

South York
MULTI-ACADEMY TRUST

FULFORD SCHOOL NEWSLETTER

SEPTEMBER - NOVEMBER 2022

Headteacher's Welcome



Honesty Empathy Ambition Respect Tolerance

Living in the moment can sometimes be a challenge. With such busy lives and ever increasing demands on our time we can feel we are always looking to the future or revisiting the past. We are at risk of not appreciating the here and now.

On a daily basis we are not only setting foundations for the future but experiencing fantastic opportunities: challenging ourselves academically; having rewarding and affirming social interactions and broadening our cultural horizons. These opportunities are for us all.

So, whether it is joining a club, playing sport, taking part in a school production, reading a great book or working really hard in lessons, I urge us all to reflect on how many opportunities we have to follow our passions and enjoy all that school has to offer.

"Be happy for this moment. This moment is your life."

Omar Khayyam



Keep an eye out for various new segments as you read this month's newsletter.

CONTENTS:

- ◆ **Year 7 update**
- ◆ **Sixth Form update**
- ◆ **Spotlight on The Arts Faculty**
- ◆ **RSC First Encounters - Twelfth Night**
- ◆ **Alternative Curriculum Day**
- ◆ **Credit Union Inter-School Quiz**
- ◆ **Remembrance Day**

YEAR 7

Ms F Garland



“...a fantastic start to their Fulford journey ...”



Our Y7 team have made a fantastic start to their Fulford journey and continue to impress with their team spirit, kindness and HEART values. Students have been embracing all that Fulford has to offer in from lessons, clubs and alternative curriculum activities. Highlights include our school wide treasure hunt, learning how to restart a heart and the RE trip to places of worship in Leeds. Ms Wood, the Y7 tutor team and I could not be more proud of the start these young people have made!

In October, our Y7 Team had a form family breakfast where they served each other toast, juice, and extra treats they had made. Students had been building up to this in form time by designing placemats and learning about their form group to help everyone feel included. Form tutors and members of our leadership team joined in and the event epitomised the year groups caring nature and strong sense of belonging.



Jack Porteous (holding Toast), Yusuf Danina (background), Pavi Matharu (background).

Ms Garland, Head of Year 7

SIXTH FORM

Mrs K Davies



"...commitment, organisation and hard work..."

It has been fabulous watching the new Year 12 setting in and, with nearly 180 students, the common room has felt busy. As well as



getting to know the space and new subjects, there has been a lot of bonding going on especially on the rides at Flamingo Land. Arriving at lunch, we had the whole park to ourselves and, with no queues and great weather, students whizzed round the rides, able to go on over and over again for more thrills.

Y13 have had an equally busy term writing their personal statements. Over 30 students have now applied through UCAS with some already receiving offers. On the Alternative Curriculum day, Y13 received bespoke support to help them with their application process. While the majority of students received bespoke support from their tutors as they worked on computers to produce their personal statements, Oxbridge and medics joined in a series of workshops on the interview process with presentations from Mansfield College and a local GP and apprenticeship students spent time with Mrs Jenner on their applications. All students have received a target for their personal statement and this has been shared with parents via ClassCharts.



With lots of different opportunities on offer, Wednesday Period 5 has been full of great activity. From debate and card club to the sixth form committee and Core Maths, there are so many opportunities on offer. Already over thirty Y12 students have achieved their First Aid certificate, having successfully gone through the training earlier in the term. And of course, we had our first dress up of the year, as Halloween costumes filled the common room. From cowgirls and bananas to Star Wars and the red mafia, there was plenty of shock and awe.

Mrs Davies, Director of Sixth Form



SPOTLIGHT ON...THE ARTS

FACULTY

Each half term, we will be shining the spotlight on an aspect of our school. This half term we want to celebrate the newly formed Arts Faculty



At Fulford School we are proud to celebrate the coming together of Drama, Music and Art to create **The Creative Arts Faculty**.

Collectively we share a vision to allow students to enjoy and achieve through a range of creative experiences designed to enable personal expression and independence whilst promoting positive well-being.

SPOTLIGHT ON...THE ARTS

FACULTY

So far this year the **Creative Arts Faculty** have been incredibly busy with a whole range of exciting events and opportunities for students across all year groups and key stages. Here are some of the things we've been up to.

On October's Alternative **Curriculum Day**, we ran a range of workshops for Y9 students. These included a visit to The Theatre Royal, Graffiti Workshops and a Samba Drumming Workshop.



SPOTLIGHT ON...THE ARTS

FACULTY

As part of our Y9 Alternative Curriculum Day we made a large-scale Mural which is exhibited in reception. 205 Y9 students made work that contributed.



Jack Darlow, Year 9, says:

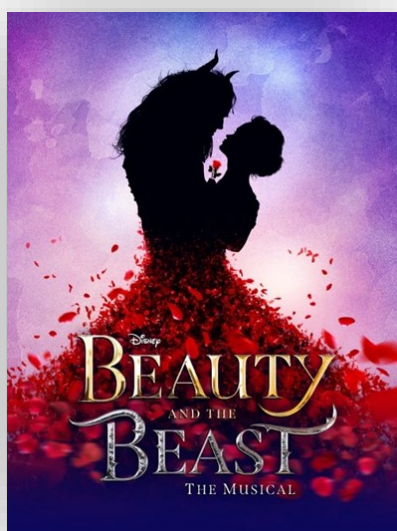
“The graffiti mural was a really fun activity to do. We all enjoyed it. It was hard though! Blending all the colours to make it look like dripping paint was tricky. I think it looks good now they are all together.”

SPOTLIGHT ON...THE ARTS

FACULTY

This term students have been performing in assemblies as year groups enter and leave. It's been great to see such confidence and talent from our students. Everyone has listened really respectfully and there has been rapturous applause after each performance. It is wonderful to see students supporting each other in this way. If anyone is interested in performing for assemblies and doesn't know how to get involved, please see Mr Rigg or Mrs Durham in the first instance.

The Orchestra, Swing Band and Choir have also been in action since the start of term with great participation throughout. The Swing band performed live at Open evening, as well as solo musicians performing at different areas around the school site creating a fantastic atmosphere.



We ran over 100 auditions for this year's school production of **Beauty and The Beast**. Rehearsals are now well under way and set design and construction have begun.

We asked Livia Lari, 8RJ and Hannah Wong, 8RBR how they were finding rehearsals.

Hannah: "It's been great fun - there are lots of us involved."

Livia: "It's very loud, busy and fun! We love getting time on stage. We're both villagers... and I also play a napkin!"



SPOTLIGHT ON...THE ARTS

FACULTY

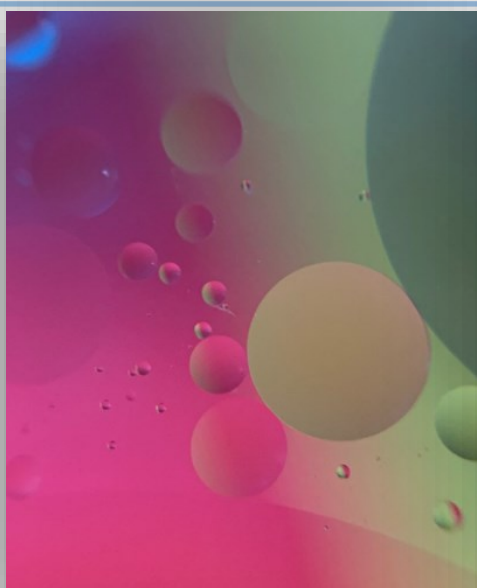
In other news...

Drama Club has been a great success running for Y7 and Y8 students after school on Thursdays with Mrs Windrum. Great fun and lots of learning happening too. A fantastic club - thank you Mrs Windrum!

We've been lucky enough to have visiting lectures from the **York College** Foundation course and The Fine Art degree course at **The University of Derby** to speak to our students about future opportunities.



Olivia Winfield Y13



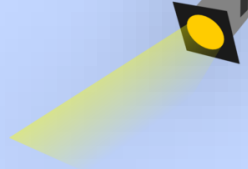
Isaac Howson Photography student Y12



Toby Shillabeer Y13

SPOTLIGHT ON...THE ARTS

FACULTY



Isaac Howson Y12 Photography student



Frankie Delaney Y13

ROYAL SHAKESPEARE COMPANY

COMPANY



Fulford School was transformed into the tropical island of Illyria on 12th October, when the RSC brought their First Encounters production of *Twelfth Night* as part of its UK tour of their Lead associate schools and theatres.

They were ably assisted by two choruses of denim-clad sailors from Year 8 who delivered their lines and performed with superb commitment and confidence following lots of energetic rehearsal. Year 7 watched the matinee performance and Cas and Yusuf even had the opportunity to get involved in the performance which they did brilliantly to much applause from their peers.



Group 1

Joseph Todd

Winston Jones

Charlotte Bell

Hattie Wells

Anna Walker

Eli Probert

Laurence Horne

Livia Lari

Josh Parker

Ted Agutter

ROYAL SHAKESPEARE COMPANY



COMPANY

The evening performance for parents and students was absolutely pitch perfect and really well-received by all, including some EAL students who hadn't seen Shakespeare in English before. This speaks to the accessibility of the performances but also the skill of the performers. The backstage team were aided by students from our Year 10 RSC Ambassadors who had opportunities to shadow all aspect of technical and backstage work including set design, stage management, costume and lighting.

We hope to welcome the RSC back on a future tour of schools and theatres and everyone who saw the performances will remember the sounds of the steel drums, laughter and singing for a long time to come.

Ms Greene

Thank you so much to Ms Greene for organising this and being our RSC coordinator



Group 2

Norah Jordan

Daisy Jobson

Bea Thompson

Noah Stoneham

Reuben Fairley

Vedanti Patil

Alexander Allen

Charlie Handley

Corbin Knox-Booth

Alternative Curriculum Day

Alternative Curriculum Day 20th October

The first Alternative Curriculum Day of the year took place on Thursday 20th October. These days are designed to give students a chance to spend a longer period of time studying an element of a subject to enhance their learning.



Year 7 spent the day touring various different religious buildings in and around Leeds. The various visits gave the students a real insight into the design of the building and, through the expert tour guides at each venue, a real understanding of the customs and routines followed by each religion. This links directly back to the work students complete in RE lessons.

Year 8 students spent the day working on DT, Maths and Computing projects to support the development of STEM across the school. Within DT students had the challenge of building towers and catapults out of paper. This really tested the students' design skills especially as both structures were subject to a rigorous testing process once they had been built. Within Maths, students worked in groups to use mathematical knowledge and understanding within an escape room scenario, using a series of clues to unlock padlocks. Within Computing, students worked on a range of challenges designed to support the coding skills they have covered in lessons.



Alternative Curriculum Day

Year 9 students spent half the day working on a Stock Market challenge. Here, working in small groups, they had to decide which shares to invest their money in and, as in the real world, regular news updates were designed to test students understanding of the factors that influence the price of share, buying or selling shares as a result. The other half of the day saw students working on either Art, Drama or Music activities.

Here are the winners of the stock market challenge:

(L-R)

Jasper Wang

Leo Brown

Daniel Sow

Changhua Jiang

Well done!



Alternative Curriculum Day

Year 10 students spent the day at the Yorkshire Wildlife Park to support the work they have been studying in Biology. Despite the fact that it rained all day, the students had a great time and saw the various adaptations in animals first hand.

Year 11 students spent the day working on English. The activities covered in the day were designed to provide students with support for the upcoming mock exams.

Year 12 students worked independently to start to research potential work experience placements for later in the year.

Year 13 students worked with their form tutors to make progress on their plans for post 18 education whether that be university, or employment.



Credit Union Inter-School Quiz

On Monday 17th October a quiz took place between the secondary schools of York. Each school entered a team of four Year 10 or 11 pupils to compete in the quiz based around monetary awareness, financial empowerment and the dangers of illegal money lenders.

The event took place in Mansion House in York which is the oldest purpose-built home for a Lord Mayor in the country. The Lord Mayor came to support the event and gave talk about the history of the building before presenting the prizes and trophies.

Fulford took a team of four Year 10 pupils to the fantastic event, and they did a wonderful job representing the school. We managed to get through to a head-to-head final round where we were narrowly beaten by Huntington School who had a team of Year 11 pupils.

The pupils each received a medal and trophy for the school from the Lord Mayor.



Remembrance Day 2022



Between Monday 7th November and Friday 11th November, Mr Rosie led Remembrance day assemblies for each year group.



Mr Rosie asked us to consider what we were remembering at this time of year and shared amazing stories with us. Below are the images of three people whose stories we heard.

Walter Tull (left) was one of English football's first black players and during WW1 he became the British Army's first ever black officer to command white troops. Walter was killed in No Man's Land at the age of 29 during the second battle of the Somme.

In March 1941, Lilian Bader (middle) became one of the first Black British women to serve in the Women's Auxiliary Air Force (WAAF). Lilian became a Leading Aircraftwoman and gained the rank of Acting Corporal.

Johnson Beharry (right) was awarded the Victoria cross in 2005 for twice risking his life to save his crew and others when in Iraq while serving as a vehicle driver, driving through enemy fire.

