

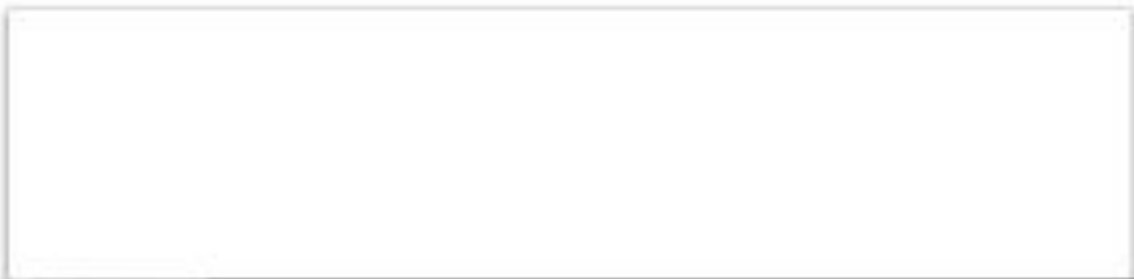
Welcome to the Virtual Year 11 Study Support Evening

Tuesday 20 October 2020



Staff Contributing This Evening

Mr Lewis	Headteacher
Mr Johnson	Deputy Headteacher: Curriculum and Achievement
Mr Rosie	Assistant Head: Progress, Assessment and Examinations
Ms Chapman	Head of Year 11
Mr Carson	Key Stage 4 Progress Leader
Ms Baroni	Curriculum Leader for English
Mr Holland	Curriculum Leader for Maths
Mr Bailey	Curriculum Leader for Science



Education is the most powerful weapon which
you can use to change the world.

(Nelson Mandela)





What does it
mean to go
to Fulford
School?



Honesty
Empathy
Ambition
Respect
Tolerance

FULFORD SCHOOL









FULFORD SCHOOL

realising potential - creating the future

Welcome About Us Information Calendar Commercial

Contact COVID-19 Info

Parents/Carers >>

Letters

Y6 Transition

School Catering

Admissions

Uniforms & PE Kit

Exams

Lockers

Careers

Virtual Open Evening 2020

Pupil Premium Funding

Information Evenings

Year 7

Parent's Evenings

...

Learning Support

Policies, Forms & Documents

ParentInfo.org

...

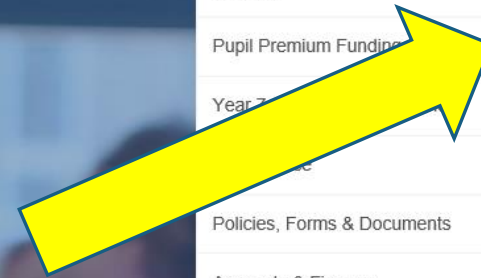
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Information



All presentations from this evening are available in the 'Information Evenings' area of the website





Information Evenings

Year 7

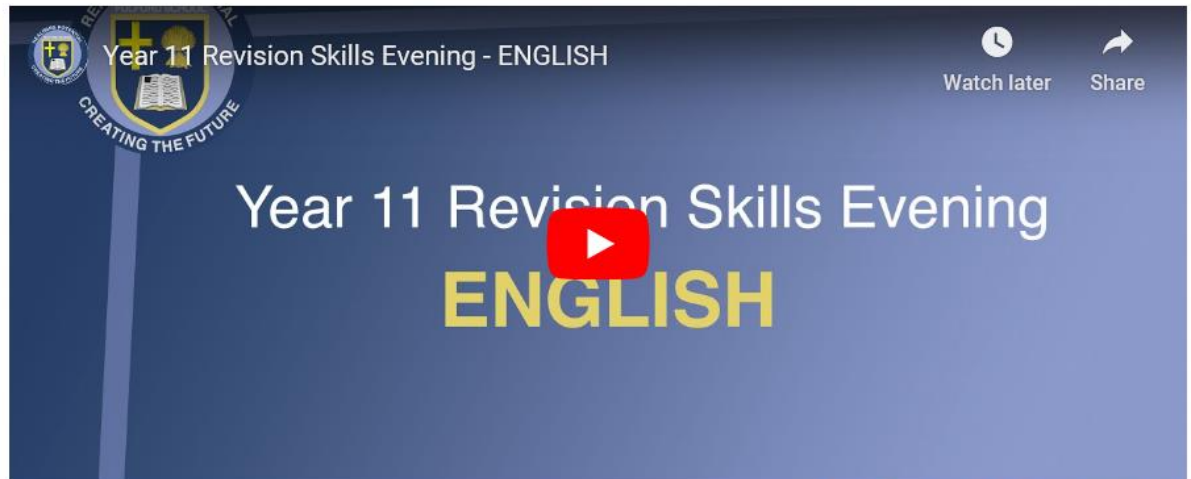
Year 8

Year 9

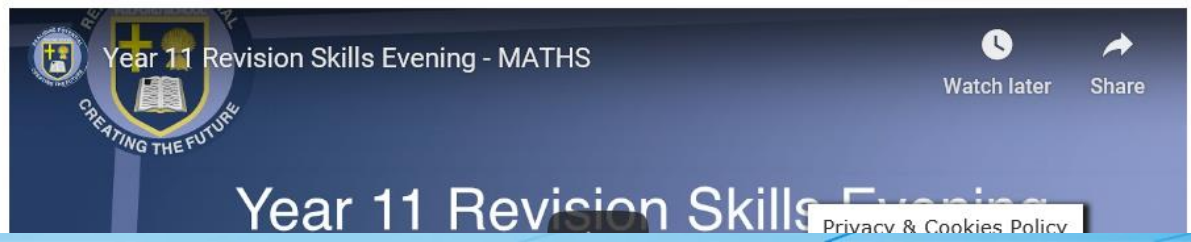
Year 10

Year 11

Revision Skills Evening, Virtual Event: Tuesday 20th October 2020



Resource mentioned in Ms Baroni's presentation: [Year 11 Lesson Homework and Revision Calendar 2020 21](#)





Year 11 Revision Skills Evening - SCIENCE

Watch later Share

Year 11 Revision Skills Evening

SCIENCE

Year11 Revision Skills Evening – PASTORAL

F Marginal gains for Y11 information evening

- Teenagers get around 7 hours 15 minutes sleep per night on average (nationwidechildrens.org)
- Teenagers need 8-9 hours sleep (NHS)

Copy link



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Contact

[The School Day >>](#)

Safeguarding

[Curriculum Information >>](#)

Art & Design

Sixth Form

Travel to Fulford School

Business & Economics

Senior Leadership & Key Staff

Computing

Ofsted Exam Results

Design & Technology

For Parents

Drama

PTA

English

Vacancies

Geography

Information

Important area of the Fulford School website for parents

Music

Personal Development

Photography

Physical Education

Religious Education



Curriculum Information

Curriculum Statement

Key Stage 3

Key Stage 4

Key Stage 5

Department List

Fulford School seeks to develop the skills, values, talents, creativity and knowledge of all our community and we see the content, structure, organisation and coherence of the curriculum as the factor in developing our school ethos and the potential of all those involved with the school. Our curriculum, both within and outside the classroom, aims to provide high quality provision, enjoyable learning, excellence, opportunity and challenge for students of all abilities. It is also designed, along with our Careers Education and Information Advice and Guidance programme (CEIAG), to enable a broad range of progression routes and personalised support to meet the needs of our learners.

The assessment opportunities embedded in our curriculum design inform learners of their current progress, allow them to reflect on their learning and to identify what they need to do to improve. Our curriculum underpins all the work we do in school and is central to securing the highest standards of teaching and learning, student attainment and personal development. It aims to develop knowledge the knowledge, understanding, skills and personal qualities of our students so they are successful learners, confident individuals, tolerant and responsible citizens.

Personalised Learning

The structure of the curriculum is designed to ensure that all students are able to make excellent progress and aims to provide a range of personalised curricular pathways. We seek to develop a curriculum that meets the needs of our learners and that enhances student choice through partnership working, within the context of the efficient and effective use of the resources we have available. We place emphasis on developing literacy, numeracy and the key learning attributes of resilience, independence, team work, creativity and reflection in order to maximise the life chances of all our students. One of the key purposes of our support for students with special needs is to ensure accessibility to the curriculum for all students as far as is practicable.

Our curriculum reflects local and national need, promotes global awareness and sustainability, and seeks to raise aspirations by providing very strong and visible progression routes into higher education, further education, apprenticeship training and employment. In order to optimise our curriculum offer we work in partnership with other institutions and organisations seeking to further develop opportunities as appropriate.





Curriculum Information

Curriculum Statement

Key Stage 3

Key Stage 4

Key Stage 5

Department List

- [Adult Education](#)
- [Art & Design](#)
- [Business & Economics](#)
- [Computing](#)
- [Design & Technology](#)
- [Drama](#)
- [English](#)
- [Geography](#)
- [History](#)
- [Learning Support](#)
- [Mathematics](#)
- [Modern Foreign Languages](#)
- [Music](#)
- [Personal Development](#)
- [Photography](#)
- [Physical Education](#)
- [Religious Education](#)
- [Resource Centre](#)
- [Science](#)
- [Social Science](#)





Computing

About the Department & Curriculum Overview

Key Stage 3

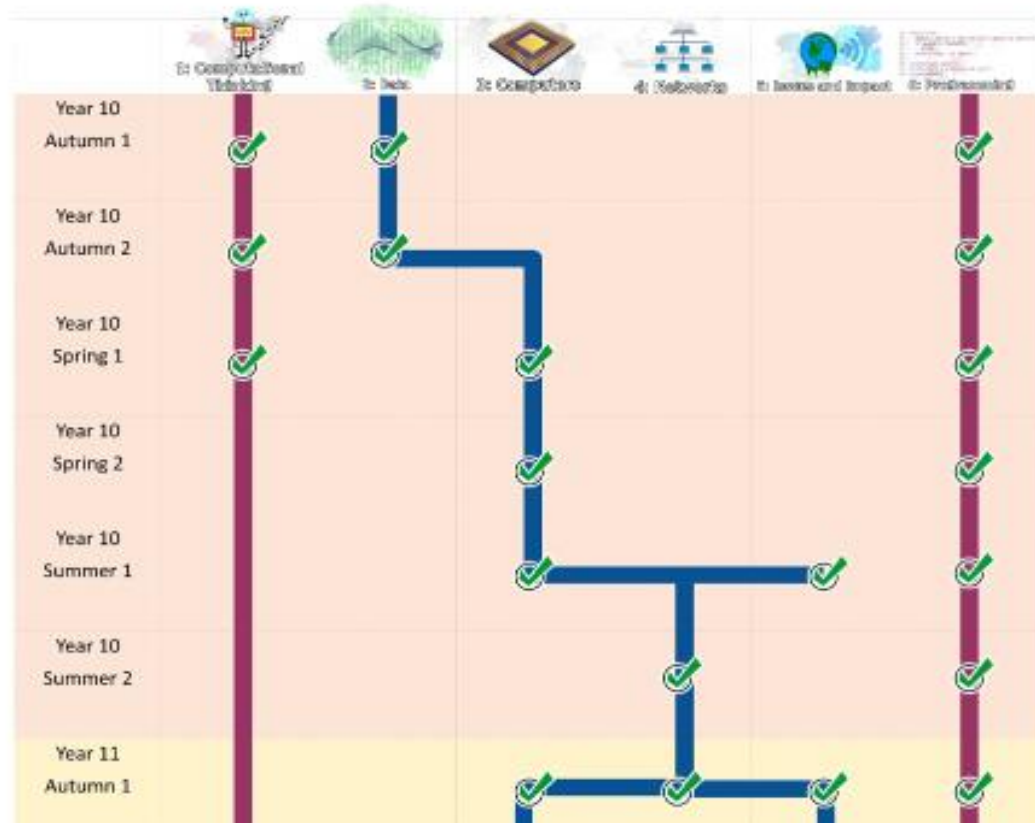
Key Stage 4

Key Stage 5

Extra Curricular

At the end of KS3 students can choose between Cambridge Nationals In Creative iMedia (OCR), GCSE Computer Science (Edexcel), both or neither.

Computer Science lessons are split into two strands: Application of Computational Thinking (shown in purple) and a Principles of Computer Science (shown in blue):





New GCSE Grading Structure

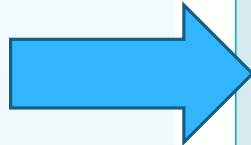
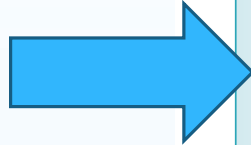


Broadly the same proportion of students will achieve a **Grade 7** and above as currently achieve a grade A and above.

Grade 5 will be awarded to the top third of students gaining the equivalent of a grade C or bottom third of a grade B.

The Department for Education has determined that **Grade 5** will be a 'strong pass'. **Grade 4** will be a 'standard pass'.

The bottom of **Grade 1** will be aligned with the bottom of grade G.



NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	
8	A*
7	A
6	B
5	
4	C
<hr/>	
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above





Michelangelo...

“The danger for most of us is not that we aim too high and fail to reach our target but aim too low and achieve it”



“Success is the sum of lots of
small efforts repeated day
in, day out”



Robert Collier (American Writer)
1920



“The More I Practise, the Luckier I Get”



Study Support Resources

Pens

Highlighters

Post-it notes

Flash cards

Revision books

Notebooks

You





Train in the Shoes You're Going to Run in





Train in the Shoes You're Going to Run in



- Handwritten responses only, so practise handwriting!
- Select the right pen and use it throughout. Buy several the same!
- Do the same exam routines in different locations.



Train in the Shoes You're Going to Run in





Beware of Study Guides!



A recommended list of study guides and websites for the new specifications is in the Year 11 Information Evening booklet






September 2020

FULFORD SCHOOL



Year 11 Information Evening Booklet

	English
<p>Course title: GCSE English Language; GCSE English Literature (students study BOTH qualifications) Examination board: AQA Tiered/untiered: Untiered Proportion assessed by examination: 100% Proportion assessed by non-examined assessment (NEA): 0% Number and length of examinations: GCSE English Language – 2 examinations: 1 hour 45 minutes each; GCSE English Literature – 2 examinations: 1 hour 45 minutes each. Grading: 9-1</p>	
	Mathematics
<p>Course title: GCSE Mathematics Examination board: Edexcel Tiered/untiered: Two tiers – Higher and Foundation level Proportion assessed by examination: 100% Proportion assessed by non-examined assessment (NEA): 0% Number and length of examinations: 3 examinations: 1 hour 30 minutes each Paper 1 is non-calculator, Papers 2 and 3 are calculator (regardless of tier) Grading: 9-1</p>	
	Science
<p>Course title: GCSE Separate Sciences (Triple Sciences – three different GCSEs in Biology, Chemistry and Physics); GCSE Combined Science (Dual Science – two GCSEs, combining elements of Biology, Chemistry and Physics) Examination board: AQA Tiered/untiered: Two tiers – Higher and Foundation level Proportion assessed by examination: 100% Proportion assessed by non-examined assessment (NEA): 0% Number and length of examinations: Separate Sciences – 6 examinations (at both tiers): 1 hour 45 minutes each (2x Biology, 2x Chemistry & 2x Physics); Combined Science - 6 examinations (at both tiers): 1 hour 15 minutes each (2x Biology, 2x Chemistry & 2x Physics) Grading: 9-1</p>	

Recommended Support and Revision Resources

English	<p>GCSE English Language</p> <ul style="list-style-type: none"> Revise AQA GCSE (9-1) English Language Revision Workbook: for the 9-1 exams ISBN 978-1447987833 Revise AQA GCSE (9-1) English Language Model Answer Workbook ISBN 978-129230221 REVISE AQA GCSE (9-1) English Language Practice Papers Plus ISBN 978-1292213255 <p>GCSE English Literature</p> <ul style="list-style-type: none"> Romeo and Juliet: New Grade 9-1 GCSE English Literature AQA Text Guide (Collins GCSE 9-1 Snap Revision) ISBN 978-0008247072 An Inspector Calls: New Grade 9-1 GCSE English Literature AQA Text Guide (Collins GCSE 9-1 Snap Revision) ISBN 978-0008235918 Power & Conflict Poetry Anthology: New GCSE Grade 9-1 AQA English Literature: GCSE Grade 9-1 (Collins GCSE 9-1 Snap Revision) ISBN 978-0008320102 Unseen Poetry: New GCSE 9-1 English Literature AQA (Collins GCSE 9-1 Snap Revision) ISBN 978-0008320119
Maths	<p>Websites : mymaths.co.uk, hegartymaths.com</p> <p>REVISE Edexcel GCSE (9-1) Mathematics Foundation Guided Revision Workbook: for the 2015 specification ISBN-13: 978-1292213712</p> <p>REVISE Edexcel GCSE (9-1) Mathematics Higher Guided Revision Workbook: for the 2015 specification ISBN-13: 978-1292213705</p>
Science	<p>Triple Science: Biology New Grade 9-1 GCSE Biology AQA Complete Revision & Practice with Online Edition ISBN-10: 1782945830 ISBN-13: 978-1782945833</p> <p>Triple Science: Chemistry New Grade 9-1 GCSE Chemistry AQA Complete Revision & Practice with Online Edition ISBN-10: 1782945849 ISBN-13: 978-1782945840</p> <p>Triple Science: Physics New Grade 9-1 GCSE Physics AQA Complete Revision & Practice with Online Edition - ISBN-10: 1782945857 ISBN-13: 978-1782945857</p> <p>Dual Science New Grade 9-1 GCSE Combined Science: Physics AQA Complete Revision & Practice with Online Edition ISBN-10: 1782945881 ISBN-13: 978-1782945888</p> <p>New Grade 9-1 GCSE Combined Science: Chemistry AQA Complete Revision & Practice with Online Edition ISBN-10: 1782945873 ISBN-13: 978-1782945871</p> <p>New Grade 9-1 GCSE Combined Science: Biology AQA Complete Revision & Practice with Online Edition ISBN-10: 1782945865 ISBN-13: 978-1782945864</p>
Geography	<p>Revision guide: New Grade 9-1 GCSE Geography AQA Revision Guide ISBN-13 9781782946106</p> <p>Workbook: New Grade 9-1 GCSE Geography AQA Complete Revision & Practice, CGP. ISBN-13 9781782946137</p> <p>Website: https://www.kerboodle.com/users/login Students have been given a username, password and institution code (kz1)</p>
History	<p>'My Revision Notes: AQA GCSE History 9-1' by Tim Jenner, David Ferriby etc. ISBN = 978 – 1 – 5104 -0404 -5</p> <p>Oxford AQA GCSE History Unit Guides:</p> <p>Norman England c1066-c1100 ISBN-978-0-19-843284-5</p> <p>Power and the People c1170-Present Day ISBN = 978-0-19-843290-6</p> <p>Conflict and Tension between East and West 1945-1972 ISBN = 978-0-19-843288-3</p> <p>America 1920-1973 Opportunity and Inequality ISBN = 978-0-19-843282-1</p> <p>CGP have now also started to do unit guides but these are not AQA specific so we would recommend the Oxford Unit Guides in preference to CGP.</p> <p>Please see the school's VLE for our departmental revision resources which are quite extensive. We also produce our own revision booklets for each topic which are available on the VLE.</p>
French	<p>CGP: New GCSE French AQA Revision Guide - for the Grade 9-1 Course (with Online Edition) ISBN: 978 1 78294 537 6</p>

	<p>CGP: New GCSE French AQA Exam Practice Workbook - for the Grade 9-1 Course (includes Answers) ISBN: 978 1 78294 538 3</p> <p>Website – www.memrise.com and www.kerboodle.com</p>
Spanish	<p>New GCSE Spanish AQA Revision Guide - for the Grade 9-1 Course (with Online Edition) ISBN: 978 1 78294 546 8</p> <p>New GCSE Spanish AQA Exam Practice Workbook - for the Grade 9-1 Course (includes Answers) ISBN: 978 1 78294 547 5</p> <p>Website: www.memrise.com and www.kerboodle.com</p>
Textiles	<p>Study book: https://www.cgpbooks.co.uk/Student/books_gcse_dt_book_TAR41</p> <p>Exam practise book: New Grade 9-1 GCSE Design & Technology AQA Exam Practice Workbook</p> <p>Website: https://www.bbc.co.uk/bitesize/examspecs/zby2bdm</p>
Graphics	<p>Study book: https://www.cgpbooks.co.uk/Student/books_gcse_dt_book_TAR41</p> <p>Exam practise book: New Grade 9-1 GCSE Design & Technology AQA Exam Practice Workbook</p> <p>Website: https://www.bbc.co.uk/bitesize/examspecs/zby2bdm</p>
Food and Nutrition	<p>AQA GCSE Food Preparation and Nutrition All-in-One Revision and Practice (Collins GCSE Revision and Practice: New Curriculum) ISBN-10: 000816634X</p> <p>Website: http://www.illuminate.digital/aqafood/</p> <p>login: 5FULFORD3</p> <p>password: STUDENT3</p>
Resistant materials	<p>Study book: https://www.cgpbooks.co.uk/Student/books_gcse_dt_book_TAR41</p> <p>Exam practise book: New Grade 9-1 GCSE Design & Technology AQA Exam Practice Workbook</p> <p>Website: https://www.bbc.co.uk/bitesize/examspecs/zby2bdm</p>
PE	<p>Revise AQA GCSE (9-1) Physical Education: Revision Guide (Pearson)</p> <p>Revise AQA GCSE (9-1) Physical Education: Revision Workbook (Pearson)</p> <p>AQA GCSE (9-1) PE: Hodder Education</p> <p>AQA GCSE Physical Education Third Addition Kirk Bizley</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zp49cwx</p>
Music	<p>Edexcel GCSE Music revision guide found on https://www.musicroom.com/product-detail/product1123997/variant1123997/?gclid=CjwKCAjw6ZLOBRALeIwAxzyCW8tEyzx-3W-arK-sARIG5axF-Akh15vP51ZGrVcf_7Fa2FKyKlVqoBoc8CUQAvD_BwE&gclid=aw.ds</p>
Computer Science	<p>Revise Edexcel GCSE (9-1) Computer Science Revision Guide: (with free online edition) (REVISE Edexcel GCSE Computer Science)</p> <p>ISBN-13: 978-1292131207</p> <p>Website: https://tools.withcode.uk/keywords/subject/edexcel_gcse_computer_science</p> <p>Website: https://www.bbc.co.uk/bitesize/examspecs/zdqy7nb</p> <p>Website: https://tools.withcode.uk/quickref</p>
iMedia	<p>OCR Nationals in Creative iMedia L 1 / 2: Pre-production skills and Creating digital graphics ISBN-13: 978-1471886683</p> <p>Website: https://tools.withcode.uk/keywords/subject/imedia_r081_pre_production_skills</p>
RE	<p>GCSE AQA A Religious Studies: For Grade 9-1 Course. ISBN: 978 1 78294 641 0</p> <p>Departments own revision guide. Can be purchased from the Religious Studies Department.</p> <p>Religious Studies Spec A (AQA approved) ISBN: 978 1 471 866685 2</p> <p>Website: http://www.bbc.co.uk/education/subjects/zb48q6f</p>
Business	<p>New GCSE Business AQA Revision Guide - for the Grade 9-1 Course; ISBN: 978 1 78294 689 2 New GCSE Business AQA Exam Practice Workbook - for the Grade 9-1 Course, CGP; ISBN: 978 1 78294 692 2 GCSE AQA Business textbook; ISBN-13: 9781471899386</p> <p>https://www.bbc.co.uk/bitesize/subjects/zpsvr82</p>
Art	<p>Visiting local galleries: York Art Gallery, The Yorkshire Sculpture Park and The Hepworth. Other helpful websites include www.pinterest.com and www.art2day.com</p>
Drama	<p>AQA GCSE Drama (New spec from Sept 2016) ISBN: 978-1-911208-21-1</p> <p>Blood Brothers: York Notes for GCSE (9-1) Paperback ISBN: 1292138068</p> <p>Blood Brothers Play Guide for AQA GCSE Drama Paperback – 7 Jan 2019 by Annie Fox (Author) ISBN-10: 1911208705</p> <p>DVD of the RSC production of The Tempest Simon Russell Beale; Joe Dixon; Mark Quartley; Jenny Rainsford; Simon Trinder; Tony Jayawardena; Oscar Pearce; [Opus Arte: OA1249D] [DVD] Released July 2017</p>
<p>Students are also encouraged to register with Seneca Learning, a free website that provides information and tutorials across a range of subjects. Please visit https://senecalearning.com/ for more information.</p>	

A number of departments produce their own revision guides, which are available on the school VLE website and the recommended guides should be seen as supplementary to this.



Fulford School Careers Leader



Miss S Birkby

BirkbyS@fulford.york.sch.uk



Exams



- Two sets of mock exams
- Set 1: 23rd November to 4th December
- Set 2: 22nd February to 3rd March
- Each student will be given their own statement of entry for these exams.
- This will say time and venue of each of their exam and give their seat number. These will be given out in form periods. Stick it on the fridge and ask students to take a picture of it!
- A text will be sent home to inform parents when these are issued.



The Exam Rooms

- * During the exam period only year 11 students are using the exam rooms
- * Desks are spaced 1.25m apart
- * Touch points are cleaned regularly
- * Invigilators have had specific training
- * Students must not take phones or watches into the exam rooms
- * Pencil cases must be see through
- * Students can take water into the exam rooms
- * Students should bring their own equipment to the exams



Isolating Students

- * Where a student needs to isolate (but is well and able to complete exams) we will arrange for the exams to be sent home for the duration of the period that they are expected to be in isolation. These papers should then be completed in line with the exam timetable so that, in the event they can come back to school, they can complete the remaining exams with the rest of the year.
- * All papers should be delivered to the office on their return (even ones that they haven't done).
- * Security of these papers is paramount – they are the same papers that the other students will be using. Please can parents keep the papers secure until they are needed.



Unwell Students

- * Where a student is unwell we will try to make arrangements for them to complete the exams that they have missed on their return to school.
- * In some cases it will not be possible for them to complete all the exams that they have missed. We will prioritise them being able to complete at least one exam in each subject.



Changes to Assessment Arrangements in 2021

- * Given the closure in lockdown, some amendments have been made to the assessment structure within GCSE, AS and A level courses. These vary by subject.
- * A summary of these changes can be found on the school website.



Mock Examination Results

- * Issued by class teachers as soon as they have been moderated.
- * Use the outcomes and the targets to identify what needs to be improved.
- * Sent home on reports in January.
- * Use the taster day on Friday 11th December to see what different Sixth Form subjects are like.
- * Mock results help to decide upon post-16 courses but look at predicted grades closely as well.

*



Key Dates for Year 11

- * Friday 23rd October – Sunday 1st November **Half Term**
- * Thursday 12th November **Y11 Information Evening**
- * Monday 23rd November – Friday 4th December **Mock Exams 1**
- * Friday 11th December **Internal Sixth Form Taster Day**
- * Tuesday 12th January/Thursday 14th January **External Sixth Form Taster Days**
- * Tuesday 26th January **Parents' Evening**
- * Wednesday 10th February **Year 11 Study Skills day**
- * Monday 22nd February – Wednesday 3rd March **Mock Exams 2**