

South York
MULTI-ACADEMY TRUST

FULFORD SCHOOL NEWSLETTER

SEPTEMBER - OCTOBER 2021

Headteacher's Welcome



Honesty

Empathy

Ambition

Respect

Tolerance

It has been so wonderful to have students back in school and to have had what has felt like a relatively normal seven weeks. We are aware that there are still challenges presented by the pandemic, but our spirits are high and we are all working to support one another. Every year group has come back this term with a good outlook, great behaviour and a real focus on not only working hard but on enjoying the wonderful wider experience of being at school. Some people might think that summer term is the best one for schools as we look forward to a long rest - but I really enjoy the autumn term: it is a time of renewal and provides an opportunity to set out our stall for learning, growing and developing together as a community.

I wish you and your families a restful and enjoyable half term break.

"...if I were a bird I would fly about the earth seeking the successive autumns."

George Eliot

YEAR 7

Miss F Chapman



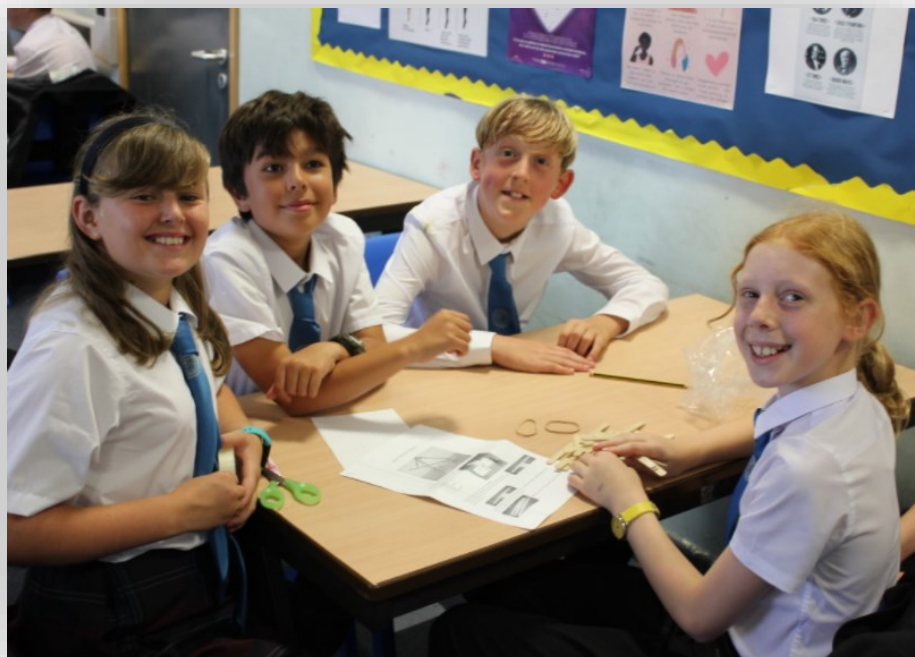
"...brilliant to watch them grow in confidence..."

The Year 7s already feel like part of the Fulford furniture. They have settled in fantastically. After months of only knowing them as a list of names, it was lovely to finally get them in the building! They all got very much stuck into their delayed Transition Day in the first week, participating in a treasure hunt, PE games, STEM challenges and The Big Fat Fulford Quiz.



Patrick Owczarek and other Year 7s are really on the ball!

Since the initial few days of inevitable nerves, it has been brilliant to watch them grow in confidence as they find their feet. Many have already been in the full throes of school life by attending extra-curricular clubs, joining the school production, helping out at Open Evening and heading out to places of worship across Leeds/Bradford as part of Alternative Curriculum Day. It comes as no surprise to us that their well-earned positives are flooding in, keep up the good work Year 7.



Noah Stoneham, Zuzia Astbury, Oscar Davies and Elizabeth Willey during a STEM activity on Transition Day.

YEAR 7

CONTINUED

Year 7 Progress report: A brand new start a new school, new routines—wow! What a start the new year 7s have had.

This half term's progress focus has been on independence. We've certainly made a good start as students have found their way around what must seem like a massive site.



We are now becoming accomplished problem solvers and have begun getting to grips with more homework.

With regards to homework, the Chocolate Friday scheme has been hugely successful since its introduction. Students have really bought into this along with attendance at homework club on Fridays.



There were 283 nominations for week 4's draw (a new record). Simple mathematics states that there were over 849 positives given to year 7 students within a week for effort, independence or homework from teaching staff. A phenomenal start!

- Mr Lynn, Year 7 Progress Leader



YEAR 8

Mr J Bonsels

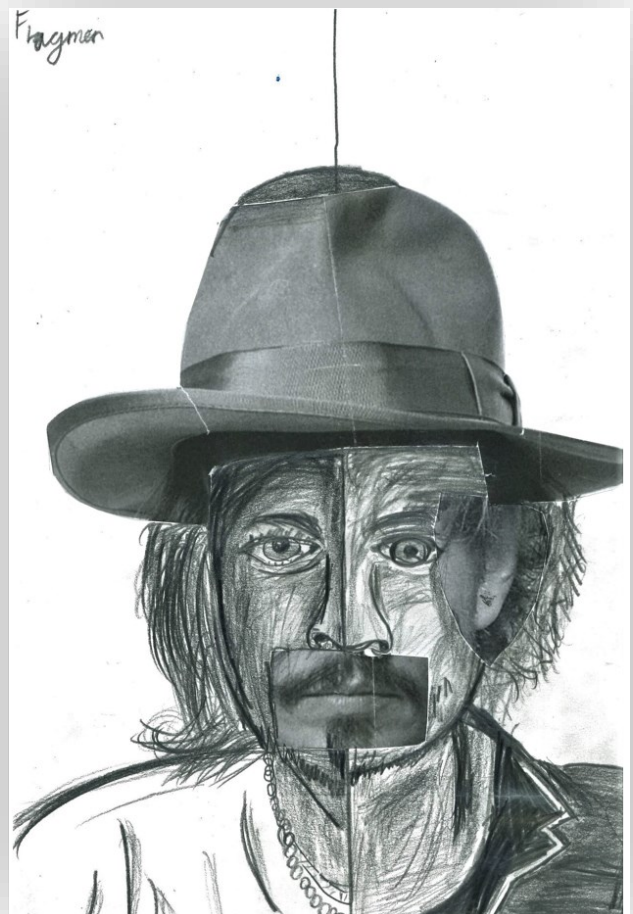


“...finally getting the chance to experience what Fulford School is really like...”

The Year 8 students have made a superb start to this academic year and really thrived after finally getting the chance to experience what Fulford School is really like. They have been excellent role models for the new Year 7 students and conducted themselves maturely around the school. With such a disruptive first year at Fulford, the focus for them this year is on becoming independent learners and establishing good routines and habits. They have already started to adopt these with large numbers of positives for homework, strong punctuality to lessons and all round attitude to learning. Certain form time sessions and assemblies have focused on these important aspects and this theme will be running all throughout the year.

As their Head of Year, I was immensely proud to see so many of the students volunteer to give up their time by helping out at the Year 6 Open Evening. They all spoke confidently and represented the school in such a fabulous way. It's also been great to see so many students attending the wide range of extra-curricular clubs that are on offer and developing new skills.

They should be really pleased with the start they've made and look to continue this in the next half term.



Theo Barlow

YEAR 9

Mr P Gatenby



“continuing to build on their success ...”

Year 9 are continuing to build on their success from last year where they achieved an impressive 67895 positive comments, over 10000 positives more than any other year group. 74 students have received an edible prize for having no negatives throughout year 8 too, an amazing feat! So far this term year 9 have already 12800 positives so we are on track again to achieve a record-breaking amount.

The average positives so far is 48 for year 9 and we have an impressive top 10: Jacob Webb, Lily Wells, Will Atkinson, Jamie Bell, Bea Mulholland, Ellie Rowson, Evie Jackson, Oliver Dodson, Evie Hudson, Fin Holmes and Harry Jobson.

Three students in year 9 have been amazingly helpful and are standing out for their empathy and kindness; Matthew Murray, Thomas Hind and Oscar Richardson. These three can be seen holding doors open for people and demonstrating the Fulford way so clearly. Well done!



Congratulations to our rugby players and netball players who have both taken part in recent competitions and

have had major successes. (See PE page for further details).

Student Forum

The Student Forum group is where students can openly give feedback to staff about how they are finding school. Each form has a representative in which they have gathered research and brought to the Student Forum meeting. The students speak incredibly maturely and have some incredible ideas on improvements. The following students were selected as they are really approachable and confident, these are the key skills needed for this role: Cleo Stewart, Catherine Wilson, Rowan Clark, Rohan Datt, Maisy Booth, Charlie Pick, Megan Freer, Mila Last, Mariama Njie, Oscar Richardson, Bea Mullholland and Prentice Tutton.

YEAR 9

CONTINUED

Student of the Month Awards

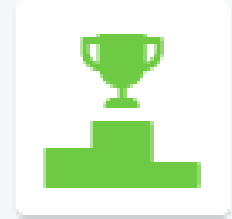
September

Amilah Ahmed-Dobson won with her nomination from Mr Walsh in Computing for her consistent effort and attitude. Alfie Holden won for his great work in Drama and was nominated by Miss Greene.

October

Nathan Wright was nominated by Miss Cawley for his brilliant work in English and for always contributing excellent ideas. Thomas Hind also won for his great homework in Drama, nominated by Miss Greene.

To celebrate excellent 'effort' and 'homework' in Year 9, we do a weekly Chocolate Friday draw where three students win a chocolate prize. To be entered into the draw, students have to achieve three positives on ClassCharts for effort and/or homework in one week. Since starting in September, we have had over 700 entries with the highest being 220 in a week! We aim to continue beating our best score to promote the brilliant homework that the Y9s are completing.



Student of the
Month
nomination



Year 9 'tags' for our Covid commemoration project



FULFORD SCHOOL

realising potential - creating the future

YEAR 10

Mr S Lacy

"...very impressed with your attitude and engagement ..."



Year 10 have made a great start to KS4! 94% of all comments from staff have been positive and attendance has also been really strong which is fantastic to see. Miss Rae has been dropping in to lots of lessons and her feedback to me has been that year 10 have been super focussed in all lessons – she has been very impressed with your attitude and engagement in the classroom. As we go through the year Mr Carson, our new progress Leader, is going to prepare and deliver some learning and revision tips which we will show in for time, we'll also be making time in form to put these tips into practice.

We recently visited the deep as part of the alternative curriculum day - thanks to Mr Lynn for organising this. Everybody enjoyed the trip and it was a great opportunity to learn about marine ecosystems . . . and to check out the penguins which seemed to be particularly popular. We received some excellent feedback from The Deep so well done Year 10 – you've represented the School and our year group fantastically well: good job!

Thank you for visiting The Deep today – we hope you all enjoyed the visit as much as we did. We just wanted to let you know that we have received some lovely feedback from both our Crew and other visitors who were in the attraction at the same time as your students. The students were very courteous, polite and aware of those around them while moving through the building and we all really appreciate the difference that makes to everyone's day. So please do thank them on our behalf 😊

Hope to see you again soon,

Sarah, Jen, Rachel and Chris
The Education Department

The Deep



SPOTLIGHT ON...YEAR 10!



Each half term, we will be shining the spotlight on an aspect of our school.

This time we spoke to two Year 10 students - Katie and Albert - who told us about their experience of KS4 so far.



Q: How has it been since September?

Albert: We have really focused on what our learning means to us. It is clear how important our GCSEs are going to be so we are being guided and supported to achieve our best and develop the skills we need for success. I'm enjoying the challenge and focus this year brings.

Katie: It has been great to focus on the subjects we really enjoy and have that slightly more streamlined set of subjects which will help us with whatever we go on to do in later life.

Q: What aspirations do you have for the future?

Albert: I don't know yet, but anything with words! I love the novel 'The English Patient' by Michael Ondaatje so who knows, maybe I'll become a writer.

Katie: I am inspired by my dad who is a financial director. I would love to do anything in business and maybe get a chance to work alongside him.

Q: What have you enjoyed about becoming KS4 students?

Albert: The new groups we are in means that we are able to get to know new people and chat to them. Everyone feels more settled and ready for the challenges - I suppose we are all becoming more mature and focused as a year group.

Katie: It has been great to have the chance to speak to new people. In our new groups, everyone seems really motivated because they are doing subjects which matter to them and suit their skill set.

YEAR 11

Mr S Copeland



“...up to the challenge”

It is hard to believe that this year group are now in Year 11 - with all the disruption over the last couple of years, this moment seems to have come around so quickly! It is an exciting but potentially exhausting year and the Year 11s have already shown that they are up to the challenge. They've made a great start in lessons with good focus and effort. It feels like they have really matured as a year group as they start to focus on making the best of their vital exam year whilst also looking ahead to the next step. It is crucial that we look out for each other and check in if anyone is feeling the pressure - Ms Wood and I are on hand to support with anything anyone needs.

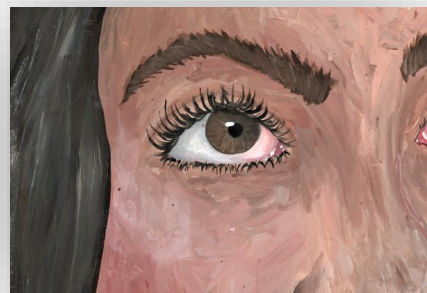


By Megan Limbu

With mocks on the horizon, now is the time to make sure a solid revision plan is in place. There is a lot of support available and with our newly re-opened library, we have plenty of spaces available for students to use for studying. Well done Year 11 - keep your eyes on the prize!



By Albert Richardson



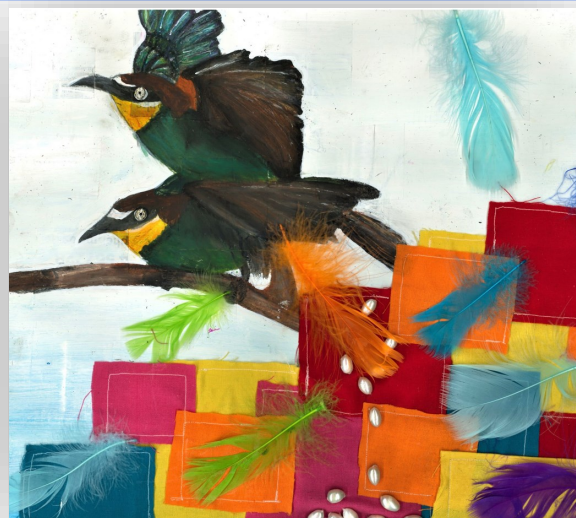
From a portrait by Lily Anderson

YEAR 11

CONTINUED



By Emily Chalk



By Shiyin Liu



By Maddie Bees



By Jean Goodhead



By Megan Warman



By Mingma Subba Limbu

SIXTH FORM

Mrs K Davies



“...students have been applying themselves ...”

This year we have welcomed 153 Y12 into the sixth form and two new form tutors: Mr Kel and Miss Riordan. The first term has been very busy and being back in school full-time - uninterrupted by lockdowns - has brought with it both opportunities and challenges, as students have managed new routines and physical tiredness. We have had fun by dressing up for Halloween and raising fund for Breast Cancer Day. Both Y12 and Y13 have made a fantastic start to the year.



For Y12 the fun started with the Induction Day, designed to help students get to know the structures, staff and make new friends. Later we also had the fabulous opportunity to take the year group to Flamingo Land and all had fun in the glorious autumn sunshine. Back in school, students have been applying themselves in lessons, developing key organisation and independence skills. Earlier in the term, to support students with this, the Learning Performance company delivered a workshop on how to develop good study skills and this was also shared with parents during our Information

Evening. Students have also been developing their interests through the wide Enrichment programme. With lots of different opportunities on offer, Wednesday period 5 has been full of great activity. From debate and card club to the sixth form committee and Core Maths, there are so many opportunities on offer. And students have also opportunity to turn these experiences into accreditation, not just through the internal HEART award but also by becoming a World Class Student. The term has finished off with students preparing for their work experience during the Alternative Curriculum day which will take place in July.



SIXTH FORM

CONTINUED

Y13 have had an equally busy term as they plan out their next steps and write their personal statements. Over 20 students have now applied through UCAS, choosing Oxbridge, medicine or veterinary science as their options. On the Alternative Curriculum day, all Y13 received bespoke support to help them with their application process.



Oxbridge and medics joined in a series of workshops on the interview process, apprenticeship students spent time with an ex-student who is currently working at Nestle through an apprenticeship scheme and the majority of students received bespoke support from their tutors as they worked on computers producing their personal statements. All personal statements will need to be completed by the end of November.



Students have also been taking part in various other exciting activities, from the Geography Blencathra trip to First Aid training, it has been wonderful seeing our students enjoy such a variety of activities that have been missing over the last year.



THE BASE

MR R MORTON



The Base has been busy preparing our garden area for our winter projects which is including garlic, turnips and tulips.

All the students have settled in really well this half term, new students have done amazingly and other students who have changed years and key stages have also done a brilliant job. Well done every one, am very proud of you all!



A marrow bigger than an A4 folder!

EXTRA CURRICULAR

DRAMA

It has been great to be able to re-start Y7-8 Drama Club this term. The club has been very well attended with an average of 80 students each week. As well as playing a variety of drama games we have enjoyed exploring freeze frames, characterisation and talking postcards. Drama club is fantastically supported by Freya and Harry in Y11 and Alice and Elle in Y13.

This year's school production will be "The Wizard of Oz" and rehearsals are well under way. The cast have enjoyed developing their characters and the sound of munchkins singing "Follow the yellow brick road" often echo down the hall at the end of a Tuesday rehearsal.



We have lots of volunteers for Back Stage and we are looking forward to working with these students a little later in the term. Elle McCloskey (Y13) has been working with Mrs Windrum as assistant director and has really helped develop the production.

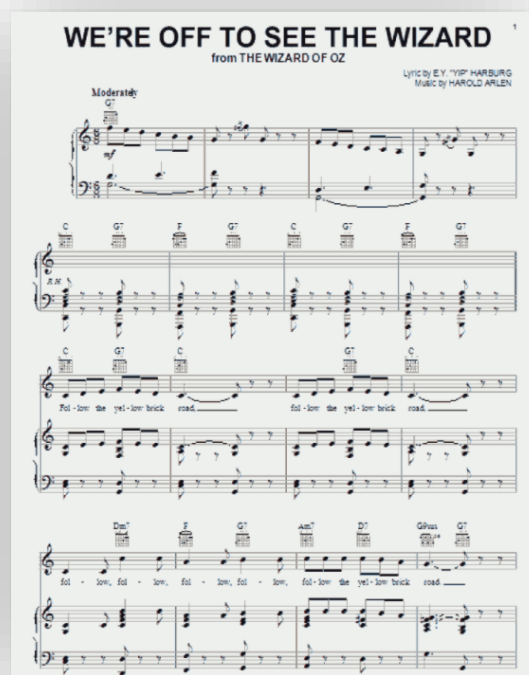


Dorothy takes on the Ozian Army whilst the lion hides!

EXTRA CURRICULAR

MUSIC

The Music Department are really enjoying welcoming students back to extra-curricular clubs and ensembles this term. The KS4+5 Swing Band gave a fantastic debut performance at the Y6 open evening, and students from all year groups have come together in the Orchestra and Choir. The show band have been practising songs from The Wizard of Oz for the school production, and KS3 students have been joining the lunch time keyboard and ukulele clubs. The sound of Christmas music could even be heard in rehearsals this week as we start preparations for the Winter Concert (8th December). Please see the noticeboard outside B4 for details of all the music clubs and ensembles, and when each one takes place.



On Thursday 21st October, Y9 students had a visit from Dr Lawson, Senior Lecturer in Music at Oxford Brookes University, to learn about music studying and career opportunities, and film music composing techniques.

Orchestra

Tuesday Week B, 8.45-9.15am
Room: B4

Open to all instruments (not just traditional orchestral instruments).

How to get involved: Look out for the orchestra class charts announcement to fill in the sign up sheet
<https://forms.office.com/r/DPV6hBQb>
[ut](#)

KS3 Keyboard Club

Wednesday lunch, Week A – B4

KS3 Ukulele Club

Wednesday lunch, Week B – B3

If you have a packed lunch you can bring this straight over to music.

Music Clubs and Ensembles

Choir

Every Wednesday After
School, 3.30-4pm

Room: B4

Open to everyone

How to get involved:
come along to our next
rehearsal: **Wednesday
3.30-4, in B4.**

KS4+5 Swing Band

Every Wednesday, P4B
Room: Week A - B3/Week 4 – B4

Open to Y10-13 piano/keyboard,
wind, brass, percussion, guitars.

Show Band – The Wizard of Oz

Every Tuesday After School, 3.30-
5.30pm

EXTRA CURRICULAR

COMPUTING

Do you want to build up your python skills and compete against other students for prizes?

Each week there's a new python challenge posted and there's a new winner each half term.

Y10s and Y11s have their own class group to join (see your computing teacher if you've not joined already)

If you're in Y7-Y9 you can join this competition group: <https://compete.withcode.uk/4c>

To join in, just log in with your Microsoft Teams account, then enter the code '**computing**' to join the group.



We're very excited to launch Game Development Club after half term. If you're in Y9-Y12 you can book a place to join after school on Thursdays in A13.

Alternatively, any student (including Y7-Y8s) can join in from home by watching the weekly videos and attempting the game design challenges.

Find out more here on [Teams](#).

Please note that you must book a place - you can't just turn up after school on Thursdays.



EXTRA CURRICULAR

COMPUTING

Well done to everyone who's joined in with the Codementum coding challenge which runs from 9th to 24th October. There'll be a prize for whoever gets the highest score at Fulford as well as automatically being entered into the national competition.

If you missed the announcement on ClassCharts you can find out [more here](#) or [sign in here](#) with your school username (your password is also your school username)



We have two teams of students in Y10-Y12 who are competing in a national cyber security competition.

Round 1 is on Fri 22nd October. Students compete to gain points by securing different operating systems, installing updates, detecting and removing malicious software and other digital forensic challenges. You can find out more [here](#).

All the best to the students involved!

Our A level students learn C# rather than Python so we have a different set of weekly competitions. It's very close at the top of the scoreboard so we're looking forward to announcing the first half termly winner from the Y12 A Level Computer Science group.



EXTRA CURRICULAR

COMPUTING

Following on from the Y8 Cyber Security challenges in the Alternative Curriculum Day, we're looking to recruit a team of Y8 girls to compete in the CyberFirst Girls Competition in November. Please [contact Mr Dring](#) if you're interested in taking part.

If you have any suggestions for how we can encourage more girls to consider Computer Science at GCSE or A Level we'd love to hear from you.

We're convinced that Computing can be the most creative, challenging, rewarding and relevant subject and we'd love to chat to you if you're in Y9 and you're considering it as a GCSE option.

To find out more about any of these clubs or to see other suggestions for how to stretch and apply your computing skills, click here: <https://bit.ly/ComputingClubs>

Mr Dring dringp@fulford.york.sch.uk



EXTRA CURRICULAR

PE

We have had a brilliant start to our extra-curricular clubs and fixtures in PE, with many students coming along our clubs and representing Fulford School. We have been extremely busy with fixtures this half term and it's been great to be able to play against other schools again! Our clubs will change after half term due to losing the light on an evening, so keep your eyes out on our new extra-curricular timetable for November-February.

Girls Football

The Y7s won 4-1 in their first round of the ESFA Cup against Rossett School and we are excited to play St Aidans in the next round after half term. It was our first match playing together and it was an excellent team performance all-round, with the goals being scored by Hollie Battle and Eve Marshall.

The Y8s played a tournament at Bootham against other local schools and came 2nd in their pool and 5th overall out of 12 teams. They unfortunately got knocked out of the ESFA Cup but we look forward to playing round 1 of the County Cup against Ryedale School very soon.



EXTRA CURRICULAR

PE

The Y9s sadly lost 4-3 against Cardinal Heenan in the first round of the ESFA Cup. It was great match (our first 11aside game) where the girls showed excellent resilience and teamwork, as they were 3-0 down in the first 15 minutes and came back to 3-2 at half time. In the last 10 minutes, we managed to equalise to make it 3-3. In the last few minutes of the game, Cardinal Heenan got a corner and as the player took it, the wind caught the ball and it went straight in the top corner making the final score 4-3. However, we look forward to playing round 2 of the County Cup after half term.

We took two teams to the Y9/10 Bootham 8-a-side area tournament and both teams demonstrated outstanding commitment as they played in the pouring rain! One of our teams came 4th out of all of the schools and the other team came first. They received a trophy for their win and this can be seen in our trophy cabinet in the sports hall. A great team performance!

The Y10/11 team are also doing extremely well, as they are into round 3 of the ESFA Cup after winning their round 2 match 8-0 against Malet Lambert School. They are also into round 2 of the County Cup after beating Archbishop Holgate's 3-0. We are excited to play our next matches and hope to continue our success!



EXTRA CURRICULAR

PE

Boys Football

It's been a great start to the season for all year groups, with many students attending the club and representing Fulford School playing for the school team. There has been lots of fixtures as we are in the York league, County Cup and National Cup. So far, we've played excellently and have had many victories. This includes the Y11 team who have won 8-0 against Bootham and 4-0 against Manor. The Y10 team beat Thirsk 7-1. The Y9s played against Woldgate School and won 5-0. The Y8 team won 8-2 against Lady Lumleys and the year 7s won 7-1 in their first ever match against Corpus Christi. The sixth formers have also had a match against Archbishop Holgates and won that 4-1! We look forward to playing our next matches after half term.



Netball

We were so excited to get netball up and running again. In the first week over 80 children attending the clubs running after school. The year 7s started the week after we had over 125 girls playing netball. We couldn't have managed any of this without the help of our volunteers Mrs Urmston and Miss McLorg who regularly run the clubs, whilst Mrs Jagger took the U14s to a triangular fixture against Joseph Rowntree and Huntington, took the U16s to the York and District National schools' tournament. They even played on a Saturday morning!

EXTRA CURRICULAR

PE

The results were as fantastic as the clubs, the U14 A and B teams beat both Huntingdon and Joseph Rowntree. The U14 B team were victorious winning all their matches once again at the tournament to be crowned winners and the U14 A team came forth up against some difficult opposition. There were some serious battles during the tournament with noticeable performances from Daisy Hancock, Ffion Lloyd, and Abi Miller who I don't think missed a shot.

U16s should charism and resilience as they battled in the wind and rain at Joseph Rowntree in their tournament. They were playing so when with one team currently in 2 position and the other team 5th. Sadly, the tournament was called off due to the weather. We returned the week after unfortunate losing to St Peters to miss out on the semi-finals.

We are looking forward to continuing with the positive start we have made into the second half of the Autumn term with more matches and training.



Rugby

Though there has not been a club for Rugby this half term, we have still entered teams into the local tournaments where the boys have performed really well, showing excellent skills and teamwork and it's great to see so many students who are interested in playing Rugby. Well done to the Y7, 9 and 11 teams who did well in their tournaments, especially the Y9 team who won their tournament, even with two players down!

EXTRA CURRICULAR

PE

Hockey

The U16 girls won the York area tournament which included successful wins over All Saints and an impressive 5-1 win over Manor. Some fantastic composed saves from Poppy Thompson in goal when called upon. Player of the day goes to Lily Wilson for a solid performance in defence. Brilliant attacking link ups between Izzy Bravo, Lily Anderson, Maisy Booth & Emily Askham.



U14 girls competed fantastically against St Peter's and Queen Margaret's in their recent triangular. A narrow 2-1 defeat to St. Peter's and 3-1 to QM. All 14 players were a credit to Fulford, the torrential rain did not stop for the whole afternoon! The effort displayed alongside their positivity and teamwork was incredible. Players of the day went to Ffion Lloyd and Ella Wheeler.

It's been lovely to see students coming to KS3 hockey after school on Tuesdays, anyone is welcome to join at any time.



CHARITY

Fulford Take Uniform to Africa and Beyond

A huge thank you to everyone that has donated old uniform and football equipment this half term. We were inundated with so much uniform that we have been able to support more than just the original

charity – “Taking Football to Africa and Beyond” [https://www.facebook.com/](https://www.facebook.com/TakingFootballToAfricaAndBeyond)

[TakingFootballToAfricaAndBeyond](https://www.facebook.com/TakingFootballToAfricaAndBeyond)



Wing Commander Neil Hope MBE collected over 2700 items of clothing and football equipment. It won't be going to just Kenya, they donate to 58 countries around the world. In November it will be taken to Kenya and beyond via military planes and distributed in the New Year. The uniform and equipment will go to a number of schools, orphanages and will also be handed out in the slums in Nairobi.

In February we will receive photographs of our uniform being used and worn in Africa. We are looking to develop the link between us and the schools involved in the project for future work and endless possibilities of collaboration.

In addition, we will be sending out 100 pairs of trousers and 100 polo shirts to another charity “Goal for Gambia”. <https://www.facebook.com/goalforthegambia/>

CHARITY

The uniform that couldn't be donated due to paint, pen stains, rips etc has gone as rags to Leeds Women's Aid and they will receive the money from the rag merchant for their charity to support women and families of domestic violence. <https://www.facebook.com/leedswomensaid>

A large thank you must go to NextGen Clothing and Schoolshop in Elvington who have donated 7 boxes of brand new uniform from other North Yorkshire schools. The charity this will be supporting is the Christian African Relief Trust, with the uniform being sent out to schools in East and Central African states. <https://www.facebook.com/christianafricanreliefttrust/>

Thank you again to the parents that have donated and help support these wonderful charities. The largest thank you must go to the instigator and organiser, Claire Edwards, a parent who has given up her time, washing machine and house to organise, store and facilitate this wonderful collection. A special mention must also go to Year 13 student Emma Turner who has helped Claire sort and organise the clothes for collection.

