

South York  
MULTI-ACADEMY TRUST

# FULFORD SCHOOL NEWSLETTER

JANUARY—APRIL 2021

## Headteacher's Welcome



**Honesty    Empathy    Ambition    Respect    Tolerance**

So much has happened since our last newsletter. We have asked so much of our pupils, families and staff. In times of adversity we are put to the test. Whilst the difficulties of the situations we have gone through can easily spring to mind it is also very important to celebrate the resilience, determination, kindness and care that we have been able to demonstrate. Within the newsletter we look to not only celebrate our community but also to look forward. Our children and young people are capable of fantastic things, in good times and in bad.

We are all delighted to be back in school. Each day that passes brings us closer to normality. We will emerge from the pandemic by continuing to follow the guidance around social distancing, hand and respiratory hygiene and concern for others. Our pupils will continue to shape the world around them by their thoughts, words and deeds.

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*"There are some things you learn best in calm, and some in storm."*

*Willa Cather*

# YEAR 7

Mr J Bonsels



*“...stronger skills of independence and resilience ...”*

Year 7 have had a very positive and creative start back in school since returning on the 8<sup>th</sup> March. It has been fantastic to see students interacting with peers again and making a really conscientious return to school.

Harnessing stronger skills of independence and resilience from remote learning, Year 7 students have started to apply these skills back to learning in the classroom. Other highlights of this term have included British Science Week 2021, raising money for Red Nose Day and being creative working on an architectural projects based on the revolutionary Dutch architect Piet Blom. This term students have also shown their adaptability in meeting new teachers and classmates in Science and Maths lessons. A big well done to all Year 7 students who have approached this term with such maturity and positivity.

Here are some wonderful sketches by Year 7 students. A rather cosy looking boot by Georgie Harris—7SCU and a magnificent, cascading waterfall by Ruby Dann 7SGA/NT. Well done!



# YEAR 7

Mr J Bonsels



In the Year 7 newsletter published before Easter, we celebrated an amazing national competition winner!

## Student Success!

A massive congratulations to Misham Mumtahina in 7SN who was the weekly winner of the National Design Ventura Online Design Competition. Design Ventura challenges students in secondary schools to design products for the Design Museum shop. It is an opportunity for students to develop design thinking, creative and business capabilities, and employability skills. There were over 3,000 entries to the competition which demonstrates what an achievement it is to be chosen.

Misham's magnetic socks entry was recognised by the judges as being clever and creative – I imagine it is something we could all do with!



There was also an English creative writing competition. Our Year 7 winner was Luce Craig 7A-JO and our runner up was Emily Bate 7SGA-NT.

Opening of Luce's entry:

***"The snow gleamed and smiled back at her as she walked across the frozen moors. Not a breath of wind blew to empty the trees of their frozen burden, making them seem only half awake. Her feet buried deep into the snow wetting her long skirt, sending a chill through her as it flapped at her heels."***

Last line of Emily's poem:

***"As the sky gets warmer for spring  
Saying goodbye to the white winter covering."***

Well done to you both!

**Mr Bonsels—Head of Year 7**

# YEAR 8

Mr P Gatenby



***“...returned to school with aplomb ...”***

After two months working online in Teams year 8 have returned to school with aplomb and thrown themselves back into lessons. Lockdown has shown some real positives in the year and allowed students a chance to shine albeit in the chat function or just sharing their work with staff.

The positives gained throughout the term have been fantastic. The form who did the best during lockdown was 8TBO with 1329 positives between them, 8JJ were just behind with 1247 positives. Every form had a reduction in negatives throughout this time too with 8PW receiving only one negative for the whole form in 8 weeks of learning, incredible! Honourable mentions go to Jack Copeland, Ellie Fairburn and Eva Van Kalsbeek-Baxter who all gained over a 100 positives during this time with Jack receiving 116 positives the highest in year 8.

Here are some student enjoying hot chocolate and cookies for their best reports and most improved reports rewards.



Evie Hudson	8TJ
Megan McAleese-Shorney	8SHO/NC
Ellie Rowson	8TJ
Emma Nurse	8SHO/NC
Megan Freer	8SHO/NC
Bea Mulholland	8TJ
Olive Conlan	8JJ
Cleo Stewart	8JJ
Amalie Gaudekova	8SHO/NC
Bella Desai	8TBo
Natalie Cozens	8RWa
Abi Colbeck	8SJ
Abigail Venton	8SJ
Lana Stonehouse	8SJ



# YEAR 8

Mr P Gatenby



Ellie Hayden	8TBo
Henry Wardell	8JJ
Matthew Murray	8TBo
Jack Copeland	8JJ
Zegan Malone	8TBo
Patrick O'Donohoe	8PW
Ellie Hayden	8TBo
Lily Morton	8PDr
Megan Freer	8SHO/NC
Amelie Blackburn	8TBo
Tiana Donnelly	8JJ

Some students have gone the extra mile during lockdown and have made Fulford School proud:

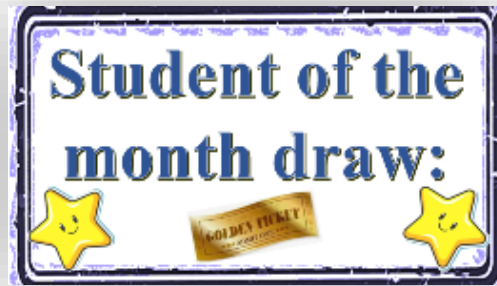
Rajveer Matharu, 8TBO, has made the North Yorkshire Hockey Team which is a huge achievement and we wish him the best of luck with the upcoming season. Well done Rajveer!



Zach Hemlin, 8JJ, showed incredible HEART values over lockdown by completing a cycle 10km every day during February for Dreamflight charity. He managed to raise a whopping total of £870 which helps fund a holiday of a lifetime to Orlando for children with serious illness or disability. This is a fabulous achievement Zach, well done.

# YEAR 8

continued



## Y8 Student of the Month Winners

### January:

Evie Hudson for working so hard on revising for her end of unit tests, completing all the education quizzes and writing down what she needs to remember.

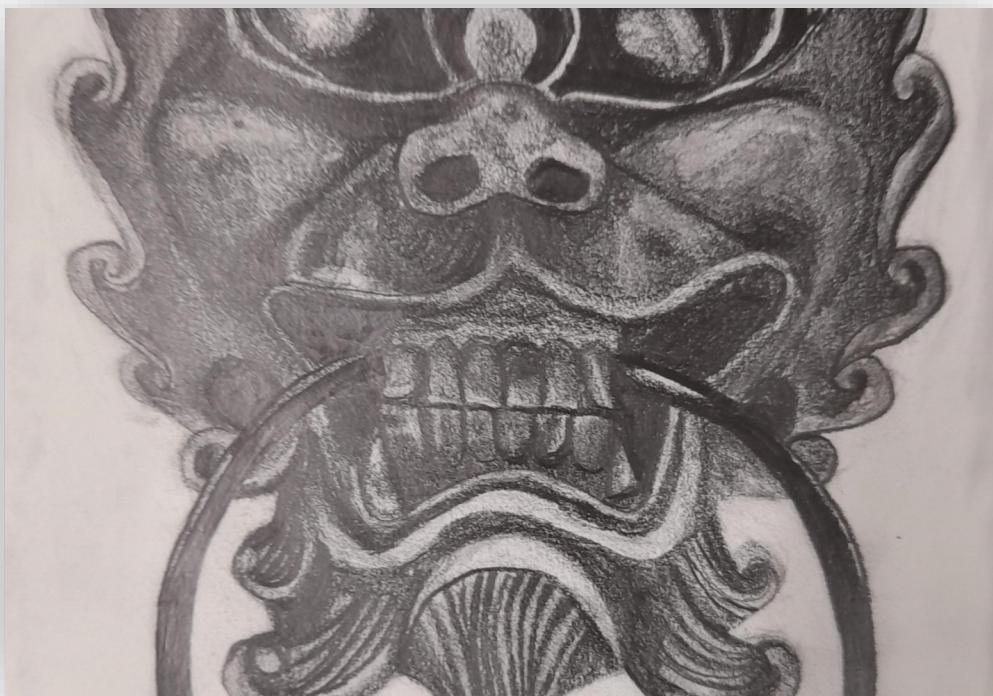
Jack Pilmoor for always responding to questions in maths and contributing to online lessons.

### February:

Jack Copeland for his excellent effort on the electromagnetic spectrum.

Lily Wells for super contributions to Drama lessons and an example for all.

Here is a beautiful sketch of a door knocker by Ella Wright, 8TBO. Such detail!



# YEAR 8

continued

## English Creative Writing competition

Our English department ran a creative writing competition and our Year 8 students submitted some incredibly entries. It was very difficult to choose a specific piece but our winner was Ella Taylor (8SJ) and our runner-up was Evie Hudson (8TJ). Well done Ella and Evie!

Extract from the winning Year 8 entry by Ella Taylor, 8SJ.

***“Bulls, about a dozen of them in the field in front, their sharp pointing horns beckoned pain. They were the only thing in between us and home. There was no path around them, no easy way. We had to go through the home of the bulls. I started to cry I was scared, and it didn’t help when my mum got an electric shock by the fence around us. My dad clearly not scared, almost was oblivious walked out of the style, the bulls rushed around us, and for the first time, the redness of his coat stood out, clearly to the bulls as well. We had no choice but to leg it, so we did.*”**

***We ran.”***

Extract from the runner up Year 8 entry by Evie Hudson 8TJ.

***“A ray of purple. A ray of pink. A ray of orange. A ray of yellow. It just burst with beauty and colour. It was like a fruit salad in the sky. Smaller trees and shrubs covered below, envious and scared of the giants that rose afore them.”***

Well done to both of you and everyone who entered!

Mr Gatenby — Head of Year 8





# YEAR 9

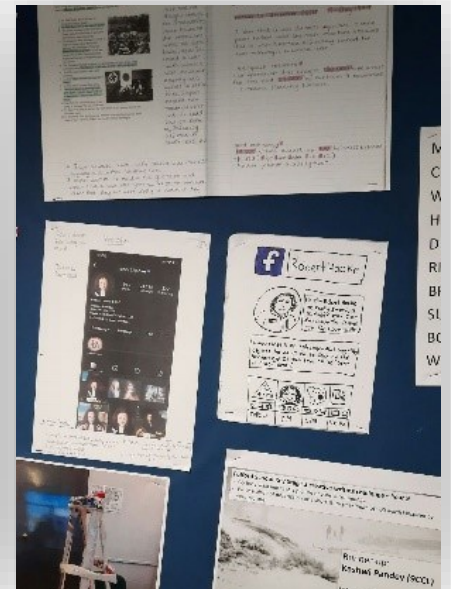
Mr S Lacy



*“smiling, chatting and engaging in lessons ...”*

Well done to Year 9; the attitude coming back in to school after lockdown has been fantastic. It's been great to see you around A Block smiling, chatting and engaging in lessons in a classroom with your teachers. I've seen some super pieces of work produced whilst you have been learning from home and since you came back in to school . . . some of these have been displayed on the notice board and some are shown here.

The “Stars” notice board is looking very healthy with every one of you now represented in there, well done for this achievement.



Last half term's progress focus was reflection; where students were encouraged to look back at their recent reports and reflect on their potential options choices. With the success this produced, and now that we are back in the school environment again, it seems totally appropriate to focus on the effective use of Teamwork for this half term.

**A cooperative effort by a group or team.**

**Learners that utilise Team work:**

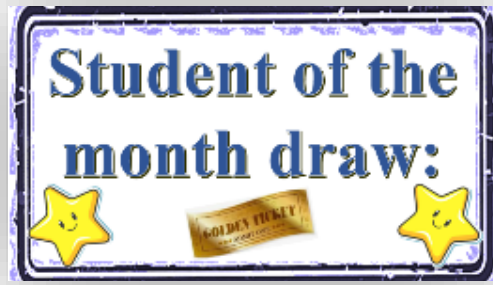
- Be able to work with others to complete a task.
- Be able to negotiate and compromise when necessary.
- Take responsibility for their contribution within a task.
  - Assume different roles within a team as circumstances change.



# YEAR 9

Continued

This term's progress focus has been 'teamwork', students have been given some possible ideas to try and improve their cooperative skills by doing mini teamwork challenges. The chocolate Friday draw remains popular and all 'lockdown chocolate debt' has been paid.



February's student of the month had good number of nominations when considering the remote learning situation that we faced at the time. The winners of the prizes were:

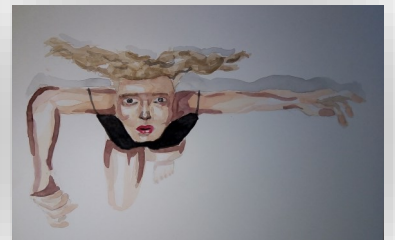
1<sup>st</sup> : Seran Griffiths (9MS)

2<sup>nd</sup>: Lewis Qua(9CCL)

3<sup>rd</sup>: Josephine Cryer (9PK)

Well done to all those nominated.

Here is some beautiful artwork contributed by Year 9 last term. Two kittens by Anastasia Sow, 9MS, a rainy day puppy by Claire Marsden, 9PK and a very dynamic figure by Elizabeth Dawes, 9CCL.



# YEAR 9

Continued

Our Year 9s submitted entries to the Creative Writing competition in English.

Winner: Beth Hunter (9LB/ER)

Here's an extract from this piece:

***“As I surfaced, my drenched clothes clung to my body, chilling me to the bone. In a state of shock and with all my might, I forced my heavy clothed self upright again. With fingertips numb and my body shivering, I went to trek up to the top of the slope defeated, deflated and devastated.”***

Runner-up: Kashwi Pandey (9CCL)

Here's an extract from this piece:

***“Dark skies and dusky smog clouded the reflection in my eyes as I spied an entourage of crows sailing the surging gale.”***

Well done to both of you!

Mr Lacy—Head of Year 9



# YEAR 10

Mr S Copeland



***“...we are so impressed by their increasing maturity...”***

Year 10 have just continued to impress us more and more as they year goes on. They made excellent contributions to lessons during online working and they showed such resilience through a difficult period.

We are pleased to say that 74 Students were rewarded on the last Friday of the Easter Term for either receiving a student of the Month nomination during lockdown or being in the top 10 for attitude to learning or progress based on the February reports. Year 10 have returned to school this week with a real positive focus and desire to succeed long may this continue.



We were very conscious that Year 10 haven't sat in the hall for formal exams until now so we really wanted to make sure they were supported as we approached the Year 10 exams. Several mentoring groups were put into place to help support Year 10 in the build up to the current exams, making sure that they were revising and preparing well. So many staff have commented how brilliantly Year 10 have approached the exams. They've been sensible and organised, hardworking and calm; we are so impressed by their increasing maturity.

Artwork by Amelia Walker, 10DA





# YEAR 11

Miss F Chapman



***“...managing themselves admirably ...”***

I speak on behalf of all staff in saying we are incredibly pleased to have our lovely Year 11 students back in the building following our period of home learning. They have come back with enthusiasm and an unwavering focus to do well. Or as Mr Carson put it this week, “how resiliently they’re approaching the craziness!”



Some students are going the extra mile and are starting to think about life after Year 11. In form time this week, students were offered the opportunity to partake in the National Citizen Service (NCS) summer programme; this is a national award that is recognised by UCAS and a brilliant way to fill a long summer holiday.

There is more information on this in the Careers section of our school website. We also have a small group of students undertaking a project within The Aspiring Medics programme to help boost their CVs for a career in Medicine – well done to Esther, Gracie, Sarah, Freya and Phoebe for organising this amongst all your day-to-day studies.

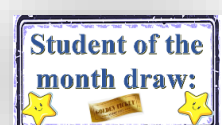


I also wanted to say a huge thank you to parents for your attendance to Year 11 Parents’ Evening. I appreciate this now seems ages ago! Your support then and since, in this incredibly turbulent school year for Year 11 students, is hugely appreciated. Please be assured that they are managing themselves admirably in what we can all acknowledge is a very difficult time for them.

Finally, Student of the Month winners for January: Frankie Cresswell (amazing science mock results) & Olivia Blackburn (dedication to maths work during time at home).

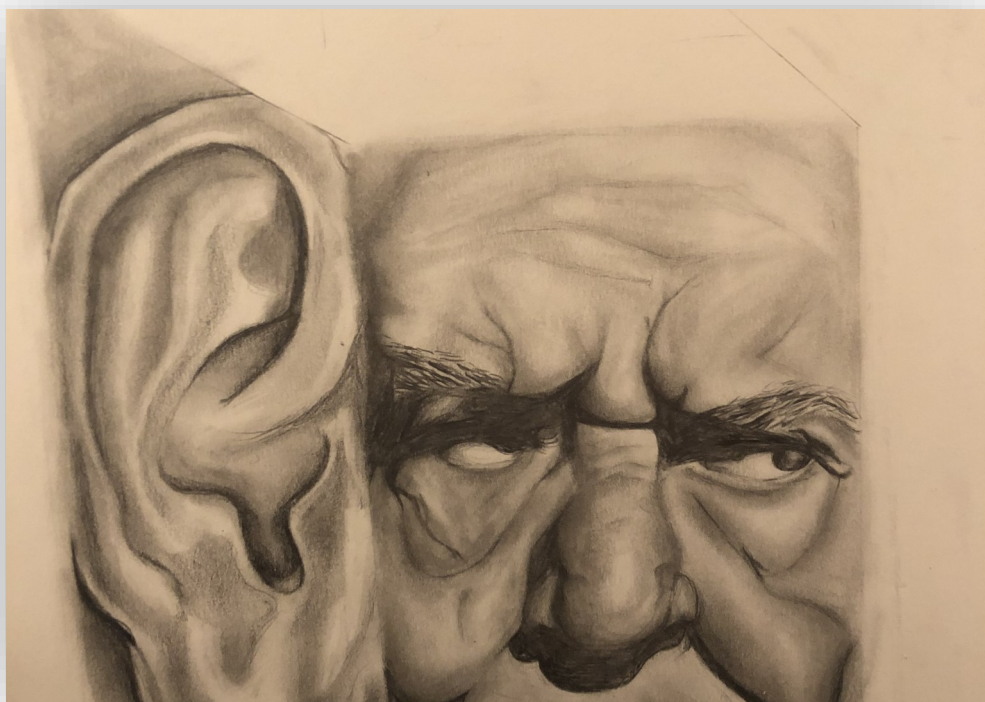
February: Niamh Rhodes (consistent effort in science), Samuel Sykes (maths efforts on Hegarty).

**Miss Chapman—Head of year 11**



# YEAR 11

CONTINUED



Artwork by Frankie Delaney, 11KS



Artwork by Amber  
Collins, 11RJ

# SIXTH FORM

Mrs K Davies



*“...a pleasure to reflect on the many successes...”*

This term our sixth formers have been looking forward. Following the reports which were given out in early March, all students have had individual progress reviews with their tutors and started to think about their next step. To aid this, Y12 have had numerous talks, including a presentation on studying in Scotland (by Stirling University) as well as an introduction to apprenticeships by NYBEP. Y13 have been busy reflecting on their progress to far and getting ready for the last assessment period. The first week culminated the sharing of fortune cookies and enjoying finding out about our futures.



We have also come together in support of charity events. From Red Nose day to supporting the work done by MIND, students have raised money in aid of key causes. We have also started to explore issues of equality and gender and the sixth form have begun to engage with this as a community and begin to plan out ideas in response. From leadership groups to community events as well as an adaptation of the form time programme, the sixth form are keen the issues discussed create a legacy and impact positively on our environment.





# SIXTH FORM

CONTINUED

In addition, Miss Garland has been busy organising the enrichment programme. Recently, we had the opportunity to listen to a Chemistry lecture on 'Oxygen: The Chemistry of Life' delivered by a Professor Weller from University of York. Debate club discussed the relevance of the bible in our modern times. And Y13 have successfully completed their EPQ, which culminated in presentations on fabulously interesting topics including how old is the sun and climate change issues. Mr Jenner and Miss Garland said all students did a fabulous job and the level of the presentations was excellent.



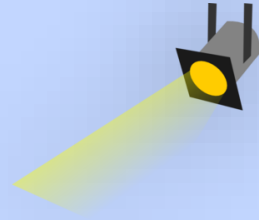
Our Enrichment Teams Group continued to burst with opportunities and events students can get involved in.

Many have completed online courses during lockdown as well as taking part in the University fair to widen their knowledge of what different institutions have on offer. We also held a photo competition for our Y12 – entitled 'Spring' – which resulted in some fabulous and very inspiring entries, with Emma Turner and Tommy Shaw producing the winning photos.



**Mrs Davies - Head of Sixth Form**

# SPOTLIGHT ON...YEAR 8!



Each half term, we will be shining the spotlight on an aspect of our school.

This time Mr Paul Gatenby, Miss Ellie Knox and Miss Ellie Sweet spoke about their year group, Year 8.

**Q: What skills do you see in your Year 8 students?**

**A:** The most noticeable quality we see in Year 8 students is their empathy for others. They are a really kind, considerate year group—something which we revisit regularly through our assemblies and form time. They have also shown great resilience and adaptability, especially in the light of such rapid and tumultuous change as we have seen recently. They take it in their stride and, whilst there are obviously going to be anxieties at times, we really do have a culture of positivity and support.

**Q: What are some stand out achievements that you could mention?**

**A:** As mentioned earlier in the newsletter, we are really proud of Ranveer and Zach for going above and beyond to be great citizens of our school and wider community. Our girls are in the top ten ranking on ClassCharts which is fantastic.

There are noteworthy personal achievements too, such as the way Year 8s have coped with moving from vertical tutoring to year group forms with ease and the way they conduct themselves as respectful young people. We are so proud of them.

**Q: What advice would you like to give Year 8 students?**

**A:** (Miss Knox) Remember, you have come through tough times and the only way is up.

(Miss Sweet) Always be considerate and empathetic to others - you are so good at this already!

(Mr Gatenby) Treat people the way you want to be treated - this will take you a long way.

**Q: What would you like to thank Year 8s for?**

**A:** (Miss Knox) Thank you for accepting each other for who you are.

(Miss Sweet) Thank you for your patience whenever things are difficult.

(Mr Gatenby) Thank you for responding to us really well when we ask you to do something new or different. We really appreciate it.

# EXTRA CURRICULAR

## Computing

Holly and Kiri in Year 9 would like to thank everyone who responded to their survey with ideas, suggestions and feedback for their mental health for teenagers app.

Well done and thank you to Sally in Y10 for designing the app logo. We've started developing LESLI: an app to help teenagers manage their mental health and we're really looking forward to turning some of your ideas and suggestions into an app by teenagers for teenagers to promote positive mental health.

Thank you ever so much to everyone who has supported the project through the crowd funding page. We are extremely grateful to be able to have raised £705 - way over our target! With this money, we will be able to bring our idea of a mental health app into a reality and we cannot achieve that without you. Your generosity is something we believe will help many teenagers with their mental health, an important issue that we can address through this app. We will try to keep you updated as much as possible on our future developments and progress with this project.

If you'd like to find out more you can register for updates here: <https://www.rocketfund.org/lesli>





# EXTRA CURRICULAR

**Competition**

KS3

You have been invited to join a group on [compete.withcode.uk](https://compete.withcode.uk).

Follow these instructions to access the resources and compete against your friends

Go to [compete.withcode.uk/3N](https://compete.withcode.uk/3N) to login or register for a free account

You will need this code to join the group:

computing

live withcode.uk

FREE weekly python remote learning resources

Each week the computing department share a new set of python coding challenges. You can get points for completing each challenge and there's a prize for the highest score each half term. Congratulations to Sam D in Y9, Liv M in Y10 and Jamie P in Y11 who won last half term's prizes. You can join in using your Teams login at <https://compete.withcode.uk/3N> or ask your Computing teacher for more information.

Keep an eye on announcements on ClassCharts for details of opportunities to get involved. We're looking to launch an online robotics competition (KS3) and get more people involved in game development club (KS4/5). Contact Mr Dring at [dringp@fulford.york.sch.uk](mailto:dringp@fulford.york.sch.uk) if you're interested.