2019/20

PART A

Parent Information Booklet



Fulford School

Dear Parents and Carers,

Welcome to Fulford School. I am delighted that your child will be joining us in September. Transition from primary to secondary school is a big step for the whole family and our aim is to make sure that everyone settles quickly and successfully, taking full advantages of all the opportunities that are available in our great school.

This September will also see my first day as head teacher at Fulford School. As a head teacher of an outstanding school in Nottingham I know the importance of providing exceptional educational opportunities that enable children to achieve fantastic GCSE and A Level results. As important to me are the core values that underpin a school and enable all children to excel in wider aspects of their life. I am committed to upholding the school's long tradition of care, support and inclusivity.

A deep belief that a successful school experience is so much more than exam results helped me realise Fulford School was where I wanted to continue my career and I am sure this has been central in your decision to choose Fulford for your child.

We will celebrate your child's achievements and share your pride in their ongoing successes as they become part of our school community.

There is a lot of information in this booklet and you can find more on our website. We aim to work in partnership with families and understand the need for good communication. If you have any concerns or worries please contact us at school. Likewise if you would like to tell us what is going well and keep us up to date with any activities your child is engaged in outside of school we would love to know.

Part A of the booklet explains general information about school procedures and routines.

Part B contains a number of essential forms for you to sign and return to us.

These can be returned to the school between now and the start of school in September, or if you have already downloaded the forms from the website they can be handed in tonight.

I hope you and your child are as excited about joining Fulford School in September as I am. Rest assured that there is a talented group of committed teachers and support staff who will nurture your child. We will stimulate their intellectual curiosity, challenge them academically and support their development into outstanding young men and women who will be ready to help create a fairer, kinder world. As our badge says our core purpose is 'Realising Potential and Creating the Future'. Welcome to the journey.

Steve Lewis

Headteacher

Contents

General School Code of Conduct	4
Home To School Travel And Behavioural Policy	5
IT and Electronic Services Permission	7
Use of Mobile Technology	7
Students Acceptable Internet Use Policy	8
Photography and website permissions	
Privacy Notice – Pupils and Parents	11
Who are we?	11
What data do you collect which is about me?	11
Why do you need my Personal Data?	11
Who has access to my Personal Data in the Trust?	11
Third Party Processors	
Other Organisations	
Youth Support Services	
How do you protect my personal data?	
How long do you keep my personal data for?	
What are my Data Protection rights?	
What is your lawful basis for processing my personal data?	
Term Dates	
School Fund	15
Fulford School PTA	
Resource Centre	
Design and technology projects	
Art projects	
Instrumental and singing lessons	
Consent form for school trips and other off site activities	
School Uniform	
First Aid at Fulford	21
Lockers available for rental by pupils	
Cashless Catering System	22
Working Together Agreement	

General School Code of Conduct

This code of conduct has been drafted by both staff and students. It aims to create a safe and secure learning environment where tolerance and respect are shown towards everyone in the school community.

Moving around the school

In the interests of safety and the smooth movement of people around the school, the following points have been agreed:

- Keep to the left when walking around the school and use the paths provided
- Be respectful and speak quietly, especially during lesson and exam times
- Use the front doors at the main reception only to **exit** the school

Health and safety

In order to promote a healthy and secure environment for all those in the school, it has been agreed that:

- The school is a no smoking zone. Smoking is not allowed in school, on the way to and from school, at school functions or on visits
- Chewing gum is not allowed in school due to the damage this can cause to clothing and equipment
- All practical rooms, the stage, the hall and the nature reserve are out of bounds unless a member of staff is present
- All cyclists travelling to and from school are recommended to wear a safety helmet
- Cyclists must dismount and walk beside their cycles when on the school premises
- All cycles in school should be stored in the locked cycle sheds
- Only students depositing or collecting bikes should be near the cycle sheds
- Students wishing to bring motor cycles to school must obtain a permit from the school office

Breaks and lunchtime

To ensure a safe, clean and well-ordered environment where freedoms are balanced with responsibilities:

- Food may be eaten only at breaks and lunchtime.
- Students using the dining hall should queue in an orderly manner, respect the year rotas, and should ensure their seating area is cleared up and rubbish put away before leaving
- Students living locally may leave the school at lunchtime only with the written consent of a parent/carer and on production of a valid lunch pass signed by their Head of House or Senior Leader
- Students may use the field at lunchtime if the weather is suitable
- In the interests of safety only tennis balls may be used to play football in the playgrounds
- Footballs may be used only on the field and at a safe distance from the buildings

Uniform

School uniform has been devised in consultation with both staff and students. It plays a vital part in promoting the ethos of the school and in securing safety on site. Given this:

- Students must be in the agreed and specified uniform at all times
- For security reasons outdoor clothing must be left outside teaching rooms

Home To School Travel And Behavioural Policy

As you will know, we all take pride in insisting on a high standard of behaviour from our students. We would wish to maintain and improve our reputation in this respect. The purpose of the attached policy document is to seek support from both you and your children in maintaining these high standards when they are travelling to and from school, particularly bearing in mind that this is a time when students have been unsupervised. The policy also addresses health and safety issues. Abiding by the policy should, therefore, ensure that students enjoy a journey which is, as far as possible, safe and trouble-free.

Fulford School works in close partnership with the Transport Planning Unit to ensure high standards of behaviour on the buses and consequently everyone's safety. Alongside the Transport Planning Unit the school operates a system of bus monitors. These bus monitors are appointed sixth form students who travel on the school busses with a view to maintaining expected standards of behaviour. Their role is not to intervene but to report any pupils who fail to comply with these guidelines. The pupils will then be dealt with appropriately by Senior Staff.

We should be grateful if you would take the time to read through the policy with your son/daughter and then ask them to sign the slip attached to record their agreement. Please confirm your and their support by signing as indicated.

Should you have any questions regarding the policy, please do not hesitate to contact us.

General

- 1. The way you behave when going to and from school says a lot about you and the school.
- 2. This policy gives good advice on how to behave in a manner which brings credit to you and the school.
- 3. Please read this alongside any code of behaviour issued by the Local Education Authority.
- 4. When travelling to and from school, the normal school rules apply, including:
 - a. the wearing of school uniform correctly
 - b. no fighting
 - c. no bullying
 - d. no smoking
 - e. no spitting
 - f. no vandalism
 - g. no swearing or verbal aggression
- 5. If you see any misconduct, please report it to the driver, bus monitor, Student Support Team or Head of House or any member of the Senior Leadership Team.

Travelling on Foot or Bicycle

- 1. Use approved footpaths and roads only. Do not take shortcuts through private property.
- 2. Follow the Highway Code.
- 3. Ensure your cycle is roadworthy and has the correct lights.
- 4. Avoid cycling in large groups.
- 5. Do not walk in large groups which others may find threatening
- 6. Respect other people's property

When Travelling by Bus

- 1. Students who have a right to travel on school buses also have a responsibility to behave well.
- 2. Wait for the bus in an orderly manner without disturbing others
- 3. Take care when getting on and off vehicles
- 4. Sit one person per seat and remain seated throughout the journey.
- 5. Do not shout or disturb the driver.
- 6. Do not throw things inside the vehicle or out of windows.
- 7. Do not intimidate or be rude to other passengers and respect the rights of other students to travel without fear and bullying or disturbance.
- 8. Carry out any instruction given by the driver.
- 9. Seat belts must be worn if fitted.

The School's Response to Students who fail to Observe This Policy

- 1. Complaints about misconduct will be investigated and appropriate disciplinary action taken which might include:
 - Official warnings
 - Adoption of a seating plan
 - Detentions
 - A ban from travelling on the bus
 - Internal or external exclusion from school
 - Payment for any damage caused
 - Involvement of the police
- 2. Criminal damage or behaviour will be reported to the Police.
- 3. Unacceptable behaviour will not be tolerated. Such issues will be treated seriously.

IT and Electronic Services Permission

As part of the school's IT programme, we offer students supervised access to the Internet, computers and virtual managed learning environments. Before the school allows students to use the computer system it is essential that they understand the rules of acceptable use.

Various projects have proven the educational benefits of Internet access, which will enable students to explore thousands of libraries, databases, and bulletin boards. They will also be able to exchange messages with other learners and teachers throughout the world. Although Internet use is supervised and filtered in our school, families will wish to be aware that some students may find ways to access material that is inaccurate, defamatory, illegal, or potentially offensive to some people.

We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. However, as with any other area, parents and carers of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. The school therefore supports and respects each family's right to decide whether or not to apply for access.

Therefore, we are asking you to support the school in promoting safe and proper use of the Internet and IT facilities. Consequently, please complete and return the attached form or complete the form online, as evidence of your acceptance of our policies and your approval in this matter. I thank you in advance for your support and co-operation.

Use of Mobile Technology

The school aims to recognise the benefits to learning of mobile technology and, on occasions, teachers will offer students the opportunity to use their own mobile devices (laptop, tablet or mobile phone) in school to support their learning. Applications such as a calculator, a camera, a voice recorder and a timer are available on most mobile devices and can be used to support learning in lessons as can a range of websites that can be accessed through the school Wi-Fi under the direction of their class teacher. As a result students are permitted to use their mobile device to assist learning in lessons as and when directed by their teacher. The students are responsible for ensuring that they use their device appropriately and sanctions will be applied to any student who fails to do this.

Mobile devices must be on silent mode (or turned off) and must not be used outside of lesson time whilst on the school site.

Students Acceptable Internet Use Policy

Please read this document carefully, only once it has been agreed to will access to the Internet and the School's computer systems be permitted. Listed below are the provisions of this agreement. If any student violates these provisions, access to services will be denied and the student will be subject to disciplinary action.

1. Personal Responsibility

As a representative of the school, I will accept personal responsibility for reporting any misuse of the network to a staff member. Misuse may come in many forms, but it is commonly viewed as any message(s) sent or received that indicate or suggest pornography, unethical or illegal requests, racism, sexism, inappropriate language, any use which may be likely to cause offence and other issues described below.

2. Acceptable Use

The use of electronic services must be in support of education and research in accordance with the educational goals and objectives of the School. I am personally responsible for this provision at all times when using the electronic information service.

Transmission of any material in violation of any United Kingdom or other national laws is prohibited. This includes, but is not limited to, copyrighted material, threatening or obscene material or material protected by trade laws. I will be held responsible for any unlawful activities I commit.

3. Privileges

The use of the Internet and other electronic services is a privilege and inappropriate use will result in that privilege being withdrawn. The Network Manager will rule upon inappropriate use and may deny, revoke or suspend usage.

4. Network Etiquette and Privacy

You are expected to abide by the generally accepted rules of network etiquette. These rules include, but are not limited to the following:

BE POLITE. Never send or encourage others to send abusive messages.

USE APPROPRIATE LANGUAGE. Remember that you are a representative of the school on a global public system. You may be alone with your computer, but what you say and do can be viewed by others. Never swear, use vulgarities or any other inappropriate language. Illegal activities of any kind are strictly forbidden.

PRIVACY. Do not reveal any personal information to anyone, especially the home address or personal telephone of yourself or any other students.

PASSWORD. Do not reveal your password to anyone. If you think someone has obtained your password, change it and contact a member of staff immediately.

ELECTRONIC MAIL. Electronic mail (e-mail) is not guaranteed to be private. Messages relating to, or in support of, illegal activities may be reported to the authorities

DISRUPTIONS. Do not use the network in any way that would disrupt use of the services by others.

5. Services

Fulford School makes no warranties of any kind whether expressed or implied, for the network service it is providing. Fulford School will not be responsible for any damages suffered whilst on this system. These damages include loss of data as a result of delays, non-deliveries, mis-deliveries or service interruptions caused by the system or elements of the system, or your errors or omissions. Use of any information obtained via the network or other information systems is at your own risk. Fulford School specifically denies any responsibility for the accuracy of information obtained via its Internet services.

6. Security

Security on any computer system is a high priority because there are so many users. If you identify a security problem, notify the network manager at once. Never demonstrate the problem to another student. All use of the network must be under your own username and password. Remember to keep your password to yourself. Do not share it with friends. Anyone caught disclosing passwords may have their access denied and may be subject to disciplinary action. Any user identified as a security risk may be denied access to the network and be subject to disciplinary action.

7. Vandalism

Vandalism is defined as any malicious attempt to harm or destroy any equipment or data of another user or of any other networks that are connected to the network. This includes, but is not limited to, the uploading or creation of computer viruses, the willful damage of computer hardware, whether connected to the network or not, the deletion of data from its place of storage or the defacing of any computer-related hardware.

Anybody determined to have vandalised the system may have their access rights stripped and will have to pay for any damage caused.

8. Online Ordering systems

One of the many facilities available via the Internet is the ability to order goods and services whilst online. This technology is still undergoing development and several questions have been raised with regard to the issue of security of online credit card ordering etc. Because of the security and other ethical issues attached to this facility, Fulford School has a moral responsibility in this area. It is therefore strictly forbidden for students to use the Internet for ordering goods or services regardless of their nature.

9. Electronic Mail

Electronic mail (Email) is widely available via the Internet and through the School's own e-mail system. Students are expected to use this facility in a responsible manner. The sending or receiving of any email, which contains any inappropriate material, is strictly forbidden. This material includes, but is not limited to, pornography, unethical or illegal requests, racism, sexism, inappropriate language, any use which may be likely to cause offence. Disciplinary action will be taken in all cases. It is also forbidden to send large volume Emails (Spamming).

Random checks will be performed on users' mailboxes and anybody found to be contravening the rules will have their access to the School's e-mail system removed immediately.

10. Miscellaneous

Members of IT staff will monitor the use of the network and its services. This includes checking the data stored in the users' personal folders. If it is found that the system is being abused, access may be withdrawn without notice.

Questions relating to any part of the acceptable use policy should be directed to the IT Networks Dept: <u>itnetworksdept@fulford.york.sch.uk</u>

Photography and website permissions

We are always seeking to improve the quality of information we make available to parents and as part of this we are enhancing our web site. This will be a place where in addition to information regarding courses, general information about the school, diary and calendar, the achievements of students can be celebrated. As part of this celebration, we may often wish to include photographs or video images of students. Photographs of our students are also often published in the press.

If you wish to consent to your child's image being used in this way please complete the relevant sections of the Parent & Carer Consent Form in Part B.

Privacy Notice – Pupils and Parents

South York Multi Academy Trust.

This privacy notice has been written to inform prospective, current, and former pupils and parents, of South York Multi Academy Trust Schools, about how and why the Trust uses their personal data.

Who are we?

Fulford School is a member of the South York Multi-Academy Trust (the Trust) which is a Data Controller as defined by Article 4 (7) of the General Data Protection Regulation.

This means that the Trust determines the reasons why and the way in which, your personal data is collected and used in the organisation. The Trust has a responsibility to you and your personal data and will only collect and use this in ways which are compliant with data protection legislation.

The school has appointed Veritau Ltd to be its Data Protection Officer (DPO). The role of the DPO is to ensure that the school is compliant with Data Protection legislation and is upholding the Data Protection Principles. You can contact the DPO on:

What data do you collect which is about me?

The Trust will collect, create, and use personal data about you which includes but is not limited to:

- Names, addresses, and contact details of pupils, parents and other family members,
- Pupil gender and date of birth,
- Pupil educational achievements,
- Attendance information,
- Eligibility for Free School Meals,
- Information about a pupil's behaviour,
- Photographs used for internal identification purposes

We will also collect, create, and use personal data about you which could be deemed as sensitive data. These are known as 'Special Category Data' and include:

- Medical Information about mental or physical health (i.e. allergies, disabilities, or special educational needs),
- Racial and Ethnic Origin (for equality and diversity purposes),
- Sexual Activity or Sexual Orientation (for student welfare and/or safeguarding purposes),
- Religious or Philosophical beliefs (for equality and diversity purposes),
- 'Biometric Data' (for example thumb prints in order to use ParentPay)

The Trust will ensure that this data has extra protection to ensure against accidental loss or destruction.

Why do you need my Personal Data?

The Trust requires your personal data in order to:

- to support pupil learning
- to monitor and report on pupil progress
- to provide appropriate pastoral care
- to assess the quality of our services

Who has access to my Personal Data in the Trust?

Your name, contact details, and address will be held on the Trust's central databases that we can contact you and also easily identify you should you contact us.

Employees of the Trust may only access your personal data if they require it to perform a task. There are procedures and checks in place to ensure that employees do not use your data for their own personal benefit. Only employees of the school which you or your child attends will have routine access to your information. On some occasions back office functions, such as administration, may be shared across the organisation in order to provide a more efficient service to you in which case other schools in the Trust may have limited access to your personal information.

Our appointed governors and trustees may also require your personal data for the governing of the school. Personal Data will only disclosed to these individuals if there is a legitimate governing purpose. Who do you share my personal data with?

Third Party Processors

In order to deliver the best possible service the Trust often uses third party organisations. These organisations will sometimes require access to your personal data in order to complete their work. If the Trust does use a third party organisation it will always have an agreement in place to ensure that the other organisation keeps your data secure and only uses it for the agreed purpose(s).

Other Organisations

Occasionally the Trust is required to pass your data to other organisations. This could be because of a legal requirement or because a court orders the Trust to do so.

For example the Trust may need to share information with the police to help prevent or detect a crime. The Trust may not have to tell you if we do share with other organisations.

We may also be required to routinely share pupil information with:

- The educational establishment that the pupil attend after leaving the Trust,
- Our Local Education Authority (City of York Council),
- National Health Service bodies
- The Department for Education (DfE)

For more information on information sharing with the DfE (including the National Pupil Database and Census) please go to: https://www.gov.uk/government/publications/national-pupil-database-user-guide-and-supporting-information

We will not share any information about you outside the Trust unless we have your consent or we have an applicable legal power or authority to do so.

Youth Support Services

Once our pupils reach the age of 13, we will also pass information to our Local Authority and / or provider of youth support services as stipulated under section 507B of the Education Act 1996. The information provided includes addresses, DOB of pupil/parents, gender, ethnicity, and any other information necessary for the provision of the service.

A parent or guardian can request that only their child's name, address and date of birth is passed to their local authority or provider of youth support services by informing us. This right is transferred to the child / pupil once they reach the age 16.

For more information regarding services for young people please visit our Local Authority's website: https://www.york.gov.uk/info/20008/children_and_families/508/youth_support/1 Internal Statutory Functions

The Trust's internal auditors, data protection officer, health and safety officers, and external auditors may also have access to your personal data in order to complete their work.

How do you protect my personal data?

The Trust is committed to keeping the personal data that it holds safe from loss, corruption or theft. It has a number of measures in place to do this including:

- Training for all employees and governors on how to handle personal data,
- Policies and procedures detailing what officers can and cannot do with personal data.
- A number of IT security safeguards such as firewalls, encryption, and anti-virus software,
- On site security safeguards to protect physical files and electronic equipment.

How long do you keep my personal data for?

The Trust will keep your data in line with its Information Management Policy. Most of the information we process about you will be retained as determined by statutory obligations. Any personal information which we are not required by law to retain will only be kept for as long as is necessary to fulfil our organisational needs. Do you transfer my data outside of the UK?

Generally the information that the Trust holds is all held within the UK. However, some information may be held on computer servers which are held outside of the UK. The Trust will take all reasonable steps to ensure your data is not processed in a country that is not seen as 'safe' by the UK government. If the Trust does need to send your data out of the European Economic Area it will ensure it has extra protection from loss or unauthorised access.

If you or your child moves to a school outside of the European Economic Area then the Trust will seek your explicit consent prior to transferring your personal information to that that school.

What are my Data Protection rights?

Data Protection legislation gives you, the data subject, a number of rights in regards to your personal information: Right of Access to Personal Information to request access to your personal data that we hold, and be provided with a copy of it

Right of ErasureTo request that your personal data is erased where there is no compelling reason for its continued processing

Right of Rectification	To request that your personal data is amended if inaccurate or incomplete
Right of Restriction	To request that the processing of your personal data is restricted
Right of Objection	To object to your personal data being processed

If you would like to exercise any of these rights you are encouraged to contact your school or the Data Protection Officer in writing.

What is your lawful basis for processing my personal data?

Any personal data that we process about our pupils and parents is done so in accordance with Article 6 and Article 9 of the General Data Protection Regulation. This states that the school must have a lawful basis when processing 'Personal Data' and 'Special Category Data'.

Our lawful basis for processing your personal data, in line with Article 6(1)(c) and Article 9(2)(b) include, but may not necessarily be limited to:

- Education Act 1944,1996, 2002
- Education and Adoption Act 2016
- Education (Information About Individual Pupils)(England) Regulations 2013
- Education (Pupil Information) (England) Regulations 2005
- Education and Skills Act 2008
- Children Act 1989, 2004
- Children and Families Act 2014
- Equality Act 2010
- Education (Special Educational Needs) Regulations 2001

We also process information in accordance with Article 6(e) and Article 9(2)(g) as part of the official authority vested in us as Data Controller and for reasons of substantial public interest. Such processing, which is not mandatory but is considered to be in our pupils' interests, include:

- School trips
- Extra curricular activities

Whilst the majority of pupil information you provide to us is mandatory, some of it is provided to us on a voluntary basis. When we do process this additional information we will ensure that we ask for your consent to process this. On some occasions, when an individual's life may be in danger, the Trust would rely on processing 'Personal Data' and 'Special Category Data' in accordance with Article 6(1)(d) and Article 9(2)(c) whereby processing is necessary to protect the vital interests of a data subject.

How do I complain about the way in which you have handled my personal data?

If you have concerns about the way in which the Trust has handled your personal data then please initially raise this with the Office Manager or Headteacher. Concerns can also be raised via contact with our Data Protection Officer by contacting:

You may also want to complain to the Information Commissioner's Office (the Data Protection regulator) about the way in which the Trust has handled your personal data. You can do so by contacting:

For more information about your Data Protection rights please visit the website of the Information Commissioner's Office: www.ico.org.uk

Term Dates

Please refer to the school website (www.fulford.york.sch.uk) for term dates and the school calendar.

School Fund

With your help, we would like to expand and enhance the facilities already available by asking parents to contribute to our School Fund, a fund which in recent years has been used to:

- Provide equipment for the Resource Centre,
- Contribute to the building and equipping of new science laboratories and MFL classrooms.
- Provide more computer related equipment for use around school.

In order to make the most of your donations the School Fund is registered as a Charitable Fund, which allows donations to be gift-aided, enabling the school to claim back tax from the government. Effectively a £20 donation means a donation of approximately £25 - so it really is worth doing it!

You simply need to complete the enclosed form to cover this and future years, and the School handles the administration thereafter until the Declaration expires or you cancel it. When you return the completed form there is no need to send any payment with it. Your bank will organise to transfer the donation to the Fund account each year.

Points to note when filling in the Gift Aid form include:

- The form should be completed by the parent who pays tax.
- If neither parent pays tax please return the form marking it "No tax paid". This will keep the lists of returns complete and stop us worrying that a form has been mislaid somewhere.
- Although we prefer you to make payments through your bank so as to standardise administration, if you need to pay in cash you should complete the top half of the Gift Aid form.

If all the forms are returned completed we should be able to re-claim in excess of £1000 in tax to supplement our funds.

I trust you will help us to deliver the best to your child by making a gift-aid declaration in this way.

Fulford School PTA

We'd like to say hello and welcome to all new pupils and their parents and carers.

All parents/carers of children in the school are automatically members of the PTA, so we hope that you will want to be involved in some way.

One of our main roles is to raise money for things that pupils will enjoy using, as well as items which the school might otherwise be unable to afford. We occasionally arrange events, as well as running the Adult Education refreshments, 200 Club and selling second hand uniform. All the money raised by the PTA goes towards equipment for the school which will directly benefit, and be used by, pupils. Recent items have included; Visualisers (modern day overhead projectors!) for Languages, Science and History departments, radio communication set, mics, audio equipment, props and costumes for whole school productions, Trestle masks for Drama, tripod & video camera for PE, funding for STEM club recycling project, air monitors for Geography/Science, high quality Hi-vis coats to identify duty staff at breaks/lunch, interactive materials to promote spontaneous speaking for Languages and funding to start up a bike repair workshop as a student lunch club.

Any department in the school can ask for funds from the PTA – we try to support as many of these requests as we can.

Where to find out what's going on and who to contact

Details of any events being organised and minutes of PTA Committee meetings are posted in the PTA section of the school's website (www.fulford.york.sch.uk). Please email our current chairperson, Helen Kruse (hekruse@hotmail.co.uk), if you want to know more. We really need new volunteers on the PTA so if you'd be able to help please get in touch. The level of your involvement is up to you – even just an hour per term would help us out!

PTA 200 club

This is a valuable source of funds which, at the same time, gives you a chance to win one of the monthly draws, with the winning number each month receiving prize money. The cost is £12 per number, which is then entered into each draw, giving you 12 chances to win. The more people who have numbers, the greater the amount of prize money is. This is a fun and easy way to support the school.

To join and boost the monthly jackpot, please complete the application form which outlines how the Club works and either fill in the standing order mandate (or pay by cheque) and send it with the application form to school marked '200 Club'. The contact email for enquiries is: <u>hekruse@hotmail.co.uk</u>.

Year 7 Students and Parents' Quiz Night – early September TBC

This will be a fun-packed evening for the Year 7 students and their families to come along to. We have held this event for four years now. Due to its success we hope to repeat it this year. Tickets and information will be available soon and at the beginning of the September term from the school office or any member of the PTA. We hope you'll be able to join us!

Adult Education Evening Classes Refreshments

The PTA sells refreshments on Tuesday and Thursday evenings to people who attend Evening Classes at the school. We serve tea/coffee/cold drinks and biscuits - the time commitment is 7 pm - 8.30 pm once or twice a term on a Tuesday or a Thursday (the more people we have on the rota, the fewer times you will be asked to help out!). If you can offer your help, please contact us via the refreshments usual contact <u>suerosser@hotmail.com</u>. We are always in need of new helpers, as current volunteers leave each year as their children leave the top end of the school.

Easy fundraising

Effortless fundraising at no cost to you!

Fulford PTA is a registered good cause on easyfundraising.co.uk. This is an easy and free way to raise money for your child's school. By registering with Easyfundraising and selecting Fulford PTA York as your good cause you will raise funds simply by shopping online. You can shop with over 2700 top retailers, and with each purchase made, a donation (as a proportion of the sales price) will go to Fulford PTA. You don't pay anything extra.

Please register at http://www.easyfundraising.org.uk/causes/fulfordpta and support us when you shop online.

Second Hand Uniform

We have a selection of second hand uniform items available for purchase priced at about a third of the cost of new uniform. We aim to have a stall at the Transition evening for Year 6 students and also at the Parents Evenings for Year 7 and Year 8. Or you can contact Helen by email on <u>hekruse@hotmail.co.uk</u> at any time if you require a specific item.

Committee Meetings and Annual General Meeting

Owing to a number of committee members leaving, as their children have now left Fulford School, we really need some new faces on the PTA. We hold 1 or 2 meetings per term, generally at school, and are happy for you to participate on whatever ad-hoc basis works for you! If you can make one meeting that's great – it doesn't commit you to full attendance for the next 7 years!!

The next AGM will be in late October 2019, when we will elect the new Committee (or confirm the continued positions of the current officers). If you are interested in finding out what we're about, please do come along to the AGM – it is open to every parent/carer of pupils attending the school. **The current PTA only has about 6 members left and will be unable to continue unless new people join us**. It would be a shame to lose the funding that the PTA is able to provide for the school.

If you are interested in coming to meetings or joining the Committee in an officer position and would like further information about it, please contact Helen (hekruse@hotmail.co.uk). Please note there will be other meetings before the AGM in October which you are also welcome to come to. Please contact us for further details if you'd like to get involved.

We look forward to meeting you and hope that you and your sons and daughters will thoroughly enjoy their time at Fulford.

The PTA Committee

Resource Centre

The Resource Centre has a small collection of videos and DVDs for loan. All films are classified according to the rules of the British Board of Film Classification and we adhere closely to the guidelines set concerning the classifications of 'U', '12,' '15' and '18'. The restrictions are not so clear regarding the 'PG' classification. The British Board of Film Classification defines a 'PG' as suitable for 'general viewing, but some scenes may be unsuitable for some children. A 'PG' film should not disturb a child aged around eight or older'. Unaccompanied children of any age may watch a 'PG' film but parents are advised to consider whether the content may upset younger or more sensitive children.

I am therefore writing to you for permission for your child to borrow items with a PG Classification and would be grateful if you could return the slip at the end of this booklet to the school office.

Design and technology projects

All pupils in Year 7 will be making a range of interesting products and modelling solutions to a variety of situations, in addition to carrying out a variety of testing and tasting assignments in Food.

The projects we are planning to work on this year include:

- 1) Rocket powered car
- 2) Electronic night light and housing
- 3) Christmas tree decoration
- 4) Rocket powered car
- 5) Flat pack toy
- 6) Pillow

We would like to ask you for a donation of £8.00 towards the projects which will help us to continue to stock a variety of modern materials for use in your son's/daughter's work.

It is still expected that pupils will bring ingredients when they are preparing food to take home.

If you wish to contribute, please send cash or a cheque with your son/daughter's name and 'Year 7' written on the back, made payable to 'South York MAT'.

Art projects

Art and Design at Key Stage 3 is an exciting time to learn a variety of new skills and techniques taught through mostly practical art lessons at Fulford School. We are lucky to have a kiln and a printing press which allow our students to create ceramic works and use a variety of printing methods.

To allow our projects to be versatile and ambitious we ask for a small donation of £4 towards materials that your son and daughter will use throughout the two year key stage at Fulford School. The money will go towards quality clay, printing inks and rollers, acrylic paint, and high gsm cartridge paper. Your son/daughter will also have the opportunity to take all their art work home after it has been displayed around school.

Instrumental and singing lessons

We offer a wide range of instrumental lessons, listed below. If your child would like to come and meet the instrumental/singing teacher before formally signing up to lessons, please contact Miss Durham so this can be arranged. Lessons take place on a weekly basis, with a rotating timetable to avoid students repeatedly missing the same lesson.

Instrumental teachers will send invoices directly, and payment is to be arranged with your child's teacher after signing up for lessons. Teachers will provide details of payment dates and methods once lessons have commenced. **Lesson payment should not be paid to Fulford School**. If your child currently receives free school meals then lessons are free of charge; if your child is eligible for pupil premium, then lessons can be partly subsidised. Please contact Miss Durham if you require further information or are unsure if your child is eligible for funded lessons.

The lessons are taught by visiting specialists, and instruments/rates are as follows:

Flute (Joanna Gibbons) - £15/30 mins Woodwind (Amy Lacey) - £15/30 mins Piano (Kier Hall/Amy Lacy) - £15/30 mins Drums (Kier Hall) - £15/30 mins Theory/composition (Kier Hall) - £15/30 mins Strings, Rupert Avis (violin/viola/cello/double bass) - £15/30 mins Singing (Emma Dickinson) - £15/30 mins Classical guitar (Peter Richmond) - £15/30 mins; £12/20 mins Electric/acoustic guitar (Gordon Train) - £15/30 mins Brass (Nick Garside) - £15/30 mins

Please contact Miss Durham if you have any further questions about instrumental/singing lessons.

DurhamH@fulford.york.sch.uk

Consent form for school trips and other off site activities

Parental consent is not requested from you for all off-site activities offered by the school unless these are of a residential nature.

Please complete the relevant permission & medical information sections of the Parent & Carer Consent Form if you are happy for your child:

- a) To take part in school trips and other activities that take place off school premises; and
- b) To be given first aid or urgent medical treatment during any school trip or activity.

Please note the following important information before signing this form:

- The trips and activities covered by this consent include:
 - All visits which take place during term time, school holidays or a weekend other than residential visits.
 - Adventure activities at any time.
 - Off-site sporting fixtures outside the school day.

• The school will send you information about each individual trip or activity before it takes place (with the exception of sports fixtures). You can, if you wish, tell the school that you do not want your child to take part in any particular school trip or activity.

Please complete the medical information section on the permissions form at the end of this booklet and sign and date this form if you agree to the above. Please note any changes to medical information/contact details must be passed to the School Office to ensure information is up to date. It is the responsibility of the parent/carer to communicate this.

School Uniform

We have designed our school uniform to be sensible, practical and comfortable.

Uniform (Years 7 to 11)

BOYS	White polo with school logo in House colours Sweatshirt with school logo (Years 7-8, Navy Blue) (Years 9-11 Black) Black Fulford School trousers (complete with Fulford School embroidery)
	Dark shoes
GIRLS	White polo with school logo in House colours Sweatshirt with school logo (Years 7-8, Navy Blue) (Years 9-11 Black)
	Black Fulford Skirt/School trousers (complete with Fulford School embroidery)
	Skirts should be of knee length Tights (plain black/natural coloured) Dark shoes (not stiletto or high heels)

ALL STUDENTS

The only items of jewellery that may be worn are a signet ring and **ONE** plain pair of metal stud earrings. Where dark trainer-style shoes are worn, they should not carry obvious sports brand names, e.g. Adidas. Baseball caps are not allowed and coats and hats are not allowed to be worn inside the building. Students must wear their full uniform on the way to and from school, as well as throughout the school day.

A plain, dark belt may be worn if necessary. Extremes of fashion in hair styles and make-up are not permitted. It is sensible for students to wear coats/jackets to and from school. Hoodies, and other pull over style tops are not permitted unless these are Fulford School branded.

Boys PE/Games Kit	Girls PE/Games Kit
White T shirt	Royal blue polo shirt (only available from
	Emblazon)
Navy shorts	White socks
White socks	Navy shorts
Reversible games top (only available from Emblazon)	Training shoes
White long games socks	Football Boots
Football boots	Shin pads (gum shield/mouth protector advised)
Shin pads (gum shield/mouth protector advised)	School sweatshirt (only available from Emblazon)
Training shoes with non-marking soles	Hockey socks (from Emblazon – royal blue & white)

NB A gum shield must be worn for competitive hockey fixtures

UNDER A LOCAL AUTHOTRITY GUIDELINE, FOR SAFETY REASONS NO JEWELLERY MAY BE WORN DURING PE LESSONS UNLESS SPECIFICALLY AUTHORISED BY A MEMBER OF THE <u>PE DEPARTMENT STAFF</u>

ALL ITEMS OF SCHOOL UNIFORM AND GAMES EQUIPMENT SHOULD BE CLEARLY MARKED WITH THE STUDENT'S NAME.

Approved Stockists - Emblazon, 138 Micklegate, York YO1 6JX (Tel: 01904 651133)

First Aid at Fulford

The policy on managing medical conditions in school can be found on the school's website. I would recommend that this policy is read in conjunction with the information in this booklet.

In line with our duty of care, we offer a First Aid service to all students in case of emergency, injury or sudden illness and we will store, review, administer and monitor medications supplied by parents and prescribed for use by students in school. While we have a number of staff who are trained to administer medication and to use key equipment such as our defibrillator it is important to note, however, that we cannot, and do not, offer a full medical service within the school. Our staff are equipped to deal with known conditions and to deal with other illnesses and injury on a First Aid basis rather than in any diagnostic capacity.

It is important to appreciate that we do not have a trained nurse on the school site. Given this, where health conditions require this, we will contact parents to seek additional support or treatment where students need to receive this at home or in more specialised care.

As per the policy we will store medication in an airtight container. Please note that we will require parents to supply this container along with the medication.

We will always seek to keep our students safe and well. Please be assured that providing the best care, within the resources and expertise we have available, remains a high priority for us as a school. Thank you for your support in this matter and for ensuring you keep us updated of any medical needs your child may have.

Lockers available for rental by pupils

Our company, ILS, will be providing lockers for Fulford School students from September 2019.

The lockers we provide are owned by ILS and are available for students to rent on an annual basis with ILS being responsible for their maintenance and management .The rental costs for a student locker is £22 per year allowing student use of these for the academic year from September through to July. Please note all bookings terminate at the end of the school year in July. We apologise but there is no discount for lockers booked late in the year.

The locker size is as follows:

Height: 450mm Width: 300mm Depth: 450mm

Lockers for September 2019 – July 2020 will be available online from **June 24th**. Lockers are subject to availability please book early to avoid disappointment. All available lockers are shown online.

To rent a locker please book online at our website <u>www.ilsschools.co.uk</u>. Please contact the school for assistance if you are unable to use the online booking.

If you do not have access to the internet your local library can provide this facility free of charge.

All rentals are subject to our terms and conditions which are available during the booking process.

Please note we are a separate entity from the school and all dealings will be directly with ourselves.

Cashless Catering System

Fulford School has a cashless catering system. The system has allowed us to continue our work in developing and enhancing the school meal experience, and has provided us with more efficiency, speed and an improved quality of service. Crucially, the system will enable you as parents/carers to view the purchase records of your son/daughter and thus will provide information relating to the health of their diet.

This system incorporates the latest technology and eliminates the need for students to carry cash throughout the day. It is also biometric (see FAQ's on our website) so there is no need for pupils to carry a card, as the system will recognise the thumb of your child at the top up points and at the tills.

Please note that no cash is accepted at the till points. We have three payment options available to you – online payments, coin and note payments at the top up pay-points, and by cheque. All payment options are explained within the FAQ's. A daily 'spend limit' of £5.00 will be programmed into the system. This can be increased or decreased for an individual student by making a written request to the School Finance Office. Any amount of money can be paid into a student's account, and any money spent on food & drink will be deducted on a daily basis.

Full information on the system is on our website and should answer any questions you may have.

Working Together Agreement

A copy of this document is enclosed for you to sign and return. Details of the commitments being made by the student, the school, parents and carers are as follows:

Fulford School will:

Provide a secure learning environment which promotes a sense of tolerance and understanding amongst all students.

Provide a high quality education appropriate to the needs of each student and provide a broad and balanced curriculum.

Encourage students to be involved in extracurricular activities.

Keep a record of attendance and contact parents promptly if truancy is suspected or if non-attendance is not confirmed in writing.

Check punctuality and inform parents if their child is frequently late.

Supply a uniform list each year and ensure that every student wears the correct uniform.

Provide parents and students with a homework timetable and ensure homework is set and marked within a reasonable time frame.

Provide students with a planner for the recording of homework and achievement and check and sign it on

a regular basis.

Provide progress reports for each student and an annual Progress Review with their Form Tutor.

Hold a subject based parents evening once a year for each year group.

Send a newsletter regularly to all parents throughout the year.

Acknowledge within two working days any complaint or request for information from parents and provide a considered response as soon as is practicable within the circumstances.

Provide parents with details of the school's code of conduct and behaviour policy and ensure that the code is displayed in each classroom and understood by all students.

As a student of Fulford School, I will

Through active participation try to make the most of all the opportunities that Fulford School offers. Respect the needs and values of others.

Attend school as required and ensure that letters concerning absences reach my Form Tutor.

Bring all necessary equipment for my lessons, respect school books and equipment.

Arrive at school on time and be punctual for my lessons and general school activities.

Wear full uniform and take a pride in my appearance.

Complete all the homework set to the best of my ability and hand it in on time.

Take my planner to all lessons and keep an up to date record of homework set.

Ensure my planner is checked and signed by my parents/carers weekly.

Take my report to my parents/carers and take note of my teachers' comments and respond to them.

Take home information about parents' evenings, organise appointments and hand in replies.

Ensure that general and personal letters reach my parents/carers.

Follow the code of conduct

As parents/carers of a student at Fulford School, I/we will

Encourage a positive attitude to school and take an interest in all that my/our child undertakes at Fulford School.

Encourage respect for the needs and values of others.

Take all reasonable measures to ensure that she/he attends school every day with correct equipment and

inform School of the reason for any absence on the first day of absence and in writing on his/her return.

Ensure that my/our child arrives at school on time.

Provide the full uniform.

Provide a suitable place for homework and offer support and encouragement.

Check and sign my/our child's planner each week.

Respond to my/our child's report with a written statement as appropriate.

Attend the appropriate parent teacher consultation evening.

Take note of letters and respond promptly to general and personal letters from Fulford School.

Ensure that our child follows the school's code of conduct.