



19 March 2021

Dear Year 10 Students, Parents and Carers,

I am writing to provide you with more details in relation to the process that Fulford School will use for the grading of students who are entered for the Religious Studies Short Course GCSE this summer.

Grades for this qualification will be based on a process involving internal assessment against national standards, internal quality assurance, and external quality assurance by the exam boards.

The national process defined by the Department for Education and the exams' regulator, Ofqual is as follows:

1. Teachers will **assess students against a national standard**, which will be defined by the exam boards before the Easter break.
2. Departments will submit grades which will be **quality assured by the school / college**. This internal quality assurance process will have to be signed off by the exam board to ensure it is rigorous and in line with national standards.
3. The grades we submit will be **quality assured externally** by the exam boards, which may include random sampling of our school or college's evidence.
4. If the exam boards are confident in our submitted results, **then the exam boards will award students their final grades**. This will be on Thursday 12 August.
5. If students do not think their results are accurate, they will have the right to **appeal**.

The sources of evidence we will use as the basis for the grading for the Short Course Religious Studies qualification are:

- In class assessment completed in the Autumn term
- An assessment to be completed in early May.

Please note that the assessment in early May will replace the short course RE scheduled within the Year 10 Exams on Wednesday 14 April. This will allow students to have longer to prepare for the assessment in May.

In order to help support their preparation for the upcoming assessment, teachers will provide students with suggested revision material.

I am sure that you will have many questions in relation to the grading process. To support you with this, over the coming weeks I intend to send out regular updates on the grading process and will share my responses to any frequently asked questions within this.

The best thing students can do is to continue to work hard in their RE lessons, act on feedback from their teachers, revise and read around their subject. Work covered in lessons will help students prepare for the upcoming assessment. Their grade will be based on their performance, and so their outcomes are ultimately in their hands.

Yours sincerely,

Mr A Rosie

Deputy Headteacher