

Fulford School

Realising Potential I Creating the Future



HOY WALTENDER SCHOOL TE



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Headteacher: Mr. S. Lewis

PA to the Headteacher: Mrs. E. Ismail



Welcome from the Head

Welcome to Fulford School.

Our school is an exciting place to be. We believe that everyone has the potential to do great things and our collective job is to support each and every one of us to fulfil that potential.

Success is measured in many different ways. Fulford has a proud tradition of academic achievement. The academic progress our students make brings us regional and national recognition. This provides our students with the qualifications to follow many varied and inspiring pathways.

Along with academic rigor what makes our school special is our total commitment to the care and wellbeing of every student. School is so much more than a set of qualifications. It is the place where we learn to be our future selves.

We want all our young people to flourish, irrespective of their starting points. The smiles, the enthusiasm, the kindness and the love they experience at school provide the nourishment every one needs to thrive.



Fulford School is a safe place for LGBTQ+ staff and students

NO PREJUDICE DISCRIMINATION NO BULLYING NO HATE

ONESTY · EMPATHY · AMBITION · RESPECT · TOLERAND



Education changes lives. We see this happening every day. We provide a well ordered and enabling environment that allows this to happen. Our expectations are high. We expect learning to be active, focused, social and engaging and our students to demonstrate the highest standards of conduct and behaviour. Staff and students work hard and achieve great things.

Fulford School makes a significant difference to the lives of young people. It is a happy school. We look forward to welcoming your child to our family and working together to support them towards a successful future.

Steve Lewis

Headteacher.





Values & Ethos Fulford School has a very clear and distinctive ethos.

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Our core purpose of realising potential and creating the future informs all we do. Through their time at school we offer our students high quality teaching and wider experiences that enable them to take their place in society with the drive and moral purpose to make our world a better place. Students will regularly be challenged to be the change they wish to see in the world.

Our **HEART** core values of **H**onesty, **E**mpathy, **A**mbition, **R**espect and **T**olerance are clearly visible around school. This is not just on the walls but much more importantly in the way we all, staff and students alike, conduct ourselves on a daily basis.



The Fulford Way gives us all a clear set of every day expectations. It enables a group of busy people to focus on how our behaviours and actions effect other, providing a reminder to always aim to do the right thing.

At Fulford we all expect to work hard, be kind and take pride in what we achieve. There is an active and impactful student body who supported by our school council bring about real change within and beyond the school. Opportunities for student leadership are built into our structures, with students meeting with senior members of staff and school governors. There is over 70 extracurricular clubs for students to join that cater for a variety of interests along with opportunities to take part in trips and visits. Particularly popular is our well-established and very successful Duke of Edinburgh award scheme.

We encourage enquiring minds and full engagement with all the school has to offer. Our students are polite, well-mannered and eager to learn.



In the Classroom

Our curriculum at Fulford School consists of a varied and exciting range of subjects that meet the needs of all our students and helps them reach their potential.

We provide a rich, inspiring and broad curriculum that allows our students to widen their horizons in each subject. The curriculum is designed to be inclusive and provide all students with a rigorous foundation for future progression.

Throughout Key Stage 3 we provide the depth that enables students to master the key knowledge and skills essential for each subject and engenders high expectations and challenge to build students' perseverance and self-belief. At Key Stage 4 and into the Sixth Form we enhance our provision with a wealth of other subjects that enable students to develop existing talents and discover new ones.

To deliver appropriate levels of stretch and challenge, students are taught in both mixed attainment groups and sets, providing an excellent blend of learning environments to suit everyone. We have a dedicated Special Educational Needs and Disability (SEND) department who support student both in classrooms and with targeted interventions.

We have a very strong awards system which celebrates all levels of success and encourages students to do their very best. Students receive positive commendations for doing the right thing. Parents have real time access to these awards through classcharts. We have awards assemblies and trips. At the end of the year we host awards evenings, where parents are invited to see their children gain public recognition for their achievements through a variety of awards and trophies.





Fulford School is a centre of academic excellence. Our long standing success is seen in outstanding examination results at both Year 11 and Year 13.

Teachers set high expectations, we aim to create independent learners who equip themselves with the skills and the desire to achieve by taking responsibility for their own work.

Students are expected to work hard. Skilled, supportive teachers and support staff ensure that students' talents are recognised and helped to blossom.

For many students that provides a pathway to high grades at GCSE and A level and access to top Russell Group Universities. However we cannot emphasis enough that it is the journey of each individual child and young person that we value. The world is made up of people with all sorts of interests and abilities. Success is measured in the realising of individual potential. There is no limit to our ambition for all our students. Everyone's achievements are celebrated with equal enthusiasm.





Can Change the World

Every year shows, exhibitions, performances and plays take place at Fulford School. We see our students sing, dance, play instruments, paint and act with great skill and enthusiasm.

The school is keen to develop artistic talent. All students in years 7 to 9 take part in music, drama and art lessons with many choosing to take the subject at GCSE and A level. Still others develop their talents through extra curriculum activities helping to provide a lifelong interest in the arts.

The arts encourage people to see the world in a different way and contributes to widening horizons and development of self. Our young people develop critical communication skills and problem solving, as well as experiencing the importance of collaboration

We are proud of the rich cultural experiences we offer all our students, which include the opportunity to work with The Royal Shakespeare Company, sharing their talents at our yearly Arts Festival, joining one of our many bands or choir, or simply enjoying the creativity and excitement of our vibrant arts curriculum both inside and outside the classroom.

SING POTENTIAL



The Power of Sport

Meeting personal challenges, working as part of a team and staying healthy are important skills and attributes of a purposeful life.

We have a rich history of sporting success and continue to perform at a very high level taking part in a number of competitions at district, county, regional and national level.

We have great facilities and offer many sports, traditional and new, that we are keen for students to participate in. Team sports help to develop skills in cooperation and shared goals. Individual sports help foster resilience. All sports give the opportunity for students to develop a passion that will last a lifetime.

Our dedicated team of teachers will nurture the talents of students, whether they are aiming to be elite sportspersons or enthusiastic amateurs.

We know that competition can be exhilarating and we offer the chance for students to challenge themselves against others at Fulford School as well as likeminded students from others schools and colleges up and down the country.





Our Sixth Form

Post 16 study is amongst the most exciting, inspiring and rewarding experiences in a students' live. It's a time of opportunities both academically, socially and culturally. We aim to help students' successful complete their formal education before moving on to university, apprenticeships or employment.

We are a large (some 350 students), inclusive community that retains the intimacy of a school with the size and flexibility to offer a wide range of study pathways.

We believe we offer a unique combination of academic excellence, pastoral care and enrichment opportunities that further develop our students into the superbly independent, pro-active, hardworking individuals they are.

Our results are consistently excellent and we are proud that the majority of our Year 11 students choose to stay with us into the sixth form.

We encourage all sixth form students to participate in enrichment activities that develop personal skills. We have a robust careers education and guidance programme which helps prepare students for higher education and the workplace. This involves a specialist programme for Oxbridge and medical entrants.

The Sixth Form has a pre-university style culture with extremely high expectations and challenges, but equally high levels of reward.

EMPATHY - AMBITION - RESPECT - TOLERANCE - HONESTY - EMPA

Prepared for Life

Fundamental to all we do is providing opportunities for each child to become the adult they are capable of being. We are actively preparing our young people to be informed and inspired, to make decisions that will support their next steps in education, employment and training. Careers education and guidance starts in Year 7 and continues through until Year 13. We want all students to have the skills, attitudes, qualities, behaviours and self-confidence to plan for their future careers.

We listen to what employers are keen to see and aim for all students to be able to demonstrate creativity, high levels of written and verbal communication and great numeracy skills. Our students get the chance to be problem solvers and decision makers. We help them develop resilience, show enthusiasm and have a good understanding of time management.

Students put these skills into practice during work experience placements in Year 11 and Year 12. Visits to colleges, universities and employers all help raise aspirations. Inspirational guest speakers regularly come into school.

The link with Fulford School stays strong after leaving through the continual development of the Alumni. Former students come back into school, develop links with our current students and share their experiences.





Visits

The world is a fascinating place and we are keen to open everyone's eyes to its wonders. Every year visits are organised locally, nationally and internationally. We know that pupils benefit. They see different environments and experience different cultures when they travel abroad but are also given the chance to gain a better understanding of their own country. We hope that a young person emerging from Fulford School has an eagerness to find out more about the way their world operates.

Geography field trips, opportunities to explore our country's rich history, visits to see world class theatre, and top sporting venues such as Wimbledon engage and excite our pupils.

Our extensive Duke of Edinburgh programme and work experience placements raises aspirations and challenges pupils to leave their comfort zones.

Opportunities to experience different cultures whether that be in Europe (Sicily, Spain, France Germany, and Iceland) or perhaps further afield (USA and the Azores) give students a taste of the rich diversity of the world and leaves them eager to explore.







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Honesty Empathy Ambition Respect Tolerance











