



South York
MULTI-ACADEMY TRUST

FULFORD SCHOOL NEWSLETTER

JANUARY - FEBRUARY 2023

Headteacher's Welcome



Honesty

Empathy

Ambition

Respect

Tolerance

February half term saw us cross the half way line in the school year. Our thoughts become ever more focussed on the outcomes of the year. GCSE and A level exams are on the horizon and the first preparations are being put in place for a new academic year in September.

It is an apt time to stop and reflect on the role of school and education. In a world where we hear many speaking with certainty, I increasingly believe that the role of education is about helping our young people achieve clarity. Clarity around who and what they want to be and how their potential, skills and character are going to be utilised in a life focussed on being the change they wish to see in the world. The search for clarity opens new horizons and ways of thinking. It gives us insights into new ways of being and gives us the hope that better things are before us.

"Hope is the thing with feathers that perches in the soul."

Emily Dickinson

SPOTLIGHT ON...

INTERNATIONAL WEEK!

We kick started our International Week with the visit of over 60 students from Argentina. It was great to see our 6th form Spanish students supporting their visit and the relationships formed!



Through the remainder of the week staff linked the wealth of heritages represented at Fulford to their lessons as a celebration of the rich diversity in our school. We also welcomed 7 guests from the Languages and Linguistics department at York University who ran sessions in Japanese and Chinese for Year 8 students. As a grand finale around 25 student volunteers prepared food from across the globe to raise money for Refugee Action York. They managed to raise £164.80 for this excellent cause – a huge ‘Well done!’ to them all!



UNIVERSITY
of York



SPOTLIGHT ON...

INTERNATIONAL WEEK!

The above events had a strong theme of student leadership. Here is what our diversity leaders Cory Rich and Alyssa Blake have to say:

“The equality group has been working towards having an international week for a while now. We have wanted to raise awareness of the range of backgrounds and cultures present at Fulford. There are over 60 across the school, which is amazing! We also wanted to carry out a food sale to encourage people to bring food from whatever background they identify with and to raise money for the incredible charity Refugee Action York.

There’s been a number of students working in the background, baking and helping sell food to help make this possible. We really hope this is a way of beginning to celebrate diversity within Fulford’s community as well as encouraging inclusivity and acceptance for all people, both in school and beyond.”



SPOTLIGHT ON...

INTERNATIONAL WEEK!

As part of the International Week, Fulford welcomed St Andrew's Scots School all the way from Buenos Aires – Argentina!

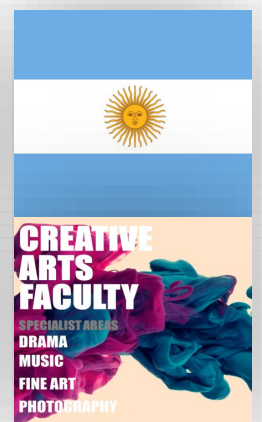


On Monday 30th January we welcomed 57 students from St Andrew's Scots School in Argentina as a stop on their tour of the UK.

We worked closely with them in the morning to practise a series of pieces and then performed to the whole of Year 8 during Period 4, and then all of Year 7 in Period 5!

Members of the Fulford Swing Band and Orchestra shared performances with our visitors, and also had the opportunity to listen to the visiting Choir, Jazz Combo and Wind Band throughout the day.

Students from both schools joined together to perform 'Locked out of Heaven', 'Sing' and 'Welcome to the Jungle'.



SPOTLIGHT ON...

INTERNATIONAL WEEK!



There was an incredible atmosphere in school on the day the Argentinian school visited. We had so much fun listening to the students playing together. A huge thank you must go out to Mrs Durham for organising the event - it was a phenomenal success!



BEAUTY AND THE BEAST

Mrs Windrum and Mrs Durham

Beauty and The Beast involves over 80 Fulford students across all year groups and runs for 3 nights on 8th,9th and 10th of February. Staff and students have worked really hard since September to put on such a large-scale show and the outcome is fantastic. Directed by Mrs Windrum and Musical Directors Miss Durham and Mr Mellors, Musical numbers including “Belle” and “Be Our Guest!” involve students in big dance numbers choreographed by our volunteer dancer Mrs Thacker. The cast



has risen to the challenge of trying to sing and dance at the same time! Meanwhile the Castle cast enjoyed exploring how to represent different objects and Gaston and Le Fou had to discover their inner obnoxious characters! Great support was offered by Mr Norwood and his excellent tech team and Mrs Bowen and the Back stage crew.



Harriet Hope as Belle and Meredith Fletcher as The Beast

BEAUTY AND THE BEAST

Mrs Windrum and Mrs Durham



The Beauty and the Beast orchestra includes students from all year groups, with some students performing in their first musical alongside highly experienced musicians in the sixth form. Students have worked incredibly hard on the challenging music for this production, honing their skills in underscoring and developing great stamina for a musical with very few breaks in the music. Thank you, also, to all the staff members who gave up their time to be involved in the orchestra - it is really appreciated.



Belle Harriet Hope **Beast** Meredith Fletcher **Maurice** Verity Fletcher

Lumiere Ailsa Marshall Lagos **Cogsworth** Bella Beaufoy **Mrs. Potts** Axel Welsh

Chip Ruth Childs **Madame De La Grande Bouche** Edie Turton **Babette** George Connell

BEAUTY AND THE BEAST

Mrs Windrum and Mrs Durham



On Monday 6th of February we invited 250 year 5 and 6 students from our feeder primary schools to watch the production. The day was a real success and the children really enjoyed their visit.



As part of the visit we were also able to exhibit some Artwork done by students from Escrick Primary school which they were really excited to see on their arrival.



THEATRE TRIP

Mrs C Windrum

Drama Club and a few others really enjoyed their trip to see “Charlie and The Chocolate factory” performed at Leeds Playhouse on Wednesday 11th January. The performance was excellent and we were all amazed by the variety of different effects created through a range of digital technology and interesting props.



There was some superb acting, especially from some of the younger members of the cast and an important message about creativity and imagination.

My personal favourite moment was the very large squirrel who dispensed of Veruca Salt as a “bad nut”!



ART AND PHOTOGRAPHY

Mr T Rigg



Headteacher's Gallery

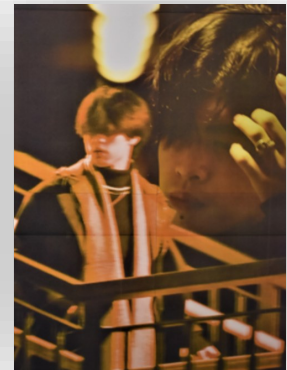
Each Half term we celebrate one students' Artwork from each year group in the Headteacher's Gallery. The work is exhibited at the front of school outside Mr Lewis's office. The Half term show of some stunning work across the year groups, well done everyone!



Matthew Bradley Year 9



Alice Shearing Year 11



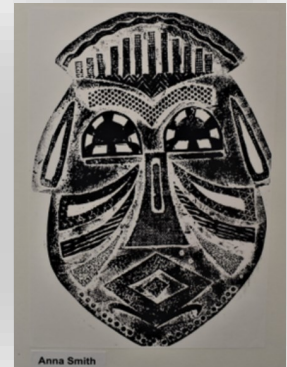
Dan Butcher Year 13



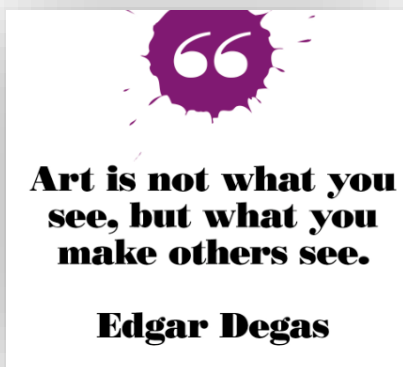
Sally Sanderson Year 12



Ella Wright Year 10



Anna Smith Year 8



Timothy Ko Year 7



ART AND PHOTOGRAPHY

Mr T Rigg



Art across the school

Students across the year groups have also been producing some fantastic artwork this Half term, here is a small sample.



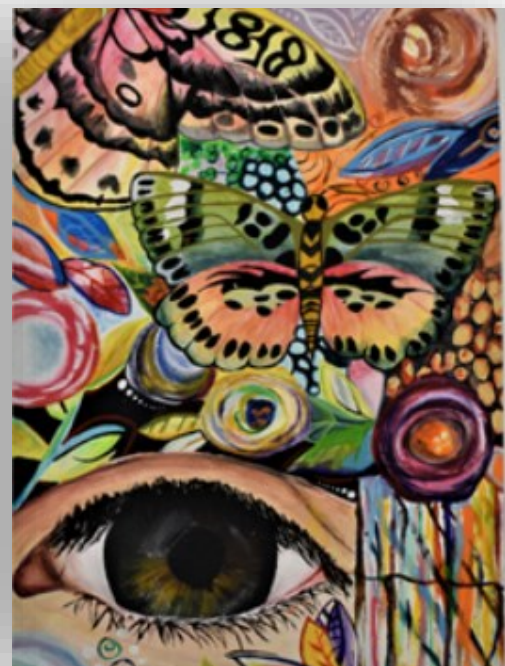
Toby Robinson Year 9



Kaz Williams Year 10 - lino print



Billy Ingle Year 11



Ridima Gurung Year 11

- Acrylic painting

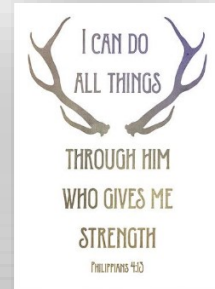
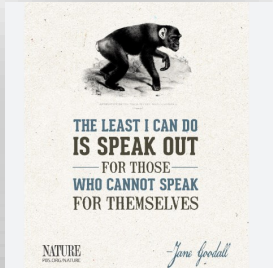
ART AND PHOTOGRAPHY

Mr T Rigg



Year 12 Sculptures!

During the Y12 Fine Art students' induction phase they were challenged to make two sculptures. They chose to make giant animals and now they stand guard at the front of school! Well done Sally Sanderson, Grace Kotecha, Mia Stonehouse, Jean Goodhead and Isaac Howson.



SIXTH FORM

Mrs K Davies



“...next steps...”

Our focus this term has been on next steps and preparing for post-19 pathways. Y12 have had various presentations about post-19 choices, including studying at a university, applying for an apprenticeship (presented by our alumni student currently at Defra) and organising GAP year projects by Project Trust. This term's support has culminated in progress reviews with tutors in which students can discuss their reports and post-19 ideas.

Y13 on the other hand well underway with their preparations for next year. With over 140 applications to universities – including some of our Y14 students – many have begun to receive and accept offers. We have had 6 students this year receive offers from Oxbridge. As part of their preparation for university, Y13 students listened to a highly informative talk on student finance by York University and a presentation by York Street Angels on staying safe.

The logo for UCAS (Universities and Colleges Admissions Service) is displayed. It consists of the letters 'UCAS' in a bold, sans-serif font. The letter 'A' is stylized with a red triangle pointing upwards, forming the top of the letter.The logo for York Street Angels is displayed. It features the words 'STREET ANGELS YORK' in a large, bold, black, distressed font. A yellow halo is positioned around the letter 'A' in 'ANGELS'. There are also some smaller, less legible text elements within the main text.

YORK ST JOHN UNIVERSITY

Mrs R Baroni

Back in the autumn term - on November 17th - York St John University invited a group of students from military families to visit their campus. The visit included a guided campus tour and a workshop about future educational pathways and careers. We knew it was going to be a good day when we were warmly welcomed by the St John team with hot chocolate and a huge tray of pastries!

We had a great time exploring the campus and mixing with the university students, many of whom were graduating that day and were dressed in black gowns and graduation hats. It was fascinating to see the facilities on offer: music studios, a 24-hour library, even a mock-hospital ward for Nursing students. A delicious lunch in the dining hall was another highlight, before students took part in a workshop exploring their career aspirations and discussing some of the particular barriers faced by students from military backgrounds.

Our students were fabulous, embracing the experience with real enthusiasm. Our thanks to York St John University for looking after us – and feeding us! - so well.

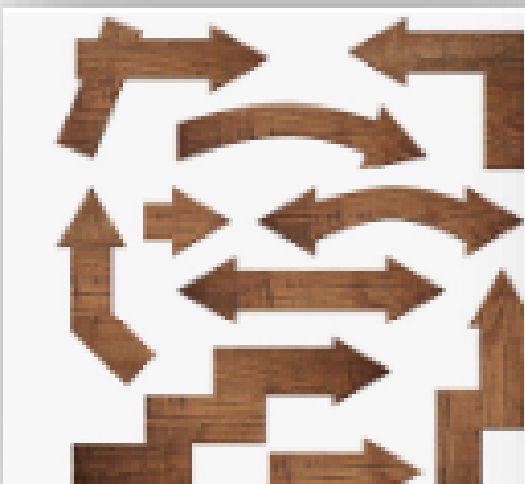


DESIGN TECHNOLOGY

Mr A Jobson

In the first half of the spring term, the Year 12 D&T students learnt more about how consumer feedback is vital in the development of products with a visiting UX designer from STEM Learning. We discussed the design features of a potential brand identity redesign and gave feedback into suitability for the target market.

Students will use similar research techniques to ensure the products they design in their NEA are suitable for an end user.



AQA
Realising potential



UNDER 16 GIRLS FOOTBALL

Miss E Sweet

The Y10/11 girls football team have done brilliantly in the ESFA National Cup this year. In round 4 we played a home fixture against Trinity Catholic College (Middlesborough) and achieved an impressive win of 6-2. This meant we managed to achieve being in the last 32 teams out of 297 that entered... amazing!

In round 5 of the competition, we travelled to Gateshead to play against Cardinal Hume RC School which was an enjoyable two-hour trip each way. Our team played brilliantly throughout the whole match, with an awesome goal scored by Ruby Shaw that got us off to fantastic 1-0 lead, but unfortunately we were unlucky on the day and ended up losing 3-1. I am extremely proud of the team for the way they represent Fulford School at away fixtures because in addition to showing excellent football skills and teamwork, they are also always so polite and respectful to the other teams' players and staff. Although we have now been knocked out of this Cup, we look forward to our upcoming matches and hopefully continued success in the North Yorkshire County Cup.



FARADAY CHALLENGE ACTIVITY

Mrs W Allsop

On Friday 13th January 6 teams of keen Year 8 Engineers from 5 schools gathered at Fulford school to compete in a Faraday Challenge Activity day. The brief for the day was to design and build one prototype which could be developed by the Future Flight Challenge to enhance the use of drones in one of three areas: safety, ease of use or environmental impact. The Faraday Challenge Activity day went extremely well and the teams were neck and neck right until the end.



The two teams from Fulford school had great prototypes but the team from Joseph Rowntree school took the trophy by just a few points. All the teams thoroughly enjoyed the day and thanked the IET (Institute of Engineering and Technology) for putting it on.



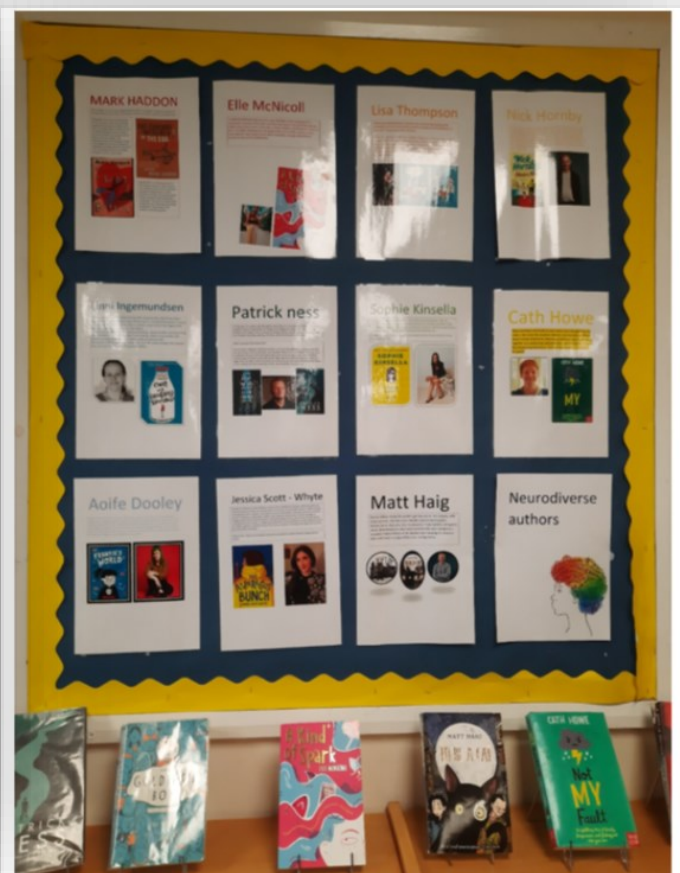
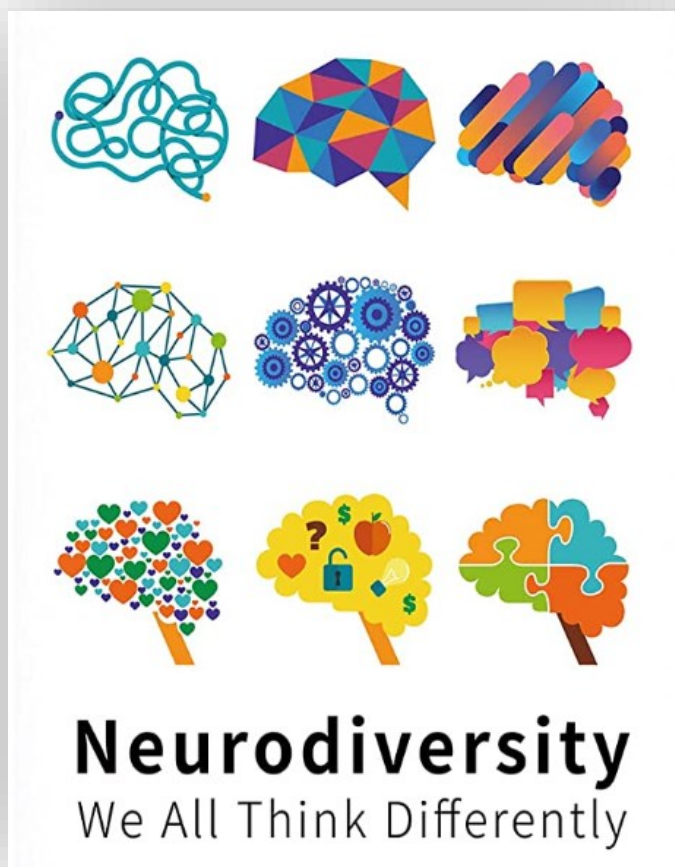
**The Institution of
Engineering and Technology**

LEARNING RESOURCE CENTRE

Ms C Gibson

A huge 'Well done!' to Evie Clarke from year 9 who chose to make a display on this theme in the library. Here is what she has to say:

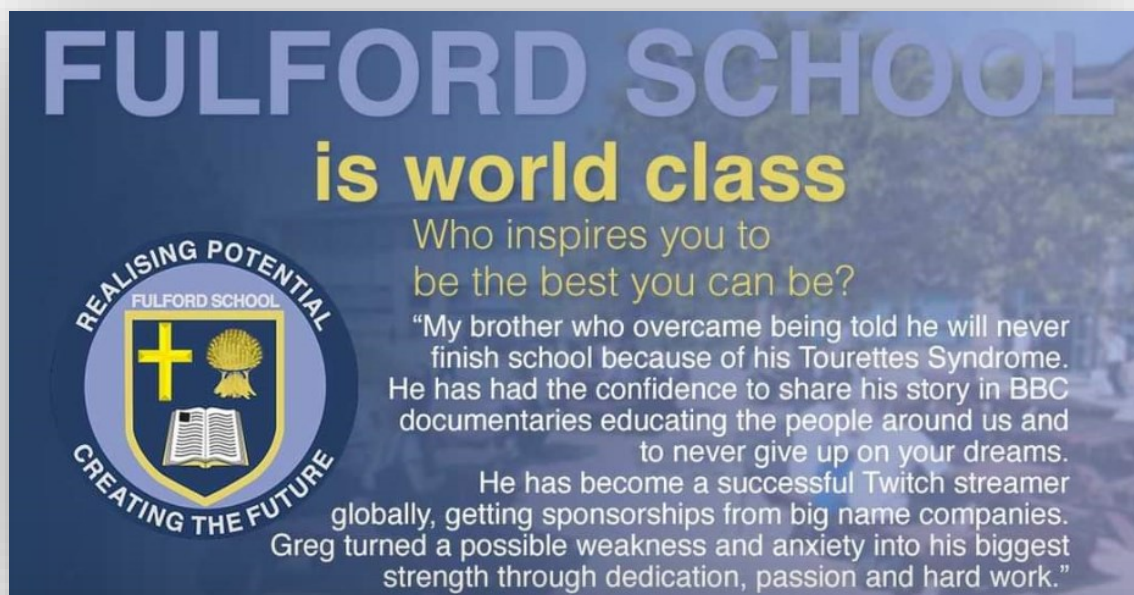
"In the resources centre we think that it is very important to raise awareness for neurodiversity so we decided to make a display. This consists of eleven different authors who are either neurodiverse, know someone who is neurodiverse or just think it is important to raise awareness too! All their books are absolutely amazing and are so incredibly interesting to read. Their writing has helped me and many others to be able to take a walk in their shoes and understand their day to day lives (as many of the authors use their own experiences in their books). We have already had multiple people check out some of their books and lots of great feedback, we'd love for you to come along and check one out for yourself!"



Fulford is World Class!

Earlier in the term we celebrated the achievement of our school community in receiving the prestigious 'World Class Schools' quality mark. This is designed to recognise and celebrate schools that develop a wide range of softer skills alongside academic excellence.

One way that we marked this accolade together is through sharing our experiences of people who inspire us to be the best we can be. This became a platform for sharing a wealth of beautiful stories that matter to us on a personal level. Though it isn't possible to share them all, here are a couple:

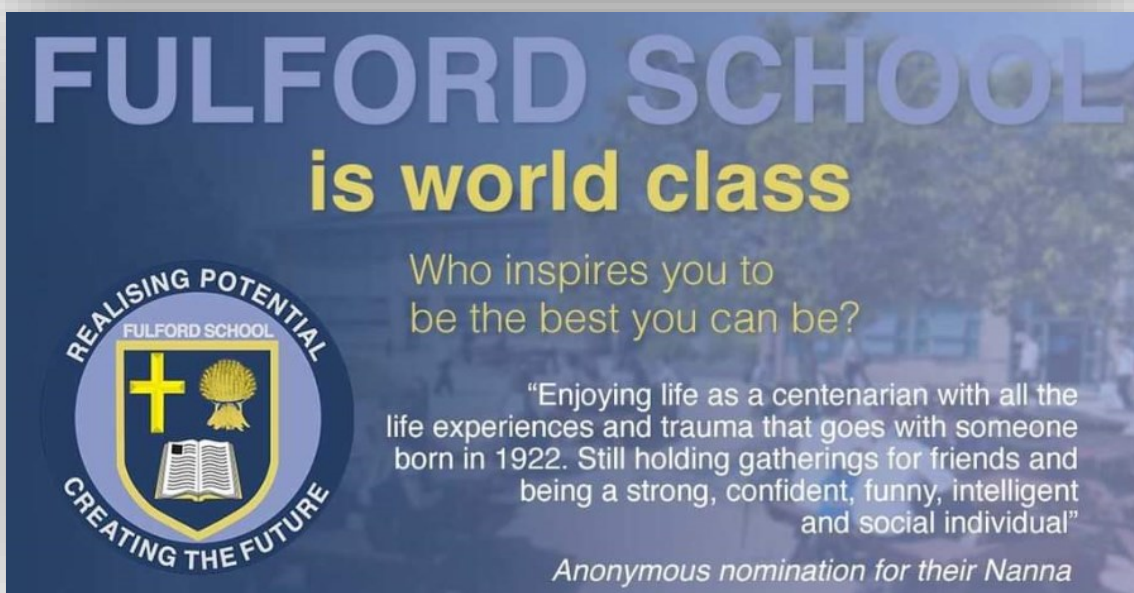


FULFORD SCHOOL
is world class

Who inspires you to
be the best you can be?

"My brother who overcame being told he will never finish school because of his Tourettes Syndrome. He has had the confidence to share his story in BBC documentaries educating the people around us and to never give up on your dreams. He has become a successful Twitch streamer globally, getting sponsorships from big name companies. Greg turned a possible weakness and anxiety into his biggest strength through dedication, passion and hard work."

REALISING POTENTIAL
FULFORD SCHOOL
CREATING THE FUTURE



FULFORD SCHOOL
is world class

Who inspires you to
be the best you can be?

"Enjoying life as a centenarian with all the life experiences and trauma that goes with someone born in 1922. Still holding gatherings for friends and being a strong, confident, funny, intelligent and social individual"

Anonymous nomination for their Nanna

REALISING POTENTIAL
FULFORD SCHOOL
CREATING THE FUTURE