



HISTORY - Y10 TRIP TO DURHAM

Ms H Priory



The History Department thoroughly enjoyed taking our 120 Year 10 students to both Durham cathedral and Durham castle in the last week of the Easter Term.

Students were brilliantly behaved and listened beautifully to the tours given by the cathedral and castle staff.

As Durham cathedral

is our site study for the GCSE History exam, students now know lots about the Norman architecture and reasons for why the Normans commissioned the building.



Some students were even lucky enough to enjoy lunch in the great hall of the castle! All round, it was a great day out and we hope the students are ready to write some outstanding essays on Norman changes to Durham cathedral!



EXTRA CURRICULAR

Mr M Carson



Fulford Ultimate are the Under 17 Indoor National Champions!

On the 9th and 10th of March, our Y11 Ultimate Frisbee team attended the Under 17 National Championships in Wolverhampton and won!

Mr Harris, the Headteacher of Fulford, expressed his joy regarding the Frisbee team's triumph, stating, "I am delighted to hear about the Frisbee team's victory at the National finals.



The players have demonstrated exceptional dedication and have exemplified one of our core values – ambition – at the highest level.

I am eagerly looking forward to seeing what the future holds! I extend a special thank you to the staff members who organise the team and accompany the students on trips: Mr. Carson, Ms. Wood, and Miss Hill.

Their tireless efforts behind the scenes provide our students with fantastic opportunities."

EXTRA CURRICULAR

Mrs S Jagger



CRICKET

The Year 7 cricket team travelled to Richmond to compete in the U13 North Yorkshire Indoor finals against some very strong competition.

We won one, drew on and lost three in very tightly contested matches.

This was the first time the team had played a fixture, they enjoyed it immensely and we are very proud of them. We are looking forward to the outdoor season in the summer and entering the competition next year.



NETBALL

The Year 7 netball team represented the school in the U12 York and District netball tournament on Saturday 16th March. We played four matches to start with losing to St Peters and winning against the other three Schools, All Saints, Joseph Rowntree and Huntington.

This meant we qualified as second in our Pool. We played Bootham in the semi-final.

It was a really close game, however we sadly lost 3 – 1. Bootham went on to the final which was another close game with St Peters winning 4- 3 in the closing minutes. We are looking forward to playing next season in the U13 league.



Keep up to date with our fixtures and results on our Instagram page - @fulfordschoolpe

We have lots of excellent events going on... clubs, matches and trips... so it's a great way to see what is going on !

EXTRA CURRICULAR

Mrs S Jagger



NETBALL

The U13 netball team have had a superb season. They played in the U13 York and District league. The results are below. We came second overall in the league.

This meant we played Archbishops Holgates in the semi- final, beating them 30 – 5.

We then had Bootham in the final at Bootham, with a massive home advantage and cheering from the Bootham crowd!

The girls played superbly well, never giving in until the last, second chasing every ball. Sadly



| Pool B | Manor | All Saints | Fulford | Mill | Bootham | Jo Ro | Total Points | Position |
|--------------|-----------|------------|-----------|-----------|-----------|----------|--------------|----------|
| Manor A | | | 10-11(1) | 15-11 (5) | 8-20 (0) | 17-7 (5) | 11 | 3rd |
| All Saints A | | | | | | | | |
| Fulford A | 11-10(5) | | | 22-5 (5) | 17-19 (1) | 24-3 (5) | 16 | 2nd |
| Mill A | 11-15 (1) | | 5-22 (0) | | 3-19 (0) | 11-2 (5) | 6 | 4th |
| Bootham A | 20-8 (5) | | 19-17 (5) | 19-3 (5) | | 26-5 (5) | 20 | 1st |
| Jo Ro A | 7-17 (0) | | 3-24 (0) | 2-11 (0) | 5-26 (0) | | 0 | 5th |

the game ended with a loss.

We are so proud of U13's they have worked so hard throughout the season.

We had previously played in the York and District U13 netball tournament getting into the semi finals only to be beat by Bootham.

EXTRA CURRICULAR

Mrs E Foster



FOOTBALL

A huge shout out from the PE department to four of our Year 9 students: Holly Battle, Hattie Formhals, Abbie Drewer and Aria Poole who have all made it into the English School FA National final!

They will most likely play this fixture in May at the Stoke City Bet365 stadium. It was a great achievement to make it in to the first York and District Schoolgirls team last year and we are proud to see how amazingly they have been getting on.

Well done girls!

SPORTS GALLERY

