

South York
MULTI-ACADEMY TRUST

FULFORD SCHOOL NEWSLETTER

MAY—JULY 2021

Headteacher's Welcome



Honesty Empathy Ambition Respect Tolerance

Community makes us stronger. We have experienced a year where it has been impossible not to rely on the kindness of others. As a school we have been so grateful for the support and encouragement you have given us and hope we have been able to return the sentiment.

We have asked a great deal of our young people and in coming months we will no doubt ask more. They have met the challenges this year has placed in front of them. We are proud of them. As we look forward to next year we will continue to challenge them to realise their potential and create the future, something they have done with great effect this year.

For the moment though, let us enter the summer holiday accompanied by the words of Wordsworth "Rest and be thankful" We have navigated a difficult year, we can reflect and above all rest. Be kind to each other and, just as importantly, to yourself.

"Rest and be thankful."

William Wordsworth

YEAR 7

Mr J Bonsels



“...they have settled into the new routine seamlessly...”

It's been a huge learning curve for Year 7 since returning after half term. Not only did they have to come to terms with the one way system in place around the school but they also had to learn to navigate their way to all their new classrooms! They have coped admirably with this task and have settled into the new routine seamlessly. It's been refreshing to walk round and see the students enjoying their learning in the different department areas for the first time – Bunsen burners, soldering irons and clay pots all in action. The extra-curricular clubs have been a real success on a Tuesday after school with students getting stuck into a variety of different sports. At long last, they have got close to experiencing what 'normal' life is like at Fulford and let's hope this continues in September. **Mr Bonsels —Head of year 7**



Some fabulous Year 7 self-portraits!



YEAR 8

Mr P Gatenby



“...effort, engagement and enthusiasm...”

Year 8 have been fantastic throughout this very unusual school year. The effort, engagement and enthusiasm shown in learning has been amazing to see. They have coped so well with working together in form groups for most lessons. The community feel in year 8 is very strong and signs of real empathy towards each other is self-evident.

The year group have gathered a massive 68949 positive comments on Class Charts this academic year. That is an average of 261 positives per student in year 8. Each form has maintained at least a 90% positive ratio in their comments which is superb. 8TBO have accrued the most positive comments for the year with a massive 7472 for the form and 8SHO have the fewest negatives for a form group. Honourable mentions go to the following students for achieving above 400 positives; Lydia Cornforth, Ellie Fairburn, Flo Anderson, Fin Holmes, Abigail Venton, Eva Van Kalsbeek-Baxter, Jack Copeland and Bea Mullholland. Two absolute superstars are Evie Hudson and Ellie Rowson who have 542 and 602 positives respectively.

Year 8 reports were issued this month and they are a wonderful set of reports reflecting highly on this fabulous year group. The top ten reports for year 8 are:

ROWSON Ellie	8TJ
HUDSON Evie	8TJ
DESAI Bella	8TBO
RUXTON Isobel	8SJ
HAXBY Alice	8AM/TH
MULHOLLAND Bea	8TJ
STEWART Cleo	8JJ
GAUDEKOVA Amalie	8SHO/NC
REED Sam	8PW
LI Ruohan	8TJ

YEAR 8

continued



Our Heart values are central to the work we do with all our students and 247 students have received Heart Awards this year. One student in particular has shown empathy and care that goes beyond the normal school level and he deserves to be recognised for this commitment.

'Ann Minton has contacted the school to acknowledge the fantastic help that Jack Wilson (Y12) and Harry Wilson (8RWA) have given her elderly deaf father constant support and help through the pandemic.

Jack and Harry have visited her father, Frank Veazy every week and have helped out with his shopping and any other things he has needed doing as Ann lives in Nottinghamshire and has been unable to visit her father.



The boys even arranged a birthday party for him in the street and invited all of their neighbours. Ann said the boys have been a lifeline to her father over the last 15 months and both boys have been a massive help to him and despite him being completely deaf the boys still managed to communicate with him really well.'

As part of ensuring that our students feel heard, we have launched our Student Voice group.

 These students were selected by their form tutors for showing confidence and approachability. They helped their form tutors to gather primary research into the day to day running of the school and changes they would like to see. This will continue as we move into Year 9 and we hope we can implement some of these changes for next year.

The final student of the month nominations have been counted and there have been 103 nominations for July. The two lucky winners of a £10 Designer Outlet Voucher are Sam Schofield 8TJ and Amelie Blackburn 8TBO. **Mr Gatenby —Head of year 8**



The wonderful results from a Year 8 print making workshop!

YEAR 9

Mr S Lacy



“great team spirit”

What a year it has been (bubbles, pods, masks) . . . and what a fantastic year it’s been for year 9. You have shown yourselves to be a fantastic year group in so many ways. *“Excellent effort in lessons all year, always really supportive of others”, “positive and doing their best always with a smile”; “remarkable effort and enthusiasm to improve”* – these were just some of the written comments I’ve had . . . I’ve lost count of the number of positive verbal comments I’ve had praising you as a year group. These have ranged from your mature attitude when we’ve had wet breaks and you’ve had to stay in your classrooms, to your efforts in lessons, to the great team spirit you’ve shown throughout the year. You only need to look at the “Stars” board Miss Rae has kept up to date all year to see how much positivity there is about you as individuals and as a year group. Well done!

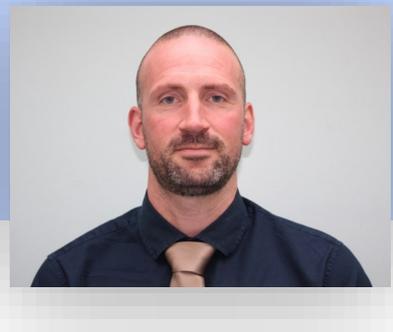
It was fantastic to see you getting involved in some extra-curricular activities this summer and brilliant to see you all enjoying our Alternative Curriculum Day; the sports reporting in English looked great and there was loads of enthusiasm for rounders, football and bench ball.

So it’s “job done” for Key Stage 3 and you’ve set yourselves up fantastically well to move into Year 10 and Key Stage 4. Options have been a big part of this year and I’m sure you’ll enjoy focussing more on your chosen subjects next year. I think you’ve definitely earned a break over the summer and we look forward to seeing you get stuck into the challenge of GCSEs (and hopefully a more normal year) when we come back in September. **Mr Lacy—Head of year 9**



YEAR 10

Mr S Copeland



I could write so much about my amazing year group, but to end the year I'm going to hand over to one of them so that the student's voices are heard.

They know better than anyone what they have achieved this year and I want them to feel proud of themselves. Mr Copeland —Head of year 10

"...wonderful to get back to a degree of normality..."

Year 10 has (very nearly) come to a close, and over this past year we have been through a vicious cycle of in-person and online learning, kindly orchestrated by Covid-19. We've all knuckled down in the preparations that were required for our mocks and the overall higher expectations as we head towards our GCSE's, but we've become much more independent and capable students throughout.

It's been wonderful to get back to a degree of normality, having a collective year group all learning together, and it's been great to experience form time with our peers on a morning - where we've also had the opportunity to explore post-16 options which has been extremely helpful. Moving around school and having access to all the facilities has also been key in enabling us to make the most of our lessons - especially to enjoy some of the lovely weather whilst outside in PE.

Although we've had to put in lots of hard-work to compensate for the disruption in our education, we have discovered that we can be really responsible for our own learning, and this, combined with the support from teachers in lessons, is reassuring as we move towards Year 11 after the Summer.

- Francesca Kent



YEAR 10

continued



“...I am definitely looking forward to year 11...”

Year 10 has been an interesting year but on the whole, I would say, it has been fairly positive. Various lockdowns and Covid-19 cases have definitely made learning somewhat interrupted but we as a school have managed to just about keep on going and we've made it to the end of the year having learnt a decent amount from school. A definite tough point for me - and probably the whole of year 10 - was the mocks. Having 2 hours and 15 minutes of English and then 1 hour of History tests on my birthday was certainly not fun but, again, I think that the mocks were good in the end for preparing me for GCSEs and after them I got to have some pretty chilled reviewing lessons in most subjects. Overall, year 10 has been something of a hit and miss year for me as I improved a lot in some subjects and not so much in others but I am definitely looking forward to year 11 when I can get GCSEs done and then have a big long summer of relaxation.

- Douglas Duffus-Hodson

“...we can get through this eventually...”

This year has been hard and sharp as flint, and I'm hoping that Year 11 will be better but I can't be sure. The fact that we're still going can't really be ignored and it's impressive how much we've managed to do even at home, where it can be easy to miss out due to a bad internet connection or any other reason. With GCSEs fast approaching, we mustn't stop the effort we're putting in and I don't feel that anyone will. We can get through this eventually, and definitely will.

- Michael Gleghorn

“...has helped me to grow resilience ...”

This year has undoubtedly come with many changes and still many peaks. Overall, it has helped me to grow resilience and live up to my full potential. As I go into year 11, I am looking forward to the new challenges it will bring and I am looking forward to taking responsibility for my learning and achieving my goals. Some of the best moments of year 10 have been coming back after lockdowns and seeing my friends once again! However, one of the more challenging moments has been the year 10 mocks as we had to revise through a lockdown and come into school to do assessments. This taught me to be an independent learner and to try my best in every situation.

- Millie Claxton

YEAR 11

Miss F Chapman



“...I feel lucky to have spent this year with them ...”

What a rollercoaster year it has been for our Y11s! They navigated their way through their final assessments admirably, showing such steely focus right through to the end of that inevitably challenging few weeks. We are so pleased they all managed to celebrate together before they go forward into their post-16 studies.

Their final day was certainly one full of happy memories that I know as staff we will cherish too – it almost even felt as though Covid didn't exist just for one day, almost! It's hard to pick a highlight; free ice-cream van & doughnut stall, embarrassing photos & stories in Leavers Assembly, tug of war, The Big Fulford Quiz, musical performances, photo booths and the spinning wheel were all hits, but perhaps the opportunity to sponge their friends



and teachers in the stalls might be the stand out memory! Although perhaps the Year 11 boys participating in their last ever strongly contested lunchtime football game held the most bragging rights. The atmosphere during our 'Summer Fete' on the field was just fantastic, what a lovely bunch of students we've been lucky enough to have. Students have access to the photographs taken throughout the day on their Microsoft Teams accounts, there are some great ones (a special thanks to Mr Crockatt & Mr Rigg).



I would finally like to sign off by saying a huge thank you to the students and parents of Year 11. I can sincerely say I have loved working with Year 11s this year and feel lucky to have spent this year with them – they will be brilliant in their next steps and Mr Cole and I will be very keen to keep up to speed with how they are all doing.

Miss Chapman—Head of year 11

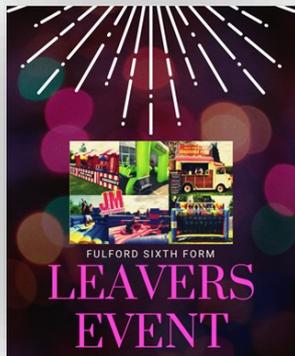
SIXTH FORM

Mrs K Davies



“...summer is a great time to reflect ...”

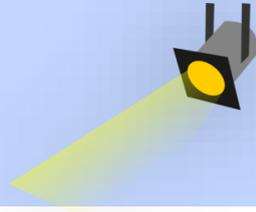
The Summer term saw us say farewell to Year 13. After weeks of assessments, the Sixth Form put on a leaver’s event that included a range of fairground games and activities, with the BBQ provided by our own school catering team. From surfing to knockout, there was plenty of fun to be had with over nine stalls inside the Sports Hall. It was a fabulous afternoon, brilliantly organised by the Committee, and it was lovely to mark the end of the year with an event that brought all of the year together.



Year 12 have also continued to be busy, sitting their end of year tests as well as engaging with the detailed next steps programme. They have been using Unifrog to research their progression choices, taken part in numerous Zoom presentations and engaged with the Next Steps day - full of advice and options from over 12 different speakers representing a range of professions. In addition, those students thinking of applying to Oxbridge have had the opportunity to attend Oxbridge super-curricular sessions ahead of their earlier application. Medics have also had the opportunity to take part in a workshop with two doctors, which they used to debate ethical issues and procedures as well as explore what makes a successful application. We also held a parents’ information evening about future pathways and many students are now well under way with their research and applications. The summer is a great time to reflect on these options, visit universities as many are now holding open days on campus and investigate further the choices on offer. We wish you a safe and relaxing summer! **Mrs Davies—**

Head of Sixth Form

SPOTLIGHT ON...THE OFFICE AND PSU!



Each half term, we shine the spotlight on an aspect of our school.

This time we look at two of our central teams in the main office and pastoral support unit.

First, we spoke to Sue Igoe, our Office Manager...

Q: What is the role of the school office team?

A: We are here to help! We are the voices at the end of the phone when parents and carers ring the school. We answer every question under the sun - and if we don't know the answer, we find out who does know! We spend every day just trying to do our very best to keep the school running smoothly and to support students, families and the wider staff body.

Q: How would you describe your office team?

A: They are fantastic. Truly - they are such a great group of people. They are approachable, willing to do anything to help others and they are a really super set of colleagues to work with.

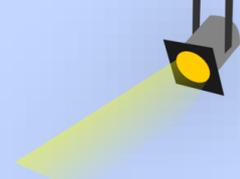


Mrs Ismail at the main Reception window.



Mrs Dexter at the student window.

SPOTLIGHT ON THE OFFICE AND PSU...CONT



Q: What has it been like to work in the office through the pandemic?

A: We have had to be, as we always are, ready to respond to very quick changes and new information. It has been an interesting time. We have all learnt new skills very quickly, particularly in the use of new technology. We've worked really hard to keep the lines of communication open in this uncertain time and to reassure families who have had a lot to process and cope with.

It has been hard but everyone in the office has kept a good sense of humour whilst working under pressure.

Q: Is there anything you would like to remind parents and carers about?

A: You can ask us anything! We are here to help. Your son/daughter is also able to approach us by using the student window in the main entrance. We can help them with big problems or small - they just need to ask.

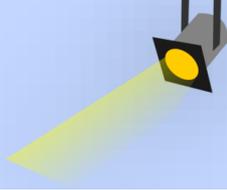
There are new routines in place with the PSU - this is the area to use for picking up your child if they are ill and where you will go if there are parent/school meetings etc.

Keep in contact with school - let us know of any changes that you think might need updating such as new contact information.

Thank you, Sue and the team! You are such an important part of our school. We all really appreciate how hard you work to keep us on track!



SPOTLIGHT ON...THE OFFICE AND PSU!



Next, we spoke to Sally Irwin-Stilgoe and Michelle Franey, our attendance officers, who told us about the PSU and what sorts of services it provides...

Q: What is the PSU?

A: Mrs Irwin - Stilgoe The PSU is the Pastoral Support Unit. It is split into five different areas and holds the office space for 14 members of staff, so it is a really busy and special part of the school. It is the pastoral hub of the school where support can be accessed by students. Here are the different areas:

1. The attendance office - we are here to check all pupils are attending school and to follow up on absences. We also make sure that your child is safely signed in and out of school if they are arriving or leaving at irregular times.

2. The Heads of Year office - all our Heads of Year are based in one office together so that they can collaborate and support each other.



3. The Assistant Heads of Year - we work really closely with this team to support students and to keep an eye on their welfare.

4. The school nurse - our school first aiders work with our school nurse to make sure that any poorly students are assessed and supported quickly.

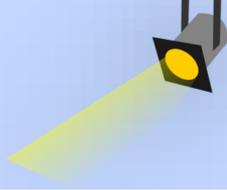
5. Associate Headteacher's office—Mr Russell Harris leads the pastoral team and is based in the PSU. There are little offices along the PSU for parental meetings and quiet spaces to provide support and intervention.



The student entrance to the PSU is to the left of the car park as you enter the school. Parents should still sign in at the main reception.



SPOTLIGHT ON...THE OFFICE AND PSU!



Q: Is there anything else you want parents and carers to know?

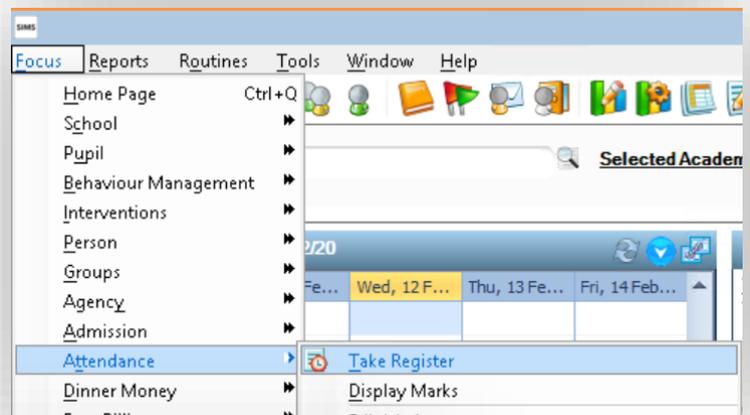
A: Mrs Franey We have spare uniform in case of emergencies with lots of different sizes on offer.

We are here to help—if your child is waiting to be picked up when they are unwell, we look after them and monitor them really closely.

Q: What's the best thing about your job?

A: Mrs Franey We both enjoy working in the PSU as we love working with young people. It's a great job and a great team working here.

Mrs Irwin-Stilgoe We help every student to attend school. We aren't focused on attendance figures for the sake of it - we track and support attendance because we know that a good education increases a child's opportunities and underpins a successful future. That's what we are passionate about.



FULFORD SCHOOL
realising potential - creating the future

Thank you, Sally, Michelle and the team! Our students are in safe hands and we are so grateful for the support you all give to them!

EXTRA CURRICULAR



PE Extra-Curricular Clubs update:



It was great to be able to start our extra-curricular clubs again in April, starting with netball and football until the May half term due to missing out on these sports in the Winter months. After the May holiday we offered our

Summer sports; tennis, rounders, and cricket where the Wimbledon fever struck and we witnessed some fantastic tennis on display. The attendance to these clubs has been amazing and we have loved the enthusiasm and commitment that has been shown by all year groups. The PE department have missed having fixtures for students to put all of their practice into competitive games against other schools but we are excited and hopeful to return back to lots of these next year!



We loved celebrating England getting to the final of Euro 2020. We dressed in red and white themed non-uniform and ate these really tasty and expertly iced biscuits made by our canteen dream team.

Exciting football news!

Fulford is all about realising potential, so we were all very excited to hear that Ronnie McGrath, Year 11, has recently put pen to paper on a two-year scholarship deal at Leeds United with a view to earning a professional contract by summer 2023.



EXTRA CURRICULAR



Ronnie has successfully represented England U16's for the last two seasons. On top of this, in recent weeks, Ronnie found himself in the limelight after he took part in BBC's 'MOTDX Wonderkids Challenge' in May <https://www.youtube.com/watch?v=hTeJrmCYWT4>



We look forward to seeing his progress towards the first team. Who knows, in the future Leeds Utd could be fielding a first team line up containing three former Fulford Students with Charlie Cresswell and Niall Huggins both making their debuts for the first team this season.

We are delighted to see that all Ronnie's talent and commitment has been rewarded with a new contract and international honours. He deserves all of his success and we are very proud of him. Ronnie is an extremely gifted footballer and a kind and hardworking young man. Ronnie's talent has never been in doubt, but it was his modesty, hard work and dedication that impressed us the most. Well done, Ronnie! - **Mr Wardell and the PE team**



EXTRA CURRICULAR



Drama update:

The drama department have been very excited to be returning to our studios and to be able to work practically again. Miss Durham and I have begun planning for next year's production, and can't wait to get back into rehearsals.

July saw our first Arts Week, with students from Y7 enjoying two days of workshops and activities in Art, Drama and Music. In our Drama workshops we explored ideas of community and what community meant to us. The students really enjoyed the opportunity to work practically.

In collaboration with the Royal Shakespeare Company Associate School's programme and York Theatre Royal, our Y10 students enjoyed exploring creative 'rehearsal room' approaches to Shakespeare's most popular comedy, "A Midsummer Night's Dream" with each group presenting a section of the play. As theatres have been closed this year, we created filmed performance which was edited together with sections performed by ensembles from schools across York including Primary schools and Applefields. In stiff competition with the football, the final production was shown at the theatre in a socially distanced screening. Fulford School was magically transformed into Athens and the woods with the help of our talented Year 10 Drama students.

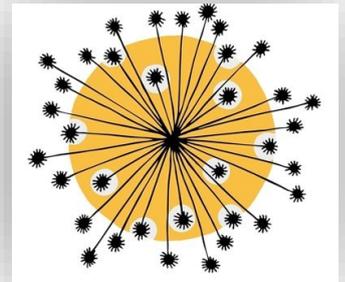
Ben Roper as Oberon and Will Kenny and Issac Swarbrick as Puck



EXTRA CURRICULAR



Throughout lockdown a number of our students have continued to work with Dandelion Arts, a York based arts organisation , on a project aimed at combating isolation and loneliness amongst the elderly . The “I See You” project saw students working with residents at Fulford Nursing Home in a bid to, to reduce isolation. Students were involved in a range of creative sessions and the resulting performances and songs were captured in a short film shared with the community.



Click the link below to see our student’s performing “Muriel’s story”

<https://vimeo.com/473411919/0c457075c2>

We hope to continue our work with Dandelion Arts next year.

Wishing you all a lovely and safe summer!

- Mrs Windrum and Miss Greene



Dandelion Arts/ I See You - Muriel's Story



EXTRA CURRICULAR



Music update:

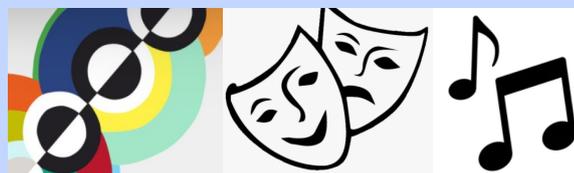
Fulford School choir have continued to rehearse throughout the year, firstly on zoom but more recently outdoors in socially distance bubbles.

During this term, students have been working on a collaboration with Musical Connections and their members across York. MC is an organisation who do workshops in care homes/ sheltered housing. When things are normal, we do some live joint concerts with this fantastic group of people. Have a look at this video and see the joy that music brings to so many people. We have loved being able to sing together in person again, and hope you enjoy the uplifting message. - **Mrs Durham**

<https://www.youtube.com/watch?v=cDknH2Y2z-o>

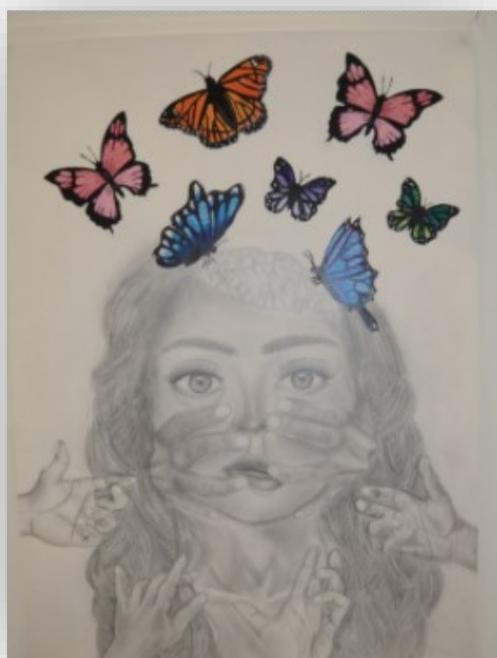
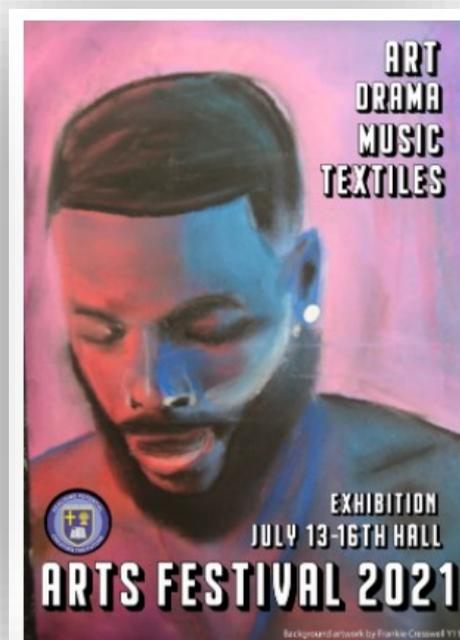
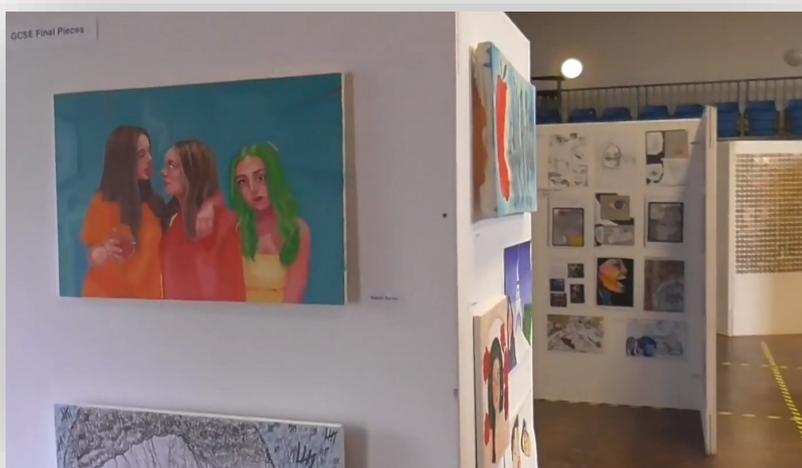


EXTRA CURRICULAR



Art update:

This year has been challenging for all of us, so it was a joy to celebrate students and their art work through our recent Art festival. Every single piece was created this year and it really showcases how creativity, talent and imagination cannot be squashed, not matter what the conditions. Part of our exhibition included some Covid-19 memorial tags we have been making. Watch out for more on these in our next newsletter—we are excited to share the project with you. - **Mr Rigg**

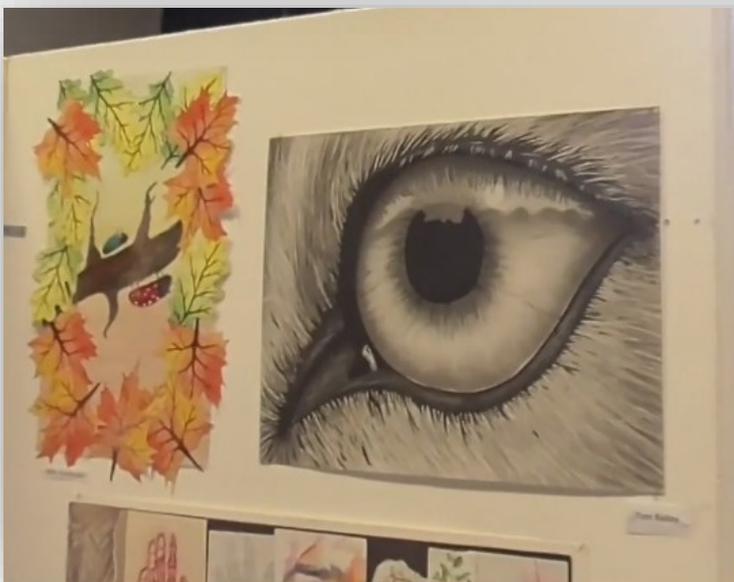


EXTRA CURRICULAR



Check out the full exhibition using this QR code

(or go to <https://clipchamp.com/watch/cEutfVNzck2>)



EXTRA CURRICULAR

Computing Extra Curricular Update

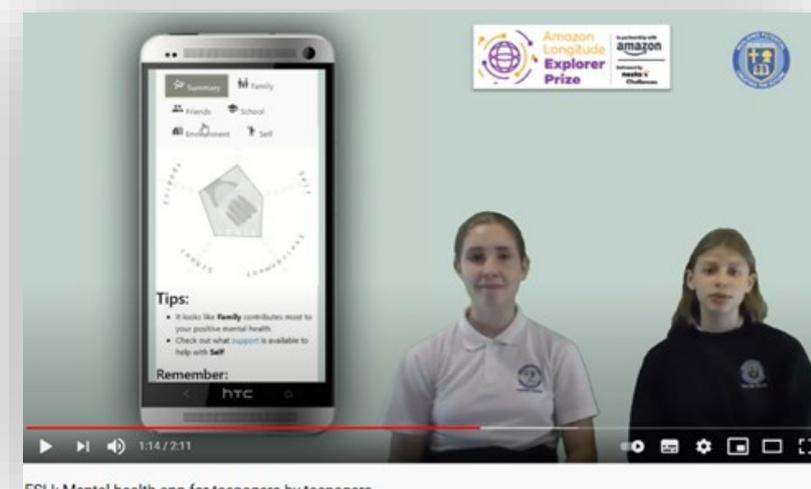
Thank you to all the students who have got involved with the extra curricular challenges and competitions within the Computing department.



Well done to Georgia (Y9), Jack (Y10) and Otis (Y12) for winning last half term's code competitions with the highest score for the weekly code challenges in KS3, KS4 and KS5 respectively.

Thank you to all of the Y7s who have entered the game design competition. Matthew's [Snow Dodger](#) game won the Fulford Competition and the best entries will go on to represent Fulford in the national competition to win £100. We'll find out who wins in September.

Thank you to everyone who voted for and supported Holly and Kiri's (Y9) LESLI mental health app in the Amazon Longitude Explorer Prize. They attended the national awards ceremony on 15th July to hear from entrepreneurs and tech investors. They narrowly missed out on the national prize but we're keen to work with Fulford's team of student leaders to develop the app further and roll it out to support students across the school community. You can try out the working prototype here: <https://fulfordcomputing.github.io/lesli/>



EXTRA CURRICULAR

New competitions, challenges and prizes come up in Computing all the time. The best place to find out more is via our [KS3 Computing clubs and extra curriculum activities page](#).

A huge thank you to everyone who's supported or worked with the PTA who've helped provide prizes for the regular computing competitions. We're keen to ensure every student knows they can enjoy success in computing regardless of race, gender, religion, physical ability or sexuality.

Finally, if you work in a Science, Technology, Engineering or Maths related job and wouldn't mind occasionally answering careers related questions asked by our students, we'd love to hear from you. Please take a minute to fill out this short form: <https://forms.office.com/r/GwpLwkh0km>

Thank you

- Pete Dring dringp@fulford.york.sch.uk



* Required

1. Are you willing to be contacted to answer the occasional question about your workplace or career? *

Yes

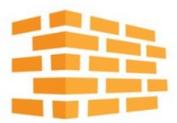
No

2. Who do you currently work for? *

3. What is your current job title?

4. Can you tell us briefly some of the things you do in your current role?

THE BASE



In our school we have an Enhanced Resource Provision for Autism Spectrum Condition which we call The Base. Look out in future newsletters for a spotlight on The Base to find out more. Mr Morton who runs The Base has been working hard with the students to create a beautiful and thriving garden. Take a look at these beautiful pictures of the plants, flowers and crops which are growing there.



JUNE 2021 WAS PRIDE MONTH



LGBTQ+

We are passionate about supporting our LGBTQ+ community here at Fulford School and we want to make sure everyone feels valued, safe, recognised and celebrated.

It made sense to us then that June 2021, Pride month, was an opportunity to educate people about LGBTQ+ rights and to celebrate diversity. Mrs Lowman delivered an assembly all about Alan Turing and encouraged students to treat everyone with sensitivity and respect.

Mr Walker has led on developing student leadership teams within the school. Our incredible Equality and Diversity group (more about them on the next page!) organised some great events for Pride Day on June 28th where students were encouraged to wear non-uniform with lots of bright colours, wave flags and buy lovely rainbow themed sweets!



We raised a total of

£963

Thank you so much!

JUNE 2021 WAS PRIDE MONTH



We don't want our effort to support diversity to be one-off initiatives; we want to make a difference every day, as our spokesperson from Year 12, Hannah Rich, explains:



"Starting a student led equality and diversity group is a really great opportunity for us to help create the change that Fulford school needs from a student perspective.

We've only had a few meetings so far but we have a long list of ideas we want to put in place, some of them similar to the pride day, hopefully over the next year. Putting together the Pride day was a brilliant start for the group, especially as LGBTQ+ rights are something we are all incredibly passionate about and being able to make an actual difference to the charities Mermaids and Stonewall felt amazing. We are really hoping to start the pride day as an annual event at Fulford to raise awareness of the LGBTQ+ community. There are some really wonderful people in the Equality and Diversity group and I'm really excited to see the difference we can make."



A SPECIAL SUCCESS—ELI DALY

Every student who comes to Fulford is special—and we are proud of the achievements of every single one. For a parent or carer it is amazing to see your own child move through a school— especially if you work there too!

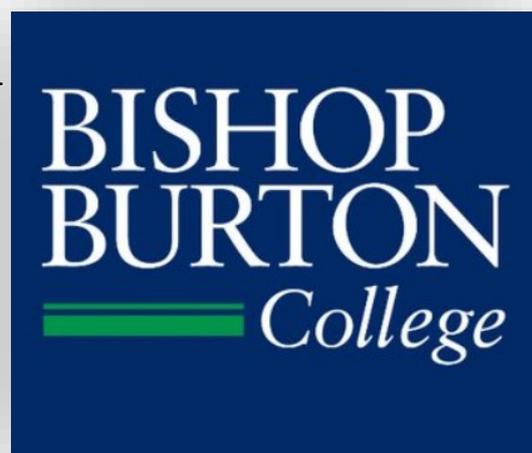
Jo Daly, our school nurse, wanted to pay tribute to the experience her daughter Eli Daly has had at Fulford School. Eli left in Year 11 this year. Here are Jo’s reflections.

“Eli has been through some tricky and dark times which the pandemic exacerbated. At the start of year 11 if we got her into the car never mind into school it was a miracle. If she arrived at school it would take two members of the team to coax her in, and that could take up to an hour. During the last year Eli was also diagnosed with Autism, which she had masked for most of her childhood which has presented her with other challenges.

Fulford had already recognised her many needs but increased support for her over the last year. Between our SEN team (lead by Mrs Mehta) and Mr Walker, they rapidly went above and beyond, sorting out alternative provisions and introduced ‘Rodger the Robot’ and one-to-one support from the TA team. I’d like to give a special mention to Miss Harrison for her work with Eli.

A year ago Eli couldn’t get through the door to school and she was lost. Due to these interventions however, Eli’s attendance became the most improved in her school year. Her tenacity and stoic nature saw her take all of her exams for her GCSEs and secure her place at Bishop Burton; she is on a path to fulfil her dream of going into veterinary medicine.

Thank you Fulford (especially Mr Walker) and thank you Eli - you are inspiring!”



FOND FAREWELLS—JILL LAVENDER AND TED HUGHES

Jill Lavender and Ted Hughes are both retiring after many years working at Fulford. They are much loved colleagues who are both known for their dedication and fantastic characters.



Jill has worked at Fulford School for over thirty years.

When I first came to Fulford my daughters were pre-schoolers, and I worked half a day a week with Learning Support. Now my daughters are in their thirties, having attended Fulford themselves: somehow the time has raced past!

In the intervening years I have been a member of the English department, and also responsible for initial teacher training and for the induction and assessment of newly qualified teachers. In recent years I was a sixth form tutor, working to get people onto the courses and careers they wanted to; I've also completed a Master's degree in English Language and Linguistics in order to support our work on the English Language A level course.

It has been a fantastic privilege to watch generations of pupils grow and succeed, and so many young teachers blossom into great practitioners. I have loved working with such a clever, warm and dedicated set of colleagues, past and present, and I wish everyone in the school community the very best for the future.



Ted Hughes has worked at Fulford for over 28 years.

Ted's has worked in the Art department at Fulford School for over two decades. During that time he has enriched the lives of so many children with some of them going on to successful careers in a variety of creative industries.

Ted is skilled in a wide range of artistic processes and techniques and he is an accomplished fine artist. He is a kind man with a really great work ethic and a fantastic sense of humour.

We are grateful for everything you have done for Fulford School, Jill and Ted.