

# Welcome to the Year 11 Study Support Evening

**Tuesday 19 October 2023**

**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE  
**FULFORDSCHOOL**

# Preparation for Examinations in Summer 2024

Mr Rosie

**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE  
**FULFORDSCHOOL**



**FULFORD SCHOOL**  
realising potential - creating the future

[Welcome](#)[About Us](#)[Information](#)[Calendar](#)[Contact](#)[Sixth Form](#)[Careers](#)[Statutory](#)[Parents/Carers >>](#)[Reporting Your Child's Absence](#)[Admissions](#)[Letters](#)[Attendance](#)[Newsletters](#)[Exams](#)[School Catering](#)[Rapid Revision](#)[Uniforms & PE Kit](#)[Fulford Environment Group](#)[Lockers](#)[Pupil Premium Funding](#)[Class Charts – Guide for Parents](#)[Year 7 Catch Up Programme](#)[Open Evening 2023](#)[SEN Support and Wellbeing](#)[Information Evenings](#)[School Counselling](#)[Key Stage 4 Options 2023-25](#)[Governance](#)[Parent's Evenings](#)[Policies, Forms & Documents](#)[Learning Support](#)[Accounts & Finance](#)[ParentInfo.org](#)[Statutory Statements](#)[School Counselling](#)[Covid Catch Up Funding](#)[Homework](#)[VLE](#)

All presentations from this evening are available in the 'Information Evenings' area of the website

**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE

**FULFORD SCHOOL**

Search

 **FULFORD SCHOOL**  
realising potential - creating the future

Welcome About Us Information Calendar Contact Sixth Form  
Careers Statutory Y6 Transition

## Information Evenings

- Year 7
- Year 8
- Year 9
- Year 10
- Year 11**

Revision Skills Evening, Open Event: Tuesday 17th October 2023

Year 11 information evening 2022 English [Copy link](#)

Year 11 Revision Skills Evening  
**ENGLISH**

Watch on  YouTube

Year 11 Revision Skills Evening - MATHS [Watch Later](#) [Share](#)

- Videos for English, Maths and Science support
- Video for revision strategies
- Copy of the presentation used this evening
- Booklet with recommended revision resources

**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE  
**FULFORD SCHOOL**



**FULFORD SCHOOL**  
realising potential - creating the future

Welcome About Us Information Calendar Contact Sixth Form

Careers

The School Day >>

Curriculum Information >>

Traveling & School

Senior & Key Staff

Ofsted Results

PTA

Work MAT

Curriculum Information

Business & Economics

Computing

Creative Arts Faculty >>

Design & Technology

English

Geography

History

Learning Support

Mathematics

Modern Foreign Languages

Personal Development

Physical Education

Religious Education

Science

Social Science

Pri



Level Results Day 20

Important area of the Fulford  
School website for parents

**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE  
**FULFORD SCHOOL**

# Examinations Summer 2024

## What we do know...

- Outcomes in 2024 will be similar to those in 2023 and 2019
- Exams can cover any topic within the specification
- In summer 2023, students were given some additional formulae for Maths and Science. This is unlikely to be the case in 2024. Students must learn these formulae!



# Examinations Summer 2024

## What we do know...

- GCSEs planned to run between Thursday 9<sup>th</sup> May and Wednesday 19<sup>th</sup> June
- Contingency day 26<sup>th</sup> June – students must be available on this day

# Examinations Summer 2024

## What we do know...

- There will be contingency arrangements in the event that exams do not run in Summer 2024
- This will not be used to support grading for individual students who are unable to sit the exams
- This will involve using mock exam results to support grading



# Mock Exams

- Two sets of mock exams
- Set 1: 20<sup>th</sup> November to 1<sup>st</sup> December
- Set 2: 19<sup>th</sup> February to 1<sup>st</sup> March
- Each student will be given their own statement of entry for these exams
- This will say time and venue of each of their exam and give their seat number. These will be given out in form periods. Stick it on the fridge and ask students to take a picture of it!
- A text will be sent home to inform parents when these are issued
- When not in exams, students will follow their usual timetable.



# The Exam Rooms

- Students must not take phones or watches into the exam rooms
- Pencil cases must be see through
- Students can take water into the exam rooms
- Students should bring their own equipment to the exams
- Students must be in full, correct uniform for all exams.

# Unwell Students

- Where a student is unwell we will try to make arrangements for them to complete the exam that they have missed on their return to school
- Where a student is absent for an extended period, we will re-schedule their exams so that they can complete them on their return to school
- In some cases it will not be possible for them to complete all the exams that they have missed. We will prioritise them being able to complete at least one exam in each subject.

# Mock Examination Results

- Issued by class teachers
- Use the outcomes and the targets to identify what needs to be improved
- Sent home on reports in January
- Mock results help to decide upon post-16 courses but look at predicted grades closely as well.

# Non Examined Assessment (NEA)

- Music, Drama, Art, PE, DT, Textiles all include an element of NEA within the assessment
- Proportion varies by subject
- The work must be the students' own
- Deadlines set by department but all NEA should be completed by Easter
- Process of marking, standardising and moderating takes place in school before marks are submitted to exam boards

# FULFORD SCHOOL



## Year 11 Information Evening Booklet

September 2023



### Music

**Course title:** GCSE Music

**Examination board:** Eduqas

**Tiered/untiered:** Untiered

**Proportion assessed by examination:** 40%

**Proportion assessed by non-examined assessment (NEA):** 60% (30% Performance, 30% composition)

**Number and length of examinations:** 1 examination: 1 hour 15 minutes

**Grading:** 9-1



### Physical Education

**Course title:** GCSE PE

**Examination board:** AQA

**Tiered/untiered:** Untiered

**Proportion assessed by examination:** 60%

**Proportion assessed by non-examined assessment (NEA):** 40%

**Number and length of examinations:** 2 examinations: 1 hour 15 minutes each

**Grading:** 9-1

**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE

**FULFORDSCHOOL**

# Michelangelo...

“The danger for most of us is not that we aim too high and fail to reach our target but aim too low and achieve it”





# Supporting Students With Revision


Mr Carson

**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE  
**FULFORDSCHOOL**





We are what we repeatedly  
do. Excellence, therefore, is  
not an act, but a habit.

Aristotle

quote fancy

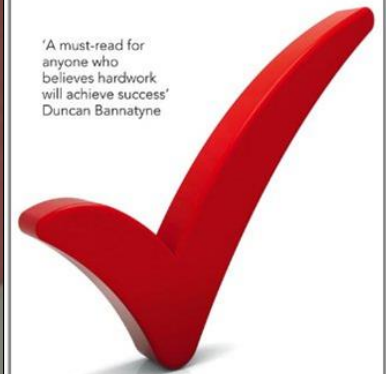




“Winners aren't born. They are made.”

– Matthew Syed

‘A must-read for anyone who believes hardwork will achieve success’  
Duncan Bannatyne



Matthew Syed  
**Bounce**  
The myth of talent  
and the power of practice

**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE

**FULFORD**SCHOOL

# Train in the Shoes You're Going to Run in



**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE  
**FULFORDSCHOOL**

# Beware of Study Guides!



A recommended list of study guides and websites for the new specifications is in the Year 11 Information Evening booklet



**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE  
**FULFORDSCHOOL**





**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE  
**FULFORD**SCHOOL

# What do the successful say?


- “Listen to your teachers.”
- “Get the right revision guides.”
- “Re-writing notes doesn’t help.”
- “Lesson time is so valuable – don’t waste it.”
- “Don’t be scared of asking for help.”
- “Your phone is almost always just a distraction.”



# Screen time

- UK teenagers:
- 8 hours 40 minutes per day on average
- More than 4 months per year
- If cut by 2 hours per day, that's 700 extra hours each year
- "To reach an advanced level in a foreign language you will need...
- ...480 hours."





We are what we repeatedly  
do. Excellence, therefore, is  
not an act, but a habit.

Aristotle

quote fancy



# Year 11 Pastoral Curriculum

Mr Gatenby

**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE  
**FULFORDSCHOOL**

# Tutor Time Focus

- Post 16 destinations and being ready for September; all students will have an interview with members of SLT in the New Year.
- VESPA model promoted
- Revision programme and revision time in form, the first year 11 exams are November 20<sup>th</sup> to 1<sup>st</sup> December
- Internal Taster Day is 8<sup>th</sup> December



**VESPA Mindset**



**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE  
**FULFORDSCHOOL**

# VESPA



## VESPA Mindset



**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE  
**FULFORDSCHOOL**

# Progress Reviews 2023-24

The purpose of progress reviews is to encourage students to reflect on their academic progress throughout the year, recognising areas of strength and identifying areas of weakness. The aim is to develop students' independence and self-monitoring skills.

The role of the form tutor is to encourage thoughtful reflection.

# Progress Reviews 2023-24

There will be three Progress Reviews throughout this year, each following the issuing of students' reports.

Autumn term	Spring Term	Summer Term
Interim reports	Mid-year reports	End-of-year report

Students' reports will be issued on a Friday. They will be digital reports, received by parents via email and/or the SIMS parent app.

The following week, one form period will take place in a computer room. Your Head of Year will let you know which day.

In this session, students will have the opportunity to see their reports and to complete a reflection activity.



# Progress Reviews 2023-24

In the computer room, students will need to log on to the computer and:

1. Log into the SIMS student app (via desktop) where they can view their report.
2. Access Class Charts to access a message from Rachel containing a link to an e-form which will form the basis of their reflection activity.

The link and message will be sent on the Monday morning before the progress reviews are due to take place.

Please note that students will be able to download a SIMS Student app to their phones, but phones should not be used in the Progress Review session.

# Progress Reviews 2023-24

Students will answer a series of questions which encourage them to reflect on their report.



## Progress Review: Year 11 Reports

You will need to refer to your interim report to complete this questionnaire. Please reflect carefully on the feedback you have received for each subject and, most importantly, think about the learning behaviours which have helped you to be successful so far this year. How can you use this information to improve your progress still further?

**Your answers will be shared with your form tutor, your teachers and your parents.**

1. Reflect on your report. How pleased are you with your progress so far this year?

1 star = I'm very disappointed in my progress this year

10 stars = I could not be more proud of my progress this year \*



2. In which subject are you the most proud of your progress? \*

☐ Art

☐ Computing

**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE | IRE

**FULFORDSCHOOL**

# Progress Reviews 2023-24

4. In which subject are you the most concerned about your progress? \*

- ☐ Art
- ☐ Computing
- ☐ Drama
- ☐ Design Technology
- ☐ English
- ☐ Food
- ☐ Geography
- ☐ History
- ☐ Maths

# Progress Reviews 2023-24

5. Please explain why you have chosen this subject \*

- ☐ I am concerned about the quality of my **classwork**
- ☐ I am concerned about the **homework** score on my report
- ☐ I am disappointed about the **behaviour** score on my report
- ☐ I am disappointed about the **effort** score on my report
- ☐ Other

# Progress Reviews 2023-24

6. Research shows that top performing students take control of their own learning and set themselves tasks beyond those their teacher has set.

Select one of the following actions to improve your progress in the subject you identified in question 4. You will have until the next report cycle to complete this action. \*

- ☐ Read through my class notes and check they are completed accurately
- ☐ Read through my class notes and check they are presented neatly
- ☐ Read through my class notes and highlight the key information
- ☐ Create a set of flashcards to help me to learn the key information or vocabulary for a topic
- ☐ Turn my class notes into a mind map to help me to remember key information
- ☐ Turn my class notes into a diagram, table or chart to simplify it
- ☐ Create a poster to help me to remember key information
- ☐ Complete some extra reading or research related to the topic I am studying

# Progress Reviews 2023-24

When the forms are completed, and students have selected an activity to complete, the results will be used to:

- create a sticker for students to stick on the relevant book. This will alert teachers to the fact that a student has identified their subject as an area for development and the action the student intends to take in order to improve.
- create a spreadsheet so that form tutors can see an overview of their form's targets
- communicate to curriculum leaders the number of students seeking support with their subject and the main reason they feel they are struggling. This information could be used to inform departmental intervention, as appropriate.

# Progress Reviews 2023-24

Progress reviews 2 and 3 will include a review of students' progress towards their targets.

## **Disadvantaged students:**

We will continue to support disadvantaged students by arranging face-to-face meetings to discuss their progress and involving parents in this process. In the first instance, they should complete the reflection activity with the rest of their form.



# Key Dates for Year 11

- Friday 27<sup>th</sup> October – Sunday 5<sup>th</sup> November
- Thursday 16<sup>th</sup> November
- Monday 20<sup>th</sup> November – Friday 1<sup>st</sup> December
- Friday 8<sup>th</sup> December
- Tuesday 16<sup>th</sup> January/Thursday 18<sup>th</sup> January
- Wednesday 24<sup>th</sup> January
- Tuesday 6<sup>th</sup> February
- Monday 19<sup>th</sup> February – Friday 1<sup>st</sup> March

**Half Term**

**Y11 Information Evening**

**Mock Exams 1**

**Internal Sixth Form Taster Day**

**External Sixth Form Taster Days**

**Parents' Evening**

**Year 11 Study Skills day**

**Mock Exams 2**

**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE  
**FULFORDSCHOOL**