



Fulford School



Welcome to the Virtual Year 10 Parents' Information Evening

Monday 28 September 2020



Fulford School



Staff Contributing This Evening

- Mr Lewis Headteacher
- Mr Johnson Deputy Headteacher: Curriculum and Achievement
- Mr Rosie Assistant Head: Progress, Assessment and Examinations
- Mr Copeland Head of Year 10
- Mr Carson Key Stage 4 Progress Leader



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Outline of the Evening

- * To explain the changes to GCSE assessment.
- * To give you a brief overview of the programme of study.
- * To provide you with some key dates.
- * To explain the target setting, monitoring and intervention process at KS4.



Things will
be
different
but.....

Honesty
Empathy
Ambition
Respect
Tolerance

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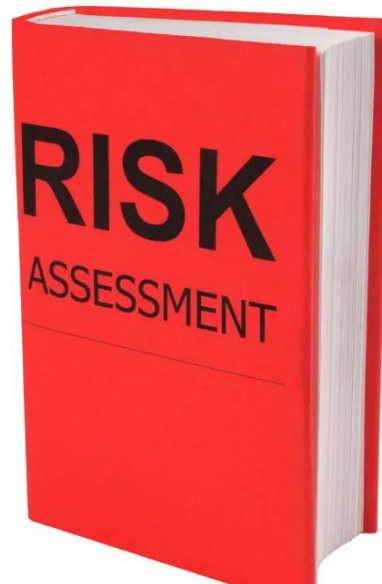




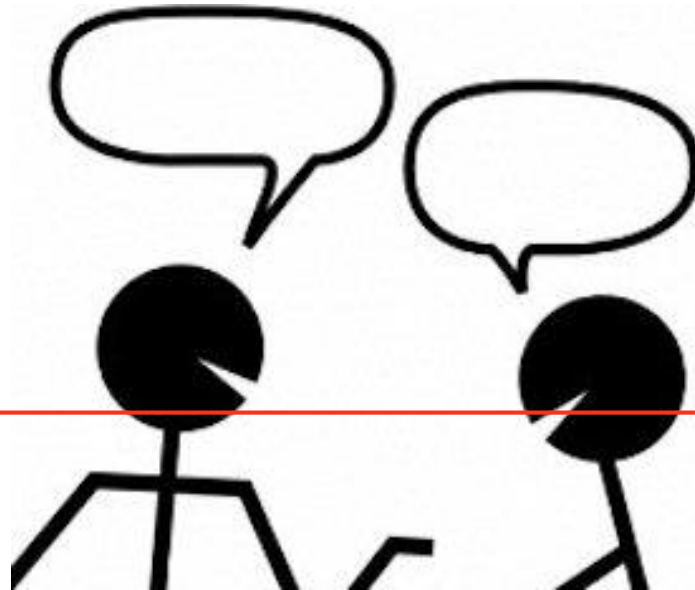
FULFORD WAY

- Be Polite
- Present yourself and your work neatly
- Respect other people's points of view
- Cooperate with all staff
- Hold doors open for others
- Put litter in bins
- Move calmly around the school





PROTOCOLS



Zones, Pods and Bubbles

Year 10 will be:

- based in H Block
- follow a full curriculum
- given access to specialist rooms whenever possible
- have access to a dedicated outside space and the canteen during wet break and lunchtimes.





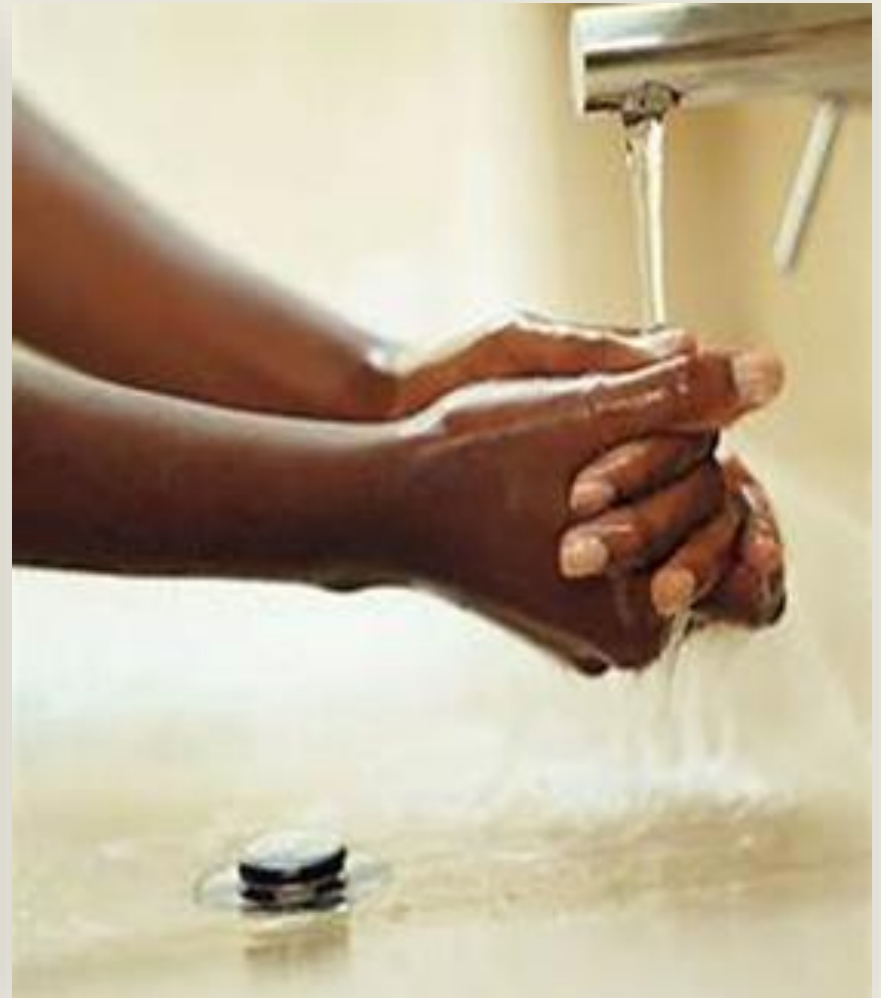
Face Coverings

- Expected to be worn in all communal areas outside of classrooms.
- Not expected to be worn in classrooms



Designed by [123FreeVectors.com](https://www.123FreeVectors.com)

Hygiene, Hygiene Hygiene



Classrooms





Lots To Remember

Lots To Remember

Lots To R

Lots To Remember

We are what we repeatedly
do. Excellence, then, is not
an act, but a habit.
- Aristotle





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[The School Day >>](#)

Safeguarding

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Art & Design

Sixth Form

Travel to Fulford School

Business & Economics

Senior Leadership & Key Staff

Computing

Ofsted Exam Results

Design & Technology

For Parents

Drama

PTA

English

Vacancies

Geography

Information



Important area of the Fulford School website for parents

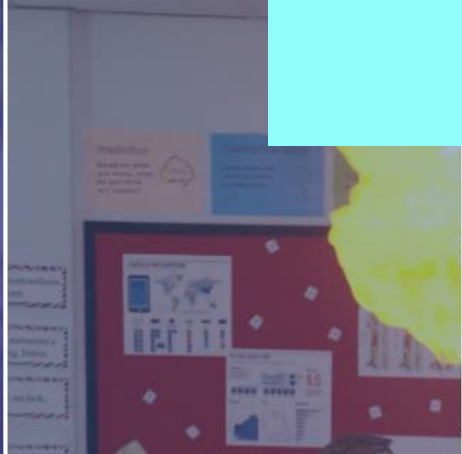
Music

Personal Development

Photography

Physical Education

Religious Education





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Curriculum Information

Curriculum Statement

Key Stage 3

Key Stage 4

Key Stage 5

Department List

Fulford School seeks to develop the skills, values, talents, creativity and knowledge of all our community and we see the content, structure, organisation and coherence of the curriculum as the factor in developing our school ethos and the potential of all those involved with the school. Our curriculum, both within and outside the classroom, aims to provide high quality provision, enjoyable learning, excellence, opportunity and challenge for students of all abilities. It is also designed, along with our Careers Education and Information Advice and Guidance programme (CEIAG), to enable a broad range of progression routes and personalised support to meet the needs of our learners.

The assessment opportunities embedded in our curriculum design inform learners of their current progress, allow them to reflect on their learning and to identify what they need to do to improve. Our curriculum underpins all the work we do in school and is central to securing the highest standards of teaching and learning, student attainment and personal development. It aims to develop knowledge the knowledge, understanding, skills and personal qualities of our students so they are successful learners, confident individuals, tolerant and responsible citizens.

Personalised Learning

The structure of the curriculum is designed to ensure that all students are able to make excellent progress and aims to provide a range of personalised curricular pathways. We seek to develop a curriculum that meets the needs of our learners and that enhances student choice through partnership working, within the context of the efficient and effective use of the resources we have available. We place emphasis on developing literacy, numeracy and the key learning attributes of resilience, independence, team work, creativity and reflection in order to maximise the life chances of all our students. One of the key purposes of our support for students with special needs is to ensure accessibility to the curriculum for all students as far as is practicable.

Our curriculum reflects local and national need, promotes global awareness and sustainability, and seeks to raise aspirations by providing very strong and visible progression routes into higher education, further education, apprenticeship training and employment. In order to optimise our curriculum offer we work in partnership with other institutions and organisations seeking to further develop opportunities as appropriate.





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Curriculum Information

Curriculum Statement

Key Stage 3

Key Stage 4

Key Stage 5

Department List

- [Adult Education](#)
- [Art & Design](#)
- [Business & Economics](#)
- [Computing](#)
- [Design & Technology](#)
- [Drama](#)
- [English](#)
- [Geography](#)
- [History](#)
- [Learning Support](#)
- [Mathematics](#)
- [Modern Foreign Languages](#)
- [Music](#)
- [Personal Development](#)
- [Photography](#)
- [Physical Education](#)
- [Religious Education](#)
- [Resource Centre](#)
- [Science](#)
- [Social Science](#)





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Computing

About the Department & Curriculum Overview

Key Stage 3

Key Stage 4

Key Stage 5

Extra Curricular

At the end of KS3 students can choose between Cambridge Nationals In Creative iMedia (OCR), GCSE Computer Science (Edexcel), both or neither.

Computer Science lessons are split into two strands: Application of Computational Thinking (shown in purple) and a Principles of Computer Science (shown in blue):





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Search



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School Catering

Sixth Form

Admissions

Uniforms & PE Kit

Exams

Lockers

Careers

Virtual Open Evening 2020

Pupil Premium Funding

[Information Evenings](#)

Year 7 Catch up

Parent's Evenings

Learning Support

Policies, Forms & Documents

ParentInfo.org

in order to encourage
and media texts.
ers, consequently
regularly ask them to

English

About the Department

Key Stage 3

Key Stage 4

Key Stage 5

In Year 7, students study English in six one-hour lessons per fortnight. In Year 8, there are six lessons per fortnight and in Year 9, there are six lessons per fortnight. There is an addition of one lesson per fortnight in Year 10 and Year 11. In studying English at Key Stage 3, our students successfully gain a mastery of reading, writing and speaking and we continue to build on this in Years 4, 5 and 6. In Year 7, students study English in six one-hour lessons per fortnight. In Year 8, there are six lessons per fortnight and in Year 9, there are six lessons per fortnight. There is an addition of one lesson per fortnight in Year 10 and Year 11. In studying English at Key Stage 3, our students successfully gain a mastery of reading, writing and speaking and we continue to build on this in Years 4, 5 and 6.

All presentations from this evening are available in the 'Information Evenings' area of the website



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New GCSE Grading Structure

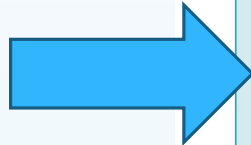
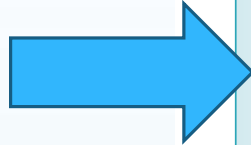


Broadly the same proportion of students will achieve a **Grade 7** and above as currently achieve a grade A and above.

Grade 5 will be awarded to the top third of students gaining the equivalent of a grade C or bottom third of a grade B.

The Department for Education has determined that **Grade 5** will be a 'strong pass'. **Grade 4** will be a 'standard pass'.

The bottom of **Grade 1** will be aligned with the bottom of grade G.



NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	
8	A*
7	A
6	B
5	
4	C
<hr/>	
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above



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Core Subjects

English

- * All students will sit reformed, linear English Language and English Literature GCSE examinations at the end of Year 11.
- * There will be no tiers, so all students will sit the same examination (9-1 available).

Maths

- * All students will sit reformed, linear GCSE Maths examinations at the end of Year 11.
- * Students will sit either higher tier (grades 9-4 available) or foundation tier (grades 5-1 available).



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Core Subjects

Science

- * There are two different pathways in Science.
- * From January onwards, 3 Science groups will study towards Triple Science and will receive separate GCSEs in Biology, Chemistry and Physics. Further detail will be communicated next half term.
- * All other students will be studying Dual Science. This route gives students two GCSE grades, reported as 5-5, 7-6 etc.
- * Students will sit either higher tier (grades 9-4 available) or foundation tier (grades 5-1 available).
- * These courses are assessed by linear examinations at the end of Year 11.



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Reformed GCSE Optional Subjects

- * Some reformed subjects are now assessed only by linear examinations at the end of Year 11 (e.g. History, Geography).
- * Other subjects continue to include a proportion that is assessed by non-examined assessment.
- * All GCSE subjects are now reformed and will be assessed on the 9-1 scale.
- * French and Spanish are the only optional subjects to offer foundation/higher tier papers.
- * Approximately 40% students will sit short course RE GCSE during Year 10. A letter will be sent home for those students included within this group in early October.



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Non-GCSE Optional Subjects

i-Media

- * Students studying the Cambridge National examination in June of Year 10.
- * This can be re-sat if necessary (the higher the grade the better)
- * Beyond this, the course is assessed by components
- * This course can be passed at Level 1 Pass/Pass/Merit/Distinction/Distinction*

Old GCSE Grades	New GCSE Grades	iMedia Grades	
A*	9	L2D*	Level 2 Distinction Star
A	8	L2D	Level 2 Distinction
B	7	L2M	Level 2 Merit
C	6	L2P	Level 2 Pass
D	5	L1D	Level 1 Distinction
E	4	L1M	Level 1 Merit
F	3	L1P	Level 1 Pass
G	2		
U	1		
U			
U			



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Non-GCSE Optional Subjects

Enterprise

- * Students studying the BTEC Tech Enterprise will sit an examination.
- * This can be re-sat once if necessary (grade counts).
- * Beyond this, the course is assessed by a portfolio of work.
- * This course can be passed at Level 1 Pass/Merit/Distinction or Level 2 Pass/Merit/Distinction/Distinction*

BTEC Tech Award Grading

Level / Qualification Grade	Grade Equivalent
Level 2 / Distinction*	8.5
Level 2 / Distinction	7
Level 2 / Merit	5.5
Level 2 / Pass	4
Level 1 / Distinction	3
Level 1 / Merit	2
Level 1 / Pass	1.25



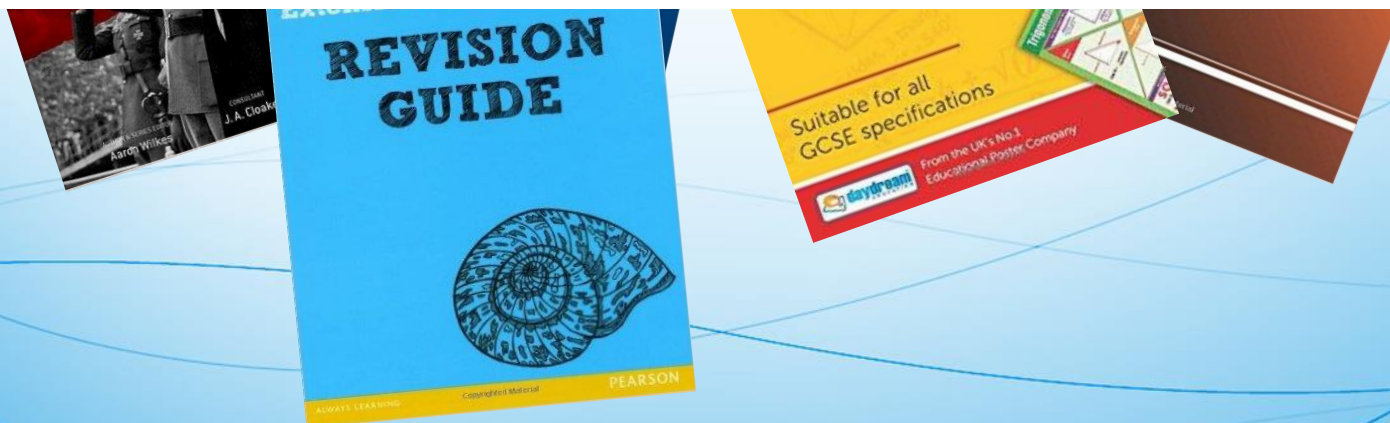
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Beware of Study Guides!



A recommended list of study guides and websites for the new specifications is at the back of your booklet



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Year 10 Information Evening Booklet

September 2020



English

Course title: GCSE English Language; GCSE English Literature (students study BOTH qualifications)
Examination board: AQA
Tiered/untiered: ~~Untiered~~
Proportion assessed by examination: 100%
Proportion assessed by non-examined assessment (NEA): 0%
Number and length of examinations: GCSE English Language – 2 examinations: 1 hour 45 minutes each; GCSE English Literature – 2 examinations: 1 hour 45 minutes and 2 hours 15 minutes
Grading: 9-1



Mathematics

Course title: GCSE Mathematics
Examination board: Edexcel
Tiered/untiered: ~~Untiered~~ Two tiers – Higher and Foundation level
Proportion assessed by examination: 100%
Proportion assessed by non-examined assessment (NEA): 0%
Number and length of examinations: 3 examinations: 1 hour 30 minutes each
Paper 1 is non-calculator, Papers 2 and 3 are calculator (regardless of tier)
Grading: 9-1



Science

Course title: GCSE Separate Sciences (Triple Sciences – three different GCSEs in Biology, Chemistry and Physics); GCSE Combined Science (Dual Science – two GCSEs, combining elements of Biology, Chemistry and Physics)
Examination board: AQA
Tiered/untiered: ~~Untiered~~ Two tiers – Higher and Foundation level
Proportion assessed by examination: 100%
Proportion assessed by non-examined assessment (NEA): 0%
Number and length of examinations: Separate Sciences – 6 examinations (at both tiers): 1 hour 45 minutes each (2x Biology, 2x Chemistry & 2x Physics); Combined Science - 6 examinations (at both tiers): 1 hour 15 minutes each (2x Biology, 2x Chemistry & 2x Physics)
Grading: 9-1

Recommended Support and Revision Resources

English	<p>GCSE English Language</p> <ul style="list-style-type: none"> Revise AQA GCSE (9-1) English Language Revision Workbook: for the 9-1 exams ISBN 978-1447987833 Revise AQA GCSE (9-1) English Language Model Answer Workbook ISBN 978-1292230221 REVISE AQA GCSE (9-1) English Language Practice Papers Plus ISBN 978-1292213255 <p>GCSE English Literature</p> <ul style="list-style-type: none"> Romeo and Juliet: New Grade 9-1 GCSE English Literature AQA Text Guide (Collins GCSE 9-1 Snap Revision) ISBN 978-0008247072 A Christmas Carol: New Grade 9-1 GCSE English Literature AQA Text Guide (Collins GCSE 9-1 Snap Revision) ISBN 978-0008247119 An Inspector Calls: New Grade 9-1 GCSE English Literature AQA Text Guide (Collins GCSE 9-1 Snap Revision) ISBN 978-0008235918 Power & Conflict Poetry Anthology: New GCSE Grade 9-1 AQA English Literature: GCSE Grade 9-1 (Collins GCSE 9-1 Snap Revision) ISBN 978-0008320102 Unseen Poetry: New GCSE 9-1 English Literature AQA (Collins GCSE 9-1 Snap Revision) ISBN 978-0008320119
Maths	<p>Websites: mymaths.co.uk, hegartymaths.com</p> <p>REVISE Edexcel GCSE (9-1) Mathematics Foundation Guided Revision Workbook: for the 2015 specification ISBN-13: 978-1292213712</p> <p>REVISE Edexcel GCSE (9-1) Mathematics Higher Guided Revision Workbook: for the 2015 specification ISBN-13: 978-1292213705</p>
Science	<p>Triple Science: Biology New Grade 9-1 GCSE Biology AQA Complete Revision & Practice with Online Edition ISBN-10: 1782945830 ISBN-13: 978-1782945833</p> <p>Triple Science: Chemistry New Grade 9-1 GCSE Chemistry AQA Complete Revision & Practice with Online Edition ISBN-10: 1782945849 ISBN-13: 978-1782945840</p> <p>Triple Science: Physics New Grade 9-1 GCSE Physics AQA Complete Revision & Practice with Online Edition - ISBN-10: 1782945857 ISBN-13: 978-1782945857</p> <p>Dual Science New Grade 9-1 GCSE Combined Science: Physics AQA Complete Revision & Practice with Online Edition ISBN-10: 1782945881 ISBN-13: 978-1782945888 New Grade 9-1 GCSE Combined Science: Chemistry AQA Complete Revision & Practice with Online Edition ISBN-10: 1782945873 ISBN-13: 978-1782945871 New Grade 9-1 GCSE Combined Science: Biology AQA Complete Revision & Practice with Online Edition ISBN-10: 1782945865 ISBN-13: 978-1782945864</p>
Geography	<p>Revision guide: New Grade 9-1 GCSE Geography AQA Revision Guide ISBN-13 9781782946106 Workbook: New Grade 9-1 GCSE Geography AQA Complete Revision & Practice, CGP. ISBN-13 9781782946137 Website: https://www.kerboodle.com/users/login Students have been given a username, password and institution code (kz1)</p>
History	<p>'My Revision Notes: AQA GCSE History 9-1' by Tim Jenner, David Ferryby etc. ISBN = 978 - 1 - 5104 -0404 -5</p> <p>Oxford AQA GCSE History Unit Guides:- Norman England c1066-c1100 ISBN=978-0-19-843284-5 Power and the People c1170-Present Day ISBN = 978-0-19-843290-6 Conflict and Tension between East and West 1945-1972 ISBN = 978-0-19-843288-3 America 1920-1973 Opportunity and Inequality ISBN = 978-0-19-843282-1 CGP have now also started to do unit guides but these are not AQA specific so we would recommend the Oxford Unit Guides in preference to CGP.</p>

	<p>Please see the school's VLE for our departmental revision resources which are quite extensive. We also produce our own revision booklets for each topic which are available on the VLE.</p>
French	<p>CGP: New GCSE French AQA Revision Guide - for the Grade 9-1 Course (with Online Edition) ISBN: 978 1 78294 537 6 CGP: New GCSE French AQA Exam Practice Workbook - for the Grade 9-1 Course (includes Answers) ISBN: 978 1 78294 538 3 Website – www.memrise.com and www.kerboodle.com</p>
Spanish	<p>New GCSE Spanish AQA Revision Guide - for the Grade 9-1 Course (with Online Edition) ISBN: 978 1 78294 546 8 New GCSE Spanish AQA Exam Practice Workbook - for the Grade 9-1 Course (includes Answers) ISBN: 978 1 78294 547 5 Website: www.memrise.com and www.kerboodle.com</p>
DT: Textiles	<p>Study/ Exam practice book: Collins GCSE Grade 9-1 Revision - AQA GCSE 9-1 Design & Technology All-in-One Complete Revision and Practice. (ISBN: 978-0-00-822740-1) https://collins.co.uk/products/9780008227401 Website: https://www.bbc.co.uk/bitesize/examspecs/zby2bdm http://www.technologystudent.com/</p>
DT: Graphics	<p>Study/ Exam practice book: Collins GCSE Grade 9-1 Revision - AQA GCSE 9-1 Design & Technology All-in-One Complete Revision and Practice. (ISBN: 978-0-00-822740-1) https://collins.co.uk/products/9780008227401 Website: https://www.bbc.co.uk/bitesize/examspecs/zby2bdm http://www.technologystudent.com/</p>
Food and Nutrition	<p>Study/ Exam practice book: Collins GCSE Grade 9-1 Revision - AQA GCSE 9-1 Food Preparation and Nutrition All-in-One Complete Revision and Practice. (ISBN: 978-0-00-816634-2) https://collins.co.uk/products/9780008166342 Website: http://www.illuminate.digital/aqafood/ login: 5FULFORD3 password: STUDENT3</p>
DT: Resistant materials	<p>Study/ Exam practice book: Collins GCSE Grade 9-1 Revision - AQA GCSE 9-1 Design & Technology All-in-One Complete Revision and Practice. (ISBN: 978-0-00-822740-1) https://collins.co.uk/products/9780008227401 Website: https://www.bbc.co.uk/bitesize/examspecs/zby2bdm http://www.technologystudent.com/</p>
PE	<p>Revise AQA GCSE (9-1) Physical Education: Revision Guide (Pearson) Revise AQA GCSE (9-1) Physical Education: Revision Workbook (Pearson) AQA GCSE Physical Education Third Addition Kirk Bixley https://www.bbc.co.uk/bitesize/examspecs/zp49cwx</p>
Music	<p>WJEC/Edunotes Revision guide by Jan Richards Focus on Sound: https://fulford.musicfirst.co.uk/app/ BBC Bitesize: Music – Edunotes: https://www.bbc.co.uk/bitesize/examspecs/zbmct39</p>
Computer Science	<p>Revision guide for the revised 2020 specification due to be published in Feb 2021 Website: https://tools.withcode.uk/keywords/subject/edexcel_gcse_computer_science_2020 Website: https://vle.fulford.york.sch.uk/course/view.php?id=940 Website: https://tools.withcode.uk/quickref</p>
iMedia	<p>OCR Nationals in Creative iMedia L 1 / 2: Pre-production skills and Creating digital graphics ISBN-13: 978-1471886683 Website: https://tools.withcode.uk/keywords/subject/imedia_r081_pre_production_skills</p>
RE	<p>GCSE AQA A Religious Studies: For Grade 9-1 Course. ISBN: 978 1 78294 641 0 Departments own revision guide. Can be purchased from the Religious Studies Department. Religious Studies Spec A (AQA approved) ISBN: 978 1 471 866685 2 Website: http://www.bbc.co.uk/education/subjects/zb48q6f</p>



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Michelangelo...

“The danger for most of us is not that we aim too high and fail to reach our target but aim too low and achieve it.”





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Understanding the Terms

Target

Predictions

Estimate



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What is the difference between them?





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* In December, using this as a benchmarking of 15. It should have been realistic to expect that 16 should have

Estimate

* Before the season, Lampard said that he thought we would go to the quarter finals (the last 16).

Prediction

* During the season, Harry Kane said that the chance of winning the league was a possibility but he thought it was a long shot.

Target



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Estimates, Predictions and Targets

- * **Estimates** – based upon achievement at Key Stage 2, showing how similar students have achieved at GCSE in the past in different subjects
- * **Predictions** – produced by your teachers, indicating what you are likely to achieve, based upon your performance during the course
- * **Targets** – produced by students, based upon FFT targets, predictions and REALISTIC AMBITION



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Fischer Family Trust Estimates

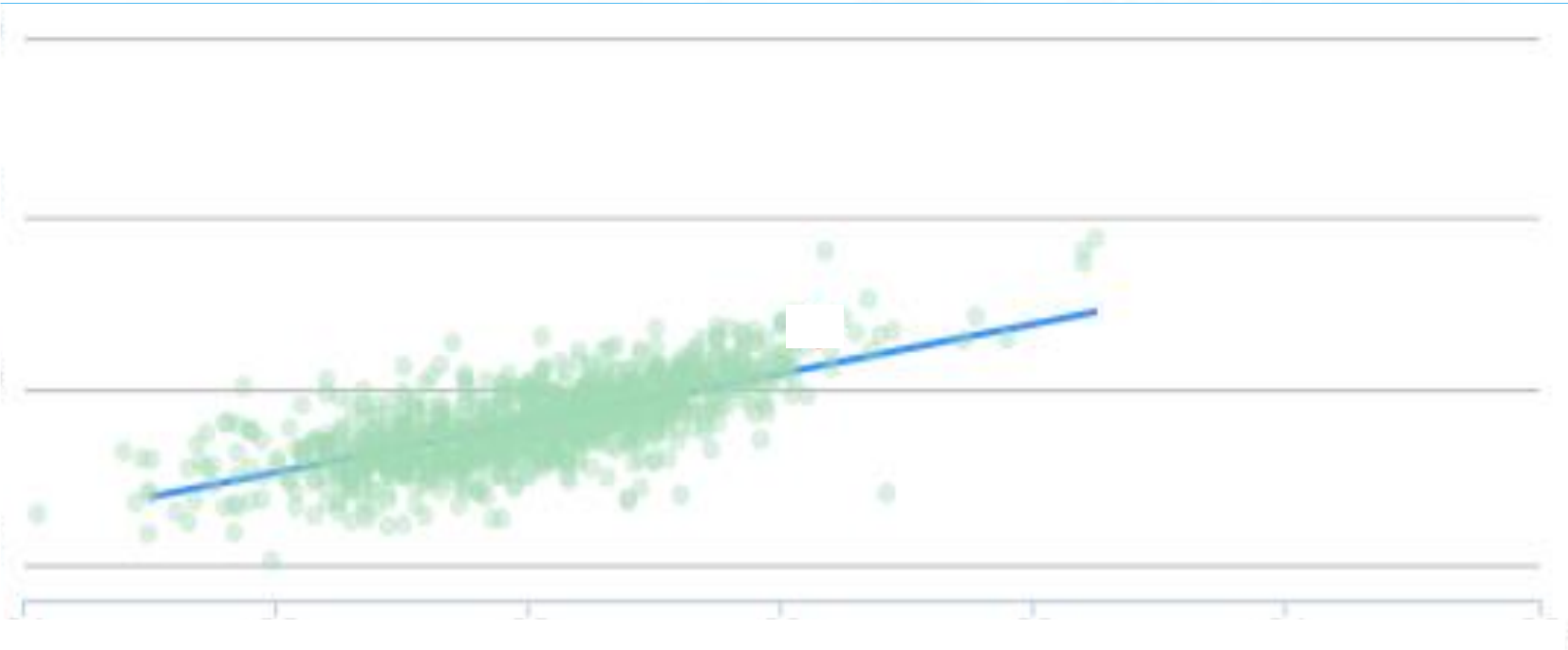
What does it all mean?



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Key Stage 4 Performance



Key Stage 2 Performance



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Value of FFT Estimates

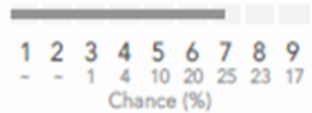
- * Objective
- * Good starting point for your own targets
- * Good base to compare your actual results
- * Indication of your potential – but not the only one !

Subject

FFT Benchmark
Based on average challenge setting

Chance of each grade or higher Risk of lower grade **Benchmark grade** Chance of higher grade

Biology

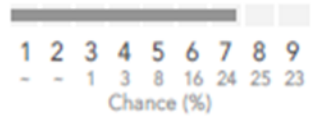


35%

7
FFT5
Very high

40%

Chemistry

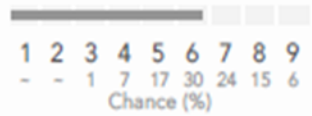


28%

7+
FFT5
Very high

48%

English Language

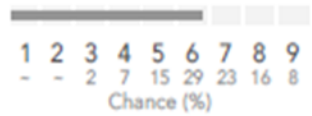


25%

6+
FFT5
Very high

45%

English Literature

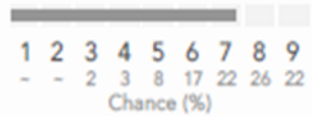


24%

6+
FFT5
Very high

47%

Geography



30%

7+
FFT5
Very high

48%



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Shows the percentage chance of recording a higher grade



'Chance' shows proportions of students with similar KS2 levels achieving at each grade in the subject in the past.

'Benchmark grade' will be shown on class data and is the median point of the estimate chances. (+, , -)



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Danger!

- * Averages only, not individual
- * National, not Fulford
- * Things – and people - change over time!
- * They are a starting point, not an end point!



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Michelangelo...

“The danger for most of us is not that we aim too high and fail to reach our target but aim too low and achieve it.”

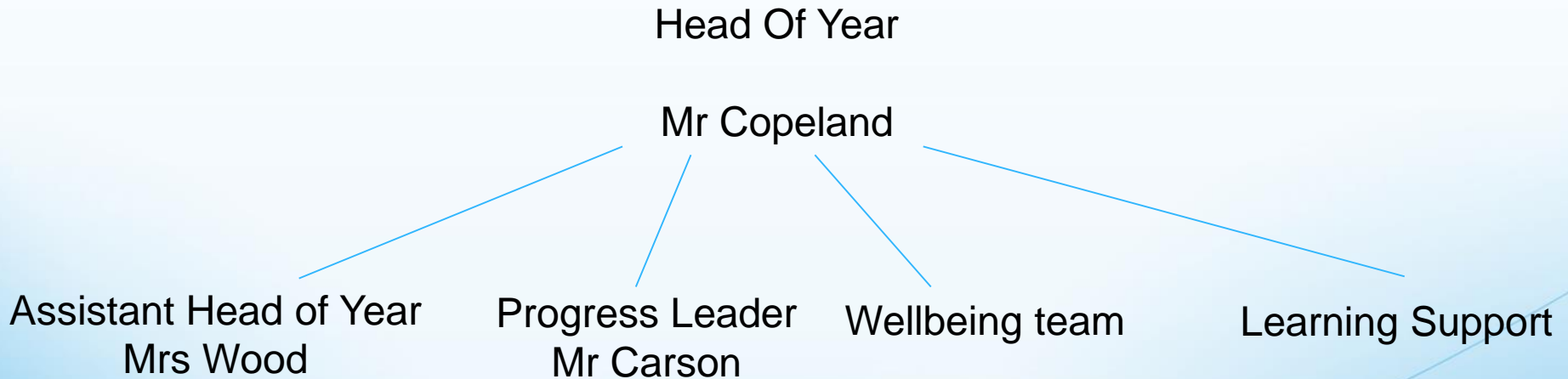




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Support Systems





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Reporting

- 3 reports during Year Y10 and 3 reports during Y11
- **Initial ATL (Attitude to Learning) interim report on Friday 6 November**
- Each subject teacher will enter a grade from 1-5 for behaviour, effort and homework
- **2 full reports: Friday 12 February and Wednesday 30 June**
- Grades from 1-5 for behaviour, effort and homework
- Predicted attainment data for each subject



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Key Dates

October 2020	Fischer Family Trust Estimates Distributed
November 2020	Year 10 interim report home
February 2021	Year 10 predicted grade report
March 2021	Year 10 parents' evening
April 2021	Year 10 examinations
June 2021	Year 10 final reports home