



# Virtual Open Evening – September 2020



<b>GCSE</b>	<b>2018</b>	<b>2019</b>
<b>Attainment 8</b>	53.96	60.3
<b>Progress 8</b>	+0.31	+0.63
<b>Students achieving 5 Standard passes including English and Maths</b>	75.4%	84.2%
<b>Students achieving 5 Strong passes including English and Maths</b>	50.2%	63.6%
<b>E-Bacc</b>	39.1%	37.3%
<b>% entries achieving 9/A*-7/A</b>	36.2%	40.5%
<b>Achieving 5+ 9/A*-1/G</b>	99.3%	99.04%

A Level	2018	2019
A*	15.8%	21.0%
A*/A	43%	47%
A*-B	77%	77%
A*-E	100%	100%
APS per Subject	41.6	43.6



# What does it mean to go to Fulford School?

## FULFORD WAY

- Be Polite
- Present yourself and your work neatly
- Respect other people's points of view
- Cooperate with all staff
- Hold doors open for others
- Put litter in bins
- Move calmly around the school

Honesty  
Empathy  
Ambition  
Respect  
Tolerance

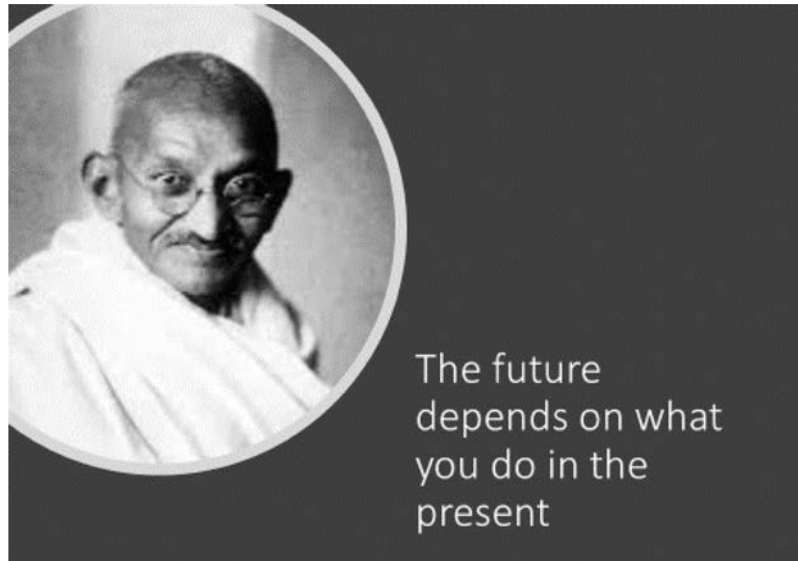
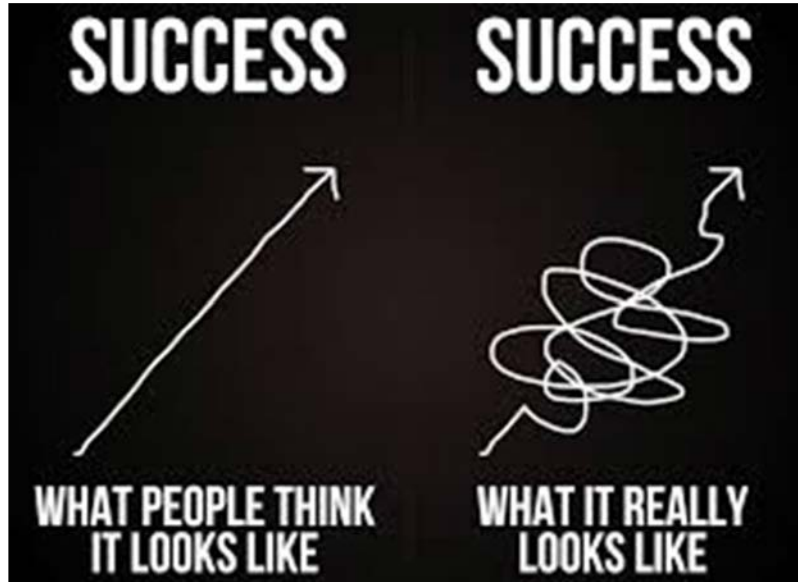
HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE

The greatest  
danger for most  
of us is not that  
our aim is too  
high and we  
miss it, but that  
it is too low and  
we reach it.

Michelangelo







Education is the most powerful weapon which you can use to change the world





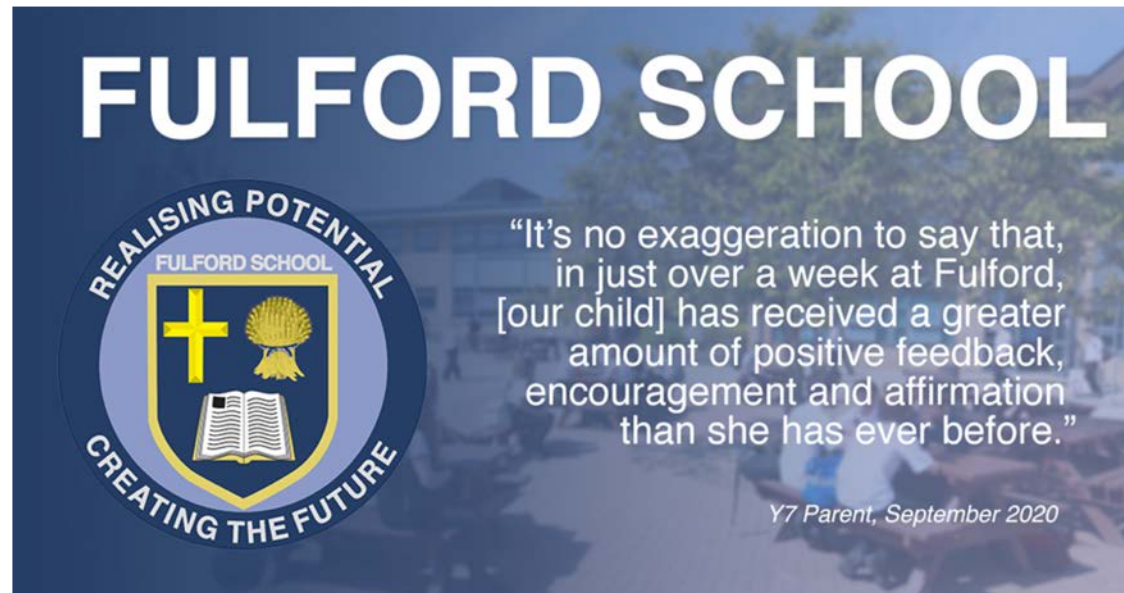
# Care & Guidance

- 11-18 community
- Specialist Pastoral Staff
- Head Of Year; Assistant Head of Year; Tutors; Specialist well-being staff / Pastoral Staff
- Student Leadership
- Positive Relationships
- Culture of Support

*"The school's pastoral system is centred on a strong commitment to ensuring that every student achieves his or her potential ...There is a high level of care for all students."*

**Ofsted**

**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



REALISING POTENTIAL | CREATING THE FUTURE  
**FULFORDSCHOOL**



# Ensuring Progress

- ❖ Excellent standards of teaching
- ❖ Track record of results
- ❖ Close monitoring of student progress
- ❖ Support and guidance
- ❖ Extra-curricular offer
- ❖ Broad & balanced curriculum







# Teaching Groupings



- ❖ Mixture of banding, setting and mixed ability in Y7
- ❖ Year split into 2 halves for timetabling
- ❖ Groups are created through information from Primary Schools
- ❖ Ability (KS 2 info)
- ❖ Gender
- ❖ Class sizes vary (21 – 30)



# Extra Curricular Activities

- Duke of Edinburgh
- Trips & Residential Visits
- Charities & Fund raising
- Clubs: Sports, Music, STEM, Bridge, Homework Support, Magic Club, Technology



Students' social, moral, spiritual and cultural awareness are well developed through the school's recently enhanced PD curriculum and a good range of enrichment activities and fund-raising events

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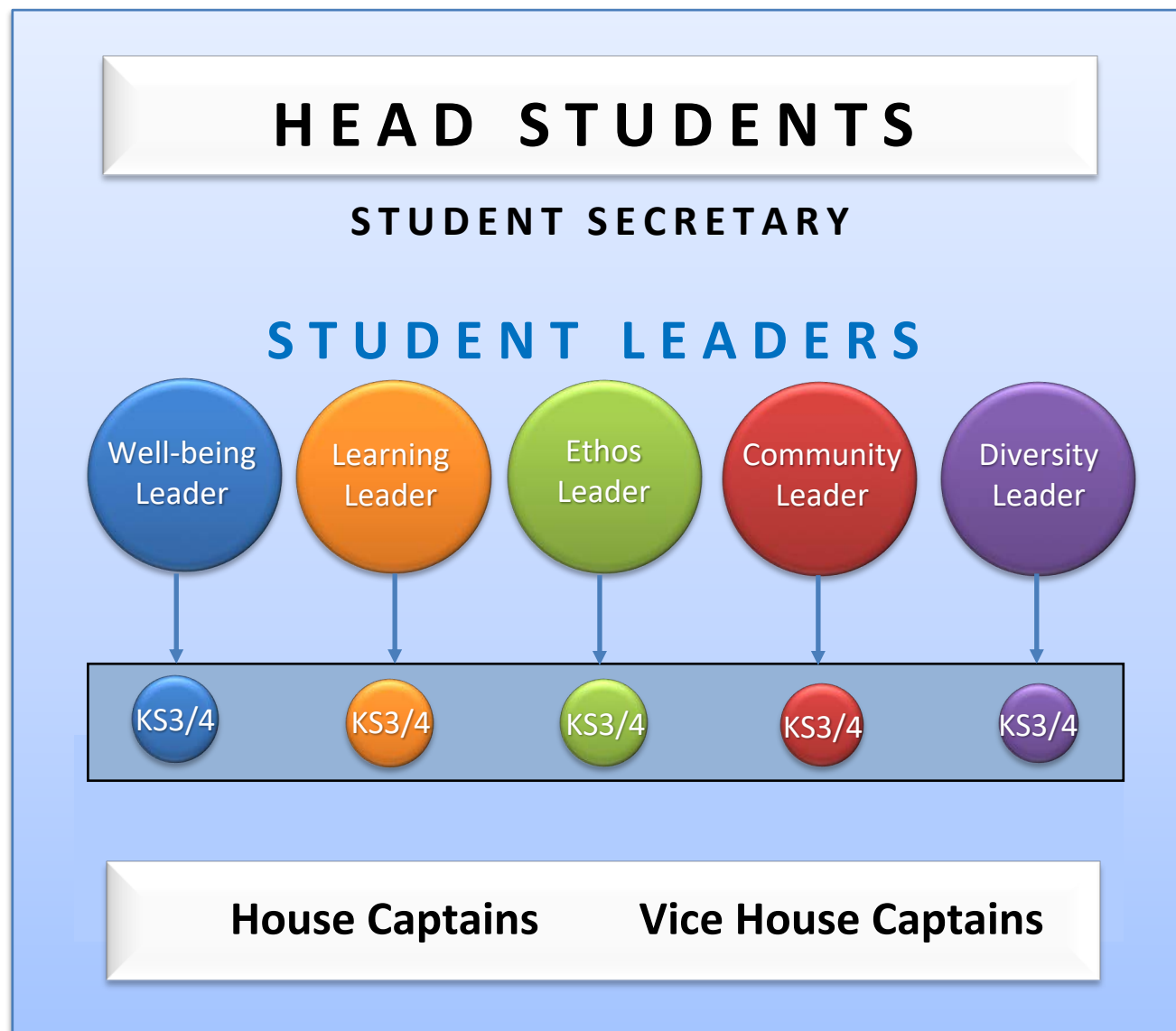


**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**



## Head Students

Zetta (Yr 13) + Jonah (Yr 13)







## Key Contacts

- Deputy Headteacher (Pastoral) – Russell Harris
- Assistant Headteacher (Inclusion) – Paul Walker
- SENCO – Anna Mehta
- Safeguarding Lead – Ashleigh Stewart
- Wellbeing Lead – Sue Dougherty
- [office@fulford.york.sch.uk](mailto:office@fulford.york.sch.uk)



# Transition Arrangements

- Regular contact with Primary Schools
- Preparation materials provided
- Bespoke enhanced Transition package where necessary
- Parents information evenings
- Information collection
- Visits to Fulford School
- Transition Days
- <https://fulford.york.sch.uk/y6-transition-2020/>

**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**

## FULFORD SCHOOL



“[Our Child] describes with real warmth her engaging and good-humoured teachers, and she already seems to have made a number of new friends.”

*Y7 Parent, September 2020*

*“Transition arrangements from primary school are very effective so that students quickly settle into the life of the school and respond well to the very high expectations the staff have of them”* **Ofsted**



REALISING POTENTIAL | CREATING THE FUTURE  
**FULFORDSCHOOL**



# Transition Arrangements

**“Guide for Parents”** – applying for a school place for entry in September 2021’ is now available.

Also available is the **Guide to School Catchment Areas** which contains catchment area maps for all schools in the City of York area that have catchment areas. Both documents are available on the website

[www.york.gov.uk/guideforparents](http://www.york.gov.uk/guideforparents)

[www.yorkla.org](http://www.yorkla.org)

[www.york.gov.uk/schooladmissions](http://www.york.gov.uk/schooladmissions)

**HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE**

**FULFORD SCHOOL**

“[Our child] now bounds off happily every morning, and chats animatedly at home all about her day.

Thank you once again to everyone concerned, for all you do to make the whole [school] experience such a worthwhile and constructive one.”

*Y7 Parent, September 2020*