



South York
MULTI-ACADEMY TRUST

FULFORD SCHOOL NEWSLETTER

MARCH 2023

Headteacher's Welcome



Honesty

Empathy

Ambition

Respect

Tolerance

The terrible events surrounding the earthquake in Turkey and Syria exemplify the fragility of life for many millions of people. Families just like our own have had their lives devastated by a natural disaster. Whilst we have much certainty that similar natural disasters will not happen in our communities, we only need pick up a paper, go on line or catch the television news to see the challenges that lie ahead for our fellow citizens and sometimes ourselves.

In difficult times it is our ability and desire to reach out to all, whether in this country or abroad, and stand shoulder to shoulder with those who have little or no voice, that speaks to our values and desire to be the change we wish to see in the world. Our young people do that in thought and deed, realising not only their own potential and future, but that of our world.

"A real friend is one who walks in when the rest of the world walks out"

Walter Winchell

YEAR 7

Ms F Garland



"...working fantastically..."

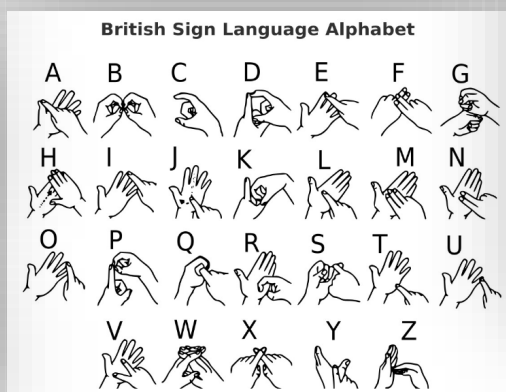
The Y7 Team have been working fantastically in form times on a languages pledge that celebrates the diversity across our year group and our tolerance. Each form is learning some British Sign Language and some forms have been lucky enough to have student led sessions on additional languages they speak. The languages being practised include Polish, Arabic, German, Korean, Italian, Spanish, Ukrainian and Makaton.



Forms delivered presentations of their new language skills on the 7th March – 7HW's British Sign Language version of Space Man by Sam Ryder, was a particular highlight! In our live rewards Assembly on Monday 27th March the year group will be performing Heather Small 'Proud' together in British Sign Language.



We also changed our team logo for February to reflect LGBTQ+ History Month alongside an LGBTQ+ role model assembly.



YEAR 10

Mr P Gatenby



“...a fantastic approach to their studies...”

Year 10 have really settled into their GCSE courses now and had a fantastic approach to their studies throughout the year. They have been involved in a wide variety of extra-curricular activities including sports, music, drama and Duke of Edinburgh. A big congratulations to the cast of Beauty and the Beast, in particular Eleanor Hollings, Ella Wright, Naomi Demsash, Natalie Cozens and a huge well done on the show-stealing performance of George Connell.

On 10th February year 10 reports were issued and they reflect the year so well as they are a superb set of reports. The average reported grade for behaviour, effort and homework is seen as good or better so any excellent gradings are above average for the year group; well done if you have any excellents! Thirty students celebrated a best report with hot chocolate and cookies.



YEAR 10

Mr P Gatenby

Congratulations to our fabulous students who ran an amazing Panathlon Event where they delivered different sporting activities to pupils from various primary schools with Special Educational Needs. It was a fantastic event that had a tremendous impact on the young people involved. The Y10s were amazing and were praised by the primary schools and Panathlon event organiser.



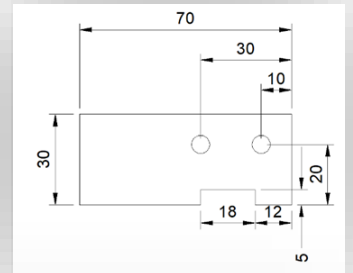
Four year 10 students represented the school at a Credit Union Inter-Schools quiz, Ruohan, Rajveer, Sam and Emma. They did really well and came 2nd out of the schools represented at the quiz and can be seen here receiving a trophy from the Lord Mayor.



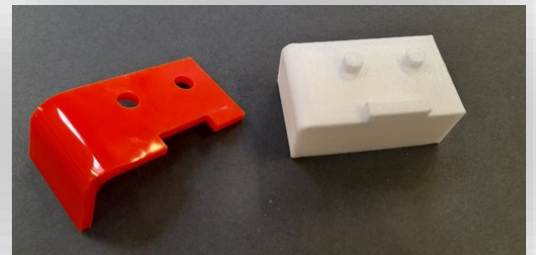
YEAR 10

Mr P Gatenby

Engineering students have been learning about designing and manufacturing decisions made during production processes. As a part of this topic, we have been disassembling products to identify internal components and assessing the ease of which products can be made accessible for maintenance and recycling.



Students were then given a challenge of making a set component within a $\pm 1\text{mm}$ tolerance that was tested using a 3D printed testing jig. Well done to Ira Goodhead for making this piece, which was spot on!



The students who have recently had their amazing work displayed in the Head teacher's gallery are Daisy Hatfield, Ella Wright and Jasmine Liang-Wallis; each student won a £10 voucher, well done.

48 year 10 students took part in the Intermediate Maths Challenge and 5 students managed to gain Bronze, 17th achieved Silver and Meghan McAleese-Shorney achieved a Gold Award.

Year 10 exams are coming after Easter and students are preparing themselves for these.

Good luck with your revision and I wish you all when in the exams.

INSPIRATIONAL Y10 STUDENTS



FULFORD SCHOOL

realising potential - creating the future



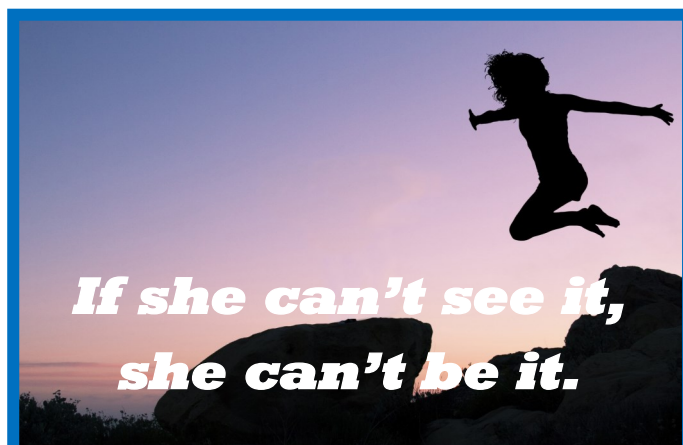
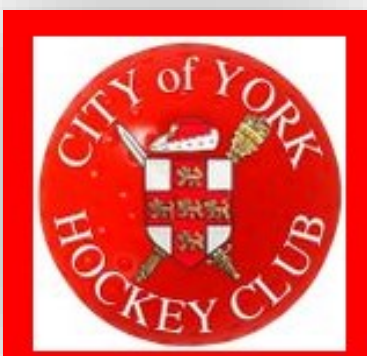
Abigail Miller

Congratulations to Abigail Miller who has been picked as one of nine girls across the UK entered into the British Cycling National School of Racing Foundation Programme. Good luck in taking part in the National Youth Series, which is a combination of 8 events, commencing in March and concluding in August. Abigail has also been selected to represent Great Britain at the European Youth Olympic Festival which is a fabulous achievement.



Maisy Booth

Congratulations go to Maisy Booth. Maisy is part of the City of York hockey u16 girls team that are through to a **national** cup final after winning a semi-final against Trojans HC in Southampton, good luck in the final!



INSPIRATIONAL Y10 STUDENTS

Emily Draper

I set up and run a business called Entertaining The Future. I've been running it for nearly a year now. Entertaining The Future is a children's entertainment business - I play games and do tattoos and face glitter for them. But best of all, I get to create amazing memories for these children that will last years on end. My first ever event was actually for world friendship day for a group of Ukrainian refugee children. This event really made me fall in love with my job; just to see the smiles on their faces as we played some games was enough payment itself.

I've never liked being told what to do and have been taught by my parents from a young age to be independent and make my own decisions. Also, from 11 years old I have been looking for a job to make some money, but everyone told me I was too young. So, I took it into my own hands: first I had a small bath bomb business, making and selling them to people and going to events to sell them—but it was just really a hobby. Entertaining The Future on the other hand is my passion. My dream is to expand this business throughout the years, so I have been attending a few enterprise courses outside of school in my free time to make my dream come true.



SPOTLIGHT ON...THE REFLECTION ROOM

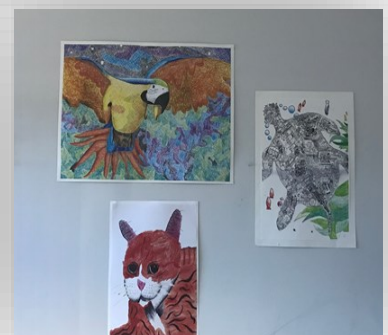
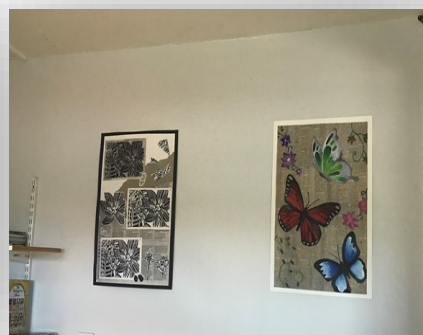


My name is Mrs Walker and I have been managing the Reflection room at Fulford School since November 2022.

The Reflection room is where students spend the day if they have reached one of the three behaviour thresholds of the school: achieving 9 or more negatives in one week, failing to attend an after-school detention, or being involved in a serious incident that contravenes school rules. Whilst spending

a day in Reflection is a sanction for this behaviour, the ethos of the room is to be a safe, calm and supportive environment for students, with the objective of helping students to recognise and positively address certain behaviour.

Since taking over the Reflection room in November I have made a number of changes to improve the room environment to reflect this ethos. Supported by the Art Technician Rachel McEwan, I have put up calm, nature-inspired pieces of student artwork, introduced some natural elements and improved the lighting.



SPOTLIGHT ON...THE REFLECTION ROOM



Students who are in the Reflection room continue to follow the subject work from the classes they would usually be in, as well as having set periods of reading and Maths. Every student in the room is also encouraged to complete a Reflection sheet to help them better understand how and why they have reached the behaviour thresholds of the school, who their behaviour may have affected and how, and how they think could avoid this behaviour in the future.

Every student also has the opportunity to have a one-to-one reflective conversation with myself about what they have written on their Reflection sheet, resulting in a number of really constructive outcomes and actions for the student or others.



THEATRE TRIP

Miss A Greene



Miss Greene and Miss Durham took a group of 48 Year 9 and 10 Drama students to see a matinee performance of *Run, Rebel* - a world premiere adaptation of Manjeet Mann's celebrated novel. Following the acclaimed productions of *Noughts and Crosses*, *Crongton Knights* and *The Bone Sparrow*, Pilot Theatre brought another spellbinding adaptation to the stage. Students also had the opportunity to feed back their thoughts to Pilot Theatre company after the performance in a quick online review.



DRAMA

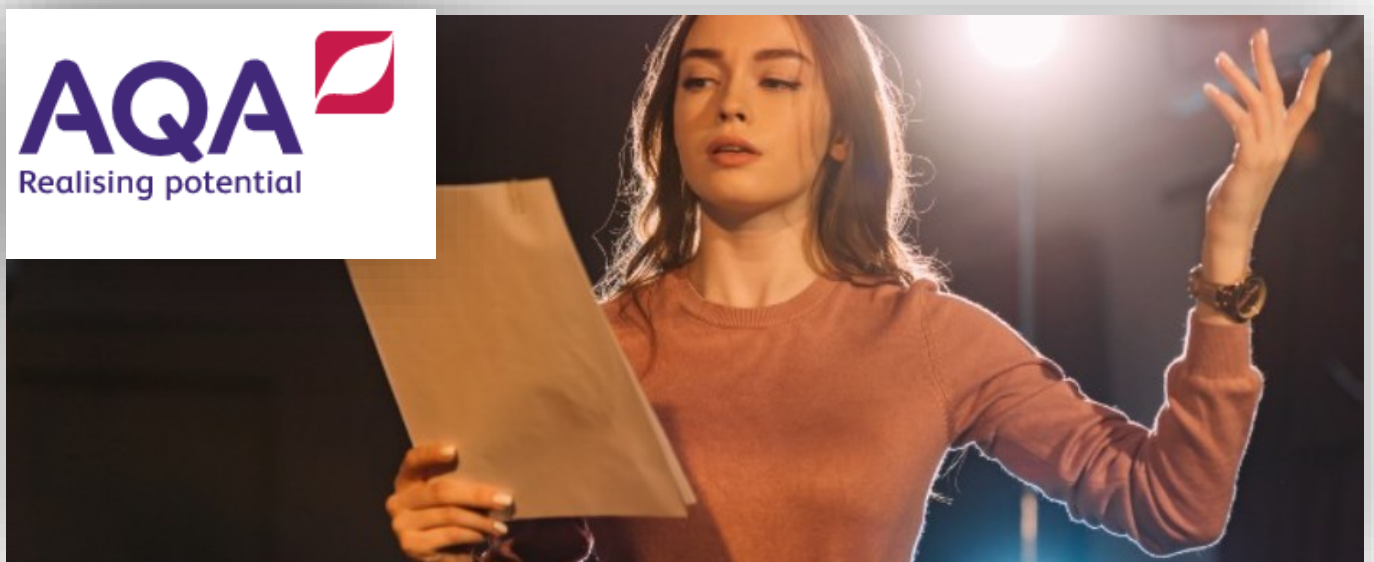
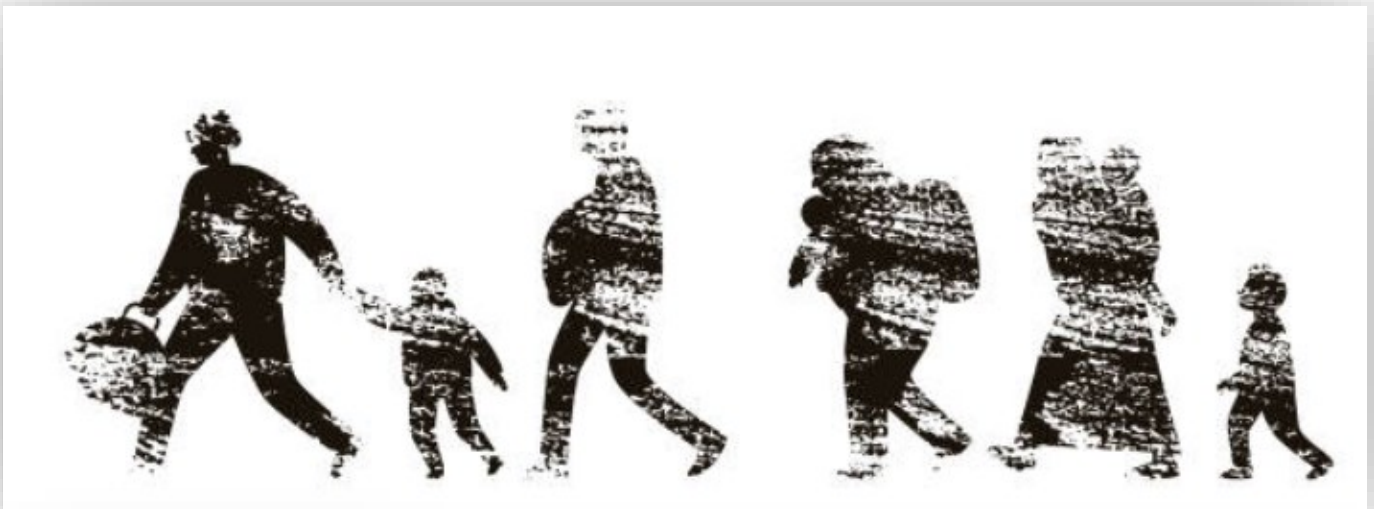
Mrs C Windrum



Year 11 students are making final preparations for their scripted exams on Thursday 23rd March. They've produced some excellent, sensitive and controlled performances of monologues and group extracts from a range of different texts.

Well done, everyone!

Year 10 Drama students are preparing to perform their devised performances, focusing on refugee stories and experiences. They have produced excellent and thought-provoking pieces of Drama which use verbatim elements and link to theatre in education. We are very proud of you all for your hard work on these pieces.





Royal Shakespeare Company Associate Schools' Festival- York Theatre Royal

An ensemble of performers from Year 9 and 10 are performing an extract from *The Merchant of Venice* at York Theatre Royal on 29th March with other York Royal Shakespeare Company Associate Schools from York. They are exploring the text using rehearsal room approaches and the performance includes ensemble approach to character. Well done and break a leg, everyone!

<https://www.yorktheatreroyal.co.uk/show/york-associate-schools-the-merchant-of-venice/>

Fulford School have been proud to be Lead school on this project for a number of years which has allowed us to host the RSC First Encounters production of *Twelfth Night* and enrich the curriculum across the key stages, using active rehearsal room approaches to explore Shakespeare's plays.



ART AND PHOTOGRAPHY

Mr T Rigg



Headteacher's Gallery

This half term we have some new artwork on display outside Mr Lewis' office. Another great celebration of the incredible artistic talent of our students.



Sydney Allison Year 7



Sofia Cryer Year 8



Sam Thurlow Year 9



Jasmine Liang-Wallis Year 10



Emma Bailey Year 11



Isaac Howson Year 12



Faith Ajaib Year 13

ART AND PHOTOGRAPHY

Mr T Rigg

Art across the school

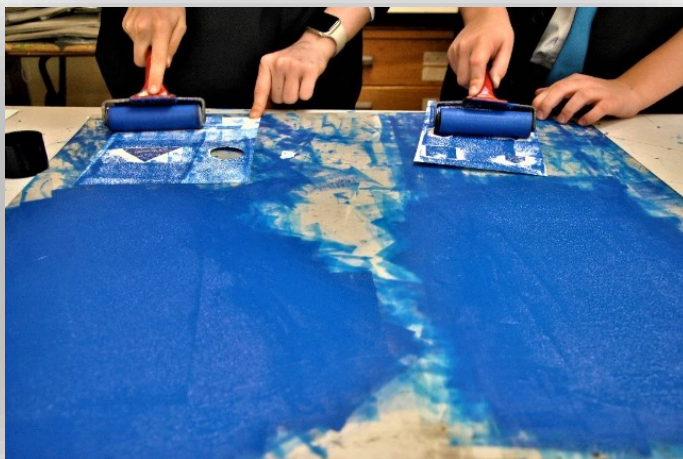
In the Art department Year 7 students have been busy this half term learning colour theory and painting with acrylic paint. We explored a range of abstract portraiture techniques, and students created their own self-portrait.



Mia Lyu Year 7

Arthur Smith Year 7

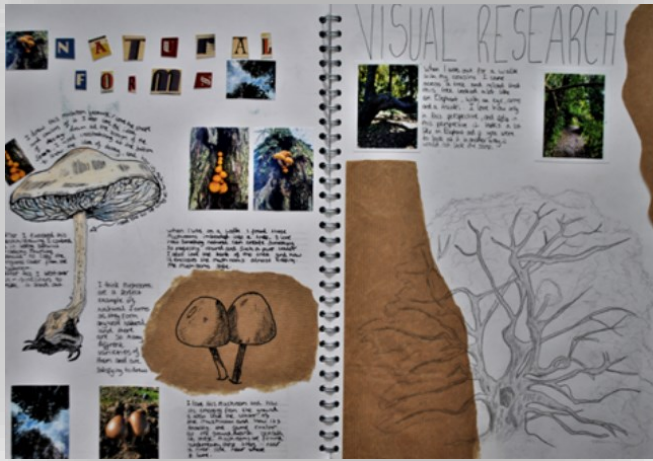
Y8 students have been learning printmaking techniques and have created some fabulous masks using the printing press.



ART AND PHOTOGRAPHY

Mr T Rigg

Y10 students have been researching their major projects and working in the style of their chosen artists. Some students used ipads, some used printmaking techniques and others put their painting skills into action.



ART AND PHOTOGRAPHY

Mr T Rigg



Y12 Photography students have been out on location taking photographs for their course-work projects. Here are few current shots.



Holly Jenner Year 12



Danny Exton Year 12



Maria Shaw Year 12

VISITING PHOTOGRAPHER

Mr N Harman



Years 12 and 13 Photography were delighted to welcome the acclaimed photographer Tom Oldham to the department. Tom talked about his career photographing musicians and sports-people such as, Cristiano Ronaldo, Liam Gallagher and Aleesha Keyes. He then led a master class in studio lighting and allowed the students to take his portrait using the lighting techniques that they had learnt. Tom has also generously organised a donation of photography books to the art department.



CHESS CLUB

Mr Kel

I am delighted to tell you that Aaron Rich (Y11) was selected to represent the English Chess Federation in Dublin in March in a fixture for eight European teams.

It was a great honour for him to have been invited to play and shows what a high level he is currently playing at.

I am delighted also to note that chess club has become very busy and it has been great to see the improvement our students are making.

Anyone is welcome to join the chess club. We meet at lunchtime in A11: Mondays KS4 and KS5, Thursdays (week A only) – KS4, Fridays -KS3.



COMPUTING

Mr P Dring



Left to right: Joshua Parker (Y8), Milly Hatfield (Y7), Elsie Butler (Y9), Pavi Matharu (Y7), Timothy Ko (Y7) and Ella Liu (Y7).

Well done to both teams of STEM club students from Y7,8 and 9 who did a brilliant job representing Fulford at the First Lego League Robotics Competition on 22nd March. Team Bunnies won the Sustainability Award and stEm=mc2 won the Values Cup with some ingenious coding, engineering and teamwork skills.



COMPUTING

Mr P Dring

Well done to everyone who has taken part in the YourVoicelsPower creative computing competition. It's been brilliant to listen to so many songs that you've created by writing python code: with each one promoting racial equality and entrepreneurship. The deadline for the competition is 30th March so Mr Dring will let you know on ClassCharts if you've won the £500 prize! Well done to Daniel Geng for winning a national game design competition for his excellent Christmas themed game. You can play his winning game here: <https://scratch.mit.edu/projects/763410144/>

You can find out more about GameDevClub, STEM Club or other Computing related competitions and extra curricular challenges here:

<https://sway.office.com/rKpRvApHLRz3b4Be>

Well done to Jonathon, Kieran, Sam and Zak

(Y12) for producing a stunning working prototype of a involving a sustainable solar power to heat a swimming pool using a waste heat energy from a server room. You can watch their submission to the PA Consulting Raspberry Pi Competition here: <https://www.youtube.com/watch?v=5gIR6OQXqZY>



ULTIMATE FRISBEE

Mr M Carson

For the second year running, players from Fulford School's Ultimate Frisbee team have been selected to represent Great Britain. After a tough selection process involving trials and selection weekends all over the country spanning three months, nine Fulford players have been selected to play for Great Britain Under 20s at the European Youth Ultimate Championships. They now have a long season of preparation and training ahead of them, with several training camps and warm-up tournaments to attend (while continuing their school work, part-time jobs, playing other sports, and completing GCSE/A-level exams) before they head to Italy in August for the European Championships. Congratulations to Sarah, Freya, Emily, Freddy, Wil, Ben, Fred, Rory, and Rowan who have all done extremely well to be selected, and we can't wait to see them represent GB in the summer.



COMIC RELIEF 2023

Mr S Bailey

Led by Kiri Shaw and Christopher Hickson (year 11) around 40 of our students organised some fantastic fundraising activities across school! Altogether £940.70 was raised for comic relief and to £442.75 for Refugee action York. Here is what Kiri has to say:

“Throughout the day, there were many ways in which donations were made, starting with the non-uniform day. At breaktime there was a bake sale, and despite the masses of cake and treats that were donated, it quickly sold out to the eager crowd. Out of all the cakes donated, a special mention goes to Charlotte Mason in year 11, who personally made several tins of beautifully piped cupcakes.



At the same time, in the gymnasium, students had the opportunity to try score a penalty against their teachers who play in the notorious Fulford Legends. A massive thanks to all the teachers who volunteered to have a go in goal.



COMIC RELIEF 2023

Mr S Bailey

Additionally, at lunch, there was a student-run concert with some incredible performers. In the first lunch sitting, Leo Bussola in year 8 performed three solo saxophone pieces with amazing talent. This was followed by a brilliant performance by the 6th form jazz band with Tom Sheen, Anna Spencer, Liliana Gleghorn and Tulio Santos, who played Take Five.

In the second lunch sitting, we started with Liliana Gleghorn singing Emperor's New Clothes, which was greatly appreciated by the many Panic! at the Disco fans watching. After this was Claire Marsden (pictured) in year 11, who wowed us all with her unbelievable guitar skills. Finally, we finished with Josie Cryer in year 11, who played a moving original piece on the piano inspired by the conflict in Ukraine and written to create hope for a peaceful future; needless to say there were many of us with tears in our eyes.

What's important to mention is behind the scenes, Elsie Butler in year 9 and Tom Sheen in 6th form provided beneficial and severely needed technical support, and the performers were very helpful in setting up instruments/equipment needed to run the show. As well as this, there was a hugely supportive and enthusiastic audience who made this experience extremely enjoyable."

Thank you to everyone involved - what a superb team effort for a great cause.



FULFORD ALUMNI

Mr S Bailey



Alfred Orpin GBR

College: St Catherines
Subject: Geography

We want to congratulate Freddy Orpin, one of our fantastic alumni, on making the Oxford men's rowing first team this year! Freddy graduated from Fulford 6th form 3 years ago and is currently studying Geography at St. Catherine's College (when he's not rowing!).

What Freddie is achieving is clearly exceptional. But at times in his life he has needed to dig really deep and persevere; maybe this is his greatest achievement.



He is happy for us to share he story because he wants to encourage others to aim for the stars, believe in themselves, and push on through when things are tough.

RELIGIOUS STUDIES TRIP

Mr S Nesbitt

It is wonderful as subject leader to share some of our fantastic experiences whilst in London before the Spring Half Term. The Department took 25 A –Level students to London visiting Regent Park Mosque, Westminster Cathedral, Natural History Museum, St Paul's Cathedral and Neasden Temple.

The students also experienced a guided tour through the heart of London's business district whilst learning about the relationship between religion and commerce over the past 2000 years. A highlight for many of the students was the house museum dedicated to Freud in Hampstead. A wonderful museum providing an insight into the techniques and atmosphere created by Freud for those who came to gain his understandings. The students were brilliant and many thanks to the staff who helped to make the trip a success.



BUSINESS AND ECONOMICS

Mr G Maloy

Year 13 A Level Business students attended a grade booster workshop in Leeds to support their learning in the run up to the summer examinations. This proved an extremely valuable day out where they joined students from other local schools, benefitting from further advice and guidance on exam technique, how to structure longer answers and contextualise responses.

Year 10 BTEC Enterprise students are currently writing business plans as part of the coursework. In addition, they had to present their findings to an investor where they had to justify their business idea and explain why it was viable and likely to succeed. Well done to all students who produced excellent presentations as well as detailed and interesting business plans. We hope that some students take forward their ideas and run their own enterprises in future. One of our students - Emily Draper - has a fantastic story to share about her entrepreneurial spirit. See her share her story in the Year 10 pages of this newsletter!



DUKE OF EDINBURGH

Mr C Clark



DofE have just had an exciting few sessions cooking on the stoves they will be using for their final expeditions.

Food ranging from soup through pesto pasta to fresh pasta and chorizo with a homemade tomato sauce with peppers.



Old School: Cooking with a Trangia

1. The meths burner goes into the stand.
Don't fill more than 3/4 full.



2. Light it.
Warning: the flame will be hard to see.

3. Put the windshield on.



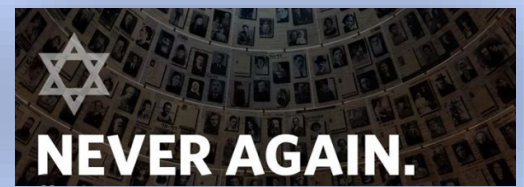
4. Control the flame with the cover using the tongs.

5. Cook.

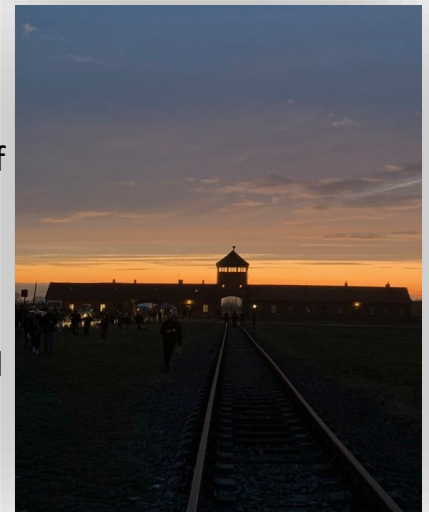


HISTORY

Miss H Priory



On the 15th March, two sixth form students, Hannah Gibson and Francesca Kent travelled to former Nazi concentration camp and death camp Auschwitz-Birkenau. There they had a guided tour of the site and a visit to the museum exhibits. This trip was led by Holocaust Educational Trust based upon the premise that ‘hearing is not like seeing’. From this experience, students gained an increased knowledge and understanding of what can happen if prejudice and racism become acceptable. Their trip has also



been preceded and followed by seminars in which students have heard a Holocaust survivor speak, learned about pre-war Jewish life and had the opportunity to reflect on their visit to the camp. Hannah and Francesca will be working with multiple Year 9 classes to help develop their understanding of the Holocaust in future lessons. I am sure this opportunity will remain in students’ memory for a long time, and I am proud that our students approach these difficult topics with such maturity and respect.

Francesca said of their trip: “It was really enriching to be able to experience and connect lots of the events we've studied, and it definitely helped my understanding of the scale of the Holocaust and the impact its had on our history - even if the whole thing is almost impossible to comprehend. It was absolutely exhausting but completely worth it, and done in such a respectful and moving manner. “



MODERN FOREIGN LANGUAGES

Mr A Kennedy



It was a real pleasure to take our Year 12 French/Spanish groups to St Peter's School on March 1st to a Regional MFL Debate Competition. A well organised and attended affair, with many schools taking part.

Our French team competed well, both winning and losing debates, which they had to prepare motions both for and against. Both our Spanish teams made

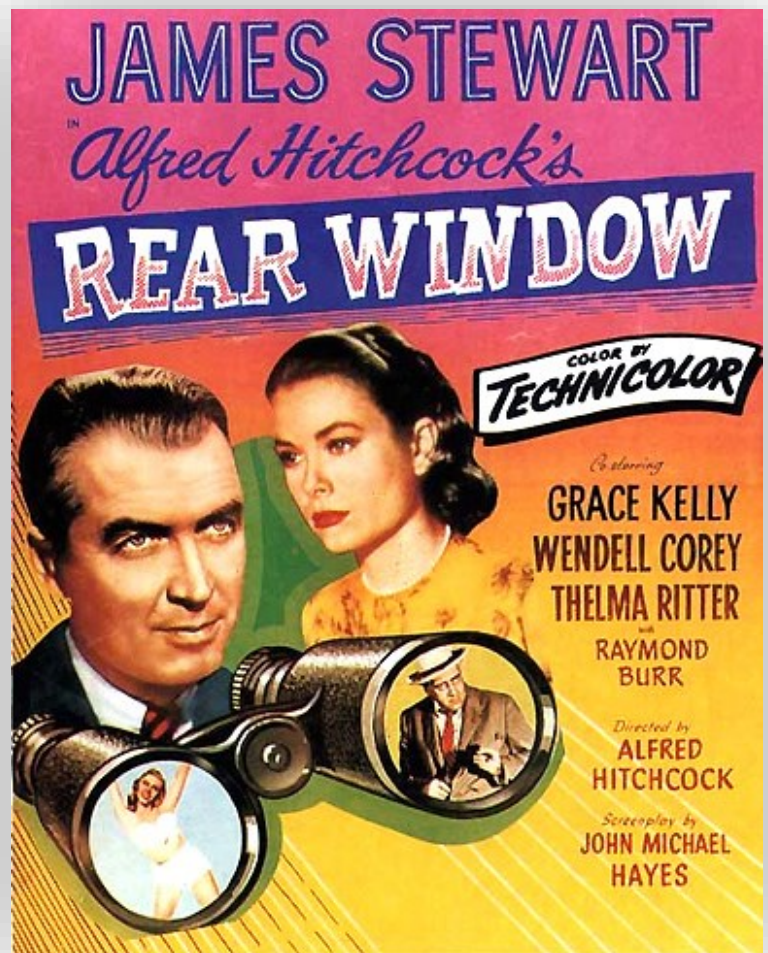


it to the semi - finals, which was especially impressive given that a lot of the opposition was in Year 13. Eve Warren/Megan Warman won their semi-final (debating if homework should be banned or not!), and went on to the final (putting the case for the study of languages being compulsory up to 18!), only narrowly missing out on overall victory! Francesca Kent and Alice Tyack were the other Spanish team while Lulu Orpin and Anna Spencer debated in French. As team places were limited, other members of the groups helped prepare the initial motions.

FILM CLUB

Ms L Cole

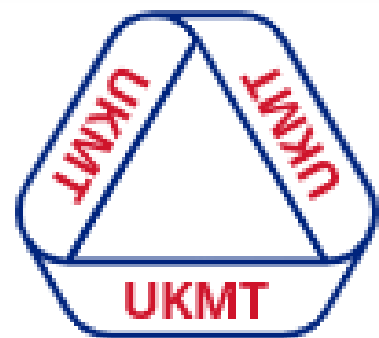
We're enjoying a fantastic turnout for our current Alfred Hitchcock season, as Yrs 7-9 enjoy eating their lunch in the company of Jimmy Stewart and Grace Kelly in noir classic 'Rear Window'. The club is running every Wednesday lunch time in T6 and is open to all in KS3.



MATHS CHALLENGE

Ms Hughes

We recently received the results from the Intermediate Maths Challenge; 81 students from Years 10 & 11 took part and we were delighted with the results - 72.8% of students got a certificate. Particular congratulations to Meghan McAleese-Shorney, Alfie Armstrong, and Amber Garvey-Cocker, who achieved a Gold award. Nate Boshoff achieved Best in School – well done!



**United Kingdom
Mathematics Trust**

CAREERS

Miss S Birkby



During March we were pleased to welcome York College into school to deliver presentations on T levels and apprenticeships to all students in Year 8 – 13. This provided students with an opportunity to hear about some of the different options available to them when they leave school; T levels and what they involve; as well finding out more about the vast range of industries offering apprenticeships at all levels, including degree level apprenticeships.

Here is a snapshot of one of the apprenticeships students heard about:: [York College and Bettys & Taylors - The Role of the Apprenticeship Assessor](#)



You can find lots of information on different careers and options, as well as information on the latest apprenticeship vacancies, on the school careers webpage. We are currently updating the careers page with lots of new links and resources for students, parents and staff, as well as redesigning the layout, so please take a look: <https://fulford.york.sch.uk/careers/>







TURKEY - SYRIA EARTHQUAKE APPEAL

You can donate here:

<https://donation.dec.org.uk/turkey-syria-earthquake-appeal>



 **DISASTERS
EMERGENCY
COMMITTEE**

TURKEY-SYRIA EARTHQUAKE APPEAL

By donating to the Turkey-Syria Earthquake Appeal, you'll help DEC charities provide vital medical care, emergency shelter, food and clean water.

How much would you like to give today?

£30 £50 £100

Or your own amount: **£ 50**

Add **£12.50** to your donation at no extra cost to you

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 £50 could provide emergency food for two families for ten days