



# Fulford School

## Coronavirus (Covid-19)

### Home Learning Policy

Date of adoption: June 2020

Person responsible: Head Teacher

#### **Introduction**

We are committed to providing the best possible education for our pupils, ensuring they have opportunities to continue to develop both academically and socially.

As a result of the government direction to close schools, we have been constrained to deliver our curriculum remotely. This has been managed via Class Charts.

As we move out of lockdown, in the medium to long term, full access to onsite, face to face learning will be compromised.

This policy sets out our determination to develop a bespoke, 'blended learning' provision which will provide opportunities for all pupils to engage in some direct teaching, some teacher feedback and tutor time together with some carefully crafted, directed learning tasks and pupil mentoring to promote increased engagement with learning during these unusual circumstances.

This policy will, of necessity, be a working document, as we are more able to welcome groups of pupils back into school.

#### **Principles**

Remote home learning cannot offer the same level of provision pupils would receive with regular attendance at school. We are focused on ensuring the following:

- We remain a cohesive, connected and mutually supportive community upholding our core HEART values
- Students and Pupils are provided with structured, sequenced, and varied activities that support their current curriculum. A variety of activities and teaching approaches will be used including the use of audio-visual resources. Due regard will be given to the individual needs of pupils.
- Students and pupils will receive feedback related to completed work and responses to queries made in respect of work set. Class Charts and school email will be the main vehicle of communication.
- There is an understanding that many parents and carers may continue to work.
- Access to technology may not be straight forward. We will endeavour to assist with this wherever possible.
- Parents and carers will be required to manage the logistics of safely supervising children while at home and support access to technology.
- We recognise that our workforce may also have caring and school related responsibilities that make it difficult to be available throughout a normal school day.

## Learning

- Students and pupils will use Class Charts as the main platform for accessing home learning. Other platform may be used, and teachers will direct pupils within individual lessons and episodes of learning. Through these platforms, and school email teachers will be able to set work and offer feedback.  
**(Appendix 1 – Learning platforms)**
- Teachers will plan lessons/tasks that relate as closely as possible to the current class content or skills. The activities will reinforce existing understanding and introduce new content as planned in schemes of work. Lessons and tasks will be posted on classchart along with a guided time allocation. Work will not necessarily be set by your child’s subject teacher; other members of the department may be leading on areas within the curriculum.
- Tasks and means of delivery will be varied. **(Appendix 2 – Curriculum Delivery)**
- Communication will only ever be by designated means in line with safeguarding procedures. Only school email should be used.
- A video has been created to explain the use of class chats. This is available on the school’s YouTube channel and can be accessed via the link:  
<https://www.youtube.com/watch?v=1sfwotG7oS8>
- Our aim is for teachers to be available online during school hours, however they have other school commitments including teaching in school and personal commitments related to lockdown that mean they may not be able to respond immediately.

## Expectations

- Work will be set on Class Charts by the Monday of each week to help pupils manage their workload. Pupils should use their books, paper, or electronic device to complete it. Due dates will be the Friday of the same week.
- The language of a task will be accessible to pupils. Tasks will use different learning approaches
- New concepts will be introduced carefully and revisited. Appropriate differentiation will be used.
- Interactive lessons will be a regular feature of learning. Within episodes of learning audio visual resources will be used.
- The use of video conferencing software will be trialled and used appropriately.
- Pupils will communicate with their teachers via Class Charts and email.
- Feedback and assessment will form a regular part of the learning cycle. Pupils in year 7 to 10 will receive formal feedback on an uploaded piece of work every 2 weeks in maths, English, science and every 3 weeks in other subjects. In the sixth form, formal feedback will occur every 2 to 3 weeks.
- Feedback will remain as familiar to pupils as possible and given in line with our feedback policy. Feedback will be given on Class Charts, where possible, before the next piece of assessed work.
- Pupils are expected to complete the work set and seek help from their teacher if they have difficulties. Non completion of work will be monitored, and contact will be made with the pupil, in the first instance, by the class teacher.

## **Pastoral Support**

These are challenging time for both pupils and families. We are here to support.

- Form tutors will make weekly wellbeing contact with pupils in years 7 to 10 and fortnightly in year12. If there is no response Heads of House and senior leaders will continue every effort to make contact up to and including home visits. Individual needs are recognised and enhanced support is available.
- Pastoral staff will keep weekly contact with identified children and families. If parents and carer feel that their child is struggling, then contact should be made with the child's head of house in years 7 to 10 and post 16 learning wellbeing mentor in year 12.
- During this time pupils will experience different emotions. They will also be spending a great deal of time online to both complete work and socially. It is essential that they remain safe. **(Appendix 3 - Covid 19 Fulford Safeguarding Policy)**
- We will continue to reward pupils using Class Charts and celebrate success via certificates and postcards.

## **Support for Pupils and Parents and Carers**

The following document is designed to support pupils as they access home learning, keeping them physically and mentally well. **(Appendix 4 - Parent and pupil wellbeing)**