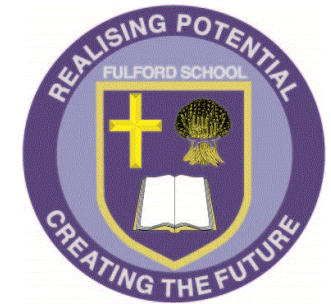


# Fulford School

## COVID-19 catch-up premium report



### COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	1270	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£101 600		

Date: December 2020

## STRATEGY STATEMENT

In order to ensure that no student gets left behind, Fulford School is planning to use the catch-up premium funding to target all students in all year groups that require help and support as a result of a range of issues associated with Covid.

At Fulford School, we are adopting a number of approaches that aim to target students in a variety of ways that include:

- **Support for Teaching and Learning** Specific CPD activities to support the development of our blended learning resources through development of Teams and our CPD programme to support responsive teaching across the school
- **Support for Improving Attendance** Tailored support to improve attendance of students during the 2020-21 academic year with a particular focus on reducing the number of students who would be deemed to be persistant absent
- **Appointment of a Catchup Coordinator** The creation of a one year TLR post. This role will be designed to help coordinate and measure the impact of the use of catch-up funding
- **Funding for Year 7 Catchup support in literacy and numeracy**
- **Support for Year 11 through appointment of specialist Maths and English teachers to provide bespoke support to students (prioritising year 11 students) within the timetable**
- **Targeted support for identified disadvantaged students through the National Tutoring Programme.**
- **SEMH support through access to counselling services** for students who are suffering from trauma or anxiety linked to the period of school closure or the Covid pandemic.
- **Departmental subscription to websites** which support students' learning, both in the context of catch-up and any future remote learning.
- **Purchasing hardware** relevant to supporting catch-up learning which is run remotely, such as visualisers.
- **A package of three departmental options** which would support students to catch up with missed learning

## **Targeted Support - Departmental Packages**

### **Package 1 NEA Catchup Sessions**

Given the disruption to Year 10 teaching in the summer term, we are looking for ways of providing additional time to support Year 11 students completing NEA work in KS4 without removing the students from other lessons within their timetable.

- Extra curricular provision for students to complete NEA work
- Sessions on Saturday mornings between November and February half term
- Funding can be used to provide transport for students if needed.
- £30 per hour. A maximum of three hours per session.

### **Package 2 Small Group Intervention**

- 4 – 5 sessions
- Small group tuition
- These are ideally delivered face to face in school at either lunchtime or afterschool. However remote sessions (or a blended approach) can be employed if students need transport.

### **Package 3 Audio Visual Resources**

- 4 – 5 videos
- Devising instructional videos for targeted topics. Video to include explanation of key content and then opportunities for students to practice concepts.

Staff will be financially rewarded for leading the above activities.

## Planned expenditure for current academic year

Whole School Teaching and Learning						
Action	Intended outcome and success criteria	Cost	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?		When will you review this?
Purchase of hardware to support remote learning (webcams and visualisers)	Allow all staff to stream lessons to students	£4500	Given the ongoing likely disruption to the school it is important that we support staff (and students) by being able to offer greater access to streamed lessons if staff or students are not in school	Ongoing monitoring and feedback through staff and student voice activities		Following periods where a group of students have isolated
Training for TEAMS	Students and staff use TEAMS to stream (and access) lesson content from home		We successful used Zoom lessons in the summer term of 2020 but Teams allows for more efficient access and sharing of resources between staff and students to support blended learning	CPD sessions in Autumn term 2020-21 focused on supporting staff with TEAMS. Creation of TEAMS experts in department and TEAM trailers to start to use TEAMS to stream lessons to students Review Dec 2020 with view to sharing best practice. Additional support available to support staff on bespoke basis from Jan 2021.		Following CPD sessions and at December 2020

Appointment of Catchup Coordinator on TLR 3	Member of staff coordinates use of Catchup funding to ensure maximum impact on student progress	TLR £2500 Associated non contact time: £5000	Given the catchup funding should be used to support all students, it is important that we look to coordinate our catchup actions across the school	Ongoing reporting in relation to use of catchup funding in relation to impact of actions		Monthly
Employment of additional teaching capacity within Core Departments	Support for identified students with priority given to Year 11	Maths - £8000 English - £3000	Focused tutoring for identified students led by specialist teachers	Ongoing monitoring and tracking via reports		Feedback from staff after each session
Mentoring to support students	Use of identified staff to support key individuals through regular mentoring meetings to provide support	£10000	Mentors will be able to work with assigned individuals in order to offer bespoke support and overcome barriers to learning. This has been part funded facilitated through the collapsing of a number of classes in school	Ongoing evidence from regular meetings between student and staff and improvement on specific areas of identified need.		
Appointment of Progress Leaders	Recruitment of progress leaders so that each year group has their own dedicated progress leader to support progress of all students.	3 x £2000 (TLR Payment as two were already in position Associated non contact time 3 x £6000	Progress leaders will provide bespoke support across their allocated year group with themes/students identified from reporting cycles and Monitoring and Evaluation activities.	Ongoing liaison between Progress Leaders, Heads of Year and SLT to ensure suitable focus of efforts and impact across the year group		

Employment of additional cover supervisor	Greater consistency in delivery in the event that staff are absent and capacity to help ensure we do not have to introduce a rota system at any point in the year	£17000	Given the expected increase in staff absence we ensured we had two more cover supervisors in post from Oct 2020 in order to ensure continuity of education for students. On occasions when they are not needed to cover lessons these staff will be redeployed to provide pastoral support and support in lessons.	Ongoing support during induction of staff and then regular meetings.  Feedback from staff in relation to progress during cover lessons		July 2021
Increased capacity within SLT to support teaching and learning across the school	Use catchup funding to provide additional non contact time for Assistant Heads in order to allow them to undertake scheduled learning walks throughout the week to support staff and students	4 x 4 hours= 16 hours  Cost per hour = £1250  £20000	Central timetable will ensure that one member of SLT is conducting learning walks for 3 hours per day, visiting classrooms to provide support for staff and students. Behaviour for learning review (Dec 20) be used to identify lessons where staff would appreciate SLT presence	Ongoing discussions within SLT meetings to share findings of learning walks		
					Total budgeted cost:	£94000
	Attendance					
Action	Intended outcome and success criteria		What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

Improve analysis of attendance in order to allow earlier identification and actions through purchase of pastoral genie analysis software	Improved attendance of students and reduction in number of PA studnets	£300 + installation and training costs	Use of this package will allow closer analysis of attendance on a daily basis and will allow attendance team to identify and react to absences and trends in absence patterns more rapidly	Ongoing monitoring		End of term
Financial support to attendance reward schemes	Greater recognition of students leads to greater desire to improve attendance to encourage all students to strive for 100% attendance.	£700 for the year	We would like to recognise those individuals who have 100% attendance or who have made significant efforts to improve their attendance	Half termly rewards		
					Total budgeted cost:	£1000
<b>Targeted Support Packages</b>						
<b>Action</b>	<b>Intended outcome and success criteria</b>		<b>What's the evidence and rationale for this choice?</b>	<b>How will you make sure it's implemented well?</b>		<b>When will you review this?</b>
NTP Programme 1 to support 42 students with English, Maths and Science via on line tutoring (15 hours per subject per student)	Improvement in outcomes for disadvantaged students as a result of targeted tutorials.	£2362.50	Targeting of students and flexibility of delivery and subsidy resulted in this being an obvious choice of provision.	Ongoing communication between classteachers and tutors to provide focus for sessions and feedback from tutors provides evidence.		6 weekly following start of programme

Year 7 Catchup Literacy and Numeracy Support	Identified students who have not met expected standards in numeracy and literacy in KS2 offered ongoing support (in a similar way to Year 7 Catchup programme has been delivered in previous years	£8000  (associated cost of HLTA time to deliver programme)	The Year 7 Catchup programme has been very effective in recent years in supporting some of our weakest students at the start of their time in Fulford. Given this we have decided to use Catchup funding to support these students this year. Students have been identified from CATS scores and in house testing	Ongoing monitoring and pre and post intervention assessment to provide evidence of impact of strategies.		Planned review points within programme
Restructuring Behaviour Project	Improvement in engagement of targeted students	£500	A small number of year 10 students have been targeted for this project in order to address specific concerns around their behaviours since returning to school in September. The intention is to use this structure programme to reshape and change key behaviours of these students	Weekly sessions delivered by Assistant Headteacher with weekly communication between classteachers. Report data from whole year reports will be used to measure improvement in behavior relative to other year groups.		Ongoing monitoring of Classcharts data Analysis of year 10 report data in Feb 2021.
Year 10 Mentoring Scheme	Improvement in engagement of identified year 10 students	£500	Around 25 Year 10 students have been assigned mentors to offer support and guidance over the coming weeks. Focus of support will be dependent on individual needs of students.	Ongoing monitoring		



Additional SEMH support for identified SEND students	Improvement in well being of targeted students	£5000	We are aware of support that individual students need in order to support their wellbeing. Many of these students are SEND and this support will combine focused into additional staffing within SEND department in order to free up deputy SENDCO to lead interventions with identified students			
					Total budgeted cost:	£16462.50

**ADDITIONAL INFORMATION**