

South York
MULTI-ACADEMY TRUST

FULFORD SCHOOL NEWSLETTER

MARCH — APRIL 2022

Headteacher's Welcome



Honesty Empathy Ambition Respect Tolerance

This time of year provides the gateway to Spring with its focus on renewal and the opportunities that lie ahead. It lets us know that the warmth of summer days are not far away and gives us a feeling that anything is possible. We hope you all enjoyed a restful Easter break.

Our newsletter shares some of the everyday things that happen at Fulford. Everyday yet extraordinary things. Each day we see the development of our pupils. We see it in the work they do in classrooms but also in their friendships and kindness. We see it in the extracurricular activities they so enthusiastically attend, with the sports teams they play for, the charity work they undertake for the benefits of others and their smiles and laughter in our classrooms and corridors.

As we begin our summer term it is good to know that every day our pupils are making the most of the opportunities Fulford School offers. They are seizing the day. So as we look back over the last term let's also keep focussed on what can be achieved over the summer term. Our children are capable of so much - they make a difference to every day.

*"Tell me, what is it you plan to do
with your one wild and precious life?"*

- Mary Oliver

YEAR 7

Miss F Chapman



"...part of the Fulford furniture!"

It has been a whole year since the first steps of the transition process from primary school got underway. Time really has flown and the cohort certainly now feel like part of the Fulford furniture! We are genuinely so proud of how well their first two full terms have gone. We hope they feel excitement looking ahead to the summer term, but it is also important to reflect on how well they have done to adapt to such a big change.



Students continue to do well in lessons and show good focus. It has been particularly nice watching students proudly leave school with their creations from Food Technology. There has been some impressive flapjacks, quesadillas, muffins and couscous salads on display - we hope these successfully made the journey home so you could enjoy them there too!



YEAR 7

CONTINUED



In the Spring term, our year 7 students listened to an assembly from Mr Walker on what it means to have the opportunity to come to Fulford School. It caused students to reflect on all the opportunities they have open to them at school. One of these being the array of extra-curricular clubs on offer to Fulford students. These are generally fantastically attended by Year 7; film club, modern card games, hockey, football, netball, drama, badminton and orchestra have been particular favourites. Below are our Year 7 girls' hockey team who enjoyed their first match at Tadcaster Grammar School. The flapjack from Georgina's Food Tech lesson provided a lovely post-match snack on the bus journey home! It is never too late to join clubs, students can arrive at any point in the year and no sign-up is required.



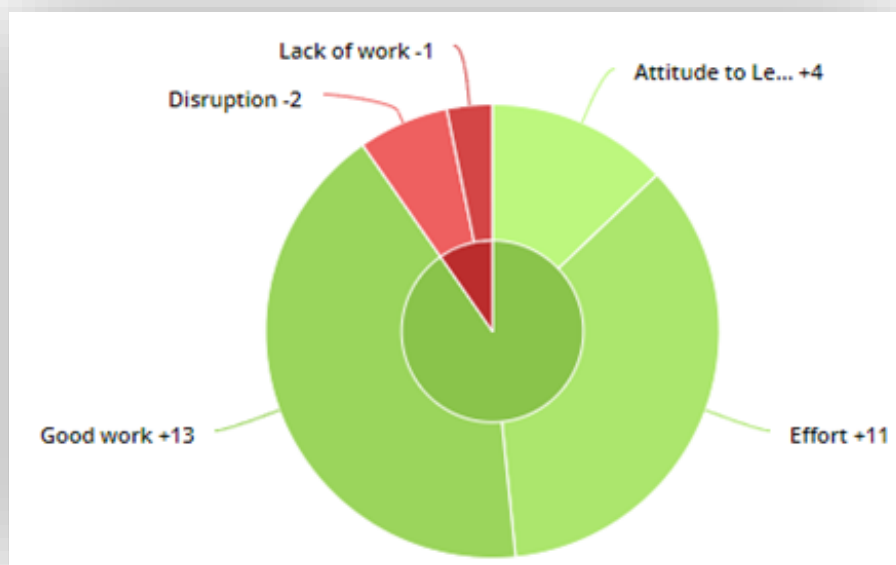
YEAR 7

CONTINUED



It's been a busy time in the world of year 7 progress. With release of the second round of reports Mr Lynn has targeting a group of 12 students with regards to their perceived effort within lessons.

These students have really excelled in recent weeks; their effort and attitude has really picked up and is now in line with the rest of the cohort:



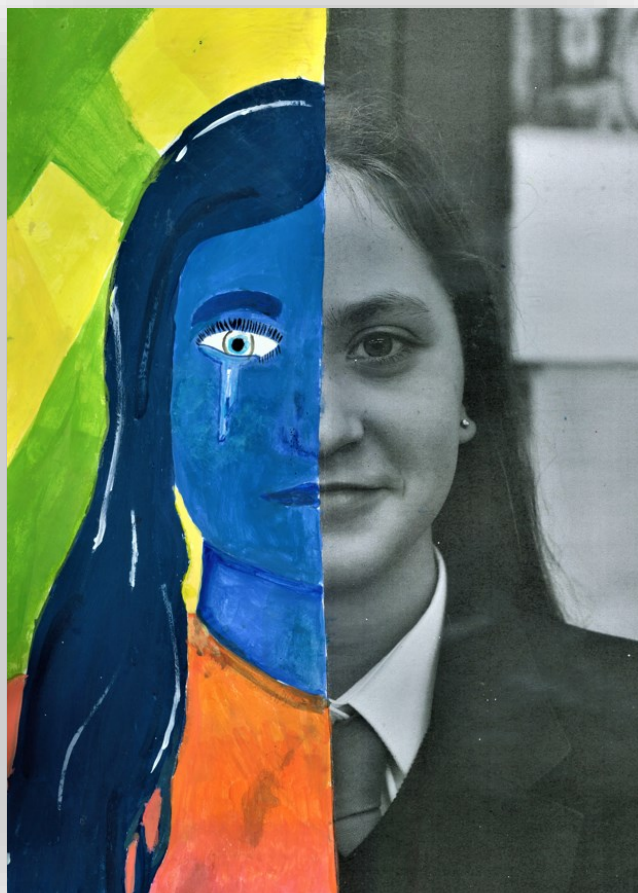
The weekly Chocolate Friday draw has remained as popular as ever, regularly gaining over 200 nominations (283 last week!). Well done to all those nominated.

Finally there has been a great level of effort, determination and organisation seen with regards to the completion of homework as our weekly detention list has remained under 5 students for half term 4; a truly fantastic effort.

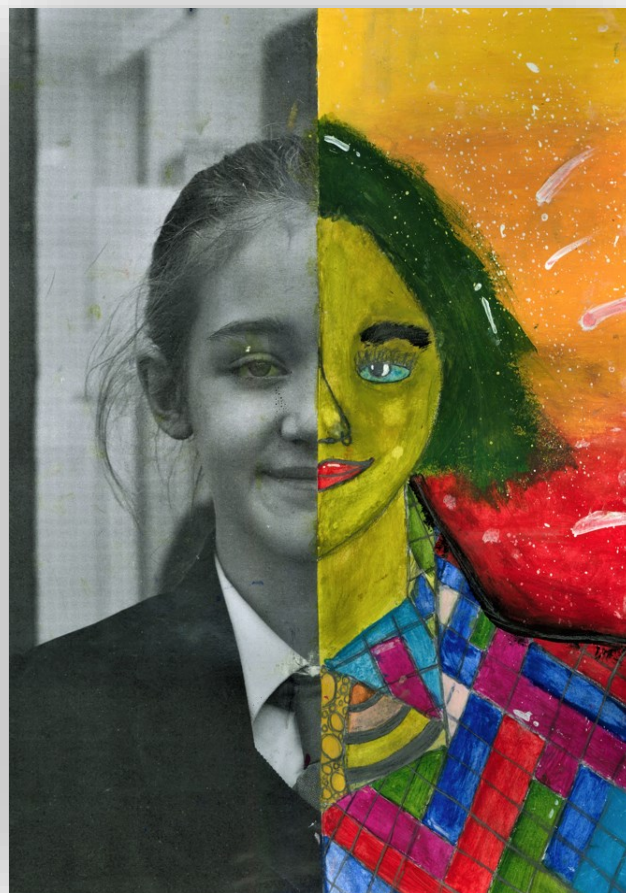
Miss Chapman—Head of Year 7

YEAR 7

SPRING TERM ART and DESIGN



Sophia Thom



Rachel Gilmore

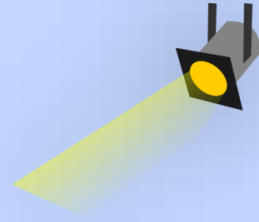


Ashmek Tamang



Jackson Arthur

SPOTLIGHT ON...YEAR 7!



Each half term, we shine the spotlight on an aspect of our school.

This time Miss F Chapman, Mr D Wharton and Mr S Lynn spoke about their year group.

Q: What skills do you see in your Year 7 students?

FC: Our Y7 students are so enthusiastic, adaptable and flexible. They have settled in so well at school.

DW: I like the way they are so involved in school life. They are kind and supportive people.

SL: We see great eagerness to succeed, especially for Chocolate Friday!

Q: What are some stand out achievements that you could mention?

FC: There have been such high standards of behaviour across every aspect of school life; whether it is helping in the Resource Centre, intervention sessions, playground behaviour, assemblies, sports clubs, music clubs, other lunchtime clubs - students in Year 7 have been involved and behaving at the highest standards. We are so proud of them.

DW: I have found that my Form Representatives just run everything so independently: it's fantastic to see. There is a great response to the Glow Club that I run - I'm in awe of how empathetic and respectful our students are about LGBTQ+ rights.

Q: What advice would you like to give Year 7 students?

FC: Keep doing what you are doing. You are about to see Year 6s here on transition days, and they'll be joining the school in September: be a role model for them and show them how its done!

DW: Keep enjoying school!

Q: What would you like to thank Year 7s for?

FC: Thank you for being a breath of fresh air each and every day - you are so much fun to work with and make every day lovely!

DW: Thank you for making our job so easy - we just get to see you being brilliant every day!

YEAR 8

Mr J Bonsels



“...fabulous attitude to learning ...”

March has been the most successful and productive month for Year 8 students where they have accrued the highest number of positives in a single month. The tally for this month is 9306 which is an incredible achievement and demonstrates the fabulous attitude to learning they demonstrate each day. The majority of these positives have come from effort and good work which is really pleasing considering I have been challenging students to maintain their high standards during lessons. With all this effort, every student had earned a well-deserved break at Easter.

Below is a list of students with the highest number of positives this month and deserve special recognition. They have all reached at least 60 positives which is an average of almost three a day. I would like to give real praise in particular to two students on the list; Daniel Cranidge and Levente Ungar who are currently the two highest positive earners in the school! What a remarkable feat.

| | | | |
|----------|-----------|---------|----|
| Emily | Glanville | 8TN | 72 |
| Melissa | Barkess | 8AJO | 71 |
| Florence | Kotecha | 8AJO | 69 |
| Daniel | Cranidge | 8AJO | 64 |
| Levente | Ungar | 8AJO | 64 |
| Libby | Kennedy | 8AJO | 63 |
| Amelie | Rennard | 8AJO | 63 |
| Lily | Bedford | 8NI | 62 |
| Louie | Perrin | 8NI | 62 |
| Ruby | Dann | 8SGA/NT | 61 |
| Olivia | Jones | 8SN | 61 |
| Ella | Hatfield | 8SH | 60 |
| Orla | Murray | 8AJO | 60 |
| Kate | Setchell | 8BA | 60 |



YEAR 8

CONTINUED



In addition to this, there have been the highest number of Student of the Month nominations in March. The winner will receive a £10 Amazon gift voucher and the runner up will collect a month's worth of queue jumping for lunch. Currently, Kizzy Whitehead leads the way on 17 Student of the Month nominations this year followed by Teddy Leigh, Daniel Cranidge and Harry Hemingway all with 11.



In terms of extra-curricular involvement, it has been excellent to see so many students getting involved in the various activities at school. The Year 8 boys football team have made it through to the semi-finals of the county cup where they are due to face St. John Fishers



School in Harrogate. The match has been postponed until after Easter but hopefully the boys can progress to the final.

Year 8 were treated to an incredible assembly in the final week of last term. Harry Hemingway (8SH) spoke to the whole year group about stammering - a subject he knows a lot about. He explained the science behind it and shared inspirational, motivational messages from people who have stammers such as President Joe Biden; Harry even learnt this whole quote off by heart. He spoke with incredible gravitas and the year group gave him a huge round of applause at the end. Well done, Harry!



Mr Bonsels - Head of Year 8

YEAR 8

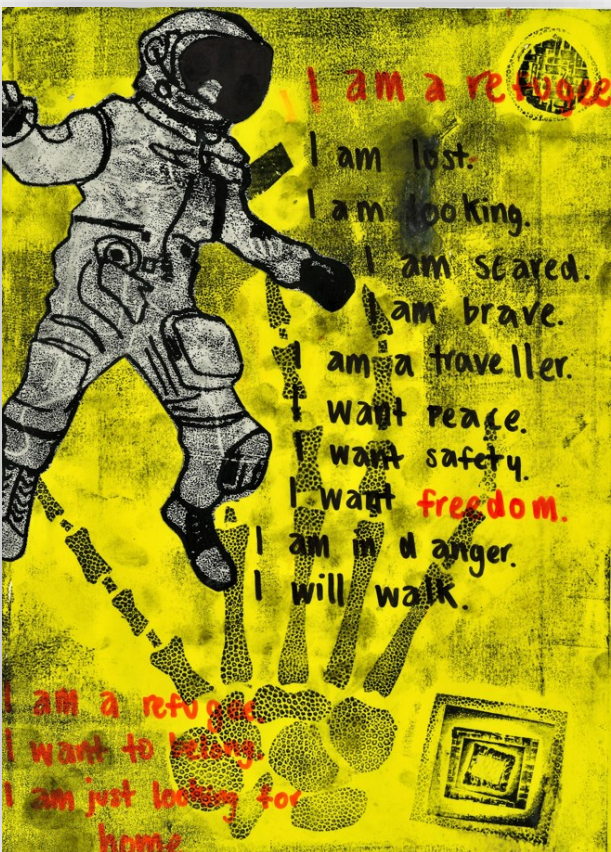
SPRING TERM ART and DESIGN



Matthew Thompson



Rory Bates



Gilda Davis



Gregory Tipton

YEAR 9

Mr P Gatenby



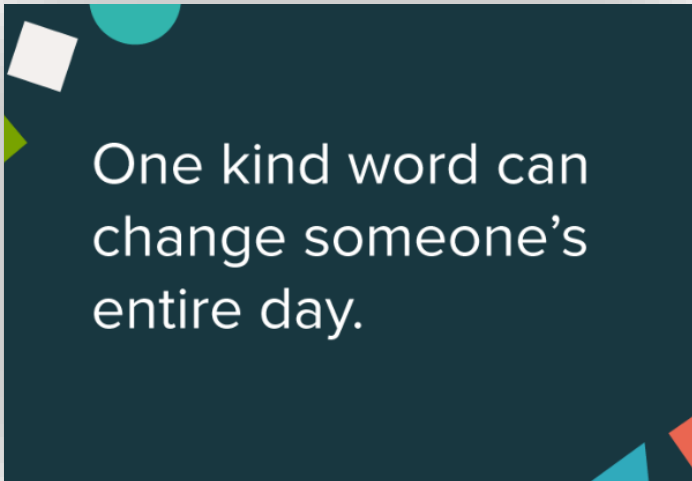
“...fantastic to see year 9 working so well across all subject areas”

Spring term was another busy term for Year 9. We have taken time to reflect on possible Careers and presented these in form. Every student has now chosen four subjects to take on at GCSE in Year 10 and 11; a first step on the road to their Career path and realising their potential.

The continued commitment to succeed in class and around school has seen Year 9 accrue 9600 positive comments since February half-term. This takes our year group total up to 48860 positives for the year making an average of 182 per student.

The current themes being discussed with year 9 have been supporting each other and recognising treating each other positively helps everybody work together harmoniously, taking the opportunity that Fulford can bring and how to take care with social media and our lasting digital footprint. Remember ‘one kind word can change someone’s entire day’.

It has been fantastic to see year 9 working so well across all subject areas and they have shown great skill in DT making clocks, using laser cutters, sanders, all sorts of saws and making some impressive spiral shapes! The artwork is phenomenal and it is great to see the work decorating the school site. The concentration and effort in all the end of term tests has been brilliant. Well done year 9!



One kind word can
change someone's
entire day.

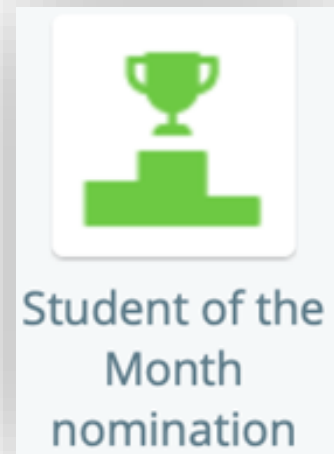
YEAR 9

CONTINUED



Student of the Month

A big congratulations to our February winners; Ella Taylor for her excellent work in Geography and Ned Swarbrick for his excellent passion and subject knowledge in Geography. Our March winners were Freya Massheder for having a great attitude in French and Jamie Bell for his hard work and positive attitude in Science. Each of our winners received a £10 voucher to spend at Designer Outlet. Keep up the brilliant work and attitude to learning you are displaying in lessons to be in with a chance of winning the April competition.



Chocolate Friday

We continue to celebrate the Y9 excellent homework and effort positives with Chocolate Friday. Our most recent winners were Ellie Scrase, Mohit Budhathoki, Daisy Hatfield, Sid Jeffery, Yasmin Sadullah and Harry Jobson!



Mr Gatenby - Head of Year 9

YEAR 9

SPRING TERM ART and DESIGN



Addie Leadley



Bella Desai



Charlotte Stevens

Kaz Williams



YEAR 10

Mr S Lacy



"...one step at a time...don't STRESS!"

Another term done for year 10 and it's been a busy one. Students have been organising Work Experience and I'm happy to say that most of the year group secured placements for what should be a fantastic and valuable experience.

Our students have been given lots of support on the run up to exams after Easter. We focused on getting the balance right between being prepared and making sure you get a break. Here are some of the top tips we shared with students - these are vital for every day learning, not just for exam periods:

- Make a realistic timetable or a plan for your learning and revision
- Use mind maps to link ideas and then condense them onto flash cards
- **Build in some downtime to relax / see friends / play sport or exercise / watch a movie**
- Add some variety – listen to a podcast or watch a video
- **Eat healthily**
- Practise, practise, practise – do past paper questions so you know what to expect
- Do your revision in chunks and take breaks (move around – take a walk)
- **Sleep – prioritise getting 7 to 9 hours a night**
- Set yourself mini-goals and tick them off when you achieve them
- **One step at a time . . . don't STRESS!**



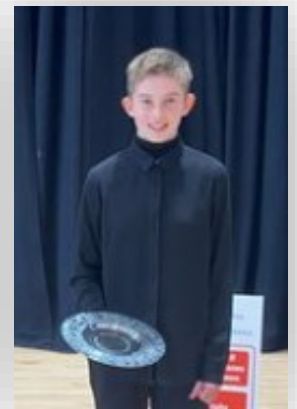
YEAR 10

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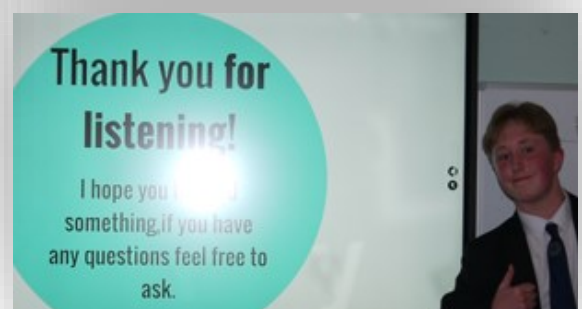
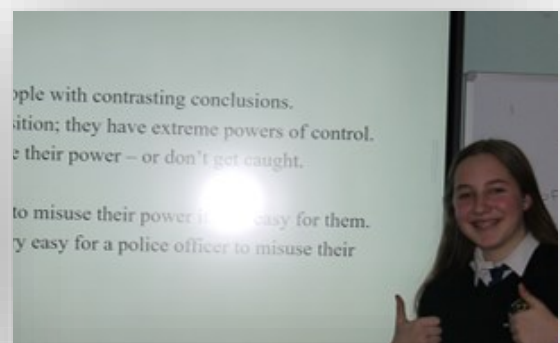


Emily Askham has been selected to represent Great Britain at the European Junior Ultimate Championships in Poland this summer. Emily competed against the best in the country for a spot on the Under 17 girls team and did a brilliant job to get selected for the team. Well done!

Claire Marsden and her French Horn talent won her the Young Musician of the Festival at Harrogate Music Festival and Best Soloist at the Rothwell Music Festival.



Year 10 students of the Religious Studies Department are engaged in completing their Higher Project Qualifications. Students are expected to set their own research question and over a period of time investigate, gather a range of evidence to help them to evaluate and make judgements regarding their thesis. As part of the assessment process students have to complete a 10 minute presentation.



YEAR 10

CONTINUED



An Invisible Man theatre company

***An Invisible Man* are a theatre and media arts company committed to making work that makes a difference. Led by artistic director Stephen Burke, they have been making socially motivated, narrative art works for over 15 years.**

Beyond making theatre or media for simple passive enjoyment, they create engaging and interactive works for schools, communities and festivals.

At the end of the Spring term, our year 10 students had their Personal Development curriculum enriched via a highly enjoyable and impactful theatre production and workshop with the team from *An Invisible Man*. The performance addressed a number of health and relationship issues but in particular, mental wellbeing and health.



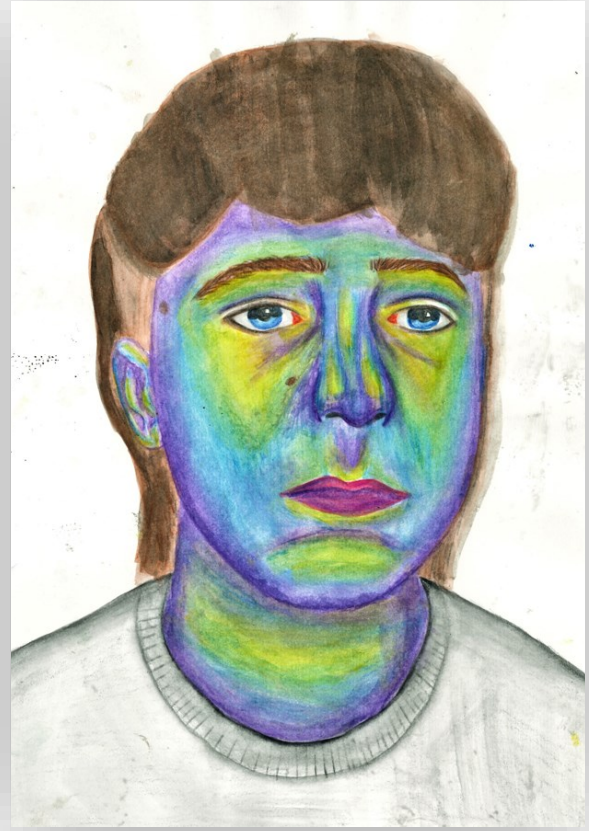
Mr Lacy - Head of Year 10

YEAR 10

SPRING TERM ART and DESIGN



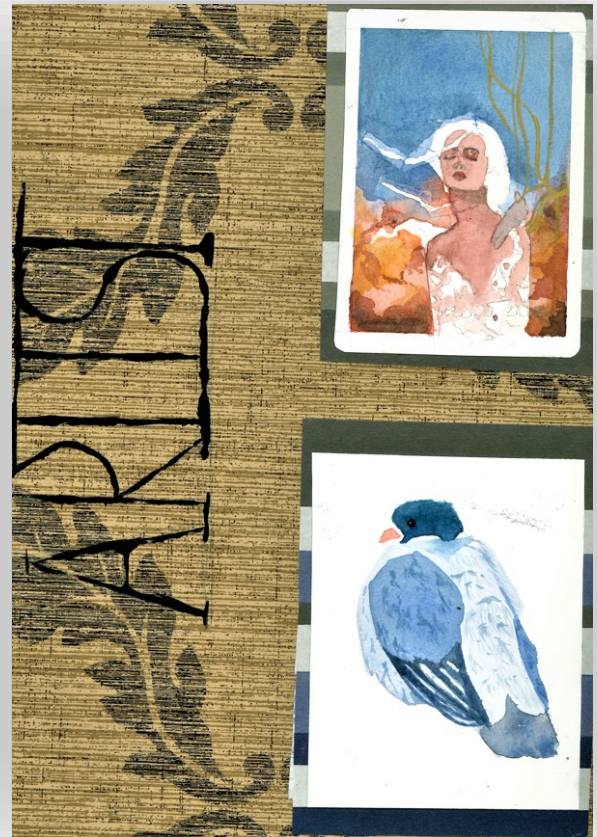
Molly Wright



Alice Shearing



Anastasia Sow



Elizabeth Dawes

YEAR 11

Mr S Copeland



“...they deserve to enjoy their final weeks of Year 11”

This has been a fantastic couple of months for Year 11. They have had great attendance this half term and superb reports showing really promising progress. This is a year group who have really impressed us as the year has gone on, showing more and more maturity and focus.

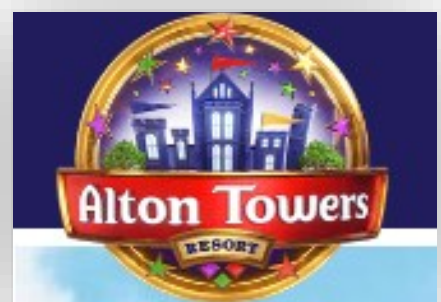
There has been a real focus on revision over the last few months, with students offered a “5 o’clock club” after school where they can attend a variety of revision sessions with subject specialist teachers. The sessions have been well attended and we are rewarding students with a Class Charts positive each time they attend. I would encourage every Year 11 student to attend the “5 o’clock club” - you don’t have to stay as late as five! Any time spent revising with a teacher there to guide you is time well spent, so please do consider popping along to these sessions after Easter.

We are looking to reward Year 11 as much as we can for their effort and hard work. One really important day on the calendar was April 7th where the year group went to Alton Towers. A fantastic day out for everyone involved.

Another important event on the horizon is the school prom. We are excited to have booked our venue and to be planning how to make this an extra special event for this year group - a group of young people who have had an unusual few years and who deserve to enjoy their final weeks of Year 11.

Well done everyone - hope you have had a restful Easter and KEEP REVISING!

Mr Copeland —Head of Year 11

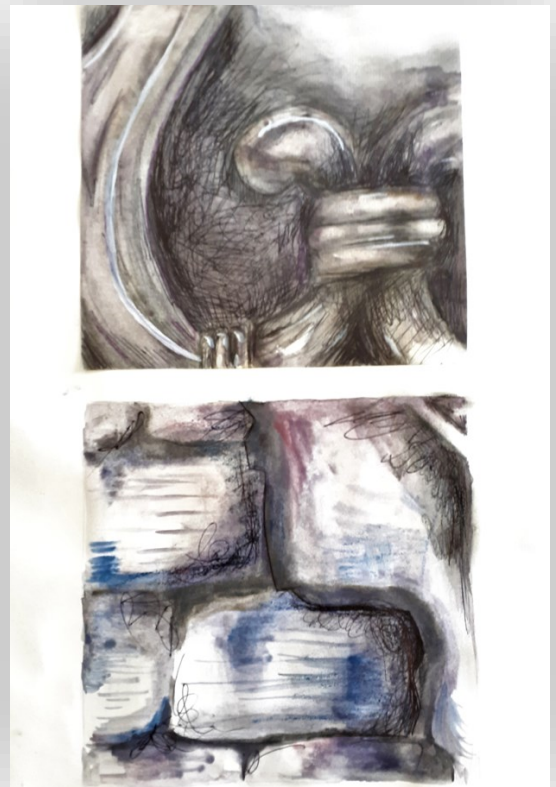


YEAR 11

SPRING TERM ART and DESIGN



James Pagan



Olivia Morgan



Shiyin Liu



Hannah Morgan

SIXTH FORM

Mrs K Davies



“Year 13 have been gearing up for the last stretch...”

This term Year 13 have been gearing up for the last stretch, with final formal assessments taking place in lessons and revision strategies reviewed and applied. To support our students in this venture, we have produced a student guide as well as videos. In addition, our parents have received a support guide as well as taken part in the information evening that detailed some key dates and strategies to support your child during this period.

Both Year 12 and 13 enjoyed some Easter fun ahead of the holidays with Bingo held in Enrichment and quizzes in forms. Y12 also took part in the egg drop challenge with Mr Duffy’s form winning the top prize.



Y12 have continued to develop their research on next steps

ahead of next term when we will begin the UCAS process. The Oxbridge applicants have also



taken part in a range of activities this term ahead of their early applications; this week they had the chance to chat to our Oxbridge alumni students who talked to them about applications, differences in colleges and the application process.

leges and the application process.

At the end of term some of our Y12 came in to take part in First Aid training. With theory and lots of practical application, the students had a great day and all completed their training to achieve their certificate. What a fabulous finish to the term.



SIXTH FORM

SPRING TERM Y12 PHOTOGRAPHY



Sally Stretch

SIXTH FORM

SPRING TERM Y12 PHOTOGRAPHY



Tom Appleton



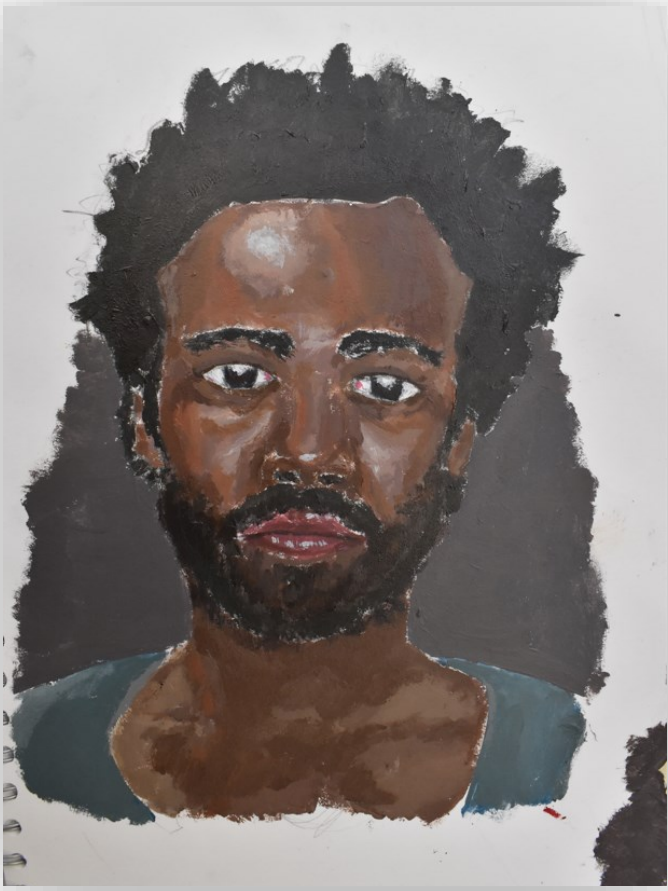
Olivia Thompson



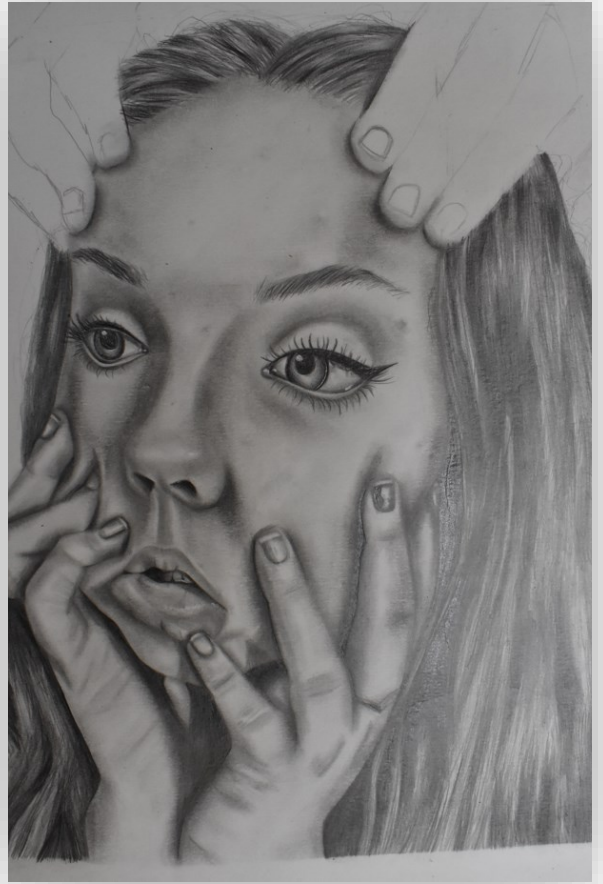
Jack Jorgensen

SIXTH FORM

SPRING TERM A LEVEL FINE ART



Ed Scott



Frankie Delaney



Olive Qua

STUDENT LEADERSHIP



Comic Relief came to Fulford School on the 19th March last term. An array of activities were put forward by members of the student council for everyone to enjoy- from a penalty shootout against the teachers, to a performance by The Rosettas (a band constituted of students from our upper sixth), and a bake sale at break. After all the cakes were sold, guitars strummed, and penalties taken, the school managed to raise a fantastic £1,258 for a great cause. A special mention to Mr Rosie for his exquisite goalkeeping skills at the expense of his knees.

Well done Fulford!



As head students, we have been working with our new student council members in setting up and running their respective groups. The equality and diversity group is already working for powerful change, led by Cory Rich, and we are working to create this across the board. The student learning and experience group (led by Finn Patchesa and Evie Lynch) have been looking at parts of the PD curriculum and the way uniform policy is enforced. Whilst the well-being group (led by Freya Taylor and Carmen Brooks) have started setting up surveys to understand what support is needed. Meanwhile, the environment group, led by Réka Ungar and Rhiannon Thomas, have been looking at developing recycling around school. If any of the above interests you, feel free to email any of the leaders mentioned for details about meetings.



EXTRA CURRICULAR

MUSIC - SPRING CONCERT 2022

On Thursday 7th April we held our Spring Concert, featuring over 70 talented students from across all year groups. The concert saw performances from the Orchestra, Swing Band, Choir, and many talented soloists and student groups, supported by the brilliant tech team on sound and lights. For some students, this was their final Fulford concert as they leave to embark on further education next year, and they really went out with a bang with a rousing finale of Toto's Africa, featuring all the performers from the concert on stage together. We welcomed new comperes Josie and Holly to the stage who did a fantastic job of introducing all the performers. They were mentored by Y11 students Anna and Francesca who were able to pass on their pearls of wisdom from compering previous concerts. A huge well done to everyone involved. Extra-curricular clubs continue through the summer term and further details can be found on the music noticeboard outside B4.

For any Y9 students interested in joining the KS4 Swing Band, you will soon have the opportunity to join this when Y11 leave for study leave – more information coming soon!



EXTRA CURRICULAR

MUSIC - SPRING CONCERT 2022

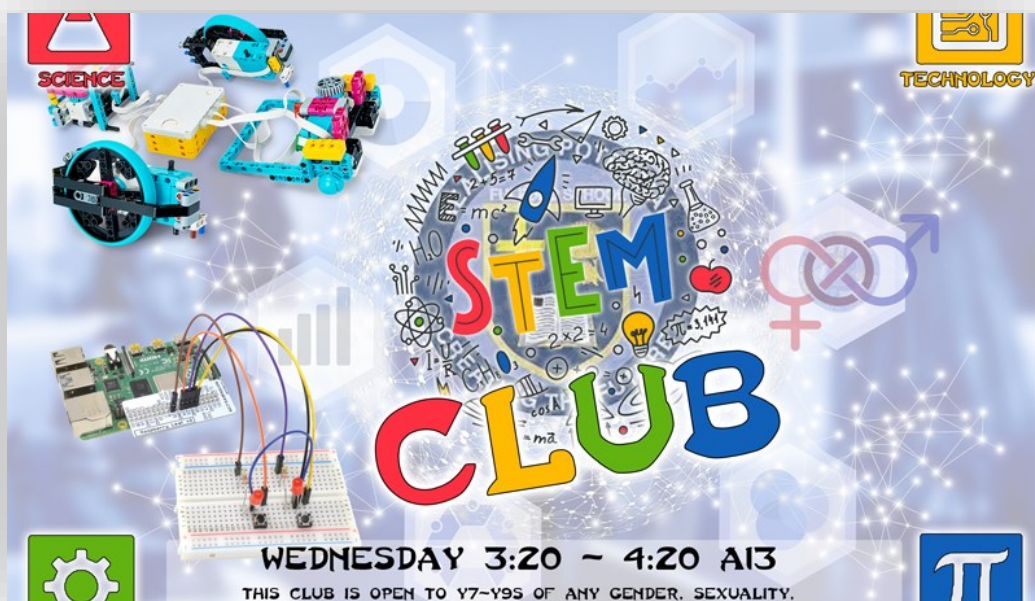


EXTRA CURRICULAR

Computing Extra Curricular News

Thank you and well done to all student who've got involved in computing clubs and competitions this half term.

It was great to relaunch STEM club with a brilliant group of Y7-Y9 students to work through Lego robotics challenges and submit a working prototype of a solar panel that always points towards the sun to the PA Consulting Raspberry Pi competition. Y11 iMedia students also entered the older age group category for the same competition with their ingenious working project that senses water pollution levels and can be used to prevent water companies getting away with leaking raw sewage into rivers. We plan to relaunch STEM club with a new group of students after Easter – there was a long waiting list for places so it'll be great for more students to have a go at the Lego robotics challenges.



Students at Game Development Club have learnt how to create 2d and 3d games using PyGameZero and Unity and we hope to relaunch the club for new members to join in a game development competition using scratch. Look out for updates on ClassCharts for how to join in.

EXTRA CURRICULAR

The Fulford School Ultimate Frisbee team attended the Under 17 Indoor national championships in March. The team had a fantastic weekend on and off the pitch and came away with an impressive fourth-place finish. They have been working so hard since the start of the school year, training twice per week after school and dedicating many hours to the team, and it's so impressive to see the improvements they are all making.

To add to the news about the tournament, we are also delighted to announce that nine members of the team have been selected to represent Great Britain in August at the World Junior Ultimate Championships. The players will travel to Poland and compete against teams from the rest of the world. This is an amazing achievement for these students, who work so hard for themselves and for the team.



TRASHION TRAIL

The Textiles team organised the Fulford Trashion Trail in the first week of the Easter holidays around the Fulford community. Our amazing textiles students created wonderful clothing and costumes from trash from local businesses. Look how incredible these pieces are!



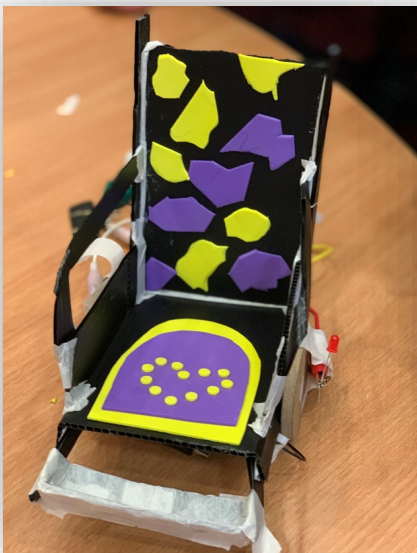
Well done to everyone involved!

SCIENCE: FARADY CHALLENGE

On Thursday 7th April, twelve year 8 students set off to the STEM centre at York University, supported by two of the science technician team, with the aim of competing in a Faraday challenge. We arrived to find we were up against three other local schools: Manor, All Saints and York High.

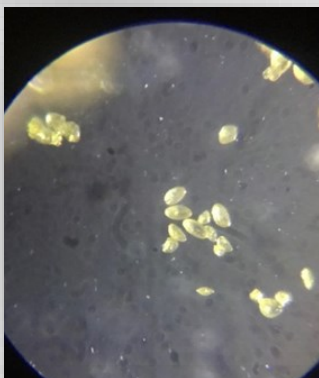
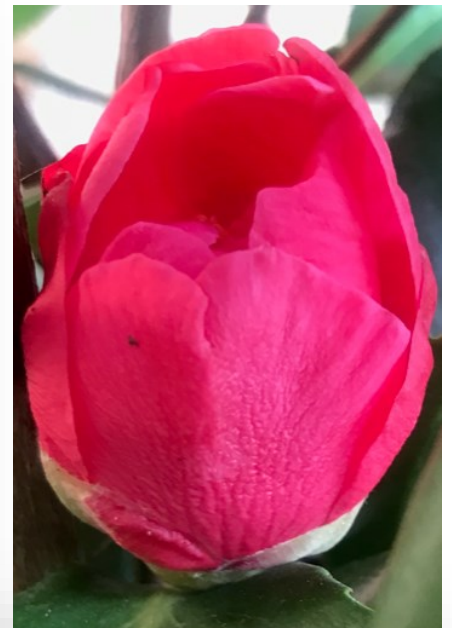
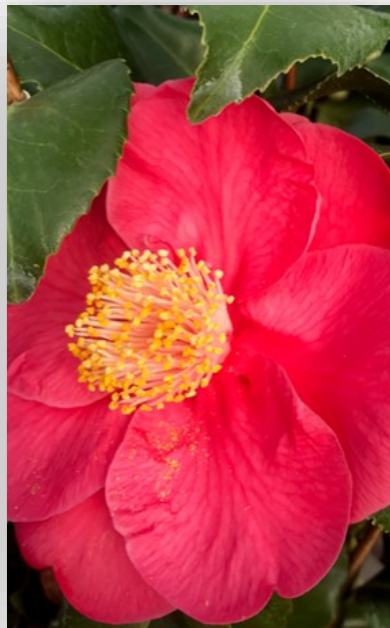
Our 12 students split into two teams, one of all girls and the other all boys. Then the challenge was set, to use all of their Science, Technology, Engineering, Art and Maths skills to develop a prototype that would improve the stay of young patients and their families while in hospital. They could build anything they wanted to but there was one proviso: there had to be an electronic circuit involved.

Each team had a limited number of Faraday currency to buy the materials they would need. The girls decided on a wheel chair designed especially for children, something vibrantly coloured with lights and sound incorporated. The boys opted for an electrically operated bedside table to for used as and when the patient wanted it. The brightly coloured table included a cup holder, was made from sustainable materials and powered by solar energy. When all the teams had completed the challenge, their ideas were presented to the group and judged by Mick, the activity leader. Fulford boys team won the trophy and hope to be asked to go forward to the National finals in Liverpool later in the year.



SCIENCE: COMPETITION

We ran a Science Week competition on the theme of 'Growth.' Students were invited to interpret this in any way they wanted and make a poster. Anna Mogyorosy (year 7) produced these incredible images below. As you can see, she has taken some beautiful photos of flowering camellia and the pollen close up.





FULFORD ALUMNI

*"The best way to predict the future
is to create it."*

Abraham Lincoln

Do you know about our Alumni page on our website? We have gathered profiles of lots of past students. If you are an ex-student of Fulford School, or you know of anyone who is, please get in touch via the form on our website: <https://fulford.york.sch.uk/alumni/>

Here's a sample of one example from our Alumni page.

Name: Hannah Rogers

Job title: Head of New Business and Client Lead, Blue Yonder Research

My journey: English Literature was always my passion; I loved it! I loved to learn about what lay beyond the text – the socio-historic context, the philosophy, the politics...but more than anything, I just loved a good story.



After A-Level English, I went to Newcastle University to study English Literature where I discovered a love of Medieval English Literature. It taught me that, tech has changed, fashion has changed, sensibilities have changed, but, fundamentally, people haven't changed in thousands of years. After graduating, I made a summer dash to the Arctic Circle, sailed the Bay of Biscay, backpacked across Europe, worked in my village shop...and then started my Masters Degree In Medieval English Literature. I wanted to be a professor, and set my heart of completing a doctorate....but I didn't. I graduated, but realised I wanted to live in the real world and look to the future, and so I applied for a job at 'Blue Yonder Research' – a tiny business with big ambitions. 14 years on, I worked my way up from graduate to Director and beyond... and we've turned our small, Leeds based company into a globally recognised, multi million pound company.

Top tips for students:

- 'Life begins at the end of your comfort zone': how do you know what you are capable of achieving until you try? Try something, multiple times if you have to. Fail. Learn from it. Grow.
- Be kind.

OUR SCHOOL

We raised money for Ukraine on Tuesday March 8th. We asked pupils and staff to wear yellow and blue to support the appeal. In order to maximise the support we could give, we asked for donations to be made directly to the Disaster Emergency Committee (DEC): <https://www.dec.org.uk/>. This ensured the funds quickly got to help those in need.



Here is a fabulous photograph taken by Dr Real of a rainbow over our school .

