



REALISING POTENTIAL | CREATING THE FUTURE

FULFORDSCHOOL

Welcome to the Year 10 Parents' Information Evening

Monday 25 September 2023

HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE



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work
hard
dream
big

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Outline of the Evening

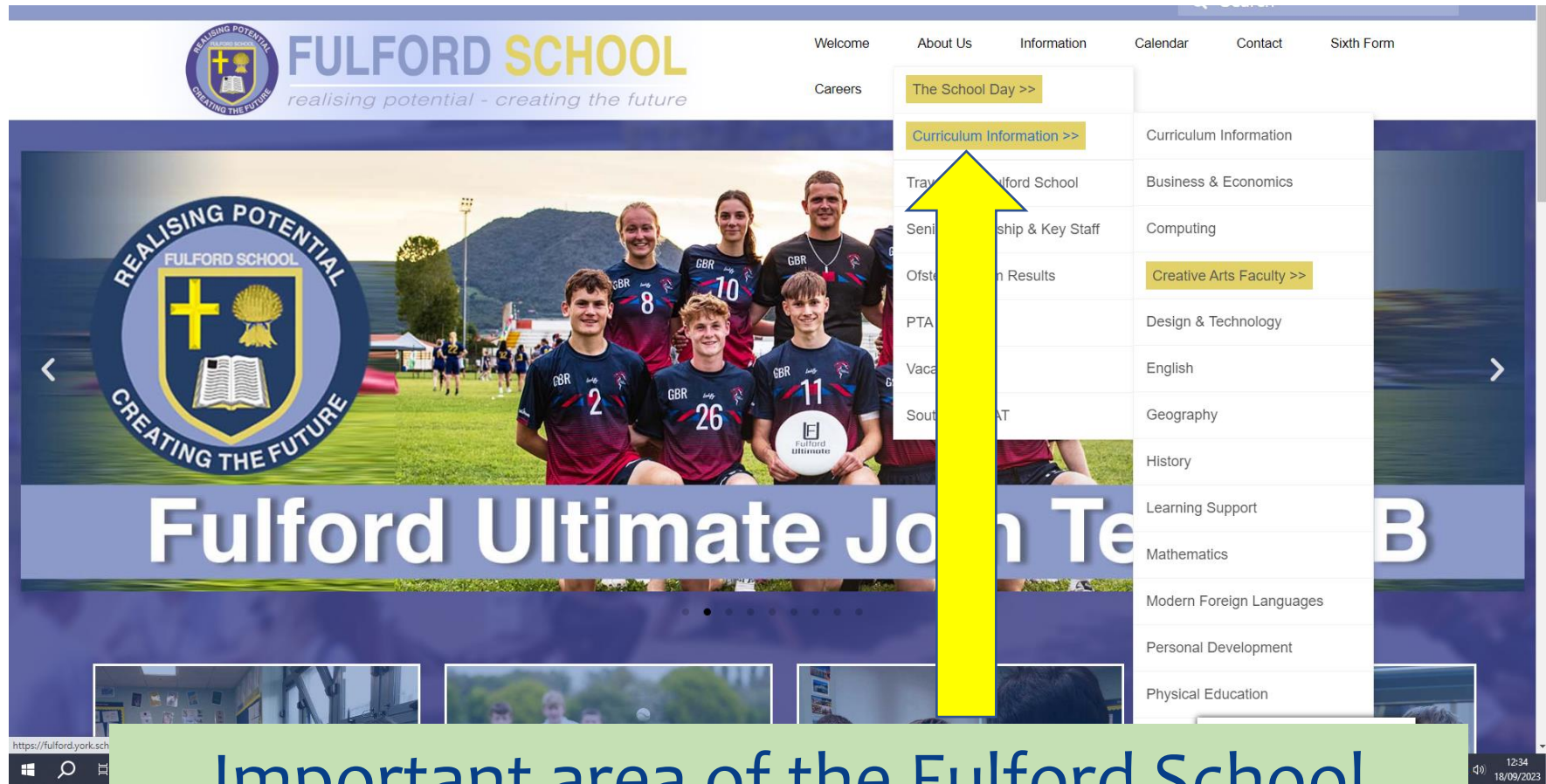
- To explain the key principles of GCSE assessment
- To give you a brief overview of the programme of study
- To provide you with some key dates
- To outline the support systems in school
- To share some suggestions on 'good habits'

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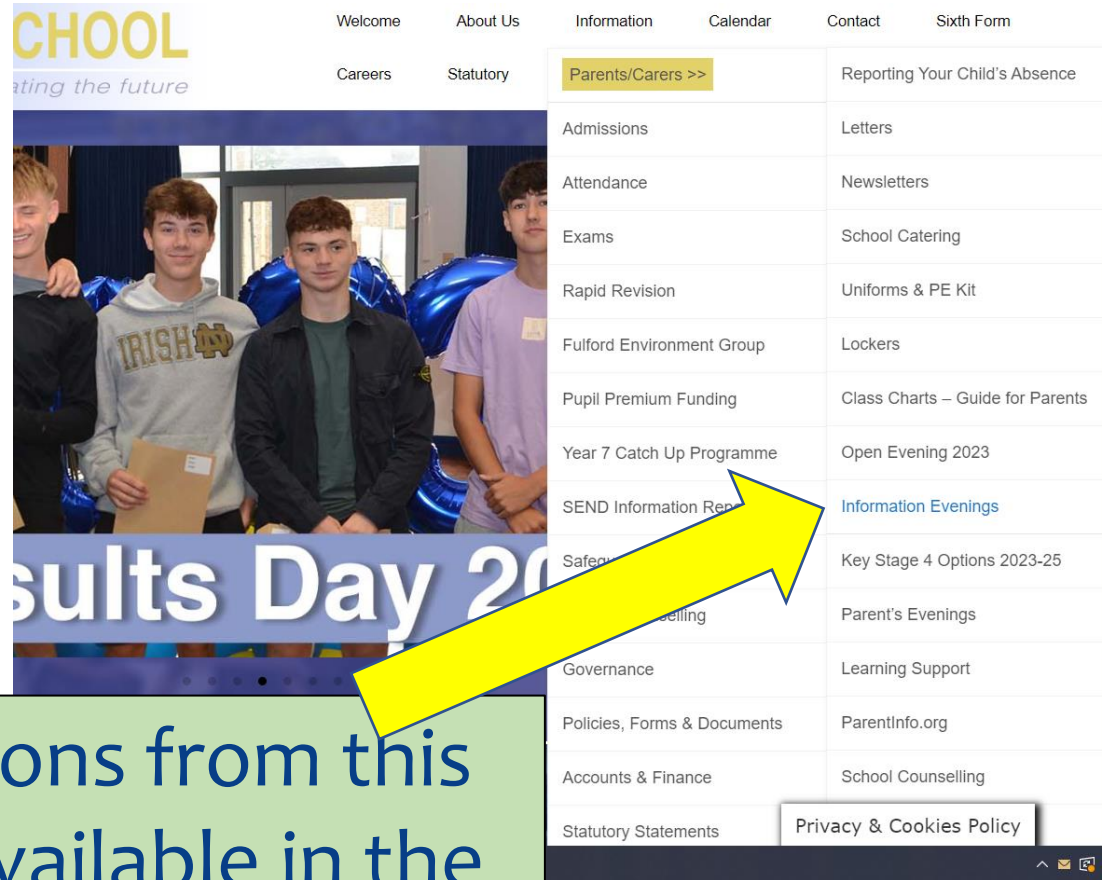


Important area of the Fulford School
website for parents

HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE



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All presentations from this evening are available in the 'Information Evenings' area of the website

New GCSE Grading Structure



Broadly the same proportion of students will achieve a **Grade 7** and above as previously achieved a grade A and above.

Grade 5 will be awarded to the top third of students gaining the equivalent of a grade C or bottom third of a grade B.

The Department for Education has determined that **Grade 5** will be a 'strong pass'. **Grade 4** will be a 'standard pass'.

The bottom of **Grade 1** will be aligned with the bottom of grade G.



NEW GCSE GRADING STRUCTURE	OLD GCSE GRADING STRUCTURE
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	E
1	F
U	G
	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

Other Qualifications

Grade	Approximate GCSE Equivalence
Level 2 Distinction *	8.5
Level 2 Distinction	7
Level 2 Merit	5.5
Level 2 Pass	4
Level 1 Distinction	3
Level 1 Merit	2
Level 1 Pass	1

Michelangelo...

“The danger for most of us is not that we aim too high and fail to reach our target but aim too low and achieve it.”



Timetables in Year 10

English	8 hours per fortnight	2 GCSEs
Maths	7 hours per fortnight	1 GCSE
Science	10 hours per fortnight	2 or 3 GCSEs
Option blocks	5 hours per fortnight per option	4 GCSEs
RE	2 hours per fortnight	0.5 GCSEs
PE	2 hours per fortnight	
PD	1 hour per fortnight	

Average 10s GCSEs

There is a requirement for all students to study some aspects of Computing and Digital Literacy in Key Stage 4. This is provided through sessions in form time.

Homework In Year 10

Homework is an essential and integral part of a young person's education. At Fulford School we are convinced of its value because it:

- Develops the skills of independent study and encourages students to learn more widely and deeply.
- Reinforces work done in class and supports the learning process.
- Helps students to develop the skills of time management
- Emphasises that the process of education extends beyond school.

+ 5 months of additional learning

Homework in Year 10

- Set through Classcharts.
- Subjects should be setting one piece per week.
- Each piece should last approximately an hour.

How to help and support with homework

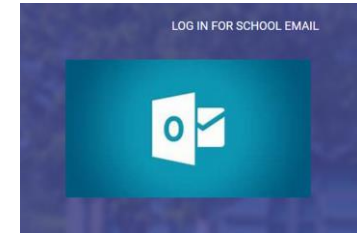
- Help them to plan ahead. You can see the homework they have been set on Classcharts (due dates etc)
- Try to get them into a routine of when they complete homework
- Make sure they have a suitable place to complete homework
- Encourage them to ask for help from their teacher if they need it
- Don't do it for them!

How to help and support with homework

- All students have an Office 365 account. This contains online versions of most of the Office software packages (Word, Powerpoint etc)

[Office.com](https://office.com)

- Access to emails out of school



Username: School email address
(20.....@fulford.York.sch.uk)

Password: Same as they use to login in school

Subject Overview – Core Subjects

English

- * All students will sit English Language and English Literature GCSE examinations at the end of Year 11.
- * There is one single tier of entry, so all students will sit the same examination (9-1 available).

Maths

- * All students will sit GCSE Maths examinations at the end of Year 11.
- * Students will sit either higher tier (grades 9-4 available) or foundation tier (grades 5-1 available).

Subject Overview – Core Subjects

Science

- There are two different pathways in Science.
- 3 Science groups will study towards Triple Science and will receive separate GCSEs in Biology, Chemistry and Physics.
- All other students will be studying Combined Science. This route gives students two GCSE grades, reported as 5-5, 7-6 etc.
- Students will sit either higher tier (grades 9-4 available) or foundation tier (grades 5-1 available).
- These courses are assessed by linear examinations at the end of Year 11.

Subject Overview – Optional Subjects

- Some subjects are assessed only by linear examinations at the end of Year 11 (e.g. History, Geography).
- Other subjects continue to include a proportion that is assessed by non-examined assessment. This is what might have been traditionally called coursework.
- French and Spanish are the only optional subjects to offer foundation/higher tier papers.

Non-GCSE Optional Subjects

Construction, Enterprise, Engineering, Health & Social Care and Travel & Tourism

- * Students studying these subjects will sit one externally examined unit.
- * Beyond this, the course is assessed through two coursework units. For some courses, these units must be sat within an assessment window.
- * This course can be passed at Level 1 Pass/Merit/Distinction or Level 2 Pass/Merit/Distinction/Distinction*

Level / Qualification Grade	Grade Equivalent
Level 2 / Distinction*	8.5
Level 2 / Distinction	7
Level 2 / Merit	5.5
Level 2 / Pass	4
Level 1 / Distinction	3
Level 1 / Merit	2
Level 1 / Pass	1.25

Non-GCSE Optional Subjects

i-Media

- Students studying the courses in iMedia need to complete four units. One of these is assessed by an external examination.
- The other three units are assessed by coursework.
- This course can be passed at Level 1 Pass/Merit/Distinction or Level 2 Pass/Merit/Distinction/Distinction*

Old GCSE Grades	New GCSE Grades	iMedia Grades	
A*	9	L2D*	Level 2 Distinction Star
A	8	L2D	Level 2 Distinction
B	7	L2M	Level 2 Merit
C	6	L2P	Level 2 Pass
D	5	L1D	Level 1 Distinction
E	4	L1M	Level 1 Merit
F	3	L1P	Level 1 Pass
G	2		
U	1		
U	U	U	



NEA

- The proportion of the course assessed through NEA varies across subjects.
- Successful completion of quality NEA work is essential to achieve success.
- Most NEA work will be completed at the end of Year 10 and into Year 11.
- Before starting NEA, students are spoken to about the requirements for NEA.

NEA - Plagiarism

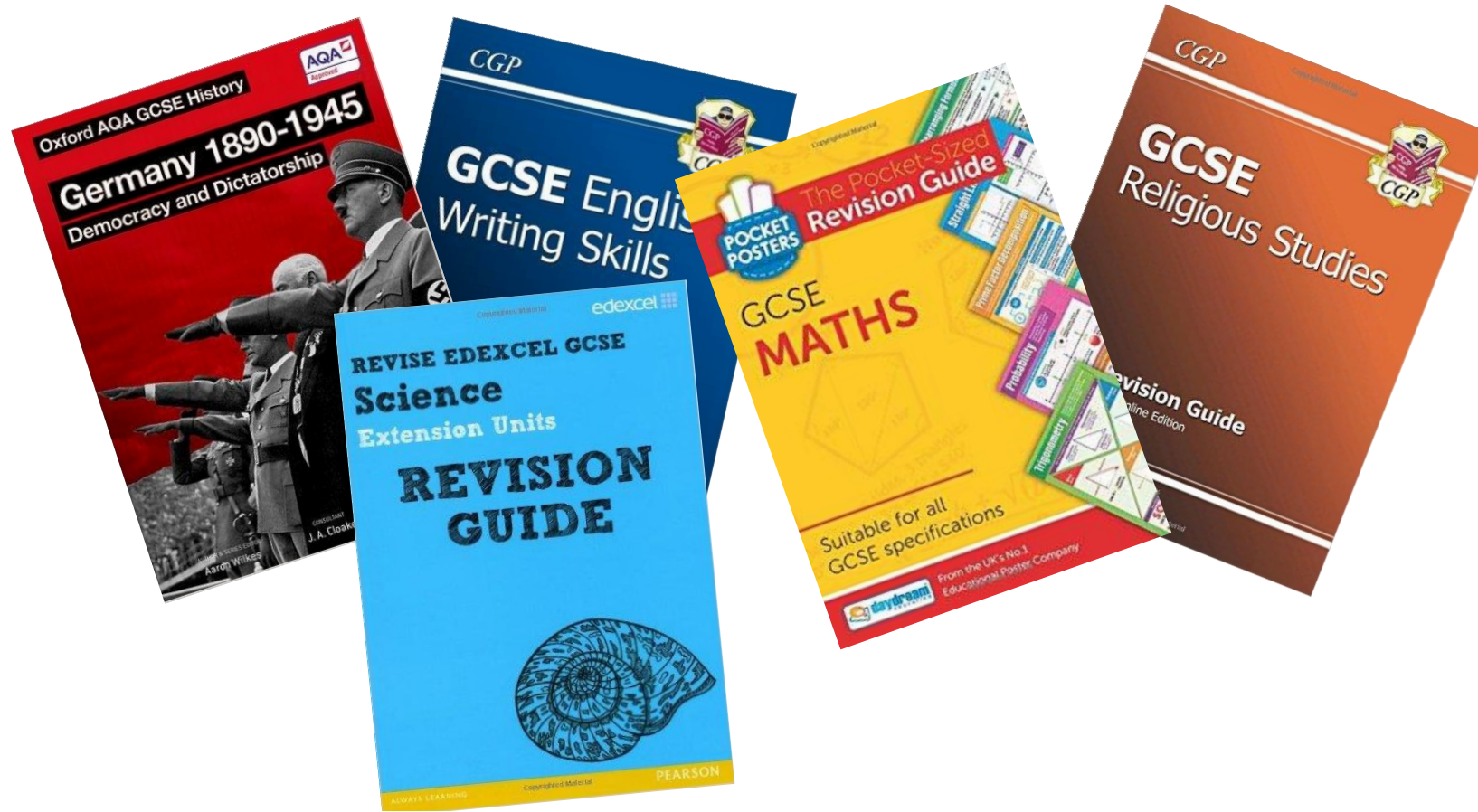
- Students' work must be their own.

Monitored through

- Regular conversations between teachers and students on the progress they are making on their NEA
- Students referencing all sources used
- Majority completed in lesson time

Under NEA guidance there are only limited levels of feedback that students can be given by teachers when working on their NEA.

Beware of Study Guides!



A recommended list of study guides and websites for the current specifications is at the back of your booklet

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Year 10 Information Evening

Subject Outline and Supporting Resources

September 2023

List of Subjects

	English
<p>Course title: GCSE English Language; GCSE English Literature (students study BOTH qualifications) Examination board: AQA Tiered/untiered: Untiered Untiered Proportion assessed by examination: 100% Proportion assessed by non-examined assessment (NEA): 0% Number and length of examinations: GCSE English Language – 2 examinations: 1 hour 45 minutes each; GCSE English Literature – 2 examinations: 1 hour 45 minutes and 2 hours 15 minutes Grading: 9-1</p>	
	Mathematics
<p>Course title: GCSE Mathematics Examination board: Edexcel Tiered/untiered: Two tiers – Higher and Foundation level Proportion assessed by examination: 100% Proportion assessed by non-examined assessment (NEA): 0% Number and length of examinations: 3 examinations: 1 hour 30 minutes each Paper 1 is non-calculator, Papers 2 and 3 are calculator (regardless of tier) Grading: 9-1</p>	
	Science
<p>Course title: GCSE Separate Sciences (Triple Sciences – three different GCSEs in Biology, Chemistry and Physics); GCSE Combined Science (Dual Science – two GCSEs, combining elements of Biology, Chemistry and Physics) Examination board: AQA Tiered/untiered: Two tiers – Higher and Foundation level Proportion assessed by examination: 100% Proportion assessed by non-examined assessment (NEA): 0% Number and length of examinations: Separate Sciences – 6 examinations (at both tiers): 1 hour 45 minutes each (2x Biology, 2x Chemistry & 2x Physics); Combined Science - 6 examinations (at both tiers): 1 hour 15 minutes each (2x Biology, 2x Chemistry & 2x Physics) Grading: 9-1</p>	



Attendance and Punctuality

- Attendance matters
- 90% sounds pretty high
- A 90% attendance rate means that your child has missed 4 whole weeks of school in a year.
- We have 25 hours of lessons per week.
- This equates to 100 hours of lost learning.



Attendance and Punctuality

- 5 minutes late each day = 16 hours / year = 3 school days lost
- 10 minutes late each day = 32 hours / year = 6 school days lost
- 25 minutes late each day = 81 hours / year = 16 school days lost

Classcharts will allow you to keep track of the punctuality of your child.

Reporting

- 3 reports during Year Y10 and 3 reports during Y11
- **Initial ATL (Attitude to Learning) interim report on Friday 10 November**
- Each subject teacher will enter a grade from 1-5 for behaviour, effort and homework
- **2 full reports: Friday 23 February and Friday 21 June**
- Grades from 1-5 for behaviour, effort and homework
- Predicted attainment data for each subject

Key Dates

November 2023

Year 10 interim report home

February 2024

Year 10 predicted grade report

February 2024

Year 10 parents' evening

April 2024

Year 10 examinations

May 2024

Work experience

June 2024

Year 10 final reports home

Michelangelo...

“The danger for most of us is not that we aim too high and fail to reach our target but aim too low and achieve it.”





Pastoral Information & Support

Mr Bonsels

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Realising Potential

To facilitate and promote an ethos enabling students to develop into independent, motivated, caring and ambitious young people who have the skills to flourish in the wider world.

Realising Potential

To enable students to maximise their potential by support, guidance, encouragement and understanding.

First point of contact for parents and carers

To ensure Fulford standards of conduct are met including uniform and behaviour

Leading tutors in the delivery of a coherent form time and deliver a package suitable to year 10

Attitude to Learning

Year 7	11833
Year 8	10249
Year 9	10438
Year 10	9037
Year 11	2833

Student of the Month

Year 7	832
Year 8	711
Year 9	849
Year 10	630
Year 11	322

Effort

Year 7	13591
Year 8	13876
Year 9	14289
Year 10	10722
Year 11	3594



Pastoral Curriculum

- Assemblies twice a week
- Pledges around important topics:
 - Inclusivity and equality
 - Metacognition
 - Work experience
 - VESPA
 - Careers and future prospects
 - British values
- Focus on class charts data
- Silent reading

Year 10 Work Experience

- * The planned date for Year 10 Work Experience Week is 20th May 2024
- * Full details will be launched to Parents/Carers & students next month
- * Students will complete learning about Work Experience in form time and personal development lessons
- * NYBEP are the organisation Fulford School work with regarding finalising placements and carrying out risk assessments



Academic Support

Mr Carson

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Progress Leader

- Academic progress focus
- (Effort, learning behaviours, homework, revision)
- Mr Bonsels is always first point of contact
- Work with Mr Bonsels, the senior leadership team, form tutors, teachers
- Few and focused

What do the successful say?

- “Listen to your teachers.”
- “Get the right revision guides.”
- “Re-writing notes doesn’t help.”
- “Lesson time is so valuable – don’t waste it.”
- “Don’t be scared of asking for help.”
- “Your phone is almost always just a distraction.”

Screen time

- UK teenagers:
- 8 hours 40 minutes per day on average
- More than 4 months per year
- If cut by 2 hours per day, that's 700 extra hours each year
- "To reach an advanced level in a foreign language you will need...
- ...480 hours."

- Thank you for attending

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