



Year 7 Catch Up Programme

In 2018-19 the government provided additional funding for students who did not achieve the age expected standard in reading and/or mathematics at Key Stage 2. The Year 7 Catch-Up programmes for both Literacy and Numeracy are coordinated and delivered by two HLTAs. The programme consisted of small group sessions that targeted key processes and techniques. In addition to this targeted support a number of other interventions were provided for identified students.

2018-19 Funding and Provision

In 2018-19 the school received funding of £12964.

The main spending is as follows:

Literacy/Numeracy small group teaching delivered by HLTAs	7500	Funding for HLTA staffing of literacy & numeracy catch-up sessions (further details below).
Peer support (paired reading)	2000	The paired reading scheme is run primarily by Teaching Assistants in form time with additional support from HLTAs. Additionally Year 10 and Year 12 students were paired with KS3 students, acting as mentors helping to improve students' confidence with reading.
Literacy/Numeracy leaders (support from Post 16 students)	500	Sixth form mentors helped young readers in form time to improve their literacy.
Resources	500	In addition to basic resources, a range of resources such as Fresh Start, Accelerread, Accelewrite, PiXL Code have all been purchased to aid the support of our numeracy and literacy sessions.
One to one tuition for fresh Start by Teaching Assistants	1500	Fresh Start sessions allowed a teaching assistant to work with a small group.
Form time numeracy support by Teaching Assistants	1000	Teaching Assistants supported small groups following the AcceleRead/AcceleWrite programme, giving students support with phonic-based spelling strategies. Teaching Assistants led handwriting sessions with identified students. Teaching Assistants supported identified students improving their recall of basic number facts using resources such as PIXL Times Table App.
TOTAL	£13000	

Provision

Key Stages 2 results, CATs scores and internal assessments identified a total of 26 students to be involved in the Catchup programme.

The Catchup Numeracy sessions involved 10 students and ran for 8 months. Five of the students had one 1 hour session per week taught in groups of two or three students. Four students had two 1 hour sessions per week (taught in a group of four) whilst the remaining student had one 1 hour one to one session per week. The times of these sessions were rotated through the school week in order to minimise the impact that might have been caused if students missed the same lesson each week.

The Catchup Literacy sessions involved 16 students. Phase One involved ten of these students who had one 1 hour session per week taught in groups of 5 students for 8 months. Again these sessions were rotated through the school week in order to minimise the impact on these students learning in other lessons. The sessions focused on developing reading, writing and comprehension skills to support students' literacy across the curriculum.

Phase Two focused on six students who received three 1 hour literacy per fortnight for the whole of the year in place of attending French lessons. These sessions combined the reading and writing programmes detailed above in a more extensive manner.

Impact

At the start of the Catchup sessions, students were given a test to assess their comprehension/number age with the same test being used at the end of the programme to measure impact. Whilst the Catchup Programmes covered a wide range of skills and techniques it was decided that this measure would be used in order to allow the impact of the provision to be measured.

Numeracy

Average Improvement in Number Age: 13.8 Months

Improvement in Number Age (months)	Number of students
0-5	1
6-11	1
12-17	7
18-24	1
25-29	0

To support our evaluation into the impact of our provision, we asked a number of students who were not involved in the Numeracy Catchup Programme to sit the same tests at the start and end of the programme in order to provide a 'control group'. The average increase in these students numeracy age was 4.7 months.

Literacy**Phase 1****Average Improvement in Reading Age: 22.7 Months**

Improvement in Reading Age (Months)	No of students
0-5	0
6-11	2
12-17	0
18-23	2
24-29	1
30-35	1
36-41	0
42+	2

Phase 2

The six students involved in the phase 2 literacy intervention were some of the weakest students (based on KS2 scores). The impact of this intervention has been measured by comparing these students assessment grades in English with their grades in other subjects. The comparison of these figures shows that, in July, these six students were, on average, assessed at a higher grade in English than in their other subjects on average.

Provision for 2019-20

Given the highly successful impact of the programme in 2018-19, a similar programme will run in 2019-20 with a range of appropriate and targeted strategies being used through the year.

The expectation is that in 2018-2019 the school will receive funding of approximately £13000. The planned main spending is as follows:

Literacy/Numeracy small group teaching by HLTAs teachers	8000	Literacy & Numeracy catch-up sessions from October to July run in a similar way to in 2017-18.
Peer support (paired reading)	2000	The paired reading scheme is run primarily by Teaching Assistants in form time with additional support from HLTAs. Year 10 and Year 12 students are paired with KS3 students, acting as mentors helping to improve students' confidence with reading.
Literacy/Numeracy leaders (support from Post 16 students)	1000	Sixth form mentors help young readers in form time to improve their literacy.
Resources	1000	A range of resources will be purchased to support the various range of catchup programmes.
Form time support by Teaching Assistants	1000	Form time support sessions will continue to support identified students with a range of appropriate interventions which will include AcceleRead/AccelerateWrite, handwriting programmes and recall of basic number facts
TOTAL	£13000	

