

Fulford School

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Dear Parents and Carers

I hope you have had a good summer break and that you and your children are looking forward to the year ahead. I am delighted to have taken up post as head teacher of Fulford School. Fulford has a proud tradition of academic excellence and strong pastoral care. It is a school built on values and grounded in its community. I have been impressed by the passion of those involved within the school. It is clearly a community where all have a real desire to do what is right.

We live in uncertain times and there is much change ahead of us. We will use our HEART values of Honesty, Empathy, Ambition, Respect and Tolerance as we educate and nurture our children to take their place in our society and strive to become the change they wish to see in the world.

Examination results were exceptional this year and much credit must go to the young people who have worked hard and shown real commitment to their studies. I would also like to thank teaching and support staff who have created an environment for our pupils to achieve and of course the invaluable support, love and encouragement you as parents and carers have given your children.

Lorna Savage has offered exceptional commitment to the school. Her leadership has ensured that Fulford is amongst the highest attaining state schools in the country at both GCSE and A Level. I would like to thank her for her work and the support she has given me as over the past months as I have prepared to take on the headship. I am sure you will join with me in wishing her every happiness and success as she continues her role within the trust and new ventures.

Over the next few weeks I am looking forward to getting to know your children as they start the new academic year. There are a series of welcome meetings arranged where I hope to meet as many parents and carers as possible. The importance of a supportive relations between school and home is very clear and I look forward to working with you and your family.

Yours sincerely

Steve Lewis Head Teacher

