

# Welcome to Year 9 Options Information Evening

Monday 18<sup>th</sup> January 2021

A copy of this presentation is available in pdf form  
on the school website

<https://fulford.york.sch.uk/ks4-options-2021-22/>



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*

# Year 9 Key Stage 4 Options 2021-2023



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*



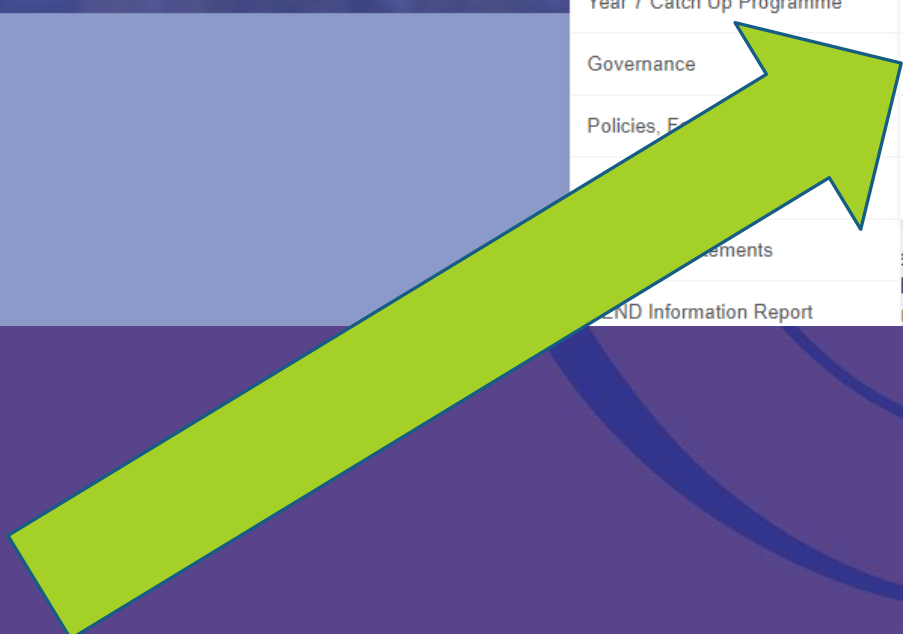
## Key Stage 4 Options 2021-22

Please find below the Key Stage 4 Options for 2021-22. Click to read:

- [KS4 Options Booklet 2021-22](#)

## Contact Us

**Fulford School**  
Fulfordgate  
Heslington Lane  
York  
YO10 4FY



# New GCSE Grading Structure

Broadly the same proportion of students achieve a **Grade 7** and above as the proportion that historically achieved a grade A and above.



**Grade 5** is awarded to the top third of students gaining the equivalent of a grade C or bottom third of a grade B.

The Department for Education has determined that **Grade 5** is a 'strong pass' and **Grade 4** is a 'standard pass'



The bottom of **Grade 1** is aligned with the bottom of grade G.



NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	A
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above

# The Key Stage 4 Curriculum

Year 9 and 10



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*

# The Curriculum

Core Subjects taken by all students

- \* English Language
- \* English Literature
- \* Maths
- \* Science (two/three GCSEs)
- \* Religious Studies
- \* Core PE#
- \* Personal Development #

# Non examined



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*

# Core Subjects - Science

## Science

- \* There are two different pathways in Science.
- \* Some students (probably 3 groups) will be studying Triple Science and will receive separate GCSEs in Biology, Chemistry and Physics.
- \* All other students will be studying Dual Science. This route gives students two GCSE grades.
- \* Students will sit either higher tier (grades 9-4 available) or foundation tier (grades 5-1 available).
- \* These courses are assessed by linear examinations at the end of Year 11.



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*

# Core Subjects

- \* Religious Studies

All students will study the GCSE Short course qualification (worth half a GCSE) as part of the core curriculum. Students can choose to study the full course qualification within the options.



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*



# Optional Subjects

- \* Students choose four options to study in Year 10 and 11.
- \* The majority of the subjects we offer are GCSEs
- \* Alternative Level 2 qualifications are offered in Enterprise Business, Sport, Health and Social Care, Engineering and Imedia
- \* We offer a Level 1 qualification through our Foundation Learning Programme.
- \* French and Spanish are the only optional subjects to offer foundation/higher tier papers.



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*

# Assessment

- \* Some subjects are assessed only by linear examinations at the end of Year 11 (e.g. History, Geography).
- \* Some subjects include a proportion of the course that is assessed by coursework or controlled assessment (called NEA – non examined assessment). The proportion of this varies across subjects – please see the options booklet for further information.
- \* All GCSE subjects will be assessed on the 9-1 scale.



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*

# The English Baccalaureate ("EBacc")

\* The set of subjects that keep young people's options open for further study and future careers. These subjects are:

- English Language/English Literature
- Maths
- Science
- A Modern Foreign Language
- A Humanity (History or Geography)



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*

# Curriculum Breadth and Balance

We **very strongly** recommend that most students aim for this in their choices. To achieve this, students should select:

- \* A foreign language (French or Spanish)
- \* A humanity (History or Geography)



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*

# EBacc Choices

- \* Students CAN choose both Modern Foreign Languages or both Humanities if they would like to do so.



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*

# Other GCSE Options

- \* Art
- \* Business Studies
- \* DT Graphics
- \* DT Resistant Materials
- \* DT Textiles
- \* Computer Science
- \* Drama
- \* Food Preparation and Nutrition
- \* Music
- \* PE
- \* RE Full Course(and HPQ)



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*

# Other Options Courses

## Level 2 (worth 1 higher grade GCSE)

- \* ICT Creative iMedia
- \* BTEC Health and Social Care
- \* BTEC Engineering
- \* BTEC Enterprise
- \* BTEC Sport

## Level 1 (worth 1 grade 1-3 GCSE)

- \* BTEC Workskills



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*

# Taster Lessons

- \* Talks about option subjects and taster lessons should be taking place in lessons this week.
- \* Subjects such as Business and Enterprise, Health and Social Care and Sport and PE are producing videos for students to watch. These will be saved on the section of the website shown earlier.
- \* Some careers guidance resources will be available for students to access to support their choices. These will be saved on the website.



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*



# How to Choose?

- Read the details about the subjects in the options booklet!
- Which subjects does your son/daughter actually ENJOY studying?
- Which are the subjects in which s/he achieves well?
- Does s/he want to study something new?
- What are his/her future higher education or career aspirations?  
(does s/he already know what path s/he is likely to want to take?)
- What STYLE of learning and assessment does s/he like? (exams, coursework, project-based, practical etc.)
  
- **DON'T let your son/daughter base his/her choices upon what his/her friends are going to choose!**



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*

# The Free Choice Form

- Students must choose a total of four subjects
- We very strongly recommend that they choose at least one language and at least one humanity.
- They can only choose one DT subject (including Engineering)
- They can not pick both Sport (Level 2) and GCSE PE
- They can not pick both GCSE Business and Enterprise (Level 2).
- Further details on the completion of the free choice forms will be sent home on 10<sup>th</sup> February.
- These will shape our option blocks and our final option form

Course	Pick one of these
French	
Spanish	

Course	Pick one of these
Geography	
History	

Course	Pick from these for your remaining choices
Art and Design	
Business	
Design Technology Subjects (Choose no more than one):	
1. Graphics	
2. Resistant Materials	
3. Textiles	
Computer Science	
Creative iMedia (Level 2)	
Drama	
Engineering (Level 2)	
Enterprise (Level 2)	
French	
Food Preparation and Nutrition	
Geography	
Health & Social Care (Level 2)	
History	
Music	
Physical Education	
RE - Full Course	
Spanish	
Sport (Level 2)	
Foundation Learning Programme (Level 1)	



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*

# What Happens Next?

- \* Read the options booklet with your parents. Ask any questions in the taster lessons.
- \* Friday 22<sup>nd</sup> January Year 9 mid-year report sent home.
- \* Wednesday 3<sup>rd</sup> February Year 9 parents' evening (H half)
- \* Monday 8<sup>th</sup> February Year 9 parents' evening (E half)
- \* Wednesday 10<sup>th</sup> February Year 9 free choice options released– free choice
- \* By Wednesday 24<sup>th</sup> February Deadline for completion of free choice forms
- \* Monday 1<sup>st</sup> March Year 9 final options forms available
- \* Monday 8<sup>th</sup> March Deadline for completion of Year 9 final options form



**FULFORD SCHOOL**

*Realising Potential - Creating the Future*